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| --- | --- | --- | --- |
| **GHC Course(s)** | BTECH 252 Desktop Publishing |  **High School Course(s)** |  |
| **GHC Instructor** | Darrelyn Relyea |  **High School Instructor(s)** |  |
| **GHC****Workforce Dean** | Lucas Rucks |  **CTE Director** |  |
| **Date** | 1/10/2019 |  **Date** |  |

Upon completion of the course(s), students are able to perform the competencies below. Please identify which of your course competencies align or most closely align with each GHC competency; lesson or unit; and how you assess mastery of that competency.

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| --- | --- | --- | --- | --- | --- |
| **GHC Competencies** | **Chapter, Lesson or Unit** | **How was it assessed?** | **High School Competencies** | **Chapter, Lesson or Unit** | **How was it assessed?** |
| 1. Become familiar with desktop publishing terminology. |  | Tests | 1. |  |  |
| 2. Understand the desktop publishing text. |  | Observation | 2. |  |  |
| 3. Become proficient working with and formatting text |  | Tests, Observation | 3. |  |  |
| 4. Become proficient working with and formatting Graphic Objects. |  | Tests, Observation | 4. |  |  |
| 5. Apply basic principles of design and layout to create professional-looking publications. |  | Project | 5. |  |  |
| 6. Apply basic principles of design and layout to create professional-looking web sites. |  | Project | 6. |  |  |

**\***The competencies identified above are accurate and correct.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HIGH SCHOOL**

 High School CTE Instructor Date

 High School CTE Director Date

**\***The high school competencies align with college competencies to warrant articulation credit.

**GRAYS HARBOR COLLEGE**

 College CTE Instructor (s) Date

 College Workforce Dean Date