College and Career Readiness Standard Rubrics: CCR Anchor 4

# CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.***Level A, B and C Rubrics***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
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| **Level A** | * Describes people or events in a general way with few or no details.
* Expresses ideas and feelings very softly and with poor articulation.
 | * Describes people, places or events with a few details.
* Expresses ideas and feelings hesitantly, but audibly.
 | * Describes people, places, things and events with specific details.
* Expresses ideas and feelings with adequate volume. Articulates clearly most of the time.
 | * Describes people, places, things and events with relevant details.
* Expresses ideas and feelings with good volume and clear articulation.
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| **Level B** | * Recounts an experience. Lists a few relevant facts.
* Uses inadequate volume. Speaks too rapidly for audience to follow. Slurs words.
 | * Recounts an experience. Uses appropriate facts and a few relevant details.
* Some words or phrases may be too quiet for the audience to hear. A few words are mispronounced. Rate is rapid, but can be understood with effort.
 | * Tells a story or recounts an experience. Uses appropriate facts and relevant details.
* Speaks with adequate volume and clear articulation. Rate of speaking is easy to follow.
 | * Reports on topic or text, tells a story, or recounts an experience with appropriate facts and relevant details.
* Speaks clearly at an understandable pace.
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| **Level C** | * Reports on a topic. Organization does not follow a coherent pattern. Presents main ideas without supporting facts or details.
* Uses inadequate volume and rapid pace. Presentation is difficult to follow.
 | * Reports on a topic or text. Uses an organizational method which may not suit the topic. Supports main ideas with some relevant facts and details.
* Speaks loudly enough for most listeners to hear. Some words are mispronounced. Speaks rapidly, but can be understood.
 | * Reports on a topic or text or presents an opinion. Uses a logical organization. Supports main ideas with appropriate facts and relevant details.
* Volume is adequate and words are pronounced correctly. Rate of speaking is a little fast.
 | * Reports on a topic or presents an opinion. Sequences ideas logically. Supports main ideas with appropriate facts and relevant descriptive details.
* Speaks audibly and articulates clearly. Rate of speaking is easy to follow.
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# CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.***Level D Rubric***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
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| **Level D** | * Presents claims. Supports claims with generalizations, but does not provide specific details. Only a few linking devices are used to guide listeners.
* Delivery interferes with speaker’s message. Movement may be distracting. Speaker may speak too rapidly and not loudly enough.
* Organization does not fit the topic. The flow of information may confuse the audience.
 | * Presents claims and main points in a logical order. Main points are supported with some specific details and examples. May not use sufficient linking devices to guide listeners.
* Delivery is inconsistent. Speaker mostly makes eye contact. Some ends of lin4es may not be audible. Some key words may be mispronounced.
* The method of organization may not be optimal for the topic and purpose. Content may be slightly too sophisticated or too low-level for the audience. The speaker may occasionally use words that are too colloquial or too formal.
 | * Presents claims and findings in a logical manner, using linking devices to guide listeners. Main points are clear and supported with reasoning and evidence.
* Delivery is adequate, with eye contact, sufficient volume for most listeners and clear pronunciation of important vocabulary.
* The organization fits the topic and the purpose of the presentation. Content is suitable for the audience. The style of the presentation and the use of language are appropriately formal.
 | * Presents claims and findings coherently. Important points are emphasized. Reasoning is valid. Evidence is relevant and details are well-chosen. Transitions guide listeners.
* Delivery is effective, with appropriate eye contact, adequate volume and clear pronunciation.
* The method of organization, development, substance, and style are appropriate to purpose, audience, and task.
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# CCR Anchor 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.***Level E Rubric***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
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| **Level E** | * Presents information in a logical order, with an intro or conclusion. A few linking devices are used.
* Only occasionally makes eye contact. Frequently speaks too softly and too fast. Pronounces many words incorrectly and does not articulate clearly.
* Uses an organizational method that is not appropriate to the purpose. A few supports may be inappropriate for the audience. Presentation style may be too formal or informal for the context.
 | * Presents information in a logical order, with an introduction and a conclusion, but does not use adequate linking devices to guide the audience.
* Uses eye contact to connect with audience, but may spend too much time looking at notes. Occasionally speaks too softly and/or too fast. Most words are pronounced correctly. Some words are poorly articulated.
* Uses an adequate organizational method. Supports are appropriate, but may not be varied. Style suits context.
 | * Presents information in a logically organized way, with an introduction and conclusion. Transitions, previews and reviews help listeners follow his or her line of reasoning
* Uses eye contact to connect with audience. Speaks audibly and at a reasonable rate. Words are pronounced correctly and articulated clearly.
* Uses an organizational method well-suited to the context. Supports are appropriate and varied. Style enhances content and appeals to audience.
 | * Presents information in a logically organized way. Includes an introduction and conclusion as well as transitions and other linking devices so listeners can follow the line of reasoning.
* Delivery enhances the content of the presentation. Eye contact creates a personal connection with audience members. Speech is audible to all members of the audience, with clear articulation, effective pacing, and correct pronunciation. Uses vocal variety to express emotion.
* Uses an organizational method, types of supports, and style appropriate to purpose, audience and task.
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