# Perkins V Performance Indicators and Cohort Definitions

*Updated 10/7/2019*

## Introduction

With the reauthorization for the Carl D. Perkins Act, accountability measures have shifted. Postsecondary performance indicators have decreased from six to three indicators. However, colleges are now required to disaggregate student data by subgroup and special populations and by program area or career cluster for each of the three indicators. State Board staff have been working on defining terms found in the performance indicator definitions and on how student data that is already being collected can be used to report performance.

Perkins V Postsecondary CTE Concentrator Definition

At the postsecondary level, a student is an eligible recipient who has: (i) earned at least 12 credits within a career and technical education program or program of study; or (ii) completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

## Translating Perkins Definitions into SBCTC Data Warehouse Definitions

**Credit Threshold** = College level credits earned within the current or previous year.

* + - * This allows academic, general education courses such as English or math to count as long as they are at the college level (course number >= 100) Basic skills and developmental classes are coded under the 100 level.
      * Limiting the credits to current year or previous year will focus on the student’s current educational episode.

**Exiter =** Not enrolled in the CTC system the following year excluding enrollments in bachelor degree programs.

**Program Completion =** Recognized Postsecondary Credential

* Exit Codes 1 thru Y excluding exit codes U, 6 and 7
* Exit Codes 1 thru Y include all academic and professional technical two year degrees as well as certificates based on 1 to 90 credits.
* Exit Code U represents baccalaureate four year degrees.
* Exit Codes 6 and 7 represent High School Equivalency or High School Completion credentials.
* Awarded during cohort year or the following year.

## CTE Concentrator Cohort

* + - * F Intent (professional/technical program)
      * Earned at least 12 college level credits using the definition of credit threshold
      * Exiter
      * Excluding Department of Corrections incarcerated students based on DOC classes taken in last yrq enrolled of the cohort year.

OR

* + - * Exit Code 9 (Short Certificate, 1-19 credits)
      * Earned less than 12 college level credits using the definition of credit threshold
      * Exiter
      * Excluding Department of Corrections incarcerated students based on DOC classes taken in last yrq enrolled of the cohort year.

## Perkins V Accountability Measure Definitions

Note- on this handout we have reversed 1P1 with 2P1 to better clarify the definitions.

2P1:The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

**Denominator =** CTE Concentrator Cohort

**Numerator =** Cohort with Program Completion

Program Completion = Exit Codes 1 thru Y excluding exit codes U, 6 and 7

In current or following academic year

1P1:The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 20 2504(a)), or are placed or retained in employment.

**Denominator =** CTE Concentrator Cohort

**Numerator =** Cohort with Program Completion (recognized postsecondary credential) and additional activity

* Exit Codes 1 thru Y excluding exit codes U, 6 and 7

**AND**

* + - * In the L&I apprenticeship completers or active files

**or**

* + - * Enrolled in Bachelor Program in our CTC system

**or**

* + - * Found in post-secondary (National Student Clearinghouse) outside of our CTC system

**or**

* + - * Employed

Most states, including Washington, are unable to report the number of program completers who transitioned to military service, a service program that receives assistance under Title 1 of the National and Community Service Act or who transitioned to the Peace Corps.

3P1: The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.

**Denominator =** CTE Concentrator Cohort enrolled in programs that lead to employment in non-traditional fields.

**Numerator** = CTE Concentrator Cohort members from underrepresented gender groups enrolled in programs that lead to employment in non-traditional fields.

Source: National Alliance for Partnerships in Equity - [Nontraditional Occupations Crosswalk](https://www.napequity.org/nontraditional-occupations-crosswalk) )