College and Career Readiness Standard Rubrics: CCR Reading Anchor 2

# CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. ***Level A, B & C Rubrics***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
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| **Level A Rubric** | * With prompting and support retell the beginning, middle and end of familiar stories. | * With prompting and support, retell familiar stories, including key details. (RI.K.2) | * With prompting and support identify main topic and retell key details. | * Identify the main topic and retell key details of a text. (RI.1.2) |
| **Level B Rubric** | * With modeling and support, identify main topic of a paragraph. | * Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. (RI.2.2) | * With prompting and support, identify the main idea of a text and determine key details that support the main idea. | * Determine the main idea of a text; recount the key details and explain how they support the main idea. (RI.3.2) |
| **Level C Rubric** | * With modeling and prompting, recount details of a text to discover patterns and make appropriate inferences about the main idea or central lesson of a text. | * Recount the key details of a text and think aloud with teacher to notice patterns that convey the main idea of the text. * Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (RL. 3.2) | * With prompting and support, determine the main idea of a text and explain how it is supported by key details; use a graphic organizer to summarize the text. * With prompting and support, determine a theme of a story, drama, or poem from details in the text; use a graphic organizer to summarize the text. | * Determine the main idea of a text and explain how it is supported by key details; summarize the text. (RI.4.2) * Determine a theme of a story, drama, or poem from details in the text; summarize the text. (RL.4.2) |

# CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. ***Level D & E Rubrics***

|  | **Basic** | **Developing** | **Proficient** | **Mastery** |
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| **Level D Rubric** | * Participate in think-aloud with teacher or classmate to determine two or more main ideas of the text and support each one with at least one key detail from the text. * Participate in think-aloud with teacher or classmate to determine a theme of a story, drama, or poem based on details in the text, | * Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (RI. 5.2) * Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (RL. 5.2) | * With prompting and support, determine a theme or central idea of a text and explain how it is supported through particular details; using sentence starters provide a summary of the text distinct from personal opinions or judgments. | * Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (RI/RL.6.2) |
| **Level E Rubric** | * With prompting and support, determine two or more central ideas in a text and analyze their development over the course of the text; use a graphic organizer to provide a summary of the text. * Think aloud with classmates and teacher to determine two or more central ideas in a text and analyze their development over the course of the text. | * Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (RI/RL.7.2) * With prompting and support, determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. (RST.9-10.2) | * Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas and characters, setting, and plot; provide an objective summary of the text. (RI/RL. 8.2) * Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. (RST.9-10.2) | * Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. (RI/RL.9-10.2) * Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms. (RST.11- 12.2) |