

# SOUTHEASTERN WASHINGTON

CTE DUAL CREDIT

CONSORTIUM

*2020- 2023 Academic Year*

**CAREER AND TECHNICAL EDUCATION PROGRAMS ARTICULATION AGREEMENT**
**SEA-TECH SKILLS CENTER**

The purpose of this agreement is to establish articulation standards for granting Walla Walla Community College credit to high school students who have achieved the level of knowledge and skill required for the college-equivalent entry-level course(s) identified in this agreement.

Following documentation of successful course completion, and verification by the high school instructor that competencies have been met at a grade level of B or better, articulated credit will be granted.

The following Walla Walla Community College Workforce Program course(s) have been approved for dual credit articulation as Indicated below:

|  |  |  |  |
| --- | --- | --- | --- |
| **High School Instructor**  | **High School Course Title**  | **College Course Title**  | **Credits**  |
| Sandy Thomas  | Health Careers  | HO 101 Survey of Health Careers  | 2  |
|   | Medical Vocabulary  | HO 279 Medical Vocabulary  | 2  |
|   | Nursing Assistant Certificate  | HO 100 Nursing Assistant Certificate  | 7  |
|   | Basic Life Support  | CPR 051Basic Life Support for Health Care Providers  | 0.4  |
|   | HIV/AIDS Education  | HO 110HIV/AIDS Education  | 0.7  |
| James Polson  | M&W Basic Welding  | WELD 141 Basic Welding I  | 4  |
|   | M&W Shielded Metal Arc Welding  | WELD 151 Shielded Metal Arc Welding I  | 4  |
|   | M&W Blueprint Reading  | ENT 112 Blueprint Reading  | 2  |
|   | Engineering Graphics  | ENGR&111  | 3  |
|   | Medic First Aid  | IFA 022 Medic First Aid Basic  | 0.4  |
| Eric Matson  | Electrical Raceways  | EST 108 Electrical Raceways  | 5  |
|   | Medic First Aid  | IFA 022  | 0.4  |
|   | Construction Tech 1 and 2  | ENT 112 Blueprint Reading  | 2 |
|   |  |  |  |
|  |  |  |  |
| Todd Smith  | Criminal Justice  | CJ 102 Applied Skills in Criminal Justice  | 5  |
|   | Medic First Aid  | IFA 022 Medic First Aid Basic  | 0.4  |
|  Jeffrey Townsend  |  Audio Video Production  |  EMRK 230 Audio Video Production  |  5  |
|   | Audio Video Production  | EMRK 223 Photoshop  | 5  |
|   | Audio Video Production  | EMRK 224 Computer Illustration (Illustrator)  | 5  |
|   |   |   |   |
|   |   |   |   |

\* To receive Walla Walla Community College course credit each student will demonstrate course completion by providing proof of approved certificate/completion award. Students may need to recertify for internships, cooperative seminars, job placements, or other opportunities.

\*\* Courses numbers less than 100 are transcribed as pre-college classes, but do fulfill specific program related requirement for certificate and/or degree completion.

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**ARTICULATION PROCEDURE**

**The Student Shall:**

1. Be enrolled in the required high school class.
2. Successfully complete required admissions processes including signed admissions and registrations paperwork AND electronic registration (SERS system) [http://sers.techprepwa.o rg/](http://sers.techprepwa.org/)
3. Register for Dual Credit-Professional Technical articulated course(s) during the same academic year the high school class is completed. (Students shall not earn "retroactive credit" for courses taken in previous years unless approved by Walla Walla Community College administration).
4. Complete all required skills as identified on the competency profile.
5. If an exam, or review of completed work, is required under the terms of this agreement, students must receive a passing score (determined by college or industry certification) to earn college credit.
6. Earn a grade of ' B' (3.0) or better in articulated courses.

**High School Instructors Shall:**

1. Assist students in completing admissions and registration processes including signed admissions and registrations paperwork AND electronic registration (SERS system)

[http://sers.techp repwa.org/.](http://sers.techprepwa.org/)

1. Provide participating students the related college course competencies and requirements.
2. Hold students accountable for the same competency standard and course expectations as required by the college-equivalent course.
3. Submit final grades for all students registered to earn Dual Credit-Professional Technical college credit on the SERS system [http://sers.techprep wa.org/](http://sers.techprepwa.org/)and no later than June 30th•

**Articulation Review and Renewal:**

Designated program facilitators, college administrators and/or instructors and high school faculty will meet at least annually to revise or discuss the articulation agreement. Minor revisions may be made via phone calls, correspondence or email.

**Admissions and Registration Deadlines 2019-2023**

Submission of admission and registration forms are required for all students attempting dual credit through the Dual Credit-Professional Technical program. The two submission deadlines are designed to correspond with the semester system typically used in Washington Public Schools.

**NOTE:**Failure to register electronically using the statewide electronic SERS registration system AND provide signed registration and admissions papers prevents the College from granting dual credit.

**Submission Window OneOctober 15 to December 15**

**Submission Window TwoJanuary 15 to June 1**

Under unusual circumstances (student transfers, etc.), and upon request of the instructor, exceptions to these deadlines may be allowed.

**Grade Submission Deadlines 2019-2023**

The earlier a final grade is determined and reported the easier it becomes to process all information. If your articulation is based on a semester course and you have determined the grade in January, you are requested to report those final grades at that time. Second semester grades and full year course grades may be submitted as soon as you have made a grade determination. The typical reporting period begins about May 1st and continues until approximately June 15 th. Information

received after June 30th may experience processing delays.

**Statement of Articulation Agreement Acceptance**

We hereby certify that we have reviewed the course competencies, understand the process for granting college credit through the Dual Credit-Professional Technical program and agree with provisions of the articulation program/course agreement. Additionally, we commit staff time and resources to ensure successful program implementation.

**School – SEA-Tech Skills Center**

                                                           Date

Jerry Mahar, WWPS CTE Director

                                                           Date

Sandy Thomas, SEA-Tech Skills Center

                                                           Date

James Polson, SEA-Tech Skills Center

                                                           Date

Eric Matson, SEA-Tech Skills Center

                                                           Date

Todd Smith, SEA-Tech Skills Center

                                                           Date

Jeffrey Townsend, SEA-Tech Skills Center

                                                            Date

Cindy Walker, WWCC Dean of Workforce Education

                                                            Date

        Laurie Kalhar, WWCC Perkins Program Coordinator