College and Career Readiness Standard Rubrics: CCR Anchor 6

# CCR Anchor 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.***Level A, B and C Rubrics***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
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| **Level A** | * Answers questions when prompted. May speak softly and need help with word choice.
* Produces simple sentences independently. May need help with compound or complex sentences.
 | * Answers questions when called upon. Uses adequate volume most of the time. Word choice makes sense.
* Produces complete sentences. May need help with past, present and future tenses.
 | * Expresses thoughts, feelings and ideas with adequate volume and appropriate vocabulary.
* Produces complete sentences. May need help with grammatical elements.
 | * Speaks audibly and expresses thoughts, feelings, and ideas clearly.
* Produces complete sentences when appropriate.
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| **Level B** | * Adds details when asked a series of clarifying questions.
* Speaks in complete sentences when prompted. Uses mostly simple sentences and produces compound sentences with some errors.
 | * Adds details when asked a specific clarifying question.
* Speaks in complete sentences when prompted. Uses coordinating conjunctions to form compound sentences.
 | * Adds clarifying details when requested.
* Speaks in complete sentences when appropriate to help the listener. Uses coordinating conjunctions correctly. Uses subordinating conjunctions with a few errors.
 | * Provides requested detail or clarification when requested.
* Speaks in complete sentences when appropriate to insure the listener understands. Uses coordinating and subordinating conjunctions correctly to form compound and complex sentences.
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| **Level C** | * Does not analyze the context to determine whether formal English is appropriate.
* When prompted, uses formal English with some errors, i.e., in helping verbs.
 | * May need to be reminded when a context calls for formal English.
* Once aware that the context calls for it, shifts to formal English. May make some errors, i.e., verb tense.
 | * Determines whether a specific context calls for formal or informal English.
* Uses formal English when appropriate with a few inadvertent tense shifts.
 | * Determines when formal English is appropriate and when informal discourse is appropriate.
* Uses formal English when appropriate to task and situation.
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# CCR Anchor 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.***Level D and E Rubrics***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
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| **Level D** | * Shows difficulty recognizing the level of language appropriate to a specific context
* When prompted, restates ideas in formal English, but may slip into informal speech patterns. Makes frequent errors such as using incorrect pronoun case.
 | * Usually reads the context accurately and speaks adjusts speech accordingly.
* Uses formal English adequately when called for. Makes some errors, (i.e., in pronoun case or dangling modifiers).
 | * Analyzes the context and task accurately and speaks appropriately.
* Uses formal English skillfully when called for. Sometimes uses the subjunctive to express uncertainty.
 | * Adapts speech to a variety of contexts and tasks.
* Demonstrates command of formal English when indicated or appropriate. Effectively uses subjunctive mood.
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| **Level E** | * Adapts speech to most contexts and tasks with some prompting
* Uses formal English with some errors such as the faulty use of subordinate clauses.
 | * Adapts speech adequately to most contexts and tasks.
* Uses formal English when called for. Uses clauses to aid in the expression of ideas.
 | * Adapts speech appropriately to a variety of contexts and tasks.
* Demonstrates competent use of formal English when indicated or appropriate. Correctly uses clauses and phrases to express ideas precisely.
 | * Fine-tunes speech to a variety of contexts and tasks.
* Demonstrates a command of formal English when indicated or appropriate.
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