College and Career Readiness Standard Rubrics: CCR Anchor 2

# CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. ***Level A, B and C Rubrics***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
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| **Level A** | * Correctly answers a few questions about information presented orally or through other media. When prompted, asks questions about confusing information. | * Accurately answers most questions about information presented orally or through other media. Sometimes asks questions about information s/he finds confusing. | * Correctly answers questions about important details of texts or information presented orally or through other media. Asks questions about information to verify understanding of information. | * Correctly answers questions about key details of a text read aloud or information presented orally or through other media. * Asks questions about key details and requests clarification if something is not understood. |
| **Level B** | * Locates some important ideas from a text read aloud or information presented in diverse media and formats, but needs help finding all the main ideas. | * Can pick out important information from a text read aloud or information presented in diverse media and formats, but needs help to distinguish main ideas and supporting details. | * Independently identifies main ideas and important details from a text read aloud or information presented in diverse media and formats. | * Identifies main ideas and supporting details of a text read aloud or information presented in diverse media and formats. |
| **Level C** | * Can paraphrase information read aloud or presented in diverse media and formats with assistance. | * Can identify main ideas and important details from information presented in diverse media and formats. Needs assistance combining main ideas and details into a summary. | * Identifies and paraphrases main ideas and details from a text read aloud or information presented in diverse media and formats. Combines main ideas and details into a summary. | * Paraphrases main ideas and important details from a text read aloud or information presented in diverse media and formats and combines them in a summary. |

# CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. ***Level D and E Rubrics***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- | --- |
| **Level D** | * Often successfully identifies the purpose of information from various media and formats. * Does not attempt to identify the motives behind information. | * Examines information from diverse media and formats. Usually identifies its purpose (inform, persuade, entertain) accurately. * Is aware of and occasionally determines the motivation (social, commercial, political) behind information. | * Looks closely at information from multiple sources and formats to determine whether its purpose is to inform, persuade, or entertain. * Identifies the motivation (social, commercial, political) behind information from multiple sources and formats. | * Analyzes information from multiple sources and formats to determine its purpose (e.g., inform, persuade, entertain). * Evaluates the motives (e.g., social commercial, political) behind information from multiple sources and formats. |
| **Level E** | * Uses information from one or two sources presented in different formats (orally, visually) to solve a problem. * Uses sources without evaluating their credibility and accuracy. | * Combines information from two or three sources presented in different formats (visually, orally) to make a decision or solve a problem. * Makes judgments about sources based on ease of understanding and relevance of content to task. | * Integrates information from three or more sources presented in diverse formats and media (e.g., visually, orally, quantitatively) to make decisions and solve problems. * Evaluates sources based on currency and relevance. Checks for agreement among sources. | * Integrates information from multiple sources presented in diverse formats and media (e.g., visually, quantitatively, orally) to make informed decisions and solve problems. * Evaluates the credibility and accuracy of each source. Notes discrepancies among the data. |