Legislative Districts: 2, 25, 26, 27, 28, 29, 30, 31

Overview

Each year, about 6,800 students of every age and background turn to Bates Technical College to train for well paying careers. Founded in 1940, Bates delivers hands-on education at three Tacoma campuses. Our college offers two-year degrees, short-term certificates, academic courses, a technical high school and life-long learning opportunities. Whether students are 16 or 60, just out of high school or working adults, our college prepares them for the next step up in life.

As a technical college that serves a large number of lower-income students, students of color and students who are the first in their families to attend college, Bates is key to creating a stronger and more inclusive economy.

Meet Cajetan Martin

Hawaiian native Cajetan Martin knew his life goal was to make a positive impact, whether big or small. This led him to join the Army, serving six years



as a medic. Now a member of the National Guard, Cajetan is pursuing a fire service degree. He hopes to continue making an impact, but on a smaller scale. The memory of the soldiers he served with who made the ultimate sacrifice drives his motivation to succeed, noting that he owes it to them to give 100% of everything he does.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Cajetan Martin and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Bates Technical College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Bates Technical College will also receive funding to operate and maintain existing facilities and to design and build both its Fire Services Training Center and Student Success Center.





Our Students

Total headcount	6,837
Total full-time equivalent (FTE)	.3,507
Full-time	48%
Part-time	52%
Students of color	40%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Bates Technical College will receive approximately \$5.4 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Bates Technical College will receive approximately \$5,434,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$38,135,000 for construction of the Fire Services Training Center, and \$29,929,000 for design and construction of the Student Success Center.



Legislative Districts: 5, 12, 41, 45, 48

Overview

Bellevue College prepares students for what's next in their lives — whether it's pursuing a degree pathway, preparing for the academic rigor of a four-year university, advancing in a current career, or simply learning a new skill. With a record of innovation and national recognition for exemplary programs, BC enrolls nearly 20,000 students annually, awarding certificates, associate degrees, and a growing list of bachelor's degrees in high-demand, specialized career fields. The main campus sits on 100 wooded acres located five miles from downtown Bellevue and ten miles from downtown Seattle.

Meet Florida Cishesa



Born in Bukavu, Ms. Cishesa left the Democratic Republic of Congo at the age of 16 to enroll in the International High School Completion Program at Bellevue College. During her time at BC, Ms. Cishesa volunteered for numerous on-campus organizations and was a 2022 All-Washington Academic Team winner. She served as the valedictorian for the Class of 2022 and received myriad scholarships. Ms. Cishesa is now

pursuing a degree in Mechanical Engineering at the Massachusetts Institute of Technology (MIT).

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Florida Cishesa and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Bellevue College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Bellevue College will also receive funding to operate and maintain existing facilities.





Our Students

Total headcount	19,765
Total full-time equivalent (FTE)	9,909
Full-time	46%
Part-time	54%
Students of color	57%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Bellevue College will receive approximately \$11.7 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Bellevue College will receive approximately \$7,513,600 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities.



Legislative Districts: 40, 42

Overview

Bellingham Technical College (BTC) has trained students for in-demand, high-paying careers for more than 60 years. We provide hands-on, industry-led instruction in programs such as advanced manufacturing, engineering, nursing and accounting. For example, BTC's nursing and allied health programs are in high demand by students and by local, regional and state offices and facilities. BTC offers several pathways for students to enter the nursing profession: Associate degree in Nursing full- and part-time options; Nursing LPN to RN, Nursing Assistant and Practical Nursing.

Each year, about 3,790 students of all ages and backgrounds turn to BTC for education and training. Whether students are 16 or 60, just out of high school or working adults, our college prepares them for the next step up in life. As a technical college that serves a large number of lower-income students and students who are the first in their families to attend college, BTC is key to creating social and economic mobility for people throughout our region.

Meet Julián Adame Núñez



Julián and his family immigrated to the United States from Mexico. After serving in the military, Julián worked in the renewable energy field and eventually made the decision to enroll at Bellingham Technical College. Julián received Worker Retraining funding, joined TRIO, and began his Electrician AAS-T degree. Julián understands college has taught him he is capable of accomplishing anything and "There is honor in education."

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Julián Adame Núñez and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Bellingham Technical College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.





Our Students

Total headcount	3,784
Total full-time equivalent (FTE)	1,723
Full-time	46%
Part-time	54%
Students of color	33%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Bellingham Technical College will receive approximately \$2.9 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Bellingham Technical College will receive approximately \$4,509,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$17,359,000 for design and construction of the Engineering Technology Center - Bldg J replacement, and \$9,974,000 for design and construction of the Bldg A renovation and Bldg Y replacement.



Legislative Districts: 7, 9, 13, 15

Overview

Big Bend Community College (BBCC) is a Hispanic-Serving Institution with a mission to be our community's first choice to dream, learn and succeed. BBCC was founded in 1962 and serves a 4,600-square-mile service district in the central Columbia Basin. The college creates opportunities for students to succeed by offering a bachelor's degree, college transfer, vocational and developmental education, community service and continuing education programs, along with student support services. Our strong partnership with local businesses and industries means our programs are tightly aligned to job opportunities.

Meet Kristin Ortiz



Big Bend Community College student Kristin Ortiz has recently been chosen for the All-Washington Academic Team, an honor that recognizes both academic achievement and community involvement. Ortiz will graduate from Big Bend next spring. She plans to transfer to Central Washington University to pursue a bachelor's degree in psychology. Ortiz has been an active member of the Rho Zeta chapter of Phi Theta Kappa, serving as

the club's Vice President of Leadership for the 2021-22 academic year. Ortiz is also a participant in the TRIO Student Support Services program at Big Bend.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Kristin Ortiz and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Big Bend Community College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Big Bend Community College will also receive funding to operate and maintain existing facilities and to design and construct its Health Science and Performing Arts Center.





Our Students

Total headcount	3,219
Total full-time equivalent (FTE)	1,556
Full-time	50%
Part-time	50%
Students of color	57%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Big Bend Community College will receive approximately \$2.4 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Big Bend Community College will receive approximately \$5,805,200 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, and \$31,953,000 for design and construction of the Health Science and Performing Arts Center.



Legislative Districts: 1, 21, 41, 45, 48

Overview

Cascadia College is the youngest of the state's 34 community and technical colleges, established to serve the northeast side of Lake Washington as a comprehensive community college that also offers Basic Education for Adults, ESL, professional-technical certificates and degrees, two Bachelor of Applied Science degrees, corporate and continuing education, and an English language program for international students. Every year, about 75% of students enrolled at Cascadia are intent upon pursuing four-year degrees.

Meet Allen Flaa



Allen Flaa started his educational journey at Cascadia College earning an Associate of Arts degree in Computer Aided Drafting and Design (CADD). After interning with King County, Allen returned to Cascadia's Bachelor of Applied Science in Sustainable Practices (BASSP) program. Allen now works full time at Cascadia as a Program Coordinator with Cascadia's Facilities and Capital Projects. His goal is to make sustainable

concepts and practices more accessible through education.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Allen Flaa and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Cascadia College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Cascadia College will also receive funding to operate and maintain existing facilities and to design and build its CC5 Gateway building.





Our Students

Total headcount	.3,414
Total full-time equivalent (FTE)	1,754
Full-time	46%
Part-time	54%
Students of color	52%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Cascadia College will receive approximately \$2.7 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Cascadia College will receive approximately \$3,191,800 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, and \$38,136,000 for construction of the CC5 Gateway building.



Legislative Districts: 19, 20, 35

Overview

Centralia College has been serving students in Lewis and south Thurston counties since 1925. As a comprehensive community college, Centralia College offers a wide variety of academic transfer and career training programs, as well as transitional education and early childhood programs. The college also offers five Bachelor of Applied Science degrees: Behavioral Healthcare, Information Technology–Application Development, Diesel Technology, Applied Management (business) and Teacher Education (K-8).

Meet Jordan Neal



When Jordan Neal dropped out of high school in his senior year due to failing grades, he never imagined that years later he'd graduate from Centralia College with a perfect 4.0 GPA. Jordan credits his wife for encouraging him to go back to school as an adult and pursue his associate degree in Information Technology. Jordan, who was selected to represent Centralia College on the 2022 All-Washington Academic Team, is the first in his family to

graduate from college.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Jordan Neal and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Centralia College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Centralia College will also receive funding to operate and maintain existing facilities and to build its Teacher Education and Family Development Center.





Our Students

Total headcount	4,621
Total full-time equivalent (FTE)	1,791
Full-time	38%
Part-time	62%
Students of color	34%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Centralia College would receive approximately \$3.0 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Centralia College will receive approximately \$3,472,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, and \$10,501,000 in state funds and \$1,000,000 in local funds for construction of the Teacher Education and Family Development Center.



Legislative Districts: 17, 18, 20, 49

Overview

Founded in 1933, Clark College provides residents of Southwest Washington a path to prosperity by providing affordable, high-quality academic and technical education.

Clark College offers more than 100 degree and certificate options in areas like health care, science, advanced manufacturing, business, engineering and computer technology. We offer associate and bachelor's degrees, professional certificates, high school diplomas, GED® preparation, and non-credit community and continuing education. We serve a wide range of students including high school students, displaced workers, veterans, parents, non-native English speakers and mature learners.

As a community college primed to help people of every age and background thrive, we are vital to creating a more robust and inclusive economy.

Meet Anne LeGrave



Anne LeGrave has had her share of challenges trying to pursue her education during the COVID-19 pandemic. A single mother, she has had to take online classes while caring for her toddler daughter. However, she hasn't let those challenges keep her from her dream of earning a college degree in business administration. Described by one professor as a "model student," she continues to earn good grades while working to build a better life for

herself and her daughter.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Anne LeGrave and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Clark College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.





Our Students

Total headcount	11,511
Total full-time equivalent (FTE)	5,659
Full-time	49%
Part-time	51%
Students of color	35%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Clark College would receive approximately \$10.5 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Clark College will receive approximately \$6,457,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, and \$29,507,000 for design and construction of the Hanna/Foster/ Hawkins Complex replacement.



Legislative Districts: 2, 25, 26, 27, 28, 29, 31

Overview

Clover Park Technical College offers 42 programs with over 120 degree or certificate options arranged into seven career pathways: advanced manufacturing; aerospace and aviation; automotive and trades; business and personal services; health and human development; nursing; and science, technology, engineering, and design. With campuses in Lakewood and South Hill, we offer online, hybrid, and on-campus courses for students starting their first career, taking their next step in a career, or finding a new career. Our affordable and accessible programs help people of every age and background, from new high school graduates to seasoned employees, gain new skills and fully participate in our workforce. As a technical college that serves Washingtonians hardest hit by strained economic conditions, we are key to creating stronger and more inclusive opportunities.

Meet Edward Barnes



Edward Barnes chose Clover Park Technical College after a 16-year career in law enforcement. He attributes his success to the attentive, wrap-around services offered by CPTC's many departments. Entry Services' helpful staff and Student Life's orientation set the tone, Workforce Development's assistance navigating unemployment resources kept him on course, and the IT Help Desk showed him how to be a reliable, confident employee.

With his associate degree in Network Operations and System Security inhand, Barnes is now pursuing a Bachelor of Applied Science at CPTC so he can guide others through daunting computer challenges to successful usage.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Edward Barnes and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Clover Park Technical College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.





Our Students

Total headcount	5,127
Total full-time equivalent (FTE)	. 3,125
Full-time	66%
Part-time	34%
Students of color	53%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Clover Park Technical College will receive approximately \$5.8 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Clover Park Technical College will receive approximately \$8,339,600 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, and \$46,703,000 for design and construction of the Center for Innovative Teaching and Community Connections.



Legislative Districts: 8, 9, 15, 16

Overview

Columbia Basin College (CBC) serves the residents of Benton and Franklin counties through a comprehensive offering of programs from welding to nursing to STEM. Students gain skills for the workforce, obtain associate degrees to transfer to four-year universities, enroll in a choice of eight applied bachelor programs, and take classes to learn English and prepare for college-level work.

Meet David Saldana



David Saldana skipped the typical childhood goals of becoming a firefighter and went right to wanting to work for NASA. He always had his head buried in a book and found a love for math and science. As the son of a single mom, who was an early childhood educator, David did not have an easy path, he just needed a chance. That chance came in the form of a connection to our CBC Foundation's Scholarship program. David is currently

enrolled in CBC's Engineering program and looks forward to working for NASA.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like David Saldana and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Columbia Basin College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Columbia Basin College will also receive funding to operate and maintain existing facilities and to design and build both a replacement for the Performing Arts building and a new Center for Applied Science and Agriculture.





Our Students

Total headcount	9,600
Total full-time equivalent (FTE)	5,095
Full-time	52%
Part-time	48%
Students of color	56%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Columbia Basin College will receive approximately \$7.0 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Columbia Basin College will receive approximately \$7,590,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$44,505,000 for design and construction of the Performing Arts building replacement, and \$49,840,000 for design and construction of the Center for Applied Science and Agriculture.



Legislative Districts: 1, 21, 32, 38, 44

Overview

Edmonds' mission is: Teaching I Learning I Community. We serve approximately 12,500 students annually, including approximately 800 international students from about 60 countries. Our program offering includes four bachelor of applied science degrees (with approval to offer one more in 2023), 66 associate degrees, and 111 professional certificates in 30 programs of study. Our robust athletics programs include baseball, softball, basketball, volleyball, soccer and cross-country for men and women. In addition, we offer a wide range of comprehensive offerings including college credit in high school, basic education skills to receive a high school diploma/ GED® or to prepare for college, short-term non-credit training, continuing education, online degrees and certificates, offered day, night and weekends. Support services include childcare, a campus food pantry, 211 navigator and mental health resources.

Meet Ahmad Hilal Abid



Ahmad Hilal Abid immigrated to the US from Afghanistan when he was 16 and started his studies at Edmonds College in the ESL program. He has since earned his AA degree and is currently working on his paralegal transfer degree, hoping to continue his education at an Ivy League college. Ahmad is active both on and off campus, serving as a student leader and starting a nonprofit, the House of Wisdom, which offers free tutoring to children and

adults in English, math, science, and social studies. He was one of three state recipients of the Governor's Student Civic Leadership Award.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Ahmad Hilal Abid and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Edmonds College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.





Our Students

Total headcount	.12,589
Total full-time equivalent (FTE)	5,517
Full-time	35%
Part-time	65%
Students of color	57%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Edmonds College will receive approximately \$7.0 million in additional funding

Capital Budget Estimate

If the system's request is fully funded, Edmonds College will receive approximately \$6,710,800 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, and \$40,357,000 for construction of the Triton Learning Center.



Legislative Districts: 1, 10, 21, 38, 39, 44

Overview

Everett Community College is an Achieving the Dream Leader College of Distinction, recognized for improving English and math completion, increasing student retention and closing equity gaps. Our commitment to lead with racial equity is consistent with the vision of the State Board for Community and Technical College's vision statement. The college's new strategic plan, Charting a Path Forward to Equity: 2022-2027, formally recognizes equity as the heart of its work.

From training in area hospitals to learning how to protect physical infrastructure from cyber attacks, EvCC students get real-world education to prepare them to transfer to a four-year school or go to work.

Meet Jake Avilla

Jake Avilla is a future secondary high school teacher focusing on Health



Science. He is a Student Ambassador, a first generation student, and a participant of TRIO Student Support Services. He chose EvCC because it is close to home, has affordable tuition, and provides a strong sense of community.

"I decided to go to college to be the change I want to see in the education system," said Jake. "I am a strong

believer that if you want to make a change in the world, you have to be the one that does it."

Legislative Priority: Expand Opportunity for Students and **Employers**

Fully funding our budget requests will have real returns for students like Jake Avilla and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at EvCC rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals. Everett Community College will also receive funding to operate and maintain existing facilities and to design and build both its Baker Hall replacement and its Student and Family Resource Center.





Our Students

Total headcount	14,816
Total full-time equivalent (FTE)	6,651
Full-time	47%
Part-time	53%
Students of color	45%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Everett Community College will receive approximately \$7.5 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Everett Community College will receive approximately \$7,481,600 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$37,904,000 for design and construction of the Baker Hall replacement, and \$18,867,000 for design and construction of the Student and Family Resource Center.



Legislative Districts: 19, 24

Overview

Grays Harbor College (GHC) offers three Bachelor of Applied Science programs, nine transfer degrees, and nearly 20 professional-technical programs. Many students choose to earn their associate degrees at GHC before transferring to a college or university. Nearly as many students come to GHC to earn professional-technical degrees or certificates that lead directly to a career. A growing number of students are earning their Bachelor of Applied Science degrees at GHC in order to work as teachers, in businesses, or in forest resource management. Others come to GHC to complete their high school diplomas or earn GEDs®, or to improve their English.





The first in her family to receive a high school and college education, Alondra Diaz Merino graduated in 2022 with an Associate of Arts degree from Grays Harbor College and a high school diploma from Raymond High School. After graduating, Alondra received a GHC Foundation Scholarship to complete GHC's Nursing Assistant-Certified program and earned a CNA certification over the summer. Then, she began her second associate degree

with plans to apply to GHC's nursing program, complete a bachelor's degree in nursing, and serve her community as a Pediatric Intensive Care Unit nurse.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Alondra Diaz Merino and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Grays Harbor College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Grays Harbor College will also receive funding to operate and maintain existing facilities.





Our Students

Total headcount	. 2,550
Total full-time equivalent (FTE)	. 1,450
Full-time	50%
Part-time	50%
Students of color	40%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Grays Harbor College will receive approximately \$2.2 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Grays Harbor College will receive approximately \$5,701,200 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities.



Legislative Districts: 5, 11, 30, 31, 33, 37, 41, 47

Overview

Founded in 1965, Green River College is a comprehensive community college with academic transfer classes, professional-technical programs, adult basic skills classes and continuing education. Green River is one of the top transfer community colleges in the state. It also boasts one of the largest Worker Retraining and Running Start programs, and offers nine Bachelor and Bachelor of Applied Science degrees.

At a time when most jobs require education past high school, Green River College offers paths to solid careers. We are accessible to all kinds of students, are affordable, and are connected to both K-12 schools and universities.

Meet Vladyslav Boiko



Vladyslav Boiko is an International Student from the Ukraine studying IT Programming at Green River College. This has been his desire from a young age, and after studying in his home country, he knew he wanted to finish his studies in the United States, where he could get the best education possible. He has been creating websites for small companies and individuals to obtain more experience in the field of study. He plans to transfer

to a four-year university in the US to complete his studies.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Vladyslav Boiko and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Green River College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Green River College will also receive funding to operate and maintain existing facilities.





Our Students

Total headcount	. 12,957
Total full-time equivalent (FTE)	6,572
Full-time	50%
Part-time	50%
Students of color	58%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Green River College will receive approximately \$7.4 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Green River College will receive approximately \$5,087,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities.



Legislative Districts: 11, 30, 33, 34, 47

Overview

Highline College was founded in 1961 as King County's first community college. Highline offers a vibrant and diverse learning environment with over 100 degrees and certificates, including seven applied bachelor's degrees within eight degree pathways. With about 70% students of color and people representing more than 120 cultures, Highline is the state's most diverse higher education institution.

Meet Sameer Koirala



Sameer Koirala was inspired to study nursing early in life while growing up in Nepal. As a child, Sameer noticed a nurse's kindness after receiving care for multiple bone fractures, and it stuck with him. Now, the first-generation, international college student is well on his way to becoming a nurse after receiving his associate degree in nursing from Highline College. Although getting through college was a struggle at times, Sameer maintained a

high GPA and joined the 2022 All-Washington Academic Team, a statewide recognition that earned him a \$500 scholarship for his educational achievements.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Sameer Koirala and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Highline College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Highline College will also receive funding to operate and maintain existing facilities and to design and build both its Welcome Center for Student Success and Academic Pathways and Technology Center.

HIGHLINE COLLEGE



Our Students

Total headcount1	.2,983
Total full-time equivalent (FTE)	5,994
Full-time	36%
Part-time	64%
Students of color	77%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Highline College will receive approximately \$9.1 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Highline College will receive approximately \$11,174,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$44,401,000 for design and construction of the Welcome Center for Student Success, and \$45,124,000 for design and construction of the Academic Pathways and Technology Center.



Legislative Districts: 1, 5, 11, 39, 41, 45, 46, 48

Overview

As the only public institute of technology in Washington state, Lake Washington Institute of Technology (LWTech) provides students with the latest, in-demand skills relevant to today's workplace. LWTech offers 11 applied bachelor's degrees, more than 41 associate degrees and 83 professional certificates in 41 areas of study, including STEM-focused programs in Science, Technology, Engineering and Math.

Grounded in equity and the need for resilience, LWTech's values give us the tools to implement our mission and vision. Working to create an inclusive, innovative, collaborative and respectful community, LWTech helps people of every age, and background, achieve their educational and career goals.

Meet Benjamin Rawald



Benjamin Rawald knew he wanted to be an engineer from the first time he felt a current run through his fingers during a second-grade science project. Over time, his interests evolved from PC part assembly to hardware engineering because he wanted to reduce the world's toxic tech footprint. Benjamin graduated from LWTech with an engineering transfer degree and transferred to UW Bothell. While at LWTech, he was named to the

national All-USA Academic team. Additionally, he was named as one of WSECU's Top-16 scholars, as a New Century Transfer/Workforce Scholar, and he received the Jan Yoshiwara All-WA Scholar Award.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Benjamin Rawald and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at LWTech rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.





Our Students

Total headcount	5,052
Total full-time equivalent (FTE)	2,743
Full-time	55%
Part-time	45%
Students of color	50%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Lake Washington Institute of Technology will receive approximately \$4.3 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Lake Washington Institute of Technology will receive approximately \$5,074,400 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$38,949,000 in state funds and \$500,000 in local funds for construction of the Center for Design, and \$48,469,000 for design and construction of the East Building renovation and expansion.



Legislative Districts: 19, 20

Overview

Established in 1934, Lower Columbia College (LCC) is the only college serving Cowlitz and Wahkiakum counties. With over 90 program options from high school to the baccalaureate level, LCC plays a critical role in the region's economy by providing a steady supply of trained workers.

LCC's planned Vocational Building will bring countless benefits to students and industry partners across the region. By offering affordable and accessible programs, LCC helps people of every age and background thrive in today's economy. Whether students are 16 or 60, just out of high school or working adults, our college prepares them for the next step up in life.

Meet Nicole Page



After repairing watches for years, a chance encounter with a former school counselor led Nicole Page to enroll in LCC's welding program at age 30. A 2021 grad, she's on the path to becoming a Certified Pipe Welder with UA Local 26 while working for JH Kelly. Nicole believes investing in facilities like LCC's planned vocational building serves the needs of industry by allowing for more specialized labs and simulations, with bigger and

better technology. Access to high quality training changed Nicole's life. "I don't have the right words to express how thankful I am for this program," she said.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Nicole Page and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at LCC rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

LCC will also receive funding to operate and maintain existing facilities and to design and build both its Center for Vocational and Transitional Studies and Welcome Center.





Our Students

Total headcount	3,997
Total full-time equivalent (FTE)	. 2,325
Full-time	59%
Part-time	41%
Students of color	28%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Lower Columbia College will receive approximately \$4.1 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Lower Columbia College will receive approximately \$5,641,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$39,522,000 for construction of the Center for Vocational and Transitional Studies, and \$33,229,000 for design and construction of the Welcome Center.



Legislative Districts: 11, 32, 33, 34, 36, 37, 43, 46

Overview

Over its rich, 52-year history, North Seattle College has solidified itself as one of the top transfer colleges in Washington and continually evolves to meet regional industry needs — including by offering six bachelor's degrees and 60-plus professional-technical degrees and certificates that lead to competitive careers for our graduates.

With affordable and accessible programs, North Seattle College is primed to help people of all ages and backgrounds thrive with better jobs and new opportunities. Strong academic preparation and advising services, small classes, an innovative integrated studies program, broad e-learning options, and partnerships with four-year schools contribute to our students' success.

Meet Brandon Heald



Brandon Heald had multiple barriers related to learning difficulties and anxiety before the start of fall quarter 2022, but due to a nurturing faculty and his own perseverance, he is seeing these barriers fade away. At NSC, Brandon has been able to secure the prospects for a professional life, in a family-oriented atmosphere. Brandon chose to attend NSC to complete his engineering transfer degree by the end of 2023.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Brandon Heald and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at North Seattle College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

North Seattle College will also receive funding to operate and maintain existing facilities.





Our Students

Total headcount	. 10,731
Total full-time equivalent (FTE)	3,516
Full-time	28%
Part-time	72%
Students of color	52%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Seattle Colleges will receive approximately \$19.6 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, North Seattle College will receive approximately \$5,847,300 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities.



Legislative Districts: 23, 26, 35

Overview

At Olympic College, we move mountains. Our students are high achievers who graduate from our programs and go on to become community leaders. Our diversity and social justice graduation requirement prepares these students to lead responsibly with critical skills for examining topics such as race, class, gender, sexuality, ability and sustainability. With cutting-edge programs and facilities, our students learn in a world-class environment. Employees of Olympic College are hyper-focused on students and their success, which is at the heart of all that we do. We welcome students from all walks of life to reach new heights at Olympic College.

Meet Levi Pixton



This past summer, Olympic College student Levi Pixton won the Statewide Inspirational Speech Championship at Centralia College. He recounted his mom's resilience and desire to keep moving forward despite becoming pregnant at a young age. Communications Studies Professor Laura Bourmatnov recommended Levi, who had taken her public speaking class, for the competition. In 2008, after Levi's father was diagnosed with

Parkinson's disease, his mother, Barbara, continued to care for him day in and day out. She could have given up at any point, but her resilience and love propelled her to continue, two traits that inspired Levi in his own journey. Levi recently transferred to WSU to pursue a degree in broadcast production.

Legislative Priority: Expand Opportunity for Students and **Employers**

Fully funding our budget requests will have real returns for students like Levi Pixton and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Olympic College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Olympic College will also receive funding to operate and maintain existing facilities and to build its Innovation and Technology Learning Center.





Our Students

Total headcount	8,143
Total full-time equivalent (FTE)	4,524
Full-time	55%
Part-time	45%
Students of color	38%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Olympic College will receive approximately \$7.5 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Olympic College will receive approximately \$4,981,800 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, and \$27,678,000 in state funds and \$800,000 in local funds for construction of the Innovation and Technology Learning Center.



PENINSULA COLLEGE

Legislative District: 24

Overview

Peninsula College serves our rural district, spanning 3,600 square miles, with educational opportunities to attain many outcomes: an applied bachelor's degree, associate transfer preparation, professional-technical degrees and certificates, basic skills, and community and continuing education. The college also contributes to the cultural and economic enrichment of Clallam and Jefferson counties.

By offering affordable and accessible programs, Peninsula College helps people of every age and background to learn and thrive in today's economy. Whether students are 16 or 60, just out of high school or working adults, our college prepares them for the next step up in life. As a community college that serves a large number of lower-income students and students who are the first in their families to attend college, Peninsula College is key to creating social and economic mobility for people throughout our region.

Meet Jessica Bond



Jessica Bond was nervous when she enrolled in the Cybersecurity and Computer Forensics Program at Peninsula College because she didn't have an extensive background in technology. PC provided the encouragement and support she needed to successfully complete the program and understand the foundational complexities of technology. She started at a beginner level and graduated in June 2022 with a 4.0 GPA.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Jessica Bond and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Peninsula College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals. Peninsula College will also receive funding to operate and maintain existing facilities and to design and build its Advanced Technology Center.



Our Students

Total headcount	.3,051
Total full-time equivalent (FTE)	1,495
Full-time	42%
Part-time	58%
Students of color	37%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Peninsula College will receive approximately \$2.3 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Peninsula College will receive approximately \$2,869,400 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, and \$22,522,000 for design and construction of the Advanced Technology Center.



Legislative Districts: 28, 29

Overview

Pierce College Fort Steilacoom is part of the Pierce College District, a community college district serving more than 13,000 students annually. Founded in 1967, the college now offers 26 associate degrees, 52 professional certificates and six applied bachelor's degrees designed to prepare students for academic transfer and career success.

By offering affordable and accessible programs, Pierce College Fort Steilacoom helps people of every age and background to learn and thrive in today's economy. Whether students are 16 or 60, just out of high school or working adults, our college prepares them for the next step up in life. As a community college that serves a large number of lower-income students and students of color, our college is key to creating a stronger and more inclusive economy.

Meet Anton Dang



Throughout his time at Pierce, Anton Dang, 23, held a variety of jobs to support his family. With financial support from Pierce College, Dang continued his education without the stress of worrying about paying tuition. He is proud to say he earned his degree and looks forward to transferring to University of Washington to major in electrical and computer engineering.

Our students' needs are great, and their goals are clear. As our students continue transforming their lives through higher education, we need the ability to retain strong faculty and staff to support them along the way.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Anton Dang and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Pierce College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals. Pierce College will also receive funding to operate and maintain existing facilities.





Our Students*

Total headcount	13,008
Total full-time equivalent (FTE)	6,896
Full-time	53%
Part-time	47%
Students of color	51%
*Data reflects the Pierce College	District.

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, the Pierce College District will receive approximately \$7.7 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, the Pierce College District will receive approximately \$7,197,600 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities.



Legislative Districts: 2, 25, 27, 30, 31

Overview

Pierce College Puyallup is part of the Pierce College District, a community college district serving more than 13,000 students annually. Founded in 1967, the college now offers 26 associate degrees, 52 professional certificates and six applied bachelor's degrees designed to prepare students for academic transfer and career success.

By offering affordable and accessible programs, Pierce College Puyallup helps people of every age and background to learn and thrive in today's economy. Whether students are 16 or 60, just out of high school or working adults, our college prepares them for the next step up in life. As a community college that serves a large number of lower-income students and students of color, our college is key to creating a stronger and more inclusive economy.

Meet Haley Ness



Haley Ness grew up in a home where instability was common. As Haley became an adult and raised children of her own, she never lost her vision for a better future, despite experiencing abusive relationships, homelessness, drug addiction and health issues. She cleaned up her life and focused on education. Haley persisted through challenging times even while at Pierce, where her professors listened and supported her.

The needs of our students are great, but with strong faculty and staff support, students like Haley will continue to transform their lives through higher education.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Haley Ness and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Pierce College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals. Pierce College Puyallup will also receive funding to operate and maintain existing facilities.





Our Students*

Total headcount13,008	
Total full-time equivalent (FTE)6,896	
Full-time 53%	
Part-time47%	
Students of color51%	
*Data reflects the Pierce College District.	

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, the Pierce College District will receive approximately \$7.7 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, the Pierce College District will receive approximately \$7,197,600 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities.



Legislative Districts: 5, 11, 30, 31, 33, 34, 36, 37, 41, 43, 47

Overview

Renton Technical College's short- and long-term career training programs prepare students for high-wage, high-demand careers in manufacturing, health care, automotive, information technology, business and culinary arts.

Whether they want to advance their careers, get transfer credits, earn their high school diplomas, or take college preparatory classes, students find their place at Renton Technical College. RTC provides small classes, student support, hands-on training and flexible course options in an inclusive environment. Renton Technical College meets students where they are and helps move them forward to greater opportunities. Equity is at the core of our mission, and 70% of students identify as students of color.

Meet Elmi Abdalla



Elmi Abdalla, a student in Renton Technical College's Commercial Building Engineering Program, believes his dreams are within reach because of his education at Renton Technical College. Earning his AAS degree will help him and his community. "It gives me skills and confidence while also inspiring me in a way that keeps my mind, spirit, and hands active. Having concrete technical skills, along with a degree, has become an

essential need that can truly change the career trajectory and economic opportunities in one's life," he said.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Elmi Abdalla, and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Renton Technical College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals. Renton Technical College will also receive funding to operate and maintain existing facilities and to design and build both a Health Sciences Center and Trades and Industries building.





Our Students

Total headcount	7,100
Total full-time equivalent (FTE)	. 2,996
Full-time	37%
Part-time	63%
Students of color	70%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Renton Technical College will receive approximately \$5.5 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Renton Technical College will receive approximately \$5,915,800 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$50,682,000 for construction of the Health Sciences Center, and \$50,066,000 for design and construction of the Trades and Industries building.



Legislative Districts: 11, 32, 33, 34, 36, 37, 43, 46

Overview

Since 1966, Seattle Central College has served students from Seattle and greater King County. As Seattle's first community college, Seattle Central grew into a thriving center for higher education in the heart of Washington's largest city. Since its founding, this college has been the epicenter of social activism, when Seattle's African and Asian American communities fought for a comprehensive college. Seattle Central is an equity-focused college that makes higher education possible for underrepresented and underserved communities and actively works to close achievement gaps. Our perspective is global, with the nation's sixth-largest community college international program teaching more than 1,000 students from around the world.

Meet Camila Christensen



Camila was supposed to be a mother, a housekeeper or a secretary, but certainly not building apps, creating games or graduating from Seattle Central's computer science program. A São Paulo native, Camila's story is like many working-class families in Brazil — no matter how hard a family works, upward mobility is unlikely and traditional gender roles strictly confine Brazilian women to female-gendered occupations. But in 2017, Camila

crossed the immigration line to start a new life in Seattle and hasn't looked back. "When I discovered Computer Science at Central, I said 'that's not only for boys, girls can do it too!"

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Camila Christensen and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Seattle Central College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals. Seattle Central College will also receive funding to operate and maintain existing facilities and to design and build both its Broadway Achievement Center and its Welcome Center and Edison Technical modernization.





Our Students

Total headcount	10,178
Total full-time equivalent (FTE)	4,782
Full-time	48%
Part-time	52%
Students of color	70%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, the Seattle Colleges will receive approximately \$19.6 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Seattle Central College will receive approximately \$9,257,300 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$31,995,000 in state funds and \$3,000,000 in local funds for design and construction of the Broadway Achievement Center, and \$45,233,000 for design and construction of the Welcome Center and Edison Technical modernization.



Legislative Districts: 1, 32

Overview

Founded in 1964, Shoreline Community College offers more than 100 rigorous academic and professional-technical degrees and certificates to meet the lifelong learning needs of its diverse students and communities. Dedicated faculty and staff are committed to the educational success of its nearly 9,000 students who hail from across the United States and over 50 countries. Located 10 miles north of downtown Seattle, Shoreline's campus is one of the most strikingly beautiful college campuses in the state. The grounds once served as a special place to the Coastal Salish and Duwamish people for gathering traditional foods in ways that increased the bounty of the land.

Meet Julio Gonzalez



Julio Gonzalez is pursuing an associate degree in advanced manufacturing at Shoreline Community College and holds a 4.0 GPA. Upon graduation, he intends to use the skills he's learned in the program to meet his childhood dream and career goals of opening and running his own machine shop. In addition to working toward a career he enjoys, Gonzalez hopes to make a difference by bringing practical solutions to

problems people encounter in their everyday lives.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Julio Gonzalez and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Shoreline Community College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Shoreline Community College will also receive funding to operate and maintain existing facilities, build its STE(A)M Education Center, and design and build its Comprehensive Student Services Center.





Our Students

Total headcount	8,095
Total full-time equivalent (FTE)	4,116
Full-time	51%
Part-time	49%
Students of color	54%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Shoreline Community College will receive approximately \$7.1 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Shoreline Community College will receive approximately \$5,128,400 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$39,692,000 for construction of the STE(A)M Education Center, and \$33,687,000 for design and construction of the Comprehensive Student Services Center.



Legislative Districts: 10, 39, 40

Overview

We are proud that our Strategic Plan Core Themes of Equity in Access, Achievement and Community are at the heart of our work at Skagit Valley College. We meet students where they are when they come to us and provide education, services and support that create a sense of belonging. When our students complete their degrees or certificates, they are prepared to take the experience they had with us and begin successful futures of learning, working and contributing to a better world.

By offering affordable and accessible programs, Skagit Valley College helps people of every age and background to learn and thrive in today's economy. Whether students are 16 or 60, just out of high school or working adults, our college prepares them for the next step up in life. As a community college that serves a large number of students of color and students who are the first in their families to attend college, Skagit Valley College is key to creating social and economic mobility for people throughout our region.

Meet Silvia Herrera Avila



Silvia was born in Mexico and faced many hardships, including poverty, racism and domestic violence. With the hope of building a better future, Silvia's family moved to the US. She enrolled at SVC to learn English and received her high school diploma. Silvia knew she wanted to be a teacher since she was young. She studied Early Childhood Education at SVC. As a single parent to three children, Silvia is focused on her family and transforming

their lives through the power of education. Silvia is now studying at WWU and working toward her dream of becoming a certificated teacher

Legislative Priority: Expand Opportunity for Students and Employers

Funding our budget requests will have real returns for students like Silvia Herrera Avila and for the communities and employers in our area. Students will learn from competitively-paid industry professionals, which is critical as college salaries currently lag private employers and K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror future work environments. We will be able to expand technology to bring education to more people in more ways. And, all students will benefit from an inclusive environment where they are supported and equipped to reach their goals.





Our Students

Total headcount	6,554
Total full-time equivalent (FTE)	3,027
Full-time	47%
Part-time	53%
Students of color	44%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Skagit Valley College will receive approximately \$5.5 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Skagit Valley College will receive approximately \$10,217,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$30,603,000 in state funds and \$3,999,000 in local funds for construction of the Library/Culinary Arts building, and \$49,918,000 for design and construction of the Industrial Technology and Public Safety building.



Legislative Districts: 2, 20, 22, 35

Overview

Recognized as a top 10 best community college in the US by the Aspen Institute College Excellence Program, SPSCC amplifies student success by offering transfer options to four-year institutions, professional and technical programs, and short-term degree and certificate programs so students can advance their career or education goals.

Meet Aaron Sabey



Aaron Sabey has always been passionate about computers. At SPSCC, he has continued to expand his knowledge as a Cybersecurity and Network Administration student and wants to help others keep their devices and data safe. After graduating, Aaron plans on entering the workforce in IT security, network management, or as a help desk operator. Once he has a few years of experience, Aaron wants to return to college

and further his education. With the IT field constantly evolving, Aaron is excited that there will always be something new for him to learn.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Aaron Sabey and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at South Puget Sound Community College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

South Puget Sound Community College will also receive funding to operate and maintain existing facilities.





Our Students

Total headcount	7,595
Total full-time equivalent (FTE)	3,817
Full-time	49%
Part-time	51%
Students of color	43%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, South Puget Sound Community College will receive approximately \$5.1 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, South Puget Sound Community College will receive approximately \$6,198,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities.



Legislative Districts: 11, 32, 33, 34, 36, 37, 43, 46

Overview

Founded in 1969, South Seattle College is located on an 87-acre hilltop campus in West Seattle with panoramic views of the city skyline and surrounding mountains. South serves students with diverse needs to meet their educational and career goals, whether they are just starting their higher education, looking to advance their careers, or trying a new direction. We also offer apprenticeship training at our Georgetown campus. With our affordable and accessible programs, South Seattle College helps people of every age and background thrive in today's economy.

Meet Rebecca Silva



Rebecca Silva, a 2022 All-Washington Academic Team Scholar, is studying psychology and sociology to earn her associate degree. She plans to transfer to University of Washington to complete a bachelor's degree in psychology and work with domestic violence victims and LGBTQIA+ community members. She also plans to earn a Master of Legal Studies to resolve and mediate court cases. During the pandemic, Rebecca volunteered to

help stroke victims. She is inspired by her collective vow with her sisters to fulfill their mother's wish by becoming intelligent and independent women guided by empathetic leadership.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Rebecca Silva and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at South Seattle College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

South Seattle College will also receive funding to operate and maintain existing facilities and to design and build both its Rainier Hall renovation and its Georgetown Campus, Building B.





Our Students

Total headcount	. 8,892
Total full-time equivalent (FTE)	3,776
Full-time	35%
Part-time	65%
Students of color	54%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, the Seattle Colleges will receive approximately \$19.6 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, South Seattle College will receive approximately \$6,561,600 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$47,916,000 for design and construction of the Rainier Hall renovation, and \$23,648,000 for design and construction of the Georgetown Campus, Building B.



Legislative Districts: 3, 4, 6, 7, 9

Overview

Spokane Community College, part of Community Colleges of Spokane, is one of the largest colleges in the Washington state community and technical college system. We are a leading provider of nursing and allied health care professionals in our community and provide highly skilled manufacturing, technology and career training programs. SCC also has one of largest apprenticeship programs in the state. Our strong transfer programs equip graduates for success as they transfer to four-year colleges. Adult education programs like GED® and ESL are a major part of our program as well.

Meet Shawna Donaldson



Shawna Donaldson had a life-changing experience when, at 47 years old, she received a diagnosis of epilepsy. She abruptly found herself "disabled and suddenly dependent on others for survival...". In the wake of this life altering diagnosis, she refused to give up and let epilepsy take over her life. Ms. Donaldson returned to school at 49, setting out to prove any doubters wrong. She enrolled at Spokane Community College and attends

classes at the Colville Center. In doing so, she effectively declared war on any obstacle that would keep her from accomplishing her goals.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Shawna Donaldson and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Spokane Community College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Spokane Community College will also receive funding to operate and maintain existing facilities, build its Apprenticeship Center, and design and build its Allied Health building.





Our Students

Total headcount	13,319
Total full-time equivalent (FTE)	. 6,129
Full-time	46%
Part-time	54%
Students of color	30%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Community Colleges of Spokane will receive approximately \$18.6 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Spokane Community College will receive approximately \$6,552,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities plus a portion of the district allocation of \$2,248,000 for routine facility operation, \$36,177,000 for construction of the Apprenticeship Center, and \$47,171,000 for design and construction of the Allied Health building.



Legislative Districts: 3, 4, 6, 7, 9

Overview

Spokane Falls Community College (SFCC), part of Community Colleges of Spokane (CCS), provides high-quality education to the Spokane region. Over 70% of our graduates transfer to four-year colleges in fields like Science, Technology, Engineering and Mathematics; Humanities, Arts and Design; Education, Social and Behavioral Sciences; Business and Marketing; and Health. SFCC also delivers degrees and certificates in highly respected and popular technical programs like cybersecurity, pre-engineering, occupational and physical therapy assistants, graphic design, audio engineering, business, addiction studies and computer technology.

Meet Cierra Grove



As a child, Cierra Grove had a dream of becoming a meteorologist, but big dreams seemed unattainable until she enrolled at SFCC in 2020. At SFCC, Cierra discovered a passion for biology with a particular interest in the study of human disease and epigenics. She will complete her Biology Direct Transfer Agreement degree in Spring 2023 and then transfer to WSU to complete her Bachelor's degree in Genetics and Cell Biology. Her goals include graduate school and a career in research.

She is a true example of how community colleges change lives and make the impossible possible.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Cierra Grove and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Spokane Falls Community College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Spokane Falls Community College will also receive funding to operate and maintain existing facilities and to design and build its Teaching and Learning Commons.



Community Colleges of Spokane Spokane Falls Community College



Our Students

Total headcount	.5,751
Total full-time equivalent (FTE)	.3,181
Full-time	62%
Part-time	38%
Students of color	26%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Community Colleges of Spokane will receive approximately \$18.6 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Spokane Falls Community College will receive approximately \$6,561,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities plus a portion of the district allocation of \$2,248,000 for routine facility operation, and \$52,018,000 for design and construction of the Teaching and Learning Commons.



Legislative Districts: 25, 26, 27, 28, 29

Overview

With campuses in Tacoma and Gig Harbor, Washington, Tacoma Community College offers in-person, hybrid, and online learning options close to home at an affordable cost. TCC offers transfer degrees, professional degrees and certificates, Bachelor of Applied Science degrees, and continuing education classes tailored to meet the needs of both students and local employers. Committed to Guided Pathways and to anti-racist work, TCC seeks to continually improve the student experience while positioning graduates for success at transfer institutions and in the workplace.

Meet Michele Hart



2022 Transforming Lives Award Nominee Michele Hart first encountered TCC at the Washington Corrections Center for Women (WCCW), where she completed a Technical Design Certificate. She is currently completing an associate degree in Allied Health at TCC's Tacoma campus and plans to complete TCC's Bachelor of Applied Science (BAS) in Applied Management program.

"I need the in-person, human-to-human contact," Michele said. "That's what school's all about; you learn from one another. When I walk onto campus, I feel a sense of camaraderie, of connection. I'm not the only one going through what I'm going through."

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Michele Hart and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Tacoma Community College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Tacoma Community College will also receive funding to operate and maintain existing facilities, build its Center for Innovative Learning and Engagement, and design and build its Student Support Center.





Our Students

Total headcount	9,245
Total full-time equivalent (FTE)	4,863
Full-time	57%
Part-time	43%
Students of color	51%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Tacoma Community College would receive approximately \$7.9 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Tacoma Community College will receive approximately \$9,024,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$39,313,000 in state funds and \$1,000,000 in local funds for construction of the Center for Innovative Learning and Engagement, and \$35,421,000 for design and construction of the Student Support Center.



Legislative Districts: 9, 16

Overview

Walla Walla Community College (WWCC) serves both full- and part-time students of all ages across Asotin, Columbia, Garfield and Walla Walla counties. The college offers more than 50 degrees, two applied baccalaureates, and about 60 certificate programs. With campuses in Walla Walla, Clarkston and two correctional facilities, the college prepares people of every age and background to learn and thrive. Our students are recent high school graduates, laid-off workers, seasoned employees, future university students — and over half of WWCC students are historically underrepresented students of color. With programs like the Warrior Pledge, a WWCC education is accessible and affordable.

Meet Catherine "Cat" Katelnikoff



As a 32-year-old stay-at-home mom, Cat had suffered pain and turmoil again and again, and she was just a shell of who she once was. She chose WWCC to transform her life, noting that faculty and staff were kind and welcoming. Cat soon found that she was surrounded by people who believed in her, and her confidence grew. She is now enrolled in a bachelor's degree program, a regular member of the President's List, and a member of Student

Government Association. "WWCC transformed my life. I will forever be grateful to WWCC for showing me my abilities and giving me hope," she said.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Cat Katelnikoff and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Walla Walla Community College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways, which is especially important for working adults. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals.

Walla Walla Community College will also receive funding to operate and maintain existing facilities.





Our Students

Total headcount	5,935
Total full-time equivalent (FTE)	3,166
Full-time	47%
Part-time	53%
Students of color	45%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Walla Walla Community College would receive approximately \$4.2 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Walla Walla Community College will receive approximately \$5,874,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities.



Legislative Districts: 7, 12

Overview

Wenatchee Valley College (WVC) serves the educational needs of students in a large district the size of Massachusetts. In addition to a robust offering of Bachelor of Applied Science degrees, associate degrees and certificates on its two campuses in Wenatchee and Omak, the college has a residence hall, 22 student organizations and seven athletic teams.

By offering affordable and accessible programs, Wenatchee Valley College helps people of every age and background to learn and thrive in today's economy. Whether students are 16 or 60, just out of high school or working adults, our college prepares them for the next step up in life. As a community college that serves a large number of students of color and students who are the first in their families to attend college, Wenatchee Valley College is key to creating social and economic mobility for people throughout our region.

Meet Stacey Menley



Stacey Menley graduated with an associate degree in business computer technology in summer 2022. Despite the loss of loved ones and support systems, Stacey survived breast cancer and remained active in school. In fall 2022, she was hired in the WVC Continuing Education department. She is currently earning a bachelor's degree through the cybersecurity program at Central Washington University.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Stacey Menley and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Wenatchee Valley College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals. Wenatchee Valley College will also receive funding to operate and maintain existing facilities, build its Center for Technical Education and Innovation, and design and build its Immersive Technology and Engineering Center.





Our Students

Total headcount	4,281
Total full-time equivalent (FTE)	2,432
Full-time	57%
Part-time	43%
Students of color	58%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Wenatchee Valley College would receive approximately \$3.6 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Wenatchee Valley College will receive approximately \$5,066,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, \$46,471,000 for construction of the Center for Technical Education and Innovation, and \$18,790,000 for design and construction of the Immersive Technology and Engineering Center.



Legislative Districts: 40, 42

Overview

Whatcom Community College (WCC) in Bellingham is a destination for cybersecurity, pre-engineering, health care and business studies. Our college offers Bachelor of Applied Science degrees, transfer degrees, career preparation, online courses, and community education classes.

By offering affordable and accessible programs, Whatcom Community College helps people of every age and background to learn and thrive in today's economy. Whether students are 16 or 60, just out of high school or working adults, our college prepares them for the next step up in life. As a community college that serves a large number of low-income students and students who are the first in their families to attend college, Whatcom Community College is key to creating social and economic mobility for people throughout our region.

Meet Eva Brown



Eva found self-confidence and a passion for learning through immense dedication and connection with faculty and staff. She overcame obstacles including leaving an abusive relationship and a challenging custody battle while continuing her education. As a single mother, Eva found ways to balance parenting while pursuing her education. She earned licenses as a medical massage therapist and emergency medical technician. Eva

remains motivated, intending to become an Advanced Registered Nurse Practitioner. She is currently applying to WCC's nursing program.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Eva Brown and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at WCC rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways. And, all students will benefit from an inclusive environment where they are supported and equipped to reach their goals.

Whatcom Community College will also receive funding to operate and maintain existing facilities and to design and build its Technology and Engineering Center.





Our Students

Total headcount	.6,951
Total full-time equivalent (FTE)	2,931
Full-time	39%
Part-time	61%
Students of color	36%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Whatcom Community College would receive approximately \$3.7 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Whatcom Community College will receive approximately \$5,216,600 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, and \$39,981,000 for design and construction of the Technology and Engineering Center.



Legislative Districts: 13, 14, 15

Overview

Yakima Valley College serves Yakima, Kittitas and Klickitat counties in the agricultural hub of central Washington. YVC's service district includes over 8,000 square miles, an area larger than the state of Massachusetts. YVC is a federally designated Hispanic-Serving Institution (HSI) with 61% of its graduates earning degrees or certificates identifying as persons of color and 86% of students being the first generation in their family to attend college. YVC offers a comprehensive curriculum, with Bachelor of Applied Science degrees, transfer degrees, professional-technical degrees, high school completion assistance and courses in English Language Acquisition (ELA).

Meet Gilbert Solano



Gilbert Solano grew up in the Yakima Valley and first began attending YVC's Upward Bound program before enrolling in the Running Start program. With support from faculty and staff in YVC's STEM programs, Solano quickly realized his desire to work toward becoming a software engineer.

While completing his associate transfer degree,

Solano was awarded the QuestBridge National Match Scholarship to attend Brown University. The prestigious full-ride scholarship provides Solano an opportunity to continue his studies at the Ivy League school.

"I believe that [YVC] provided me with the right experience to tackle a fouryear university," Solano said.

Legislative Priority: Expand Opportunity for Students and Employers

Fully funding our budget requests will have real returns for students like Gilbert Solano and for the communities and employers in our area. Students will learn from competitively-paid experts who choose to work at Yakima Valley College rather than pursue higher paying positions with private employers or K-12 schools. Our students will train for careers in robust workforce programs, with modern equipment and learning spaces that mirror their future work environments. We will be able to expand technology to bring a college education to more people in more ways. And, all our students will benefit from an inclusive environment where they are valued, supported and equipped to reach their goals. Yakima Valley College will also receive funding to operate and maintain existing facilities and to design and build its Prior-Kendall Hall.





Our Students

Total headcount	6,501
Total full-time equivalent (FTE)	3,514
Full-time	58%
Part-time	42%
Students of color	73%

Operating Budget Estimate

If the system's operating budget request of \$353 million is fully funded, Yakima Valley College will receive approximately \$5.6 million in additional funding.

Capital Budget Estimate

If the system's request is fully funded, Yakima Valley College will receive approximately \$5,294,000 for operation, maintenance, infrastructure, repairs and minor improvements of its existing facilities, and \$28,275,000 for design and construction of the Prior-Kendall Hall.

