College and Career Readiness Standard Rubrics:
CCR Language Standard 5

# Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.***Level A Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Determine or clarify the meaning of few unknown and multiple-meaning words and phrases, with assistance, using a listed strategy.
 | * Determine or clarify the meaning of some unknown and multiple-meaning words and phrases using one or more of the listed strategies.
 | * Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing from the listed strategies.
 | * Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.
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## Application

* Use sentence-level context as a clue to the meaning of a word or phrase;
* Use frequently occurring affixes as a clue to the meaning of a word; and
* Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

# Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.***Level B Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Determine or clarify the meaning of few unknown and multiple-meaning words and phrases, with assistance, using a listed strategy.
 | * Determine or clarify the meaning of some unknown and multiple-meaning words and phrases using one or more of the listed strategies.
 | * Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing from the listed strategies.
 | * Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.
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## Application

* Use sentence-level context as a clue to the meaning of a word or phrase.
* Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
* Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
* Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
* Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

# Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.***Level C Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Determine or clarify the meaning of few unknown and multiple-meaning words and phrases, with assistance, using a listed strategy.
 | * Determine or clarify the meaning of some unknown and multiple-meaning words and phrases using one or more of the listed strategies.
 | * Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing from the listed strategies.
 | * Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.
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## Application

* Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
* Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
* Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
* Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).