Perkins Special Projects Grant Year-End Report 2023-2024

Please provide a detailed accounting of your Perkins Special Projects Grant activities, including accomplishments, challenges, partnerships, performance and participation data, and measurable outcomes as appropriate.

**This report is due** **in SurveyMonkey on Wednesday, July 31, 2024, and must be submitted online using this link:** <https://www.surveymonkey.com/r/PerkinsSpecialProjects23-24> Questions should be directed to Kimberly Ingram, Program Administrator, at kingram@sbctc.edu.

## **1. College Information**

College Name:

Contact Name:

Phone:

Email:

# 2. Perkins Special Projects Grant Budget

## Enter below the amount of Perkins Special Project funds requested and expended for projects.

Total Funds Requested:

Total Funds Expended:

# 3. Project Title/Summary of Achievements

In the following section please list the summary of achievements for your college's Perkins Special Project Grant-funded project.

## For this project, summarize the achievements, explaining what outcomes were met and how your college measured the eﬀicacy of the project, program, or initiative. Whenever possible, please include evaluation data, participant feedback, attendance/participation/students served, benchmarks, deliverables, or other indicators of success.

Project Title:

Summary of Achievements:

## **What were some takeaways or lessons learned for this project? What would you do diﬀerently in the future?**

## **If a statewide Career and Technical Student Organization or multi-college project was funded, please identify the following:**

Where are the chapters/participants located?

What other colleges/constituents were served?

What eﬀorts were made to expand the project or increase participation?

# If not illustrated elsewhere, describe how each project had a statewide impact.

## **How did this project address considerations of diversity, equity, and inclusion in its development and/or how will each serve/support historically underrepresented or underserved students (including members of special populations) in the future?**