College and Career Readiness Standard Rubrics:   
CCR Language Standard 1

# Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. ***Level A Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Demonstrate command of few of the listed conventions of standard English grammar and usage. | * Demonstrate command of some of the listed conventions of standard English grammar and usage. | * Demonstrate command of most of the listed conventions of standard English grammar and usage. | * Demonstrate command of all of the listed conventions of standard English grammar and usage. |

## Application

* Print all upper- and lowercase letters.
* Use common, proper, and possessive nouns.
* Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
* Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
* Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
* Use frequently occurring adjectives.
* Use frequently occurring nouns and verbs.
* Use frequently occurring conjunctions (e.g., and, but, or, so, because).
* Use determiners (e.g., articles, demonstratives).
* Use frequently occurring prepositions (e.g., during, beyond, toward).
* Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
* Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

# Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. ***Level B Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Demonstrate command of few of the listed conventions of standard English grammar and usage. | * Demonstrate command of some of the listed conventions of standard English grammar and usage. | * Demonstrate command of most of the listed conventions of standard English grammar and usage. | * Demonstrate command of all of the listed conventions of standard English grammar and usage. |

## Application

* Use collective nouns (e.g., group).
* Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
* Form and use regular and irregular plural nouns.
* Use reflexive pronouns (e.g., myself, ourselves).
* Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
* Use abstract nouns (e.g., childhood).
* Form and use regular and irregular verbs.
* Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.
* Ensure subject-verb and pronoun-antecedent agreement.
* Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
* Use coordinating and subordinating conjunctions.
* Produce simple, compound, and complex sentences.
* Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).

# Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. ***Level C Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Demonstrate command of few of the listed conventions of standard English grammar and usage. | * Demonstrate command of some of the listed conventions of standard English grammar and usage. | * Demonstrate command of most of the listed conventions of standard English grammar and usage. | * Demonstrate command of all of the listed conventions of standard English grammar and usage. |

## Application

* Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
* Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).
* Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.
* Use modal auxiliaries (e.g., can, may, must) to convey various conditions.
* Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.
* Use verb tense to convey various times, sequences, states, and conditions.
* Recognize and correct inappropriate shifts in verb tense.
* Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
* Form and use prepositional phrases.
* Use correlative conjunctions (e.g., either/or, neither/nor).
* Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
* Correctly use frequently confused words (e.g., to, too, two; there, their).

# Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. ***Level D Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Demonstrate command of few of the listed conventions of standard English grammar and usage. | * Demonstrate command of some of the listed conventions of standard English grammar and usage. | * Demonstrate command of most of the listed conventions of standard English grammar and usage. | * Demonstrate command of all of the listed conventions of standard English grammar and usage. |

## Application

* Ensure that pronouns are in the proper case (subjective, objective, possessive).
* Use intensive pronouns.
* Recognize and correct inappropriate shifts in pronoun number and person.
* Recognize and correct vague or unclear pronouns.
* Recognize variations from Standard English in their own and others’ writing and speaking, and identify and use strategies to improve expression in conventional language.
* Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
* Form and use verbs in the active and passive voice.
* Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.
* Recognize and correct inappropriate shifts in verb voice and mood.
* Explain the function of phrases and clauses in general and their function in specific sentences.
* Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
* Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

# Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. ***Level E Rubric***

| **Basic** | **Developing** | **Proficient** | **Mastery** |
| --- | --- | --- | --- |
| * Demonstrate command of few of the listed conventions of standard English grammar and usage. | * Demonstrate command of some of the listed conventions of standard English grammar and usage. | * Demonstrate command of most of the listed conventions of standard English grammar and usage. | * Demonstrate command of all of the listed conventions of standard English grammar and usage. |

## Application

* Use parallel structure.
* Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.