



Washington Dual Credit Workshop Series – Student Engagement Session

May 10, 2022

AGENDA



TEAMs Demo and Discussion



Overview of CTE Dual Credit Student Engagement



Panel Discussion



Breakout groups



Discussion and Q&A



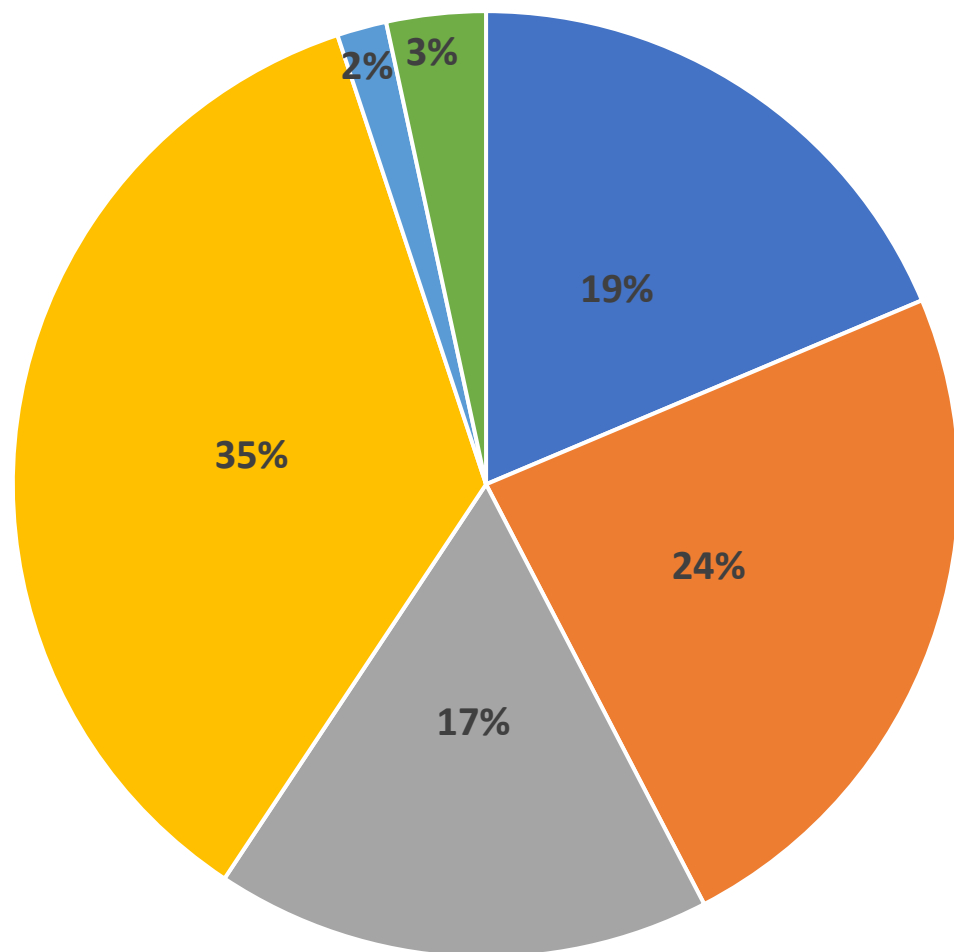
Closing



Introduction to Student Engagement in CTE Dual Credit Programs

Kimberly Ingram, SBCTC
Laura Rasmussen Foster, RTI

Of these goals, which of these are most important to you?



■ Access local CTE Dual Credit examples and resources

■ Access state CTE Dual Credit policy and guidance

■ Build a CTE Dual Credit network

■ Discuss CTE Dual Credit practices and questions

■ Other (please specify in chat)

■ Share ideas and examples from your district/institution

WA CTE Dual Credit Community of Practice Resources



GUIDEBOOK



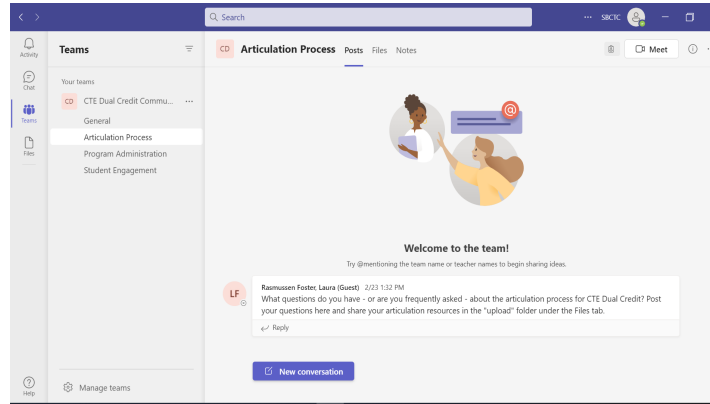
TEAMS SITE



WORKSHOPS



Have you asked to join the “TEAM”?



Poll...

- **Yes** – I have requested to join the WA CTE Dual Credit TEAMS COP site!
- **No** – I have NOT asked to join the TEAMS COP site, but plan to!
- **No** – I have NOT asked to join the TEAMS COP site. Thanks anyhow.
- What are we talking about?!?

TEAMS Site

The screenshot shows a Microsoft Teams interface. At the top, there is a search bar and navigation icons. The left sidebar contains 'Activity', 'Chat', 'Teams', and 'Files' sections. The 'Teams' section is expanded to show 'Your teams' with a list: 'CTE Dual Credit Commu...', 'General', 'Articulation Process' (highlighted), 'Program Administration', and 'Student Engagement'. The main area displays the 'Articulation Process' team chat. It features a header with 'CD Articulation Process' and tabs for 'Posts', 'Files', and 'Notes'. A 'Meet' button is visible. The chat content includes a welcome message: 'Welcome to the team!' with a subtext 'Try @mentioning the team name or teacher names to begin sharing ideas.' Below this is a message from 'Rasmussen Foster, Laura (Guest)' dated '2/23 1:32 PM' with the text: 'What questions do you have - or are you frequently asked - about the articulation process for CTE Dual Credit? Post your questions here and share your articulation resources in the "upload" folder under the Files tab.' A 'Reply' button is present under the message. At the bottom, there is a 'New conversation' button and a 'Manage teams' link.

Tips for Using the Teams Site

Chat

Chat with your colleagues

- Use the “Posts” tab in the general or topical channels
- Reply to a post or start a new conversation

Share

Share your resources

- Upload examples to the “Posts” tab in the general or topical channels and include a description of what the resource is and how it’s used

Add

Add your FAQs

- Share questions that you are commonly asked (or that you ask) to the “Posts” tab in the general or topical channels with the tag #FAQs

Tell

Tell us what else you need!



CTE Dual Credit Guidebook

Washington CTE Dual Credit Project

*Funded by a Perkins Special Grant Project from the
Washington State Board of Community and Technical Colleges*

June 2021



Guidebook

- Summarizes the state context for CTE Dual Credit
- Provides state policy guidance where available
- Offers examples drawn from national research and local practice
- Addresses Frequently Asked Questions (FAQs) on key programmatic topics
- Includes sample materials for administering CTE Dual Credit

Student Engagement Overview: Subtopics

Student recruitment

State policy on communicating with students and parents about CTE Dual Credit opportunities and examples of national recommendations and local practices for promoting student engagement

Student advising

National recommendations and local practices and resources for promoting student engagement and success in CTE Dual Credit

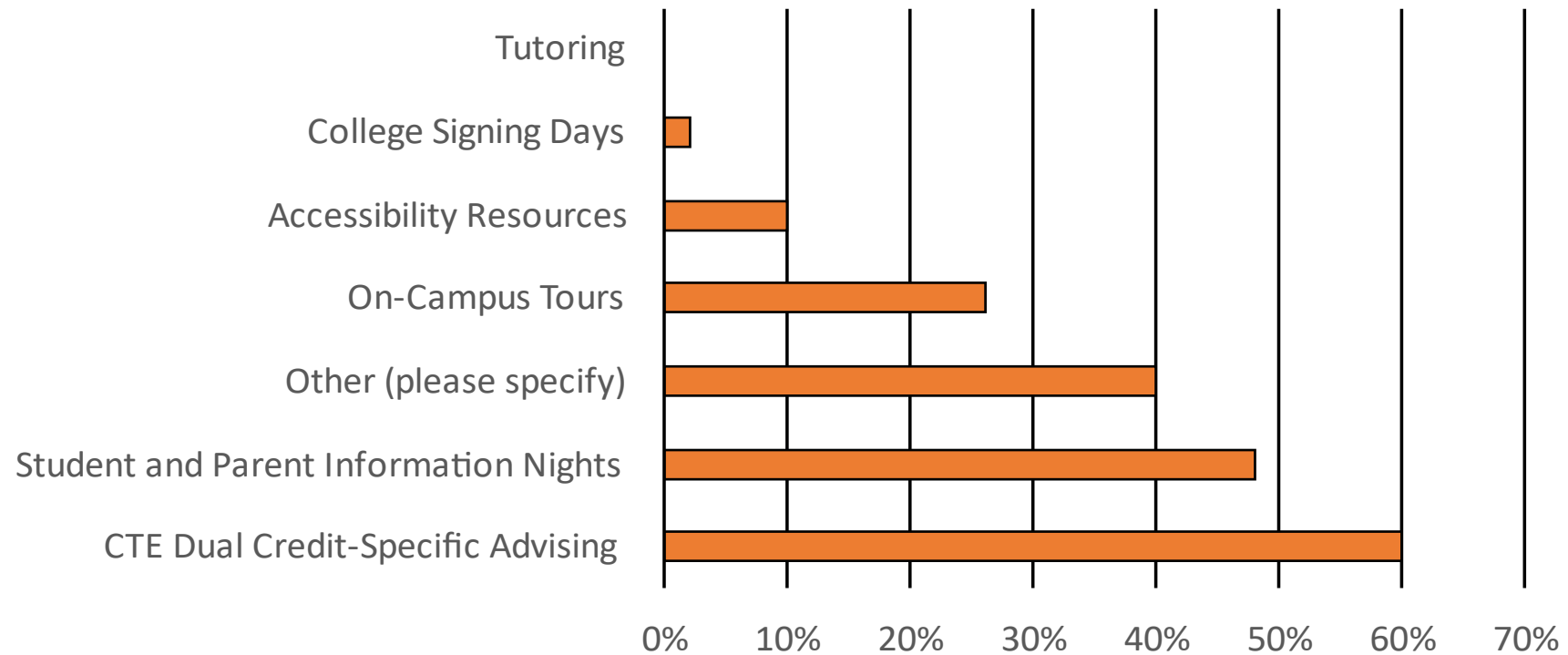
Equity



Steps for furthering equity in dual credit programs from recent national and OSPI resources

Financial aid

Description of how different federal and state financial aid programs relate to dual credit

What student supports have you offered and found effective for promoting students' engagement and success in CTE Dual Credit courses?





What supports would you like to offer CTE Dual Credit students, but do not have the resources or capacity to provide?

Laptops and a quiet place to work

Accessibility resources, including language translation

Information nights


Financial assistance (scholarships, waived course fees)

State-funded dual credit specialist

Career field trips

Career counseling

Follow-up support with students on how to use credits



Guidebook Example: Student Perspectives

Need: Clearer guidance on how CTE Dual Credits could apply to their future postsecondary programs and how to transfer credits once enrolled

Suggestions:

- 1) Hear from current college students about how they benefited from earning dual credits and encourage enrollment in CTE Dual Credit courses
- 2) Process for informing college faculty that students have fulfilled prerequisites in high school

Student engagement updates: Advising resources

Transition counselors: In 2020-21, Iowa established 21 College and Career Transition Counselor positions housed at community colleges.

Pathway models: In North Carolina dual credit students must choose a College Transfer or CTE pathway and select courses in that pathway. Students may change pathways.

WA CTE Dual Credit Student Engagement: A Local Example



Sue Kane

**NCESD (Wenatchee Valley Consortium
and Big Bend Consortium)**



Breakout Group
Discussion



Breakout Group Instructions...

Small group discussions

Each group will be assigned a room moderator

Use of Jamboard to document and share ideas

~25 minutes – Detailed Timing:

- ~3 min: individually upload your favorite strategy/resource to the Jamboard (if unable to access, chat your room moderator)
- ~5-8 min: moderator will facilitate introductions with each participant providing their name and school/district
- ~5-8 min: open discussion around student recruitment
- ~5-8 min: open discussion around student advising
- ~5-8 min: open discussion around financial aid advising
- ~3 min: vote as a group on 1 practice/strategy you want to elevate

Breakout Group Instructions...

The screenshot displays a Jamboard interface within a web browser. The browser's address bar shows the URL: jamboard.google.com/d/1geCJ70vF8CClbQ5SxUfhd2WvnleqHXqtYVI604f47g/viewer?f=1. The Jamboard title is "WA CTE Dual Credit - student engagement (#1)". The main content area features a question: "What strategy/resource have you found helpful around student engagement?". To the left of the question is a text box containing the following text: "WA OSPI: Expanding Dual Credit - Myth Busting Shifting Current Practices Toward Equity and Access" followed by a URL: "https://sbctcedu.sharepoint.com/sites/CTEDualCreditCommunityofPractice/Shared%20Documents/Stude". To the right of the question are three colored boxes: "Recruiting" (orange), "Advising" (light blue), and "Financial Aid" (light green). The interface includes a toolbar on the left with various editing tools and a top navigation bar with a "Share" button and a "0" indicator.

Breakout Group Instructions...

WA CTE Dual Credit - student engagement (#1)

jamboard.google.com/d/1geCJ70vIF8CClBQ5SxUfh2WvnleqHXqtYV604f47g/viewer?f=2

3 / 5

Share

Set background Clear frame

Student Recruitment

INSERT DUAL CREDIT STUDENT RECRUITING PRACTICE ON STORY, NOTES AND PLACE IN CATEGORY BELOW - include link to resource for practices that are working really well

Working very well	Working OK	Could use guidance / support

WA CTE Dual Credit - student engagement (#1)

jamboard.google.com/d/1geCJ70vIF8CClBQ5SxUfh2WvnleqHXqtYV604f47g/viewer?f=3

4 / 5

Share

Set background Clear frame

Student Advising

Working very well	Working OK	Could use guidance / support

WA CTE Dual Credit - student engagement (#1)

jamboard.google.com/d/1geCJ70vIF8CClBQ5SxUfh2WvnleqHXqtYV604f47g/viewer?f=4

3 / 5

Share

Set background Clear frame

Financial Aid Advising

Working very well	Working OK	Could use guidance / support

Breakout Groups...

Group 1:
Sandra

Group 2:
Laura

Group 3:
Jessie

Group 4:
Kevin

Discussion and Q&A...



- What was a **student engagement strategy/resource** from your room that should be elevated?
- Did the discussion today raise any **questions** about Student Engagement in CTE Dual Credit?

Keep the Conversation Going!

- ✓ Complete the Google form to request access to the Teams site
- ✓ Navigate to the Articulation, Administration, and/or Student Engagement channels
- ✓ Respond to the posts:

1. What FAQs should be added to the FAQ tab? Post your questions with the tag #FAQ.

OR

2. Upload and tell us about any resources that you have found helpful

Up next...

Session	Date/Time
Session 5: Conclusion	May 24, 12:00-1:30 PT

Final session objectives:

- Review of CTE Dual Credit state policies from the research
- Synthesis of discussion and feedback from the topical sessions
- Reflection and development of recommendations for the state

Thank you for
participating!

