

# SBCTC – Online Admission Application (KTech Products) Accessibility Conformance Report International Edition

(Based on VPAT® Version 2.4)

## Name of Product/Version:

SBCTC – Online Admission Application V. 202112.01

## Report Date:

January 17, 2022

## Product Description:

Washington State Board of Community and Technical Colleges (SBCTC) has a project for an Online Admission Application (OAA) product and continuous support and enhancement services for Applicants and College Admins. KTech Products (KTP), a product services company of Kastech Software Solutions Group (Kastech SSG) will provide resources available to complete the performance and provide all deliverables identified in this Project Description for the Online Admission Portal.

## Contact Information:

Jai Chitkara – [jc@ktechproducts.com](mailto:jc@ktechproducts.com)

## Notes:

BarrierBreak performed an accessibility audit for SBCTC – Online Admission Application (KTech Products) website.

## Evaluation Methods Used:

---

“Voluntary Product Accessibility Template” and “VPAT” are registered service marks of the Information Technology Industry Council (ITI)

A sample set of pages along with modal dialogs of Student Login, College Admin and Central Admin were identified to perform an audit. The pages were tested in following combinations of browser and assistive technologies.

- Google Chrome/JAWS 2020
- Mozilla Firefox/NVDA 2021
- Safari/VoiceOver/Mac 11.3.1

Two pages were also evaluated on Safari Browser with VoiceOver on iPhone and Google Chrome Browser with TalkBack on Android Phone. Additionally, two pages were evaluated using ZoomText and Dragon Naturally Speaking each.

Accessibility testers perform the audit using automated tools, keyboard-only interaction, and assistive technology. Accessibility testers also performed the test through code inspection and color contrast checkers keeping WCAG 2.1 guidelines in mind.

These results reflect the accessibility of a set of pages and modal dialogs. The following pages and modal dialogs were evaluated:

### **Student Login**

- Home Page
- Registration Page
- Security Questions Page and OTP Page
- Login Page, Forgot Password Page and Forgot Username Page
- Welcome Page
- Landing Page
- Enrollment Info
- Personal Info, Phone Info, Citizen Info and Address Info
- High School Attended and College Attended
- Ethnicity Info
- Upload Document
- Residency
- Review and Submit

- In-Progress Applications
- Submitted Applications
- Instruction Guide
- Account-settings > My Profile and Account-settings > Reset Password

### **Central Admin/College Admin**

**Note:** Central Admin pages are meant for backend purpose and thus will not be used by users with disabilities.

- Admin login
- Dashboard
- Institutions/Add new CMS
- In-Progress Applications/Application ID and In-Progress Applications/Name

### **Central Admin**

**Note:** Central Admin pages are meant for backend purpose and thus will not be used by users with disabilities.

- Students/ Accounts/Preview
- Master Templates/ Actions/View
- Template Mapping
- Email Templates
- Email Templates/Add New Email Templates
- Institutions Guide/ Edit Instructions

**Note:** "TinyMCE Rich Text Editor" and "Google CAPTCHA" are 3rd Party Components that are outlined in the below table and implementing accessibility for these plugins has few limitations.

## **Applicable Standards/Guidelines**

This report covers the degree of conformance for the following accessibility standard/guidelines:

| Standard/Guideline  | Included In Report                             |
|---|--|
| <a href="#">Web Content Accessibility Guidelines 2.0</a>  | Level A: Yes<br>Level AA: Yes<br>Level AAA: No |
| <a href="#">Web Content Accessibility Guidelines 2.1</a>  | Level A: Yes<br>Level AA: Yes<br>Level AAA: No |
| <a href="#">Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018</a>   | Yes  |
| <a href="#">EN 301 549 Accessibility requirements suitable for public procurement of ICT products and services in Europe</a> , - V3.1.1 (2019-11) | Yes  |

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

## WCAG 2.1 Report

Tables 1 and 2 also document conformance with:

- EN 301 549: Chapter 9 - Web, Sections 10.1-10.4 of Chapter 10 - Non-Web documents, and Sections 11.1-11.4 and 11.8.2 of Chapter 11 - Non-Web Software (open and closed functionality), and Sections 12.1.2 and 12.2.4 of Chapter 12 – Documentation
- Revised Section 508: Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing, and Chapter 6 – 602.3 Electronic Support Documentation.

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

## Table 1: Success Criteria, Level A

Notes: Applicable for sample set of pages along with modal dialogs of Student Login, College Admin and Central Admin.

| Criteria  | Conformance Level  | Remarks and Explanations   |
|---|--------------------|--|
| <p><b><u>1.1.1 Non-text Content</u></b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.1.1.1 (Web)</li> <li>• 10.1.1.1 (Non-web document)</li> <li>• 11.1.1.1.1 (Open Functionality Software)</li> <li>• 11.1.1.1.2 (Closed Functionality Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Partially Supports | <p>Most of the informative and functional images have accurate textual descriptions.</p> <p>Some informative and functional images lack textual descriptions for pages of student login, college, and central admin.</p> <p>Some functional images have identical, incomplete, or inappropriate textual descriptions for pages of student login, college, and central admin.</p> |
| <p><b><u>1.2.1 Audio-only and Video-only (Prerecorded)</u></b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.1.2.1 (Web)</li> <li>• 10.1.2.1 (Non-web document)</li> <li>• 11.1.2.1.1 (Open Functionality Software)</li> <li>• 11.1.2.1.2.1 and 11.1.2.1.2.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> </ul>     | Not Applicable     | <p>Prerecorded audio-only and video-only content is not present.</p>   |

| Criteria   | Conformance Level | Remarks and Explanations   |
|--|-------------------|--|
| <ul style="list-style-type: none"> <li>602.3 (Support Docs)</li> </ul>   |                   |  |
| <p><b>1.2.2 Captions (Prerecorded)</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>9.1.2.2 (Web)</li> <li>10.1.2.2 (Non-web document)</li> <li>11.1.2.2 (Open Functionality Software)</li> <li>11.1.2.2 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>                                   | Not Applicable    | Prerecorded multimedia content is not present on pages of student login, college, and central admin. |
| <p><b>1.2.3 Audio Description or Media Alternative (Prerecorded)</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>9.1.2.3 (Web)</li> <li>10.1.2.3 (Non-web document)</li> <li>11.1.2.3.1 (Open Functionality Software)</li> <li>11.1.2.3.2 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul> | Not Applicable    | Prerecorded multimedia content is not present on pages of student login, college, and central admin. |

| Criteria   | Conformance Level  | Remarks and Explanations   |
|--|--------------------|--|
| <p><b>1.3.1 Info and Relationships</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.1.3.1 (Web)</li> <li>• 10.1.3.1 (Non-web document)</li> <li>• 11.1.3.1.1 (Open Functionality Software)</li> <li>• 11.1.3.1.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Partially Supports | <p>Many headings are defined accurately to depict the content’s structure. However, headings are not defined to depict the content structure on some pages of student login, college, and central admin.</p> <p>Some related items are not grouped using list mark-up. Some checkboxes are not programmatically grouped with an instruction on Ethnicity Info page of student login.</p> <p>Table header and data relationship is not defined programmatically on In-Progress Applications page of student login.</p> <p>Some form controls do not have programmatically defined labels on few pages of central admin.</p> |
| <p><b>1.3.2 Meaningful Sequence</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.1.3.2 (Web)</li> <li>• 10.1.3.2 (Non-web document)</li> <li>• 11.1.3.2.1 (Open Functionality Software)</li> <li>• 11.1.3.2.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>    | Partially Supports | <p>Most information is presented in a correct sequence through code to ensure that it can be accessed in a logical order by assistive technologies, such as screen readers. However, some information is not presented in the correct sequence through code on pages of student login, college, and central admin.</p>   |
| <p><b>1.3.3 Sensory Characteristics</b> (Level A)</p> <p>Also applies to:</p>  | Supports           | <p>Important instructions to access the website content are not presented using sensory characteristics, such as</p>   |



| Criteria   | Conformance Level  | Remarks and Explanations  |
|--|--------------------|---|
| EN 301 549 Criteria <ul style="list-style-type: none"> <li>• 9.1.3.3 (Web)</li> <li>• 10.1.3.3 (Non-web document)</li> <li>• 11.1.3.3 (Open Functionality Software)</li> <li>• 11.1.3.3 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>  |                    | size, shape, sound, etc. on pages of student login, college, and central admin.   |
| <u>1.4.1 Use of Color</u> (Level A)<br>Also applies to:<br>EN 301 549 Criteria <ul style="list-style-type: none"> <li>• 9.1.4.1 (Web)</li> <li>• 10.1.4.1 (Non-web document)</li> <li>• 11.1.4.1 (Open Functionality Software)</li> <li>• 11.1.4.1 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Partially Supports | Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element for most of the content. However, color alone is used to convey errors on pages of student login and central admin. |
| <u>1.4.2 Audio Control</u> (Level A)<br>Also applies to:<br>EN 301 549 Criteria <ul style="list-style-type: none"> <li>• 9.1.4.2 (Web)</li> </ul>  | Not Applicable     | Audio content that plays automatically is not present on pages of student login, college, and central admin.  |

| Criteria  | Conformance Level  | Remarks and Explanations   |
|---|--------------------|--|
| <ul style="list-style-type: none"> <li>• 10.1.4.2 (Non-web document)</li> <li>• 11.1.4.2 (Open Functionality Software)</li> <li>• 11.1.4.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>  |                    |  |
| <p><b><u>2.1.1 Keyboard</u></b> (Level A)</p> <p>Also applies to:<br/>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.2.1.1 (Web)</li> <li>• 10.2.1.1 (Non-web document)</li> <li>• 11.2.1.1.1 (Open Functionality Software)</li> <li>• 11.2.1.1.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Partially Supports | <p>Many interactive elements are keyboard operable on pages of student login, college, and central admin. Some interactive images are missing keyboard support on pages of student login. Some buttons, links and dropdowns are missing keyboard support on pages of college and central admin. Keyboard focus moves inappropriately while closing modal dialogs on some pages of student login, college, and central admin. Keyboard focus moves to the address bar on tabbing out of TinyMCE Rich Text Editor on few pages of college and central admin.</p> |
| <p><b><u>2.1.2 No Keyboard Trap</u></b> (Level A)</p> <p>Also applies to:<br/>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.2.1.2 (Web)</li> <li>• 10.2.1.2 (Non-web document)</li> <li>• 11.2.1.2 (Open Functionality Software)</li> </ul>  | Partially Supports | <p>User’s keyboard focus does not get trapped at most of the points while interacting with the website functionality and they are able to navigate between different interactive elements easily. However, keyboard focus gets trapped in an input field on Registration Page of student login and in the TinyMCE</p>  |

| Criteria  | Conformance Level | Remarks and Explanations  |
|---|-------------------|---|
| <ul style="list-style-type: none"> <li>• 11.2.1.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>   |                   | Rich Text Editor on few pages of college and central admin.   |
| <p><b>2.1.4 Character Key Shortcuts</b> (Level A 2.1 only)</p> Also applies to:<br>EN 301 549 Criteria <ul style="list-style-type: none"> <li>• 9.2.1.4 (Web)</li> <li>• 10.2.1.4 (Non-web document)</li> <li>• 11.2.1.4.1 (Open Functionality Software)</li> <li>• 11.2.1.4.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 – Does not apply | Supports          | The keyboard shortcut for the TinyMCE Rich Text Editor on pages of college and central admin is not interfering with the standard keys of assistive technology. |
| <p><b>2.2.1 Timing Adjustable</b> (Level A)</p> Also applies to:<br>EN 301 549 Criteria <ul style="list-style-type: none"> <li>• 9.2.2.1 (Web)</li> <li>• 10.2.2.1 (Non-web document)</li> <li>• 11.2.2.1 (Open Functionality Software)</li> <li>• 11.2.2.1 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508                                     | Not Applicable    | Time dependent content is not present on pages of student login, college, and central admin.  |

| Criteria  | Conformance Level | Remarks and Explanations  |
|---|-------------------|---|
| <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>   |                   |   |
| <p><b>2.2.2 Pause, Stop, Hide</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.2.2.2 (Web)</li> <li>• 10.2.2.2 (Non-web document)</li> <li>• 11.2.2.2 (Open Functionality Software)</li> <li>• 11.2.2.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Not Applicable    | Moving, blinking, and auto-updating content is not present on pages of student login, college, and central admin. |
| <p><b>2.3.1 Three Flashes or Below Threshold</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.2.3.1 (Web)</li> <li>• 10.2.3.1 (Non-web document)</li> <li>• 11.2.3.1 (Open Functionality Software)</li> <li>• 11.2.3.1 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> </ul>                  | Not Applicable    | Flickering and flashing content is not present on pages of student login, college, and central admin.             |

| Criteria   | Conformance Level | Remarks and Explanations  |
|--|-------------------|---|
| <ul style="list-style-type: none"> <li>602.3 (Support Docs)</li> </ul>   |                   |   |
| <p><b>2.4.1 Bypass Blocks</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>9.2.4.1 (Web)</li> <li>10.2.4.1 (Non-web document) – Does not apply</li> <li>11.2.4.1 (Open Functionality Software) – Does not apply</li> <li>11.2.4.1 (Closed Software) – Does not apply</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software) – Does not apply to non-web software</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs) – Does not apply to non-web docs</li> </ul> | Supports          | A mechanism is provided to help users bypass repetitive elements and quickly access the main content on pages of student login, college, and central admin. |
| <p><b>2.4.2 Page Titled</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>9.2.4.2 (Web)</li> <li>10.2.4.2 (Non-web document)</li> <li>11.2.4.2 (Open Functionality Software) - Does not apply</li> <li>11.2.4.2 (Closed Software) – Does not apply</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>501 (Web)(Software)</li> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>  | Supports          | Descriptive titles are specified for all the pages of student login, college, and central admin.  |

| Criteria  | Conformance Level         | Remarks and Explanations   |
|---|---------------------------|--|
| <p><b>2.4.3 Focus Order</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.2.4.3 (Web)</li> <li>• 10.2.4.3 (Non-web document)</li> <li>• 11.2.4.3 (Open Functionality Software)</li> <li>• 11.2.4.3 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>               | <p>Partially Supports</p> | <p>Keyboard users can navigate between different elements in a meaningful and sequential order on most of the pages of student login, college, and central admin. However, illogical tabbing order is found on Email Template page of central admin.</p>   |
| <p><b>2.4.4 Link Purpose (In Context)</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.2.4.4 (Web)</li> <li>• 10.2.4.4 (Non-web document)</li> <li>• 11.2.4.4 (Open Functionality Software)</li> <li>• 11.2.4.4 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | <p>Partially Supports</p> | <p>Many links have unique and descriptive text that clearly describes their destination target. However, few links with identical text are present on few pages of central admin.</p> <p>Text that describes the link's destination target is not specified for a link on Upload Document page of student login.</p> |

| Criteria   | Conformance Level  | Remarks and Explanations  |
|--|--------------------|---|
| <p><b>2.5.1 Pointer Gestures</b> (Level A 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.2.5.1 (Web)</li> <li>• 10.2.5.1 (Non-web document)</li> <li>• 11.2.5.1 (Open Functionality Software)</li> <li>• 11.2.5.1 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508 – Does not apply</p>     | Not Applicable     | Functionality dependent on multipoint or path-based gestures is not present on pages of student login, college, and central admin.  |
| <p><b>2.5.2 Pointer Cancellation</b> (Level A 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.2.5.2 (Web)</li> <li>• 10.2.5.2 (Non-web document)</li> <li>• 11.2.5.2 (Open Functionality Software)</li> <li>• 11.2.5.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508 – Does not apply</p> | Supports           | Functionality of all the interactive elements on pages of student login, college and central admin is triggered on up-event.  |
| <p><b>2.5.3 Label in Name</b> (Level A 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.2.5.3 (Web)</li> <li>• 10.2.5.3 (Non-web document)</li> <li>• 11.2.5.3.1 (Open Functionality Software)</li> <li>• 11.2.5.3.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> </ul>  | Partially Supports | Accessible names of many user interface controls match with their visual labels. Whereas accessible name of some user interface controls do not match with their visual labels on pages of student login, college, and central admin. |

| Criteria   | Conformance Level | Remarks and Explanations   |
|--|-------------------|--|
| <ul style="list-style-type: none"> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 – Does not apply  |                   |  |
| <p><b>2.5.4 Motion Actuation</b> (Level A 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.2.5.4 (Web)</li> <li>• 10.2.5.4 (Non-web document)</li> <li>• 11.2.5.4 (Open Functionality Software)</li> <li>• 11.2.5.4 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 – Does not apply  | Not Applicable    | Functionality that requires device motion or user motion is not present on pages of student login, college, and central admin. |
| <p><b>3.1.1 Language of Page</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.3.1.1 (Web)</li> <li>• 10.3.1.1 (Non-web document)</li> <li>• 11.3.1.1.1 (Open Functionality Software)</li> <li>• 11.3.1.1.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Supports          | Primary language is defined programmatically on all the pages of student login, college, and central admin.                    |



| Criteria   | Conformance Level  | Remarks and Explanations  |
|--|--------------------|---|
| <p><b>3.2.1 On Focus</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.3.2.1 (Web)</li> <li>• 10.3.2.1 (Non-web document)</li> <li>• 11.3.2.1 (Open Functionality Software)</li> <li>• 11.3.2.1 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Supports           | When any component receives focus it does not initiate a change of context on pages of student login, college, and central admin. |
| <p><b>3.2.2 On Input</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.3.2.2 (Web)</li> <li>• 10.3.2.2 (Non-web document)</li> <li>• 11.3.2.2 (Open Functionality Software)</li> <li>• 11.3.2.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Supports           | When user inputs any data it does not initiate a change of context on pages of student login, college, and central admin.         |
| <p><b>3.3.1 Error Identification</b> (Level A)</p> <p>Also applies to:</p>   | Partially Supports | Few errors are identified for assistive technology users.   |

| Criteria   | Conformance Level  | Remarks and Explanations   |
|--|--------------------|--|
| <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.3.3.1 (Web)</li> <li>• 10.3.3.1 (Non-web document)</li> <li>• 11.3.3.1.1 (Open Functionality Software)</li> <li>• 11.3.3.1.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>  |                    | <p>Many dynamically displayed errors are not identified programmatically for assistive technology users on pages of student login and central admin.</p> <p>Some error messages are difficult to locate on few pages of central admin.</p>   |
| <p><b>3.3.2 Labels or Instructions</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.3.3.2 (Web)</li> <li>• 10.3.3.2 (Non-web document)</li> <li>• 11.3.3.2 (Open Functionality Software)</li> <li>• 11.3.3.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Partially Supports | <p>Many form controls have programmatically defined labels whereas some form controls do not have programmatically defined labels on pages of central admin.</p> <p>The date form fields lacked date format instruction on pages of student login, college admin and central admin.</p> <p>Instructions are not provided for mandatory fields on pages of student login.</p> <p>Mandatory fields were not identified programmatically on few pages of central admin.</p> |
| <p><b>4.1.1 Parsing</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.4.1.1 (Web)</li> </ul>   | Partially Supports | <p>Few pages are well-formed according to HTML markup language specifications. However, many instances of incorrectly nested HTML elements and duplicate ID</p>  |

| Criteria   | Conformance Level  | Remarks and Explanations  |
|--|--------------------|---|
| <ul style="list-style-type: none"> <li>• 10.4.1.1 (Non-web document)</li> <li>• 11.4.1.1.1 (Open Functionality Software)</li> <li>• 11.4.1.1.2 (Closed Software) – Does not apply</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>   |                    | attribute values are present on pages of student login, college, and central admin.   |
| <p><b>4.1.2 Name, Role, Value</b> (Level A)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.4.1.2 (Web)</li> <li>• 10.4.1.2 (Non-web document)</li> <li>• 11.4.1.2.1 (Open Functionality Software)</li> <li>• 11.4.1.2.2 (Closed Software) – Not required</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Partially Supports | <p>Many custom controls have name, role and value attributes defined programmatically.</p> <p>Role and state attributes are either not defined or defined inappropriately for some user interface controls on pages of student login.</p> <p>Dynamically updating content is not programmatically determined for screen reader users on pages of student login, college admin and central admin.</p> <p>Some custom dropdowns are inaccessible on pages of college and central admin.</p> |

**Table 2: Success Criteria, Level AA**

Notes: Applicable for sample set of pages along with modal dialogs of Student Login, College Admin and Central Admin.

| Criteria   | Conformance Level | Remarks and Explanations   |
|--|-------------------|--|
| <p><b>1.2.4 Captions (Live)</b> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.1.2.4 (Web)</li> <li>• 10.1.2.4 (Non-web document)</li> <li>• 11.1.2.4 (Open Functionality Software)</li> <li>• 11.1.2.4 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>                 | Not Applicable    | Live multimedia content is not present on pages of student login, college, and central admin.        |
| <p><b>1.2.5 Audio Description (Prerecorded)</b> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.1.2.5 (Web)</li> <li>• 10.1.2.5 (Non-web document)</li> <li>• 11.1.2.5 (Open Functionality Software)</li> <li>• 11.1.2.5 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Not Applicable    | Prerecorded multimedia content is not present on pages of student login, college, and central admin. |
| <p><b>1.3.4 Orientation</b> (Level AA 2.1 only)</p> <p>Also applies to:</p>  | Supports          | All pages of student login, college admin and central admin support device orientation.              |

| Criteria  | Conformance Level  | Remarks and Explanations  |
|---|--------------------|---|
| EN 301 549 Criteria <ul style="list-style-type: none"> <li>• 9.1.3.4 (Web)</li> <li>• 10.1.3.4 (Non-web document)</li> <li>• 11.1.3.4 (Open Functionality Software)</li> <li>• 11.1.3.4 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 – Does not apply  |                    |   |
| <u><a href="#">1.3.5 Identify Input Purpose</a></u> (Level AA 2.1 only)<br>Also applies to:<br>EN 301 549 Criteria <ul style="list-style-type: none"> <li>• 9.1.3.5 (Web)</li> <li>• 10.1.3.5 (Non-web document)</li> <li>• 11.1.3.5.1 (Open Functionality Software)</li> <li>• 11.1.3.5.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 – Does not apply | Does Not Support   | Purpose of input fields is not programmatically determined on pages of student login. Autocomplete attribute is defined inappropriately for input fields on pages of student login.                       |
| <u><a href="#">1.4.3 Contrast (Minimum)</a></u> (Level AA)<br>Also applies to:<br>EN 301 549 Criteria <ul style="list-style-type: none"> <li>• 9.1.4.3 (Web)</li> <li>• 10.1.4.3 (Non-web document)</li> <li>• 11.1.4.3 (Open Functionality Software)</li> <li>• 11.1.4.3 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul>   | Partially Supports | Sufficient color contrast is used for displaying most of the textual information. However, color contrast for some textual content is insufficient on pages of student login, college, and central admin. |

| Criteria   | Conformance Level  | Remarks and Explanations  |
|--|--------------------|---|
| Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>  |                    |   |
| <p><b>1.4.4 Resize text</b> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.1.4.4 (Web)</li> <li>• 10.1.4.4 (Non-web document)</li> <li>• 11.1.4.4.1 (Open Functionality Software)</li> <li>• 11.1.4.4.2 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Partially Supports | <p>Text can be resized up to 200 percent without loss of content or functionality on many pages of student login, college, and central admin.</p> <p>On some pages of student login, college and central admin, the content is not available with browser's zoom turned on.</p> |
| <p><b>1.4.5 Images of Text</b> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.1.4.5 (Web)</li> <li>• 10.1.4.5 (Non-web document)</li> <li>• 11.1.4.5.1 (Open Functionality Software)</li> <li>• 11.1.4.5.2 (Closed Software) – Does not apply</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> </ul>   | Supports           | <p>Plain text is used to convey information rather than images of text on pages of student login, college admin and central admin.</p>  |

| Criteria  | Conformance Level  | Remarks and Explanations  |
|---|--------------------|---|
| <ul style="list-style-type: none"> <li>504.2 (Authoring Tool)</li> <li>602.3 (Support Docs)</li> </ul>  |                    |   |
| <p><b>1.4.10 Reflow</b> (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>9.1.4.10 (Web)</li> <li>10.1.4.10 (Non-web document)</li> <li>11.1.4.10 (Open Functionality Software)</li> <li>11.1.4.10 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508 – Does not apply</p>            | Partially Supports | <p>When content is reflowed, most of the content and functionality is available for low vision users on pages of student login, college admin and central admin. Some content on the pages of student login, college and central admin fails to reflow.</p>   |
| <p><b>1.4.11 Non-text Contrast</b> (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>9.1.4.11 (Web)</li> <li>10.1.4.11 (Non-web document)</li> <li>11.1.4.11 (Open Functionality Software)</li> <li>11.1.4.11 (Closed Software)</li> <li>11.8.2 (Authoring Tool)</li> <li>12.1.2 (Product Docs)</li> <li>12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508 – Does not apply</p> | Partially Supports | <p>Sufficient color contrast is used for displaying many informative images and user interface controls on pages of student login, college admin and central admin. Whereas color contrast for some informative images, borders of user interface controls are found to be insufficient on pages of student login, college and central.</p> |
| <p><b>1.4.12 Text Spacing</b> (Level AA 2.1 only)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>9.1.4.12 (Web)</li> <li>10.1.4.12 (Non-web document)</li> <li>11.1.4.12 (Open Functionality Software)</li> </ul>  | Partially Supports | <p>When text spacing styles are applied on pages of student login, college admin and central admin, users can access most of the content and functionality with ease. However, an informative image present on few pages of student login get cut off on applying text spacing styles.</p>  |

| Criteria  | Conformance Level | Remarks and Explanations   |
|---|-------------------|--|
| <ul style="list-style-type: none"> <li>• 11.1.4.12 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 – Does not apply   |                   |  |
| <p><b>1.4.13 Content on Hover or Focus</b> (Level AA 2.1 only)</p> Also applies to:<br>EN 301 549 Criteria <ul style="list-style-type: none"> <li>• 9.1.4.13 (Web)</li> <li>• 10.1.4.13 (Non-web document)</li> <li>• 11.1.4.13 (Open Functionality Software)</li> <li>• 11.1.4.13 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 – Does not apply   | Not Applicable    | Content that becomes available on hover or focus is not present on pages of student login, college admin and central admin.      |
| <p><b>2.4.5 Multiple Ways</b> (Level AA)</p> Also applies to:<br>EN 301 549 Criteria <ul style="list-style-type: none"> <li>• 9.2.4.5 (Web)</li> <li>• 10.2.4.5 (Non-web document) – Does not apply</li> <li>• 11.2.4.5 (Open Functionality Software) – Does not apply</li> <li>• 11.2.4.5 (Closed Software) – Does not apply</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul> | Supports          | Multiple ways for users to locate the required content are available on pages of student login, college admin and central admin. |



| Criteria   | Conformance Level  | Remarks and Explanations   |
|--|--------------------|--|
| <p><b>2.4.6 Headings and Labels</b> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.2.4.6 (Web)</li> <li>• 10.2.4.6 (Non-web document)</li> <li>• 11.2.4.6 (Open Functionality Software)</li> <li>• 11.2.4.6 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Partially Supports | All the heading text and many form control labels are unique and descriptive. However, some form labels are inappropriate or not descriptive on pages of student login, college admin and central admin.                 |
| <p><b>2.4.7 Focus Visible</b> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.2.4.7 (Web)</li> <li>• 10.2.4.7 (Non-web document)</li> <li>• 11.2.4.7 (Open Functionality Software)</li> <li>• 11.2.4.7 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>       | Partially Supports | On screen focus indicator is clearly visible for most of the interactive elements on pages of student login, college admin and central admin.<br>Focus is not visible for an image button on few pages of student login. |
| <p><b>3.1.2 Language of Parts</b> (Level AA)</p> <p>Also applies to:</p>   | Not Applicable     | Content in secondary language is not present on pages of student login, college admin and central admin.   |

| Criteria  | Conformance Level | Remarks and Explanations  |
|---|-------------------|---|
| <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.3.1.2 (Web)</li> <li>• 10.3.1.2 (Non-web document)</li> <li>• 11.3.1.2 (Open Functionality Software) – Does not apply</li> <li>• 11.3.1.2 (Closed Software) – Does not apply</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>   |                   |   |
| <p><b>3.2.3 Consistent Navigation</b> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.3.2.3 (Web)</li> <li>• 10.3.2.3 (Non-web document) – Does not apply</li> <li>• 11.3.2.3 (Open Functionality Software) – Does not apply</li> <li>• 11.3.2.3 (Closed Software) – Does not apply</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul> | Supports          | A consistent navigation mechanism is used across the pages of student login, college admin and central admin.                         |
| <p><b>3.2.4 Consistent Identification</b> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.3.2.4 (Web)</li> </ul>   | Supports          | Elements with identical functionality are identified consistently across the pages of student login, college admin and central admin. |

| Criteria  | Conformance Level | Remarks and Explanations   |
|---|-------------------|--|
| <ul style="list-style-type: none"> <li>• 10.3.2.4 (Non-web document) – Does not apply</li> <li>• 11.3.2.4 (Open Functionality Software) – Does not apply</li> <li>• 11.3.2.4 (Closed Software) – Does not apply</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software) – Does not apply to non-web software</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs) – Does not apply to non-web docs</li> </ul>    |                   |  |
| <p><b>3.3.3 Error Suggestion</b> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.3.3.3 (Web)</li> <li>• 10.3.3.3 (Non-web document)</li> <li>• 11.3.3.3 (Open Functionality Software)</li> <li>• 11.3.3.3 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> <p>Revised Section 508</p> <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul> | Supports          | Error messages for form fields on the pages of student login, college and central admin are descriptive. |
| <p><b>3.3.4 Error Prevention (Legal, Financial, Data)</b> (Level AA)</p> <p>Also applies to:</p> <p>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.3.3.4 (Web)</li> <li>• 10.3.3.4 (Non-web document)</li> <li>• 11.3.3.4 (Open Functionality Software)</li> </ul>  | Not Applicable    | Forms that include legal commitments, financial transactions and user-controllable data are not present. |

| Criteria  | Conformance Level | Remarks and Explanations  |
|---|-------------------|---|
| <ul style="list-style-type: none"> <li>• 11.3.3.4 (Closed Software)</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 <ul style="list-style-type: none"> <li>• 501 (Web)(Software)</li> <li>• 504.2 (Authoring Tool)</li> <li>• 602.3 (Support Docs)</li> </ul>   |                   |   |
| <p><b>4.1.3 Status Messages</b> (Level AA 2.1 only)</p> <p>Also applies to:<br/>EN 301 549 Criteria</p> <ul style="list-style-type: none"> <li>• 9.4.1.3 (Web)</li> <li>• 10.4.1.3 (Non-web document)</li> <li>• 11.4.1.3 (Open Functionality Software)</li> <li>• 11.4.1.3 (Closed Software) – Does not apply</li> <li>• 11.8.2 (Authoring Tool)</li> <li>• 12.1.2 (Product Docs)</li> <li>• 12.2.4 (Support Docs)</li> </ul> Revised Section 508 – Does not apply | Does Not Support  | Loading message is not announced on pages of student login.<br>Many dynamically displayed errors are not identified programmatically for assistive technology users on pages of student login and central admin.<br>The character countdown available for TinyMCE Rich Text Editor is not identified programmatically for assistive technology users on few pages of college and central admin. |

**Table 3: Success Criteria, Level AAA**

Notes: Not Evaluated

## Revised Section 508 Report

Notes: Applicable for sample set of pages along with modal dialogs of Student Login, College Admin and Central Admin.

### Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Notes: Applicable for sample set of pages along with modal dialogs of Student Login, College Admin and Central Admin.

| Criteria                          | Conformance Level  | Remarks and Explanations   |
|-----------------------------------|--------------------|--|
| 302.1 Without Vision              | Partially Supports | The website allows people without vision to use screen readers to interact with user interface elements. Some components misidentify the name, role, and state of interactive elements as disclosed in Table 1: 1.1.1, 1.3.1, 1.3.2, 1.4.1, 2.1.1, 2.1.2, 2.4.3, 2.4.4, 3.3.1, 3.3.2, 4.1.1, 4.1.2 and Table 2: 2.4.6. |
| 302.2 With Limited Vision         | Partially Supports | The website allows people with limited vision to access the content and functionality. Some challenges may occur while accessing the website as disclosed in Table 1: 1.4.1, 2.1.1, 2.4.3 and Table 2: 1.4.3, 1.4.4, 1.4.5, 1.4.11, 1.4.12, 2.4.7.   |
| 302.3 Without Perception of Color | Partially Supports | The website allows people without perception of color to access most of the content and functionality. Few challenges may occur while accessing the website as disclosed in Table 1: 1.4.1, 3.3.1 and Table 2: 1.4.3.  |
| 302.4 Without Hearing             | Supports           | The website allows people without hearing to access all the content and functionality.   |

| Criteria   | Conformance Level  | Remarks and Explanations   |
|--|--------------------|--|
| 302.5 With Limited Hearing                                     | Supports           | The website allows people with limited hearing to access all the content and functionality.  |
| 302.6 Without Speech   | Supports           | The website allows people without speech to access all the content and functionality as controls do not require speech input.  |
| 302.7 With Limited Manipulation                                | Partially Supports | The website can be operated by people with limited manipulation. Some challenges may occur while accessing the website as disclosed in Table 1: 2.1.1, 2.1.2, 2.4.3, 4.1.2 and Table 2: 2.4.7.       |
| 302.8 With Limited Reach and Strength                          | Partially Supports | The website can be operated by people with limited reach and strength. Some challenges may occur while accessing the website as disclosed in Table 1: 2.1.1, 2.1.2, 2.4.3, 4.1.2 and Table 2: 2.4.7. |
| 302.9 With Limited Language, Cognitive, and Learning Abilities | Partially Supports | The website can be operated by people with limited language, cognitive, and learning abilities. Few challenges may occur while accessing the website as disclosed in Table 1: 3.3.2.                 |

## Chapter 4: [Hardware](#)

Notes: SBCTC – Online Admission Application is not a hardware and thus, all the requirements of this section are not applicable.

## Chapter 5: [Software](#)

Notes: SBCTC – Online Admission Application is not a software and thus, all the requirements of this section are not applicable.

## Chapter 6: Support Documentation and Services

Notes: Support documentation and services of SBCTC – Online Admission Application are not part of the accessibility review.

| Criteria   | Conformance Level                   | Remarks and Explanations   |
|--|-------------------------------------|--|
| <b>601.1 Scope</b>   | Heading cell – no response required | Heading cell – no response required  |
| <b><u>602 Support Documentation</u></b>                          | Heading cell – no response required | Heading cell – no response required  |
| 602.2 Accessibility and Compatibility Features                   | Not Applicable                      | Accessibility and compatibility features are not part of the accessibility review.               |
| 602.3 Electronic Support Documentation                           | Not Applicable                      | Electronic support documentation is not part of the accessibility review.                        |
| 602.4 Alternate Formats for Non-Electronic Support Documentation | Not Applicable                      | Alternate formats are not part of the accessibility review.                                      |
| <b><u>603 Support Services</u></b>                               | Heading cell – no response required | Heading cell – no response required  |
| 603.2 Information on Accessibility and Compatibility Features    | Not Applicable                      | Information on accessibility and compatibility features is not part of the accessibility review. |
| 603.3 Accommodation of Communication Needs                       | Not Applicable                      | Accommodation of communication needs is not part of the accessibility review.                    |

## EN 301 549 Report

Notes: Applicable for sample set of pages along with modal dialogs of Student Login, College Admin and Central Admin.

### Chapter 4: [Functional Performance Statements \(FPS\)](#)

Notes: Applicable for sample set of pages along with modal dialogs of Student Login, College Admin and Central Admin.

| Criteria                                 | Conformance Level  | Remarks and Explanations  |
|--|--------------------|---|
| 4.2.1 Usage without vision               | Partially Supports | The website allows people without vision to access the content and functionality. Some challenges may occur while accessing the website as disclosed in Table 1: 1.1.1, 1.3.1, 1.3.2, 1.3.5, 1.4.1, 2.1.1, 2.1.2, 2.4.3, 2.4.4, 3.3.1, 3.3.2, 4.1.1, 4.1.2 and Table 2: 2.4.6, 4.1.3. |
| 4.2.2 Usage with limited vision          | Partially Supports | The website allows people with limited vision to access the content and functionality. Some challenges may occur while accessing the website as disclosed in Table 1: 1.4.1, 2.1.1, 2.4.3 and Table 2: 1.4.3, 1.4.4, 1.4.5, 1.4.11, 1.4.12, 2.4.7.                                    |
| 4.2.3 Usage without perception of colour | Partially Supports | The website allows people without perception of color to access most of the content and functionality. Few challenges may occur while accessing the website as disclosed in Table 1: 1.4.1, 3.3.1 and Table 2: 1.4.3, 1.4.11.   |
| 4.2.4 Usage without hearing              | Supports           | The website allows people without hearing to access all the content and functionality.  |



| Criteria  | Conformance Level  | Remarks and Explanations   |
|---|--------------------|--|
| 4.2.5 Usage with limited hearing                          | Supports           | The website allows people with limited hearing to access all the content and functionality.  |
| 4.2.6 Usage with no or limited vocal capability           | Supports           | The website allows people with no or limited vocal capabilities to access all the content and functionality as controls do not require speech input.   |
| 4.2.7 Usage with limited manipulation or strength         | Partially Supports | The website can be operated by people with limited manipulation or strength. Some challenges may occur while accessing the website as disclosed in Table 1: 2.1.1, 2.1.2, 2.4.3, 2.5.3, 4.1.2 and Table 2: 1.3.5, 2.4.7. |
| 4.2.8 Usage with limited reach                            | Partially Supports | The website can be operated by people with limited reach. Some challenges may occur while accessing the website as disclosed in Table 1: 2.1.1, 2.1.2, 2.4.3, 2.5.3, 4.1.2 and Table 2: 1.3.5, 2.4.7.                    |
| 4.2.9 Minimize photosensitive seizure triggers            | Supports           | The website does not include any content that triggers photosensitive seizures.  |
| 4.2.10 Usage with limited cognition, language or learning | Partially Supports | The website can be operated by people with limited language, cognitive, and learning abilities. Few challenges may occur while accessing the website as disclosed in Table 1: 3.3.2 and Table 2: 1.3.5.                  |
| 4.2.11 Privacy  | Supports           | The website respects the privacy of assistive technology users.  |

## Chapter 5: Generic Requirements

Notes: SBCTC – Online Admission Application support standard assistive technologies and are, therefore, not subject to the closed functionality.

| Criteria  | Conformance Level                   | Remarks and Explanations   |
|---|-------------------------------------|--|
| <b>5.1 Closed functionality</b>                   | Heading cell – no response required | Heading cell – no response required  |
| <b>5.1.2 General</b>                              | Heading cell – no response required | Heading cell – no response required  |
| <b>5.1.2.1 Closed functionality</b>               | See 5.2 through 13                  | See information in 5.2 through 13  |
| <b>5.1.2.2 Assistive technology</b>               | See 5.1.3 through 5.1.6             | See information in 5.1.3 through 5.1.6   |
| <b>5.1.3 Non-visual access</b>                    | Heading cell – no response required | Heading cell – no response required  |
| 5.1.3.1 Audio output of visual information        | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.3.2 Auditory output delivery including speech | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.3.3 Auditory output correlation               | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.3.4 Speech output user control                | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.3.5 Speech output automatic interruption      | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |

| Criteria                                    | Conformance Level | Remarks and Explanations   |
|---|-------------------|--|
| 5.1.3.6 Speech output for non-text content  | Not Applicable    | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.3.7 Speech output for video information | Not Applicable    | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.3.8 Masked entry                        | Not Applicable    | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.3.9 Private access to personal data     | Not Applicable    | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.3.10 Non-interfering audio output       | Not Applicable    | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.3.11 Private listening volume           | Not Applicable    | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.3.12 Speaker volume                     | Not Applicable    | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.3.13 Volume reset                       | Not Applicable    | SBCTC – Online Admission Application support standard assistive technologies   |

| Criteria  | Conformance Level                   | Remarks and Explanations   |
|---|-------------------------------------|--|
|   |                                     | and is, therefore, not subject to the closed functionality.  |
| 5.1.3.14 Spoken languages                             | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.3.15 Non-visual error identification              | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.3.16 Receipts, tickets, and transactional outputs | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.4 Functionality closed to text enlargement        | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.1.5 Visual output for auditory information          | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| <b>5.1.6 Operation without keyboard interface</b>     | Heading cell – no response required | Heading cell – no response required  |
| <b>5.1.6.1 Closed functionality</b>                   | See 5.1.3.1 through 5.1.3.16        | See information in 5.1.3.1 through 5.1.3.16  |
| 5.1.6.2 Input focus                                   | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |

| Criteria  | Conformance Level                   | Remarks and Explanations   |
|---|-------------------------------------|--|
| 5.1.7 Access without speech                                     | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.2 Activation of accessibility features                        | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.3 Biometrics  | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.4 Preservation of accessibility information during conversion | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| <b>5.5 Operable parts</b>                                       | Heading cell – no response required | Heading cell – no response required  |
| 5.5.1 Means of operation  | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.5.2 Operable parts discernibility                             | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| <b>5.6 Locking or toggle controls</b>                           | Heading cell – no response required | Heading cell – no response required  |
| 5.6.1 Tactile or auditory status                                | Not Applicable                      | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |

| Criteria                         | Conformance Level | Remarks and Explanations   |
|----------------------------------|-------------------|--|
| 5.6.2 Visual status              | Not Applicable    | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.7 Key repeat                   | Not Applicable    | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.8 Double-strike key acceptance | Not Applicable    | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |
| 5.9 Simultaneous user actions    | Not Applicable    | SBCTC – Online Admission Application support standard assistive technologies and is, therefore, not subject to the closed functionality. |

## **Chapter 6: ICT with Two-Way Voice Communication**

Notes: SBCTC – Online Admission Application is not an ICT with Two-Way Voice Communication and thus, all the requirements of this section are not applicable.

## **Chapter 7: ICT with Video Capabilities**

Notes: SBCTC – Online Admission Application is not an ICT with Video Capabilities and thus, all the requirements of this section are not applicable.

## **Chapter 8: Hardware**

Notes: SBCTC – Online Admission Application is not a hardware and thus, all the requirements of this section are not applicable.

## **Chapter 9: Web** (see [WCAG 2.1 section](#))

Notes: Refer to the previously identified remarks and details for WCAG 2.1 already provided in this VPAT.

## **Chapter [10: Non-Web Software](#)**

Notes: SBCTC – Online Admission Application is not a Non-Web Software and thus, all the requirements of this section are not applicable.

## **Chapter [11: Software](#)**

Notes: SBCTC – Online Admission Application is not a Software and thus, all the requirements of this section are not applicable.

## **Chapter [12: Documentation and Support Services](#)**

Notes: Support documentation and services of SBCTC – Online Admission Application are not part of the accessibility review.

| <b>Criteria</b>  | <b>Conformance Level</b>            | <b>Remarks and Explanations</b>   |
|--|-------------------------------------|---|
| <b>12.1 Product documentation</b>                              | Heading cell – no response required | Heading cell – no response required   |
| 12.1.1 Accessibility and compatibility features                | Not Applicable                      | Accessibility and compatibility features are not part of the accessibility review.                |
| 12.1.2 Accessible documentation                                | Not Applicable                      | Accessible documentation is not part of the accessibility review.                                 |
| <b>12.2 Support Services</b>                                   | Heading cell – no response required | Heading cell – no response required   |
| 12.2.2 Information on accessibility and compatibility features | Not Applicable                      | Information on accessibility and compatibility features are not part of the accessibility review. |
| 12.2.3 Effective communication                                 | Not Applicable                      | Information on effective communication is not part of the accessibility review.                   |
| 12.2.4 Accessible documentation                                | Not Applicable                      | Accessible documentation is not part of the accessibility review.                                 |

## **Chapter 13: ICT Providing Relay or Emergency Service Access**

Notes: SBCTC – Online Admission Application is not an ICT Providing Relay or Emergency Service Access and thus, all the requirements of this section are not applicable.



## **Legal Disclaimer (SBCTC – Online Admission Application (KTech Products))**