



Where are you joining us from?

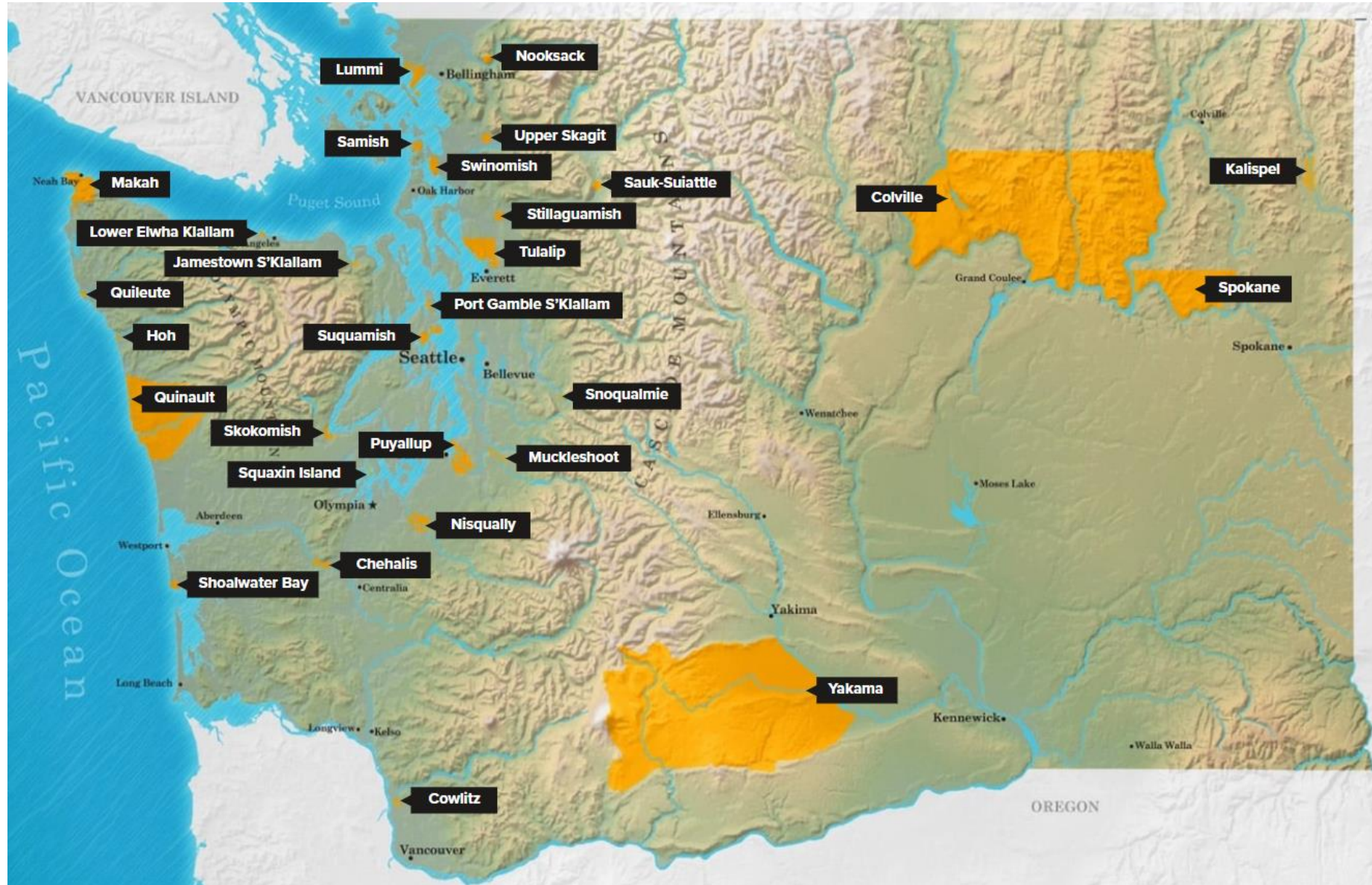
Step 1: Click “View Options” at the top of the screen.

Step 2: Click “Annotate.”

Step 3: Click “Stamp.”

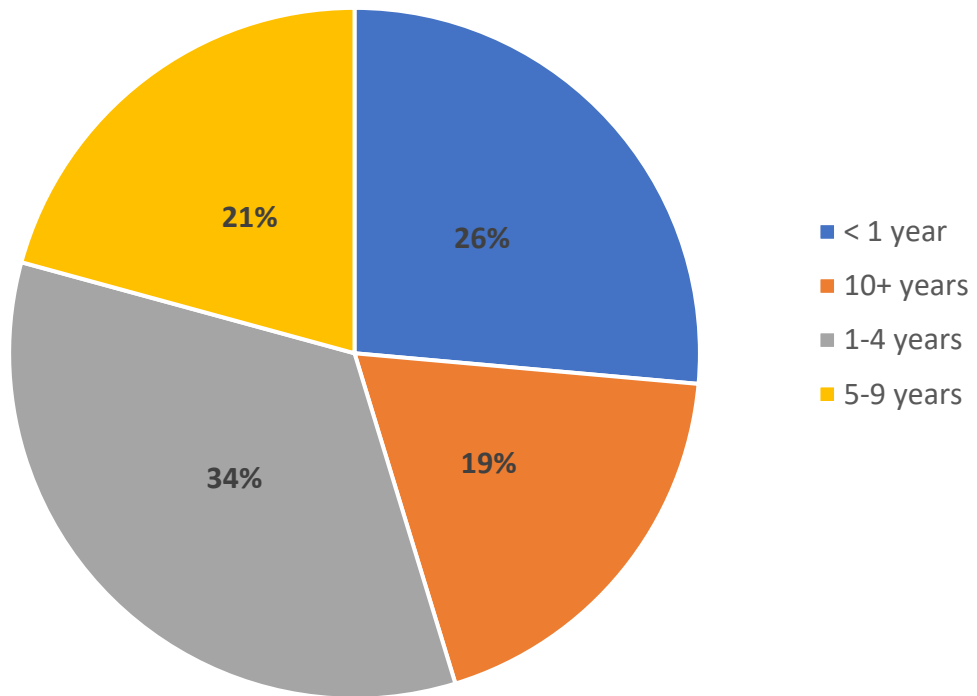
Step 4: Select and click on stamp of choice.

Step 5: Position pointer on screen where you want to leave a “stamp.”

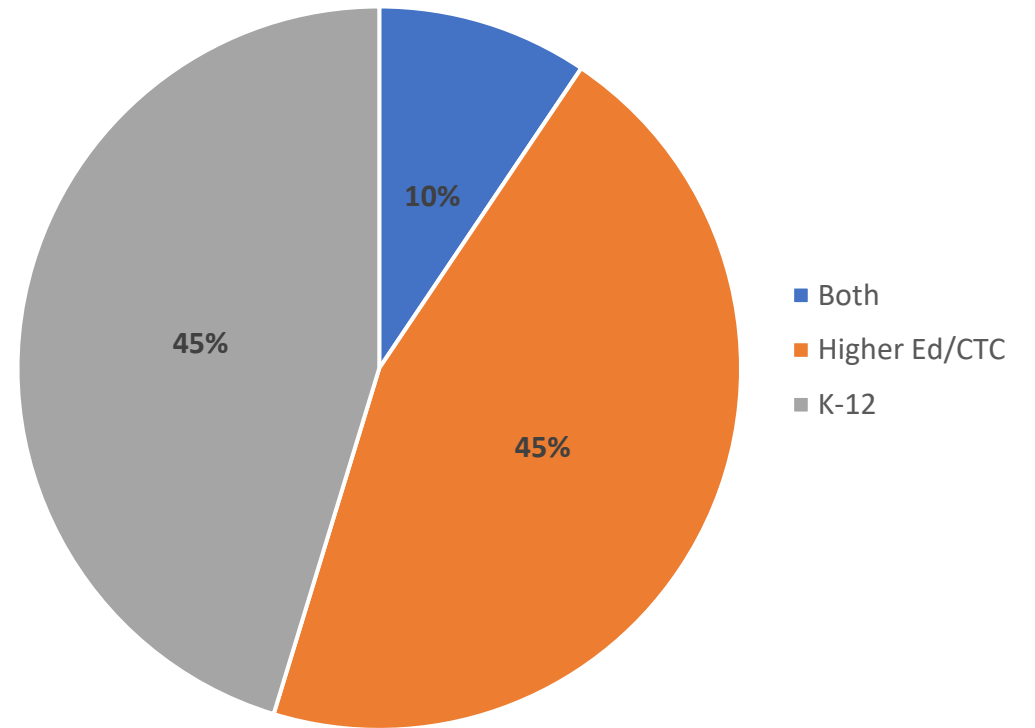


Who's Here?

How many years of experience do you have related to CTE Dual Credit?



What level are you representing?





Washington Dual Credit Workshop Series – Kickoff Session

March 22, 2022

AGENDA



Overview of CTE Dual Credit in WA



Introduction of the Community of Practice



Speed Networking – 3 rounds (by topic)



Discussion and Q&A with State



Closing



Overview of CTE Dual Credit in Washington

Kimberly Ingram, SBCTC

Arielle Matthews, Seattle Colleges



CTE Dual Credit



Opportunities for students to experience college course and explore interests

Offers students a clear path to career and give access to industry students may not historically have access to

We have an opportunity to build an equitable and accessible program across the state





Introduction to the CTE Dual Credit Community of Practice

Laura Rasmussen Foster,
RTI International

What is a COP?

| | |
|----------|---|
| Build | Build professional, collaborative relationships |
| Focus | Focus on mutual challenges and priorities for collective learning |
| Leverage | Leverage community members' expertise and experience |
| Support | Support implementation of effective practices |

WA CTE Dual Credit Community of Practice *Framework*

Articulation



Administration

*Student
Engagement*

WA CTE Dual Credit Community of Practice *Resources*

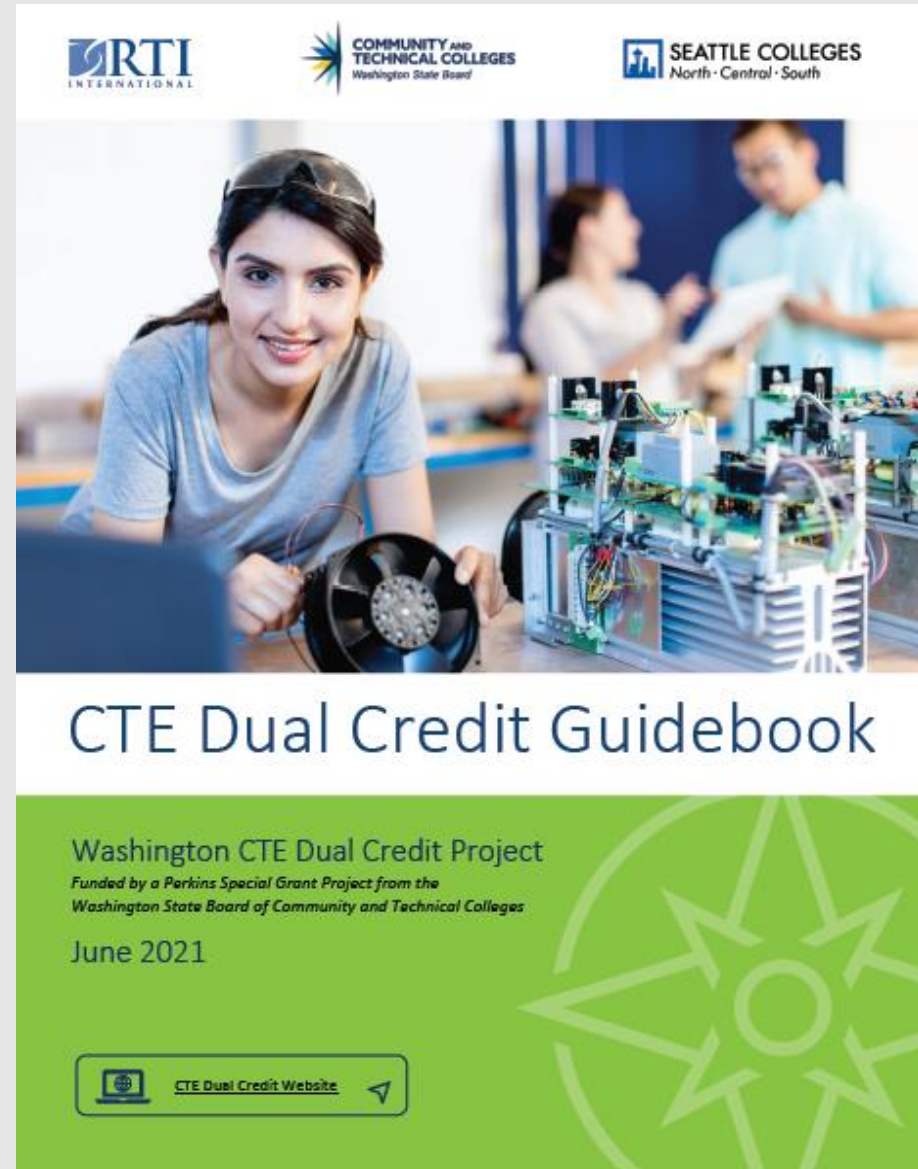
Guidebook

TEAMS Site

Workshops

Guidebook

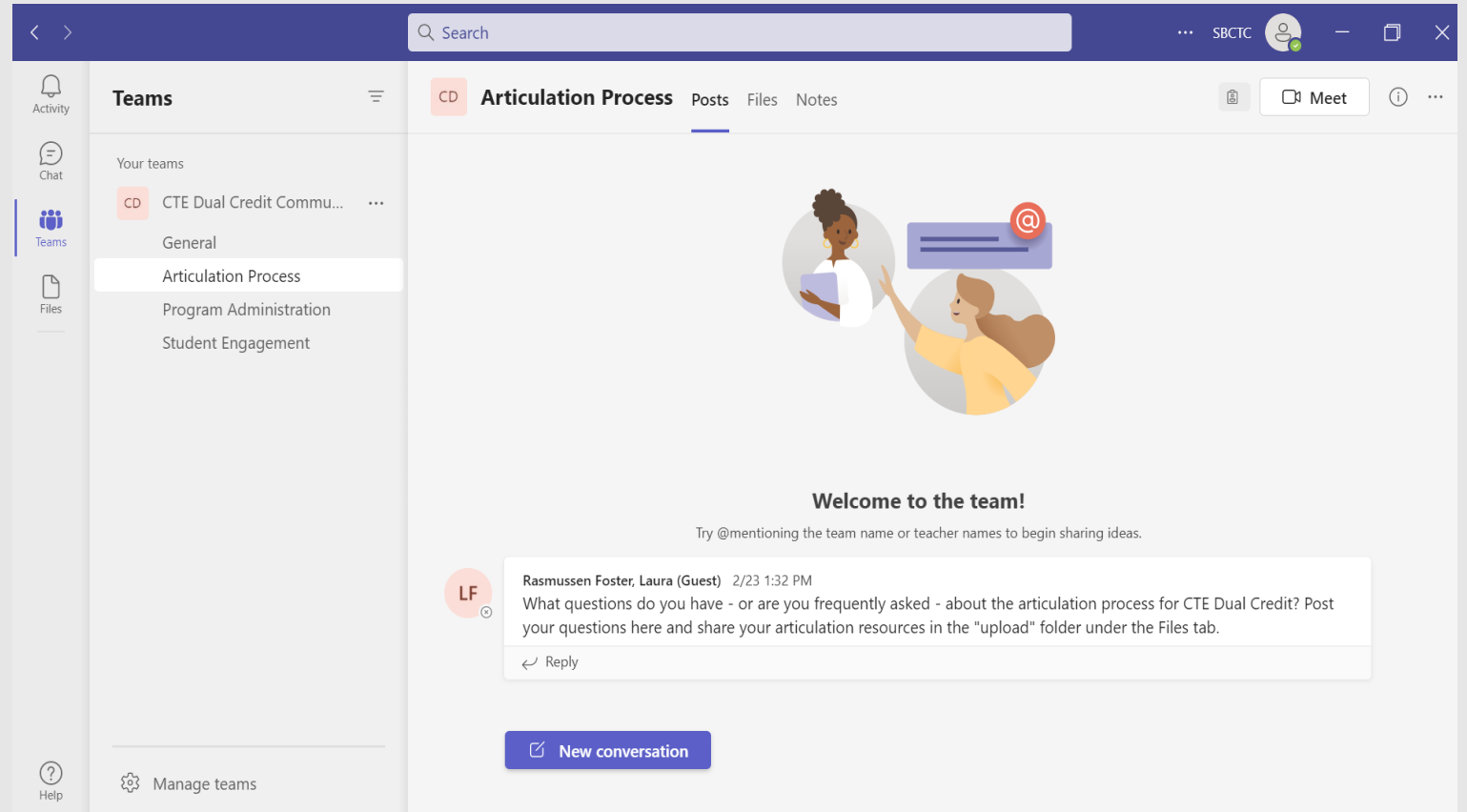
- Summarizes the state context for CTE Dual Credit
- Provides state policy guidance where available
- Offers examples drawn from national research and local practice
- Addresses Frequently Asked Questions (FAQs) on key programmatic topics
- Includes sample materials for administering CTE Dual Credit



Teams Site

Coming soon!

Under construction...






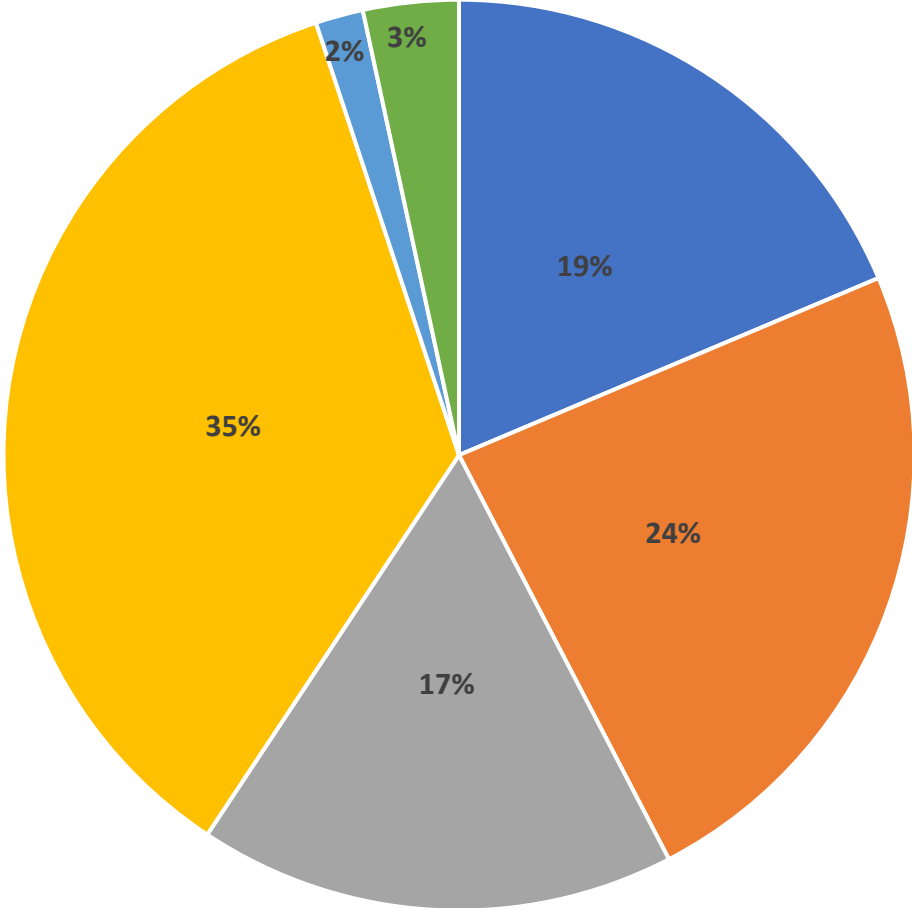
Workshops...

| Session | Date/Time |
|--|----------------------------|
| Session 1: Kickoff | March 22, 12:00-1:30 PT |
| Session 2: Articulation | April 5, 12:00-1:30 PT |
| Session 3: Administration | April 19, 12:00-1:30 PT |
| Session 4: Student Engagement | May 10, 12:00-1:30 PT |
| Session 5: Conclusion | May 24, 12:00-1:30 PT |

What are the goals of the COP?

- Build a CTE Dual Credit network
 - Access state CTE Dual Credit policy and guidance
 - Access local CTE Dual Credit examples and resources
 - Share ideas and examples from your district/institution
 - Discuss CTE Dual Credit practices and questions
 - Other (please specify in chat)
- 

Of these goals, which of these are most important to you?



- Access local CTE Dual Credit examples and resources
- Access state CTE Dual Credit policy and guidance
- Build a CTE Dual Credit network
- Discuss CTE Dual Credit practices and questions
- Other (please specify in chat)
- Share ideas and examples from your district/institution

SPEED NETWORKING



How it works...

3 x ~10-minute rounds...

Round 1: Articulation

Round 2: Administration

Round 3: Student engagement

- Quick Introductions:
 - Name, District/school/univ, and dual credit 'role'
- Discussion Questions:
 - What should we consider changing?
 - What should we maintain?
 - What would you like to learn more about?

**SPEED NETWORKING:
ROUND 1 – Articulation**



**SPEED NETWORKING:
ROUND 2 – Administration**



**SPEED NETWORKING:
ROUND 3 – Student
Engagement**



Discussion and Q&A with the State...

What were some of your **key takeaways** from the speed networking activity?

Did the speed networking activity raise any **questions** about CTE Dual Credit and/or this Community of Practice?



CHANGE?

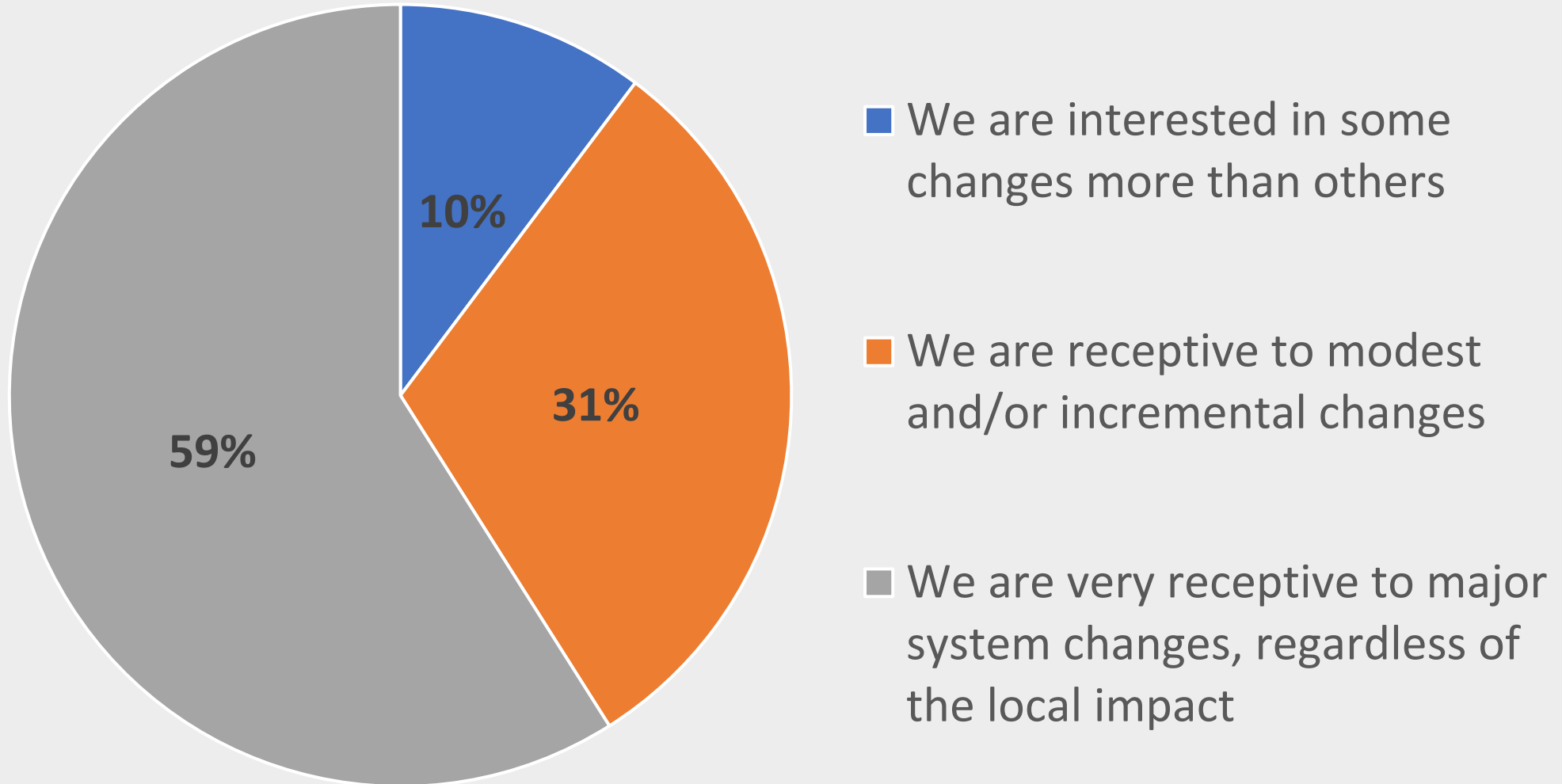


MAINTAIN?



LEARN MORE
ABOUT?

To what degree does your office/institution want to see standardization of CTE Dual Credit at a statewide level?



Up next...

Your input is needed!

CTE Dual Credit Survey:

<https://www.surveymonkey.com/r/NCJ6J9D>

- Identify challenges in CTE Dual Credit programs,
- Inform the development of recommendations for addressing them, and
- Provide ideas and examples for guidebooks and resources on CTE Dual Credit to support local programs.

Respond by **March 29**

Up next...

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Thank you for
participating!

