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| 2024 BEdA Biennial – SCHEDULE AT A GLANCEThree Rivers Convention Center |
| TUESDAY – 7/23/24 |
| WELCOME | 300 / AC-GH | 10-11 |
| Corrections Student Panel / Working lunch | 300 / AC-GH | 11-12:30 |
| *TRANSITION TO SESSIONS* |
| Adult Education Symposium | Presenter | CAP / LOCATION | TIME |
| 1 | Beyond Accommodations in Higher Education 2.0: Justice vs. Equity Framework | Terry Watson | 60 / A/B | 12:45-4 |
| 2 | Re-Entry Simulation | Jennifer Pace | 60 / G/H | 12:45-4 |
| 3 | Adult Education is Social Justice | MarcusAntonio Gunn | 100 / B-GH | 12:45-4 |
| 4 | Equity Coaching for Student Success | Monica Wilson & Sophia Agtarap | 90 / C/D | 12:45-4 |
| 5 | Advancing Social Justice in Adult Basic Education: Empowering Administrators to Lead the Charge | Rashida Williard | 90 / D-GH | 12:45-4 |
| *Sponsored Event: Burlington English – Evening Event* |
| DINNER ON YOUR OWN |
| WEDNESDAY – 7/24/24 – 8-9 AM EXHIBITOR TIME / BREAKFAST |
|  | **SESSION** | **SBCTC MODERATOR** | **CAP / LOCATION** | **TIME** |
| A | Best Practices for Creating Accessible Digital Content | Vicki Walton | 40 / A | 9-10:30 |
| B | Supporting Justice Impacted Students | Katelynn Orellana & Chastity Pennington | 60 / C  | 9-10:30 |
| C | Beyond Diversity: Cultivating Belonging in Higher Education - A Roundtable | Sophia Agtarap / Melissa Williams | 65 / B-GH | 9-10:30 |
| D | Disrupting Single Stories: Centering Student Voices and Agency | Carolina Forero | 65 / D-GH | 9-10:30 |
| E | Basics of Data Entry in LACES | Shannon Stangis / Scott Toscano / Christy Lowder | 60 / D | 9-10:30 |
| F | Integrating BEdA into Guided Pathways: A Path to Student Success | Alicia Peebles | 40 / E | 9-10:30 |
| G | Empowering Access and Navigating Financial Aid: Navigating the 2024-25 FAFSA | Yokiko Hayashi-Saguil | 60 / H | 9-10:30 |

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| H | Getting Everyone in the Room: Creating a College-Wide Mathematics Experience for Students | Sherry-Anne McLean | 60 / G | 9-10:30 |
| *TRANSITION TO NEXT SESSION – Sponsored by Essential Education – AM Break* |
|  | **SESSION** | **SBCTC MODERATOR** | **CAP / LOCATION** | **TIME** |
| A | 2024 Open Washington Update & Student Publishing Projects Using Pressbooks | Boyoung Chae & Sue Wozniak | 40 / A | 10:40-12:10 |
| B | Applying the TILT Framework in Canvas and the Classroom | Donny Anderson | 60 / C | 10:40-12:10 |
| C | Native Erasure - Tokenizing Land Acknowledgements *(hybrid)* | Amy Gustafson / Annette Woolley | 65 / B-GH | 10:40-12:10 |
| D | Upping Student Engagement: Project-Based Learning | Christie Knighton / Dawn Kroontje | 65 / D-GH | 10:40-12:10 |
| E | Teachers Guide to LACES | Shannon Stangis / Scott Toscano / Christy Lowder | 60 / D | 10:40-12:10 |
| F | Creating Intentional Support for Transitional Studies Students | Michele Scouten | 40 / E | 10:40-12:10 |
| G | Advancing Success: Active Listening, Student Engagement, and Equity in BEdA | Monica Wilson | 60 / H | 10:40-12:10 |
| H | Number Talks for Mathematics and Language Development | Jana Dean & Heather Byington | 60 / G | 10:40-12:10 |
| KEYNOTE: Joe LaupatiWorking lunch | 300 / AC-GH | 12-1:30 |
|  | **SESSION** | **SBCTC MODERATOR** | **CAP / LOCATION** | **TIME** |
| A | 5 Steps to Creating Accessible Content Using the RCE in Canvas | Alissa Sells | 40 / A | 1:30-3 |
| B | English Language Learning in a Multilevel Corrections Education Classroom | Ricardo Chavez | 60 / C | 1:30-3 |
| C | Crafting White W[h]ine: Interrogating the Varieties and Tastes of Northwest Nice in Higher Education and Beyond | Michael Benitez Jr. | 60 / G | 1:30-3 |
| D | Authentic Teaching – Creating a Bridge Between our Core Beliefs and Culturally Responsive Teaching | Stephanie Khan | 65 / D-GH | 1:30-3 |
| E | Searches, Reports, and Dashboards for Managing Programs (repeated) | Shannon Stangis / Scott Toscano / Christy Lowder | 60 / D | 1:30-3 |
| F | At the Table: BEdA & Guided Pathways *(virtual)* | Katherine Dowdy | 65 / B-GH | 1:30-3 |
| G | Antiracist Coordinated Care | Claudia Avendaño-Ibarra | 60 / H | 1:30-3 |
| H | Empowering Student Thinking in Math: The Thinking Classroom | Robert Weston | 40 / E | 1:30-3 |
| *TRANSITION TO NEXT SESSION – Sponsored by LiteracyPro/LACES – PM Break* |
|  | SPOTLIGHT SESSIONS | PRESENTER | CAP / LOCATION | TIME |
| 1 | Beyond Books - The Library, a Hidden Toolkit for Adult Learners | Elissa Burnley / Sara Schwan | 65 / B-GH | 3:10-4:30 |
| 2 | Unlock Student Potential with Data Driven Learning | Laura Shi | 60 / C | 3:10-4:30 |
| 4 | Digital Literacy and English Language Learning for ALL using Burlington English | Daphne Lagios / Miranda LaBatt | 65 / D-GH | 3:10-4:30 |
| 5 | Tying your LACES – All about the LACES student reporting system | Shannon Stangis | 60 / D | 3:10-4:30 |
| 6 | Increase Financial Literacy through Ability to Benefit | Nicole Hopkins | 40/E | 3:10-4:30 |
| 7 | ctcLink? ctcKinks…and Fixes! | Barbi Johnson, Caren Courtright, Starr Bernhardt | 60 / H | 3:10-4:30 |
| 8 | Number Talks, Language Development and Algebraic Reasoning | Jana Dean / Heather Byington | 60 / G | 3:10-4:30 |
| DINNER ON YOUR OWN |
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| THURSDAY – 7/25/24 – 7:30-8:30 AM EXHIBITOR TIME / BREAKFAST |
|  | **BEdA STUDENT PANEL** | 300 / AC-GH | 8:30-9:30 |
|  | **SESSION** | **SBCTC MODERATOR** | **CAP / LOCATION** | **TIME** |
| C | Prioritizing Relationships OVER Transactions: Building Strong Campus Connections to Support Justice Impacted Students | Gerald Bradford / Emily Dykstra-Jones | 40 / A | 9:40-11:10 |
| B | Thinking Sideways: Exercises in Divergent Thinking and Collaborative Creativity | Ronanda Liberty | 60 / C | 9:40-11:10 |
| C | Autism Cultural Responsiveness: Improving Communication & Understanding *(virtual)* | Sara Sanders Gardner | 65 / B-GH | 9:40-11:10 |
| D | Against Checking the Box: Flexible Strategies for Practicing Culturally Sustaining Pedagogy | Jacob Espina-Galfano / Morgan Owens | 65 / D-GH | 9:40-11:10 |
| E | Searches, Reports, and Dashboards for Managing Programs (repeated) | Shannon Stangis / Scott Toscano / Christy Lowder | 60 / D | 9:40-11:10 |
| F | BEdA Bridge Modules: Helping Higher Level Students to the Next Step | Shannon Potter | 40 / E | 9:40-11:10 |
| G | Nourishing the Front-line: A Self-Care Journey for Student Support Professionals | Inez Olive | 60 / H | 9:40-11:10 |
| H | WAMAP - Modify or Update Questions - or Make Your Own! | Mike Jenck | 60 / G | 9:40-11:10 |
| *TRANSITION TO NEXT SESSION – Sponsored by Council for Basic Skills – AM Break* |

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|  | Cluster Affinity Space (as designed by Guided Pathways) |  | 11:15-12 |
|  | **Technical College Cluster**: Bellingham TC, RTC, CPTC, LWIT, and Bates TC | G | 11:15-12 |
|  | **Rural College Cluster:** BBCC, Centralia, CBC, GHC, LCC, Peninsula, WWCC, and WVC | D-GH | 11:15-12 |
|  | **Urban/Suburban College Cluster:** Bellevue, Clark, EdCC, EvCC, GRC, and Highline | B-GH | 11:15-12 |
|  | **Mid-Size/Suburban College Cluster:** Olympic, Shoreline, SPSCC, Whatcom, YVC, Cascadia, SVC, and TCC | C | 11:15-12 |
|  | **College Districts Cluster:** Seattle, Spokane, and Pierce | E | 11:15-12 |
| KEYNOTE: MJ VillafrancaWorking lunch | AC-GH | 12-1:30 |
|  | **SESSION** | **SBCTC MODERATOR** | **LOCATION** | **TIME** |
| A | Unlocking New Possibilities: A Roundtable on How AI Can Enhance Teaching and Learning | Andy Duckworth / Michael Brown | 60 / G | 1:30-3 |
| B | Unleashing Potential: Settling Pell in Corrections Education - A Roundtable | Hanan Al-Zubaidy / Chastity Pennington | 60 / C | 1:30-3 |
| D | Trauma Informed Instruction *(hybrid)* | Laura Shi | 65 / B-GH | 1:30-3 |
| D | Creating Relevance: A Synectic Journey | Ronanda Liberty | 65 / D-GH | 1:30-3 |
| E | LACES Beyond the Basics: Using Non-Required Fields for Data Entry | Shannon Stangis / Scott / Christy | 60 / D | 1:30-3 |
| F | Contemporary Media Meets Culturally Responsive Instruction: A Roundtable for Educators | Nicole/Troy/Guava | 40 / E | 1:30-3 |
| G | More Than Self-Care: The Systemic Roots of Professional Burnout and Re-envisioning the Status Quo | Melissa Williams | 60 / H | 1:30-3 |
| H | Math Concerns: Real? Or Irrational! | Dawn Draus / MarcusAntonio Gunn | 40 / A | 1:30-3 |
| *TRANSITION TO CLOSING* |
| CLOSING | 300 / AC-GH | 3:15-4:30 |