



Occupational Education with English

Course Overview:

The Washington State Board of Education defines Occupational Education as: “credits resulting from a series of learning experiences designed to assist the student to acquire and demonstrate competency of skills under student learning goal four and which skills are required for success in current and emerging occupations. At a minimum, these competencies shall align with the definition of an exploratory course as contained in the career and technical education (CTE) program standards of the office of the superintendent of public instruction.” (<http://www.sbe.wa.gov/faq/occupationaleducation.php#.V2EJqUrLI> - accessed 6/09/2016)

In this class students will begin to gain proficiency in the process of exploring career options to gain desired employment through utilizing effective communication skills including reading complex texts in the form of job announcements and descriptions; using reading, writing, and speaking skills to efficiently explore and apply to jobs, and by accessing and processing non fiction information about potential places of employment to effectively create targeted job searches. (as suggested as “Key Shifts” in the Washington State College and Career Readiness Standards for Adult Education – Susan Pimental 2013)

Course Outcome

A student completing this course will develop and utilize high school completion level English and communication skills to:

1. Demonstrate the application of essential academic learning requirements in the context of preparing for living, learning and work.
2. Demonstrate occupational specific skills.
3. Demonstrate knowledge of career options within a chosen pathway.
4. Demonstrate employability and leadership skills.

College & Career Readiness Standards:

CCRs Reading Anchor(s): CCR Anchor 1:E, CCR Anchor 2:E, CCR Anchor 4:E, CCR Anchor 5:D, CCR Anchor 6:D, CCR Anchor 7:D, CCR Anchor 8:E, CCR Anchor 10:E

CCRs Writing Anchor(s): CCR Anchor 1:E, CCR Anchor 2:E, CCR Anchor 3:E, CCR Anchor 4:E, CCR Anchor 5:E, CCR Anchor 6:E, CCR Anchor 7:E, CCR Anchor 8:E,

CCRs Speaking/Listening Anchor(s): CCR Anchor 1:E, CCR Anchor 2:E, CCR Anchor 3:E, CCR Anchor 4:E, CCR Anchor 6:D,

CCRs Language Anchor(s): CCR Anchor 1:E, CCR Anchor 2:E, CCR Anchor 3:D, CCR Anchor 4:D, CCR Anchor 5:C, CCR Anchor 6:E

CCRs Math Level(s): N/A

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Course Delivery Notes:

- Students and Instructors should maintain a strong relationship with their local WorkSource Center including a visit from Employment Specialist and facilitated trips to the these sites.
- Instructors (and Students) should encourage employers to hold job fairs at a place and time accessible to students.
- Instructors should explore resources available at their library and work together with library personnel to help students access resources available in the library and on their website.

Course Module Instructional Guides:

- Module 1: Living: Strengths and Weaknesses
- Module 2: Living: Employability Skills
- Module 3: Learning: Career Clusters and Researching Types of Careers
- Module 4: Learning: Higher Education
- Module 5: Learning: Technology in your Career
- Module 6: Learning: Communication
- Module 7: Working: Job Search Resources and the Resume
- Module 8: Working: Applying for Jobs and the Interview
- Module 9: Working: Integrity and Ethics