STEPS FOR UTLIZING/EXPANDING ABILITY-TO-BENEFIT (ATB) USE AT WASHINGTON STATE COMMUNITY & TECHNICAL COLLEGES

	WHAT	wнo	WHEN
1	Identify eligible career pathway programs using 7	Vice President for Instruction	Once; annually as new programs are added
	federal criteria (A-G) ¹	ATB Core Team ²	
	 [Insert college-specific step here] 		
	 [Insert college-specific step here] 		
2	Identify acceptable documentation sources and	Vice President for Instruction	Once; annually in case new documentation
	repositories ³	Vice President for Student Services	sources accompany new programs
		ATB Core Team	
	 [Insert college-specific step here] 		
	 [Insert college-specific step here] 		
3	Identify students who are good candidates for	Transitional Studies Lead	At college-determined student momentum
	ATB ⁴		points
	 [Insert college-specific step here] 		
	 [Insert college-specific step here] 		
4	Develop an approval process and award Pell	Director of Financial Aid	As students complete 6 credits of college
	Grants to ATB students after completion of initial		level coursework prior to registration for the
	6 credits of college level coursework		first quarter of Pell Grant eligibility
	 [Insert college-specific step here] 		
	• [Insert college-specific step here]		
5	Track ATB student success and revise 3 (above)	Research/Institutional Effectiveness Lead	Annually
	as necessary	ATB Core Team	
	• [Insert college-specific step here]		
	[Insert college-specific step here]		

¹ Definition of a Career Pathway, see http://www.clasp.org/issues/postsecondary/pages/body/ATB-Implementation-Guide.pdf

² Suggested Core College ATB Team: VPs for Instruction, Student Services; Transitional Studies Lead; Director of Financial Aid; Research/IE Lead

³ Whatcom Community College is developing documentation processes for its transfer pathways. An example, in draft form, can be found at https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/student-services/atb-template-for-transfer-degree-in-psychology.pdf. One frequently used source for documenting program alignment with skill needs of the economy is https://esd.wa.gov/labormarketinfo

⁴ Whatcom Community College has developed a flowchart for identifying ATB candidates, see https://www.sbctc.edu/resources/documents/colleges-staff/programs-services/student-services/atb-identifying-students-flow-chart-17-0629.pdf.