College and Career Readiness Standard Rubrics: CCR Anchor 2

# CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.***Level A, B and C Rubrics***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
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| **Level A** | * Correctly answers a few questions about information presented orally or through other media. When prompted, asks questions about confusing information.
 | * Accurately answers most questions about information presented orally or through other media. Sometimes asks questions about information s/he finds confusing.
 | * Correctly answers questions about important details of texts or information presented orally or through other media. Asks questions about information to verify understanding of information.
 | * Correctly answers questions about key details of a text read aloud or information presented orally or through other media.
* Asks questions about key details and requests clarification if something is not understood.
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| **Level B** | * Locates some important ideas from a text read aloud or information presented in diverse media and formats, but needs help finding all the main ideas.
 | * Can pick out important information from a text read aloud or information presented in diverse media and formats, but needs help to distinguish main ideas and supporting details.
 | * Independently identifies main ideas and important details from a text read aloud or information presented in diverse media and formats.
 | * Identifies main ideas and supporting details of a text read aloud or information presented in diverse media and formats.
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| **Level C** | * Can paraphrase information read aloud or presented in diverse media and formats with assistance.
 | * Can identify main ideas and important details from information presented in diverse media and formats. Needs assistance combining main ideas and details into a summary.
 | * Identifies and paraphrases main ideas and details from a text read aloud or information presented in diverse media and formats. Combines main ideas and details into a summary.
 | * Paraphrases main ideas and important details from a text read aloud or information presented in diverse media and formats and combines them in a summary.
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# CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.***Level D and E Rubrics***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
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| **Level D** | * Often successfully identifies the purpose of information from various media and formats.
* Does not attempt to identify the motives behind information.
 | * Examines information from diverse media and formats. Usually identifies its purpose (inform, persuade, entertain) accurately.
* Is aware of and occasionally determines the motivation (social, commercial, political) behind information.
 | * Looks closely at information from multiple sources and formats to determine whether its purpose is to inform, persuade, or entertain.
* Identifies the motivation (social, commercial, political) behind information from multiple sources and formats.
 | * Analyzes information from multiple sources and formats to determine its purpose (e.g., inform, persuade, entertain).
* Evaluates the motives (e.g., social commercial, political) behind information from multiple sources and formats.
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| **Level E** | * Uses information from one or two sources presented in different formats (orally, visually) to solve a problem.
* Uses sources without evaluating their credibility and accuracy.
 | * Combines information from two or three sources presented in different formats (visually, orally) to make a decision or solve a problem.
* Makes judgments about sources based on ease of understanding and relevance of content to task.
 | * Integrates information from three or more sources presented in diverse formats and media (e.g., visually, orally, quantitatively) to make decisions and solve problems.
* Evaluates sources based on currency and relevance. Checks for agreement among sources.
 | * Integrates information from multiple sources presented in diverse formats and media (e.g., visually, quantitatively, orally) to make informed decisions and solve problems.
* Evaluates the credibility and accuracy of each source. Notes discrepancies among the data.
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