College and Career Readiness Standard Rubrics:   
CCR Language Standard 3

# Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. ***Level B Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Use little or no knowledge of language and its conventions when writing, speaking, reading, or listening. | * Use rudimentary knowledge of language and some of its conventions when writing, speaking, reading, or listening. | * Use knowledge of language and many of its conventions when writing, speaking, reading, or listening. | * Use knowledge of language and its conventions when writing, speaking, reading, or listening. |

## Application

* Choose words and phrases for effect.
* Recognize and observe differences between the conventions of spoken and written Standard English.

# Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. ***Level C Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Use little or no knowledge of language and its conventions when writing, speaking, reading, or listening. | * Use rudimentary knowledge of language and some of its conventions when writing, speaking, reading, or listening. | * Use knowledge of language and many of its conventions when writing, speaking, reading, or listening. | * Use knowledge of language and its conventions when writing, speaking, reading, or listening. |

## Application

* Choose words and phrases to convey ideas precisely.
* Choose punctuation for effect.
* Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small group discussion).
* Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
* Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

# Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. ***Level D Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Use little or no knowledge of language and its conventions when writing, speaking, reading, or listening. | * Use rudimentary knowledge of language and some of its conventions when writing, speaking, reading, or listening. | * Use knowledge of language and most of its conventions when writing, speaking, reading, or listening. | * Use knowledge of language and all of its conventions when writing, speaking, reading, or listening. |

## Application

* Vary sentence patterns for meaning, reader/listener interest, and style.
* Maintain consistency in style and tone.
* Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.