College and Career Readiness Standard Rubrics: CCR Anchor 3

# CCR Anchor 3: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric. ***Level A, B and C Rubrics***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
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| **Level A** | * Answers questions about specific information, but answers may not be accurate. Asks questions to get help, but needs prompting to include specific detail. | * Answers questions about specific information. Most answers are correct. Asks questions as needed to get help or information. | * Accurately answers questions about specific information. Asks questions to get help, gain information, or clear up a misunderstanding. | * Answers questions relating to specific information. Asks questions to seek help, acquire information, or clarify something that is not understood. |
| **Level B** | * Answers questions about a speaker’s information * Supplies details about speaker’s information when prompted. Some details may be irrelevant. | * Answers questions about a speaker’s information and asks questions when prompted. * Offers a few details about the speaker’s information without prompting. | * Answers questions about a speaker’s information. Asks questions about which s/he may be confused. * Offers detail about a speaker’s information | * Asks and answers questions about a speaker’s information. * Offers appropriate elaboration and detail. |
| **Level C** | * Identifies at least one claim made by a speaker. * Describes the evidence used to support the claim. Has difficulty explaining the reasoning connecting the claim and the evidence. | * Identifies at least two claims made by a speaker. * Describes the reasons and evidence used to support the two claims. | * Identifies the claims used by a speaker to support his or her thesis. * Describes the reasons and evidence used to support each claim. | * Identifies a speaker’s main points (claims) and how each is supported by reasons and evidence. * Identifies how each main point (claim) is supported by reasons and evidence. |

# CCR Anchor 3: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric. ***Level D and E Rubrics***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
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| **Level D** | * Identifies a speaker’s claims. * Identifies the evidence used to support a speaker’s claims. | * Identifies a speaker’s claims and the evidence being used to support them without judging the soundness of the argument. * Makes a judgment as to whether or not the supporting evidence for a specific claim is relevant. | * Identifies a speaker’s claims. Determines whether the speaker uses valid reasoning in connecting the evidence to the claim. * Determines whether the speaker uses enough evidence and whether the evidence relates to the claim appropriately. May point out irrelevant evidence. | * Identifies a speaker’s specific claims and evaluates the soundness of the reasoning supporting them. * Determines the relevance and sufficiency of the speaker’s evidence and identifies any irrelevant evidence. |
| **Level E** | * Identifies the speaker’s topic, but has difficulty determining the speaker’s attitude toward his/her topic. * Identifies a speaker’s main ideas, but cannot identify the arguments used to support them. * Forms an overall positive or negative impression of the speaker’s language, but cannot identify specific elements to support that impression. | * Figures out whether or not a speaker is promoting an idea or simply presenting it. * Judges the arguments made by a speaker based on whether s/he agrees or disagrees with them. Does not judge the connections among ideas. * Judges the way a speaker uses language by noting specific words or phrases that are appealing to listeners. | * Determines a speaker’s attitude toward his or her subject, noting whether s/he is taking a side or remaining neutral. * Judges the quality of a speaker’s reasoning by analyzing the validity of claims and the connections between claims and supporting evidence. * Judges the quality of a speaker’s use of language by determining the effectiveness of word choice and points of emphasis. | * Evaluates a speaker’s point of view on a specific topic by assessing his or her stance on the subject. * Evaluates a speaker’s reasoning and use of evidence by assessing premises and the links among ideas. * Evaluates a speaker’s rhetoric by assessing word choice, points of emphasis, and tone. |