



GUIDED PATHWAYS ADVISORY COUNCIL MEETING NOTES

Student Success Request for Proposals

The co-chairs for the Student Success Tool Taskforce, Presidents Sara Thompson-Tweedy and Matt Campbell provided an update on the status of the Request for Proposal process. Currently the taskforce is identifying priorities for functionality from across represented commissions and councils, as well as collecting institutional RFPs for review. Please connect with your commission or council representative to contribute. You can view the slide deck that guided the conversation [here](#).

Taskforce Members:

The Student Success Tool Taskforce consists of diverse representatives, carefully selected to ensure broad geographical coverage, representation of various commissions and councils, institutional types and sizes, diversity, and roles within the community and technical college community.

Taskforce Members	College Representative
Co-Chairs: Presidents (WACTC)	<ul style="list-style-type: none"> • Sara Thompson Tweedy (Big Bend) • Matt Campbell (Pierce)
1 member from Business Admin (BAC)	<ul style="list-style-type: none"> • Brett Riley (Wenatchee Valley)
2 members from Information Tech (ITC)	<ul style="list-style-type: none"> • Rip Hemingway (South Puget Sound) • Pat Daniels (Highline)
2 members from Student Services (WSSSC)	<ul style="list-style-type: none"> • Ruby Hayden (Lake WA Tech) • Karl Smith (Tacoma)
1 member from Advising & Counseling (ACC)	<ul style="list-style-type: none"> • Olla Ibrahim (Renton Tech)
1 member from Admissions & Registrars (ARC)	<ul style="list-style-type: none"> • Jenny Wheeler (Green River)
1 member from Financial Aid (FAC)	<ul style="list-style-type: none"> • Tracy Dahl (Centralia)
1 member from Disability Support Services (DSSC)	<ul style="list-style-type: none"> • Kristen Duede (Walla Walla)
1 Guided Pathways Lead	<ul style="list-style-type: none"> • Mark Fuzie (Yakima)

1 member from Instruction and Basic Ed (IC, BEdA)	<ul style="list-style-type: none"> • Michael Lee (Columbia Basin) • Cathy Leaker (Everett)
1 member from Diversity & Equity (DEOC/MSSDC)	<ul style="list-style-type: none"> • Xuan Wang-Wolf (Olympic)
1 member from Research & Planning (RPC)	<ul style="list-style-type: none"> • Roy Calligan (Spokane)
1 representative from Faculty Association (FACTC)	<ul style="list-style-type: none"> • Lucas Myers (Lower Columbia)
Accessibility	<ul style="list-style-type: none"> • Vicki Walton (SBCTC)
Students	<ul style="list-style-type: none"> • 2 Student Focus Group
2 SBCTC Student Service/Success Departments	<ul style="list-style-type: none"> • Lauren Hibbs • Monica Wilson
2 SBCTC IT Division	<ul style="list-style-type: none"> • Dani Bundi • Kenn Nied
SBCTC Contract Specialist	<ul style="list-style-type: none"> • Abraham Rocha (non-voting)

Taskforce Member Responsibilities

Members' role are to represent their respective commission or council voice, facilitate constructive dialogue, collect feedback from stakeholders, and ensure transparency in the taskforce process.

First Time Entering College Dashboard (FTEC)

The [FTEC Dashboard](#) is a great resource to explore system wide progress on Guided Pathways metrics:

- Student retention and persistence
- College level English and math within the first year
- Graduation and transfer rates
- Degree completion
- Time to degree, transfer to four-year institutions
- Employment and earnings

2024-2026 Guided Pathways Work Plan

The work plan serves a multifaceted purpose, aiming to facilitate your college in reflecting on current achievements, identifying opportunities for growth, and planning activities for the 2024-2026 period. Furthermore, this tool will play a pivotal role in shaping the peer and professional development learning agenda for upcoming statewide events, coaching sessions, and additional technical assistance initiatives. It is designed to foster connections between colleges based on shared priorities and reaffirm your college's dedication to implementing Guided Pathways with fidelity.

Each Section of the work plan is arranged to comply with legislative requirements from the Workforce Education and Investment Act, the legislative action that provides the system with Guided Pathways Funding. The sections are further aligned with questions from the 2022 Scale of Adoption Survey, administered by the Community College Research Center. Each college received a copy of an individualized plan that is populated with college responses from the survey. A generic version of the work plan is available on the [Guided Pathways Implementation Model](#)

[webpage.](#)

Peer and Professional Learning Calendar

The Student Success Center regularly updates the calendar for [peer and professional learning](#). There are a variety of events that we hope you will attend and share with the faculty and staff on your campus.

Assessment, Teaching, and Learning Conference

[The Assessment, Teaching, and Learning Conference](#) will be held May 2-3 at the Yakima Convention and Event Center. Registration is open now.

Initiative in Diversity, Equity, Antiracist Leadership Symposium

We are excited to invite you to attend the virtual IDEAL Symposium on Friday, April 26th from 1:00-2:30 PM. This Symposium is an opportunity to hear from the fifth cohort of IDEAL Fellows who will be presenting their IMPACT Projects. Please [click here](#) to register for the symposium.

The fellows have been working collectively over the last several weeks to research campus policies and practices to make recommendations for equity-advancing change. They are excited to share what they have learned and their recommendations.

Please feel free to invite your colleagues. Don't miss out on this transformative experience!

Guided Pathways Coaching Application

The [Guided Pathways Coaching Application](#) is open until April 1st. If you are interested in becoming a Guided Pathways Coach, please consider applying! If you know someone who you think would make a great coach, please encourage them to apply.

Questions, Comments, Collaboration? Reach out any time! [Send an email](#) or [schedule a meeting](#).