College and Career Readiness Standard Rubrics: CCR Anchor 4

# CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. ***Level A, B and C Rubrics***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- | --- |
| **Level A** | * Describes people or events in a general way with few or no details. * Expresses ideas and feelings very softly and with poor articulation. | * Describes people, places or events with a few details. * Expresses ideas and feelings hesitantly, but audibly. | * Describes people, places, things and events with specific details. * Expresses ideas and feelings with adequate volume. Articulates clearly most of the time. | * Describes people, places, things and events with relevant details. * Expresses ideas and feelings with good volume and clear articulation. |
| **Level B** | * Recounts an experience. Lists a few relevant facts. * Uses inadequate volume. Speaks too rapidly for audience to follow. Slurs words. | * Recounts an experience. Uses appropriate facts and a few relevant details. * Some words or phrases may be too quiet for the audience to hear. A few words are mispronounced. Rate is rapid, but can be understood with effort. | * Tells a story or recounts an experience. Uses appropriate facts and relevant details. * Speaks with adequate volume and clear articulation. Rate of speaking is easy to follow. | * Reports on topic or text, tells a story, or recounts an experience with appropriate facts and relevant details. * Speaks clearly at an understandable pace. |
| **Level C** | * Reports on a topic. Organization does not follow a coherent pattern. Presents main ideas without supporting facts or details. * Uses inadequate volume and rapid pace. Presentation is difficult to follow. | * Reports on a topic or text. Uses an organizational method which may not suit the topic. Supports main ideas with some relevant facts and details. * Speaks loudly enough for most listeners to hear. Some words are mispronounced. Speaks rapidly, but can be understood. | * Reports on a topic or text or presents an opinion. Uses a logical organization. Supports main ideas with appropriate facts and relevant details. * Volume is adequate and words are pronounced correctly. Rate of speaking is a little fast. | * Reports on a topic or presents an opinion. Sequences ideas logically. Supports main ideas with appropriate facts and relevant descriptive details. * Speaks audibly and articulates clearly. Rate of speaking is easy to follow. |

# CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. ***Level D Rubric***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- | --- |
| **Level D** | * Presents claims. Supports claims with generalizations, but does not provide specific details. Only a few linking devices are used to guide listeners. * Delivery interferes with speaker’s message. Movement may be distracting. Speaker may speak too rapidly and not loudly enough. * Organization does not fit the topic. The flow of information may confuse the audience. | * Presents claims and main points in a logical order. Main points are supported with some specific details and examples. May not use sufficient linking devices to guide listeners. * Delivery is inconsistent. Speaker mostly makes eye contact. Some ends of lin4es may not be audible. Some key words may be mispronounced. * The method of organization may not be optimal for the topic and purpose. Content may be slightly too sophisticated or too low-level for the audience. The speaker may occasionally use words that are too colloquial or too formal. | * Presents claims and findings in a logical manner, using linking devices to guide listeners. Main points are clear and supported with reasoning and evidence. * Delivery is adequate, with eye contact, sufficient volume for most listeners and clear pronunciation of important vocabulary. * The organization fits the topic and the purpose of the presentation. Content is suitable for the audience. The style of the presentation and the use of language are appropriately formal. | * Presents claims and findings coherently. Important points are emphasized. Reasoning is valid. Evidence is relevant and details are well-chosen. Transitions guide listeners. * Delivery is effective, with appropriate eye contact, adequate volume and clear pronunciation. * The method of organization, development, substance, and style are appropriate to purpose, audience, and task. |

# CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. ***Level E Rubric***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- | --- |
| **Level E** | * Presents information in a logical order, with an intro or conclusion. A few linking devices are used. * Only occasionally makes eye contact. Frequently speaks too softly and too fast. Pronounces many words incorrectly and does not articulate clearly. * Uses an organizational method that is not appropriate to the purpose. A few supports may be inappropriate for the audience. Presentation style may be too formal or informal for the context. | * Presents information in a logical order, with an introduction and a conclusion, but does not use adequate linking devices to guide the audience. * Uses eye contact to connect with audience, but may spend too much time looking at notes. Occasionally speaks too softly and/or too fast. Most words are pronounced correctly. Some words are poorly articulated. * Uses an adequate organizational method. Supports are appropriate, but may not be varied. Style suits context. | * Presents information in a logically organized way, with an introduction and conclusion. Transitions, previews and reviews help listeners follow his or her line of reasoning * Uses eye contact to connect with audience. Speaks audibly and at a reasonable rate. Words are pronounced correctly and articulated clearly. * Uses an organizational method well-suited to the context. Supports are appropriate and varied. Style enhances content and appeals to audience. | * Presents information in a logically organized way. Includes an introduction and conclusion as well as transitions and other linking devices so listeners can follow the line of reasoning. * Delivery enhances the content of the presentation. Eye contact creates a personal connection with audience members. Speech is audible to all members of the audience, with clear articulation, effective pacing, and correct pronunciation. Uses vocal variety to express emotion. * Uses an organizational method, types of supports, and style appropriate to purpose, audience and task. |