College and Career Readiness Standard Rubrics: CCR Anchor 7

# CCR Writing Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.***Level A Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With guidance and support, can identify and provide source in written response to simple questions.
* With guidance and support, can label pictures and images with key or identifying detail.
 | * With guidance and support can collaborate to gather information from provided sources to record responses.
* With support, can label pictures and images with key or identifying detail. With guidance and support can record information gathered from provided sources.
 | * Can independently gather information from provided source to record responses to questions.
* With guidance and support can create written notes of key ideas and details in provided graphic organizers.
* With support can write simple sentences using information gathered from provided sources in response to questions.
 | * Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). (W1.7)
* With support, can use provided graphic organizers to create written notes of key information gathered in research.
* Can independently use information gathered to produce sentences in response to questions showing control of basic grammar and structure.
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# CCR Writing Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.***Level B Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With guidance and support, can conduct short research projects that build knowledge about a topic.
* With support, can use provided graphic organizers to create written notes of key information gathered in research.
* With guidance and support, can use information gathered to write simple paragraph using information gathered showing control of format and grammar.
 | * With guidance and support, can conduct short research projects that build knowledge about a topic.
* With support, can use provided graphic organizers to create written notes of key information gathered in research.
* With some guidance and support, can use information gathered to write simple paragraph using information gathered showing control of format and grammar.
 | * With some support, can conduct short research projects that build knowledge about a topic (W.3.7)
* With guidance and support, can use create organized system of written notes of key information gathered in research.
* With some support, can use information gathered to write simple paragraph using information gathered showing control of format and grammar.
 | * Conduct short research projects that build knowledge about a topic (W.3.7)
* Can independently summarize key ideas and information in organized note taking system.
* Can write simple paragraph using information gathered showing control of format and grammar.
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# CCR Writing Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.***Level C Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With support and guidance, can conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
* With support and guidance, can summarize key ideas and information in organized note taking system.
* With support and guidance, can write a paragraph using information gathered showing some control of format and grammar.
 | * With support, can conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
* With support, can summarize key ideas and information in organized note taking system.
* With some support, can write a paragraph using information gathered showing some control of format and grammar.
 | * With some support, can conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
* Can independently summarize key ideas and information in organized note taking system.
* Can independently write a paragraph using information gathered showing some control of format and grammar.
 | * Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. (W.5.7)
* Can independently summarize key ideas and information in personally developed and organized note taking system.
* Can independently write a paragraph using information gathered showing control of format and grammar.
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# CCR Writing Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.***Level D Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With support and guidance, can conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation
* With support and guidance, can summarize key ideas and information in personally developed and organized note taking system
* With support and guidance, can conduct short research to produce enough data to compose original paragraph with basic citations.
* With support and guidance, can conduct short research to produce enough data (with basic citations) to create public presentation
 | * With support, can conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation
* With support, can summarize key ideas and information in personally developed and organized note taking system.
* With support, can conduct short research to produce enough data to compose original paragraph with basic citations.
* With support, can conduct short research to produce enough data (with basic citations) to create original public presentation with appropriate software such as PP or Prezi.
 | * With some support, can conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation
* With some support, can summarize key ideas and information in personally developed and organized note taking system.
* With some support, can conduct short research to produce enough data to compose original paragraph with basic citations.
* With some support, can conduct short research to produce enough data (with basic citations) to create original public presentation with appropriate software such as PP or Prezi.
 | * Can independently conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation
* Can independently summarize key ideas and information in personally developed and organized note taking system.
* Can independently conduct short research to produce enough data to compose original paragraph with basic citations.
* Can independently conduct short research to produce enough data (with basic citations) to create original public presentation with appropriate software such as PP or Prezi.
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# CCR Writing Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.***Level E Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
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| * With support and guidance, can conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigations
* With support and guidance, can summarize key ideas and information in personally developed and organized academic note taking system.
* With support and guidance, can conduct short research to produce enough data (with standard citations) to create original public presentation with appropriate software such as PP or Prezi.
* With support and guidance, can conduct short research to produce enough data to compose original multi-paragraph essay with basic citations.
 | * With support, can conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigations
* With support, can summarize key ideas and information in personally developed and organized academic note taking system.
* With support, can conduct short research to produce enough data (with standard citations) to create original public presentation with appropriate software such as PP or Prezi.
* With support, can conduct short research to produce enough data to compose original multi-paragraph essay with basic citations.
 | * With some support, can conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigations
* With some support, can summarize key ideas and information in personally developed and organized academic note taking system.
* With some support, can conduct short research to produce enough data (with standard citations) to create original public presentation with appropriate software such as PP or Prezi.
* With some support, can conduct short research to produce enough data to compose original multi-paragraph essay with basic citations.
 | * Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigations.
* Can independently summarize key ideas and information in personally developed and organized academic note taking system.
* Can independently conduct short research to produce enough data (with standard citations) to create original public presentation with appropriate software such as PP or Prezi.
* Can independently conduct short research to produce enough data to compose original multi- paragraph essay with basic citations.
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