College and Career Readiness Standard Rubrics: CCR Anchor 7

# CCR Writing Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. ***Level A Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With guidance and support, can identify and provide source in written response to simple questions. * With guidance and support, can label pictures and images with key or identifying detail. | * With guidance and support can collaborate to gather information from provided sources to record responses. * With support, can label pictures and images with key or identifying detail. With guidance and support can record information gathered from provided sources. | * Can independently gather information from provided source to record responses to questions. * With guidance and support can create written notes of key ideas and details in provided graphic organizers. * With support can write simple sentences using information gathered from provided sources in response to questions. | * Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). (W1.7) * With support, can use provided graphic organizers to create written notes of key information gathered in research. * Can independently use information gathered to produce sentences in response to questions showing control of basic grammar and structure. |

# CCR Writing Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. ***Level B Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With guidance and support, can conduct short research projects that build knowledge about a topic. * With support, can use provided graphic organizers to create written notes of key information gathered in research. * With guidance and support, can use information gathered to write simple paragraph using information gathered showing control of format and grammar. | * With guidance and support, can conduct short research projects that build knowledge about a topic. * With support, can use provided graphic organizers to create written notes of key information gathered in research. * With some guidance and support, can use information gathered to write simple paragraph using information gathered showing control of format and grammar. | * With some support, can conduct short research projects that build knowledge about a topic (W.3.7) * With guidance and support, can use create organized system of written notes of key information gathered in research. * With some support, can use information gathered to write simple paragraph using information gathered showing control of format and grammar. | * Conduct short research projects that build knowledge about a topic (W.3.7) * Can independently summarize key ideas and information in organized note taking system. * Can write simple paragraph using information gathered showing control of format and grammar. |

# CCR Writing Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. ***Level C Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With support and guidance, can conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. * With support and guidance, can summarize key ideas and information in organized note taking system. * With support and guidance, can write a paragraph using information gathered showing some control of format and grammar. | * With support, can conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. * With support, can summarize key ideas and information in organized note taking system. * With some support, can write a paragraph using information gathered showing some control of format and grammar. | * With some support, can conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. * Can independently summarize key ideas and information in organized note taking system. * Can independently write a paragraph using information gathered showing some control of format and grammar. | * Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. (W.5.7) * Can independently summarize key ideas and information in personally developed and organized note taking system. * Can independently write a paragraph using information gathered showing control of format and grammar. |

# CCR Writing Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. ***Level D Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With support and guidance, can conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation * With support and guidance, can summarize key ideas and information in personally developed and organized note taking system * With support and guidance, can conduct short research to produce enough data to compose original paragraph with basic citations. * With support and guidance, can conduct short research to produce enough data (with basic citations) to create public presentation | * With support, can conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation * With support, can summarize key ideas and information in personally developed and organized note taking system. * With support, can conduct short research to produce enough data to compose original paragraph with basic citations. * With support, can conduct short research to produce enough data (with basic citations) to create original public presentation with appropriate software such as PP or Prezi. | * With some support, can conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation * With some support, can summarize key ideas and information in personally developed and organized note taking system. * With some support, can conduct short research to produce enough data to compose original paragraph with basic citations. * With some support, can conduct short research to produce enough data (with basic citations) to create original public presentation with appropriate software such as PP or Prezi. | * Can independently conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation * Can independently summarize key ideas and information in personally developed and organized note taking system. * Can independently conduct short research to produce enough data to compose original paragraph with basic citations. * Can independently conduct short research to produce enough data (with basic citations) to create original public presentation with appropriate software such as PP or Prezi. |

# CCR Writing Anchor 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. ***Level E Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With support and guidance, can conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigations * With support and guidance, can summarize key ideas and information in personally developed and organized academic note taking system. * With support and guidance, can conduct short research to produce enough data (with standard citations) to create original public presentation with appropriate software such as PP or Prezi. * With support and guidance, can conduct short research to produce enough data to compose original multi-paragraph essay with basic citations. | * With support, can conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigations * With support, can summarize key ideas and information in personally developed and organized academic note taking system. * With support, can conduct short research to produce enough data (with standard citations) to create original public presentation with appropriate software such as PP or Prezi. * With support, can conduct short research to produce enough data to compose original multi-paragraph essay with basic citations. | * With some support, can conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigations * With some support, can summarize key ideas and information in personally developed and organized academic note taking system. * With some support, can conduct short research to produce enough data (with standard citations) to create original public presentation with appropriate software such as PP or Prezi. * With some support, can conduct short research to produce enough data to compose original multi-paragraph essay with basic citations. | * Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigations. * Can independently summarize key ideas and information in personally developed and organized academic note taking system. * Can independently conduct short research to produce enough data (with standard citations) to create original public presentation with appropriate software such as PP or Prezi. * Can independently conduct short research to produce enough data to compose original multi- paragraph essay with basic citations. |