# **Guided Pathways Advisory Council**

Friday, October 20th, 2023

9:00-10:45 a.m. (Virtual)

Meeting Minutes

Attendance: Jenn Adrein, Karl Bailey, Brook Bane, Robert Britten, Sarah Cabbage, Dawn Draus, Karen Edwards, Fia Eliasson Creek, Sara Gomez Edwards, Weny Hall, Jason Hetterle, Lauren Hibbs, Jon Kerr, Amy Morrison, Tim Stokes, Amunoo Tembo, Michelle Waltz, Monica Wilson

### 2023-2024 GPAC Focus

The primary focus for GPAC this year will be on Guided Pathways practices and ctcLink/technology integration.

Some planned activities for this work include:

* Collaboration is required to develop business process guides for advising and retention that center Guided Pathways principles.
* Business process mapping and analysis necessary for ctcLink improvements and student success software integration
* Increased contextualized professional development offerings that integrate ctcLink and student success software.

### Reporting and Accountability

* Legislative report: Washington Institute for Public Policy preliminary report due March 2024. This report evaluates Guided Pathways on early student outcomes and reviews the implementation of the model in Washington. Final evaluation due in 2029
* College Spark Washington Evaluation-coming soon
* Community College Research Center Scale of Adoption Survey results and analysis—available now

### Updated Cohort Approach

* Smaller and cohesive cohorts
  + Grouping of practices that would have some dedicated spaces around specific areas.
  + Rural convenings and technical colleges to convene regarding their specific struggles but still grouping them with the new “cohort”.
  + Cohort loosely based from the pillars. Grouping by pathways design. Colleges that are working on one or more of these areas over the next couple of years.
* Peer leadership, learning, and sharing.
* Aligned Professional development.
* Coaching support and alignment
* Cohort informed by Work Plan Goals

### Discussion Questions:

How have you experienced Guided Pathways cohorts, what has and has not worked and how would you like to see cohort organized?

* Bellingham Technical College- Never felt like they were apart of the cohorts, they felt left out of the professional development and access to resources. When moving forward how can it be inclusive. Where are we weak, where can we grow and learn from our system.
* Lake Washington technology- Different experiences between technical and general colleges. There has been so much turnover, information is missing on what has been done and what we could be doing.
* South Puget Sound Community College- 7 years of being in a cohort with not a lot of turnover has been good for guided pathways work. There is a struggle with pillars who is doing good work across the system and who has the best practices.

### Ideas for moving forward shared from council

* Guided Pathways Orientation
* How can the State Board highlight colleges in the system that are excelling in specific pillars.
* What does a process look like to scale this across the system?
* How can we all get on the same page for guided pathways and what 2.0 could look like.
* Revisiting and updating the conversation of Coaching and if it is working or not working.

### 2024-2026 Work Plan

* Scale of Adoption Survey
  + Longitudinal data
  + Draw from previous surveys and assessments. This what you said you were going to get done, where are you at and where do you need to do more work?
* Alignment with College priorities
  + Strategic Plan
  + Strategic Equity Plan
  + Strategic Enrollment Management Plan
  + Strategic Goal Setting and how you are going to hold yourselves accountable.
* Use of data and Key Performance Indicators

### Peer Professional Learning Opportunities

* Peer and Professional Learning Calendar: <https://www.sbctc.edu/colleges-staff/programs-services/student-success-center/peer-professional-learning>
* GP lead retreat: <https://forms.gle/nAk5XeN9yopt5yxH9>

### CtcLink Common business processes

* GPAC will be informing and advising in how it relates to guided pathways.
* Common and unified and uniformed business practices. WACT has asked the State Board to implement code ctcLink as it comes out of the box without a lot of customizations as designed by oracle and PeopleSoft.

### Student success software/tools

* As a college system, we are willing to commit to a single implementation and configuration to support a full two-way integration of student success software.
* Electing to use the same tool systemwide and post Request for a proposal and a transition plan for everyone.
* Next Steps:
  + Navigating the RFP process
  + Building an Executive Steering Committee
  + Determining minimum requirement for software
  + Defining key terms as related to ctcLink and software.
  + Common business processes development and adoption