# Program Approval Process – Program Pathway

Rationale Recommendations Criteria Programs

|  |  |  |  |
| --- | --- | --- | --- |
| * Understanding how the program fits within one or more pathways is important for students and stakeholders. * Due diligence is being shown that the pathway is truly a pathway and not a dead-end for students. * Pathway documentation allows for terminal certificates that provide skill building for incumbent workers. | Colleges will use a pre-designed schematic to show the structure of the program. A user friendly tool will be provided and embedded in the application form. Instructions and further technical assistance will be provided. The flowchart diagram will be similar to the Washington Career Pathway tool many of the colleges are already using.  Colleges will be asked to illustrate:   * The primary program and options. * Student entry and exit points * I-BEST programs that are a part of the program pathway. * Advanced degree options (as appropriate). * Where college and external credentials may be awarded. (badges, industry/professional certifications, licenses, etc.)   Colleges will provide a narrative describing:   * Prerequisites and a description of preparation needed prior to enrollment in the program. * Certification or licensure requirements.   Academic Transfer Program –  Attach curriculum guide. - A list of courses that follow established criteria for existing DTAs and MRPs. (Example provided in guidance) | Flow chart is complete and clearly represents the program pathway.  Entry and exit points are clearly identified  Credentials are identified on the flowchart and descriptions are included in the narrative.  Narrative includes a clear and complete description of needed preparation.  College has indicated if one or more I-BEST programs are a part of this program pathway. | Academic Transfer  Professional/Technical  I-BEST |