

## Guided Pathways Advisory Council

Thursday, April 27<sup>th</sup>

9:00-10:45 a.m. (Virtual)

### Meeting Minutes

Attendance: Brook Bane, Debra Bragg, Robert Britten, Nekaycha Cavil, Pär Jason Engle, Debra Gilchrist, Kristen Finnel, Lauren Hibbs, Leslie Hogan, Pamela Jeter, Guava Jordan, Jon Kerr, Andrew, Mcgee, Christine McMullin, Ashley Montenegro, Valerie Patron, Claire Peinado, Carli Schiffner, Lia Wetzstein, Julie White, Monica Wilson, Tim Wyre

### Guided Pathway updates

- I. New Hire: Policy Associate for Faculty Development and Ensure Learning: Guava Jordan
- II. In the processes: Policy Associate for Math Pathways and Placement
- III. New position in development: Integration and support for student services

### ctcLink and Guided Pathway

- I. [Overview of Guided Pathways](#) at ctcLink Reference Center
- II. The team has completed 13 college interviews and is in the process of finalizing the last synopsis. These interviews took place from September through February.
- III. Themes that were found through the interview processes:
  - a) Improvements to Advisor Management, Advising Center Capabilities
  - b) Improving the Student Alert process and integrating more closely with Advising
  - c) Ed Planner Capabilities
  - d) Software Integration Possibilities (EAB/Compass, HighPoint Mobility/HCX)
- IV. Future and Next steps include, developing a list of enhancement requests and hosting a special session with the colleges to review the findings.

### Annual Reporting and Evaluations

- I. Annual 2158 Funding Survey is Facilitated by SBCTC and will be Released on May 1<sup>st</sup> and will be due in August. This report will identify how you have utilized the WEIA investment for guided pathways work.
- II. Washington Institute for Public Policy preliminary report due December 2023, this report evaluates guided pathways on early student outcomes and reviews the implementation of the model in Washington. They also pull an evaluation from College Spark Washington, Community College Research Center, Dr. Debra Bragg
- III. Bob Watrus and Deena Heg will be conducting a final College Spark Washington grant evaluation by interviewing individuals from across the state and examining data.

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### Guided Pathway Workplan

- I. No workplan for 2023-2024
- II. Working collaboratively to develop a work plan that is aligned with required Biennial Equity Strategic Plans
- III. Consideration of what the system wants and needs, what has and hasn't worked
- IV. Timeline
  - a) Summer- draft available for comment
  - b) Fall- work plan released
  - c) Spring-work plan due

### Antiracist Curriculum Initiative (ACI)

- I. ACI is a statewide community of practice for English and 101. This was funded through legislative provision that focused on the implementation of Labor based grading.
- II. In the Spring there was an implementation of Leader groups.

### GP award for innovation and equity

- I. Create course-based undergraduate research experiences (CURES) to improve teaching and learning and increase educational equity in guided pathways. Awardees include Yakima Valley College, Skagit Valley College, Tacoma Community College, Green River College, and Whatcom Community College. They will present at the SBCTC Student Success Summit in early September.

### Guided Pathways Coaching

- I. We are welcoming 5 new coaches for the 2023-24 Cadre
- II. The technical convening that SBCTC hosted on March 24<sup>th</sup> was specifically for the technical colleges, it was lightly facilitated, and it allowed the technical colleges to connect with one another. We learned many of the materials that are provided to the CTCs are not inclusive of the technical colleges.
- III. In the late Summer SBCTC will be holding the first Rural college convening (in-person)
- IV. The future of coaching will aim to develop a diverse coaching cadre made up of individuals from across the CTC system. The competencies of coaches will be informed by the colleges' needs.

### Notes from the breakout rooms

- We haven't closed the gaps in ctclink, how are we analyzing the work we are doing with an equity lens and its effects on students? It is important to change direction and course when necessary to fulfill the equity lens.
- What equity principles from Guided Pathways are coaches equipped with?
- A skill important for coaches to have is good listening skills and being able to inspire the colleges that they are coaching.
- Ability to bridge best practices to practical next steps to get things to move forward.

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- The colleges are hoping for coaches that have experience in the implementation of guided pathways and “2.0 of Guided pathways” ( how are we integrating Guided pathways on the entire campus after you have completed your outcomes).
- How can we leverage student voices with the coaching model, a great idea would be to have a student liaison as a paid position on campus.
  - Making sure Student leaders are supported on their campus and they are prepped.
- How can we leverage our partnership with the K-12 system, how can we have Guided Pathways lens conversations, and how are our coaches preparing for equitable pathways for incoming students of color coming from the high school?
- Coaches having competency with their specific college needs, for example, a coach who has technical college experience pairing them with a technical college.

### Debra Bragg

- I. Finding what is happening with guided pathways implementation, particularly with the integration of equity strategies.
- II. Results: 7 colleges are ranked high on pathway design and 10 colleges in the student experiences.
- III. When looking at cross-cutting results it is important to share the successful strategies from some colleges. But the question is how?

### Referenced links:

- I. [Overview of Guided Pathways](#)
- II. [Cohort 4 IDEAL Fellowship presentations](#)
- III. [Registration for Debra Braggs research presentation](#)

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