College and Career Readiness Standard Rubrics: CCR Anchor 4

# CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. ***Level A Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Identify unknown words in a text and think aloud with teacher to practice strategies to clarify the meaning of the word. | * With prompting and support, ask and answer questions about unknown words in a text. (RI.K.4) | * With prompting and support, ask and answer questions to help determine or clarify the meaning of words and phrases in a text. | * Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (RI.1.4) |
| * With modeling and support, use word walls, word webs and other vocabulary strategies to make connections between general academic and domain- specific words and phrases in a text relevant to a specific topic or subject area. | * Use word walls, word webs and other vocabulary strategies to make connections between general academic and domain- specific words and phrases in a text relevant to a specific topic or subject area. | * With prompting and support, determine the meaning of general academic and domain- specific words and phrases in a text relevant to a specific topic or subject area. | * Determine the meaning of general academic and domain- specific words and phrases in a text relevant to a specific topic or subject area. (RI.3.4) |

# CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. ***Level B Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With modeling and support, use word walls, word webs and other vocabulary strategies to make connections between general academic and domain- specific words and phrases in a text relevant to a specific topic or subject area. | * Use word walls, word webs and other vocabulary strategies to make connections between general academic and domain- specific words and phrases in a text relevant to a specific topic or subject area. | * With prompting and support, determine the meaning of general academic and domain- specific words and phrases in a text relevant to a specific topic or subject area. | * Determine the meaning of general academic and domain- specific words and phrases in a text relevant to a specific topic or subject area. (RI.3.4) |

# CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. ***Level C Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * With modeling and support, use word walls, word webs and other vocabulary strategies to make connections between general academic and domain- specific words and phrases in a text relevant to a specific topic or subject area. * With prompting and support, determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. | * Use word walls, word webs and other vocabulary strategies to make connections between general academic and domain- specific words and phrases in a text relevant to a specific topic or subject area. * Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.(RL. 3.4) | * With prompting and support, determine the meaning of general academic and domain- specific words and phrases in a text relevant to a topic or subject area. * With prompting and support, determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. | * Determine the meaning of general academic and domain- specific words and phrases in a text relevant to a topic or subject area. (RI.5.4) * Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. (RL.5.4) |

# CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. ***Level D Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Participate in a think-aloud with teacher or classmate to make reasonable inferences about the tone by identifying specific words or phrases used in the text. | * Make reasonable inferences about the tone by identifying specific words or phrases used in the text. | * With prompting and support, determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. | * Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (RI/RL.6.4) |

# CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. ***Level E Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Think aloud with classmates and teacher to determine the tone of the text and identify words, phrases and literary techniques that portray that specific tone. | * With prompting and support, determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; and analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. (RI/RL.7.4) | * Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (RI/RL. 8.4) | * Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). (RI/RL.9-10.4)   + Application: determine the meaning of symbols, key terms, and other domain- specific words and phrases as they are used in a specific scientific or technical context. (RST.9-10.4) |