# PROPOSED STATE LEVELS OF PERFORMANCE FOR THE PERKINS IV CORE INDICATORS: POSTSECONDARY LEVEL

STATE NAME: WASHINGTON

| Core Indicator                               | Measurement Definition  | Measurement<br>Approach                      | Final<br>Agreed<br>Upon<br>Baseline | Year 1<br>7/1/07-<br>6/30/08 | Year 2<br>7/1/08-<br>6/30/09 | Year 3<br>7/1/09-<br>6/30/10 | Year 4<br>7/1/10-<br>6/30/11 | Year 5<br>7/1/11-<br>6/30/12 | Year 6<br>7/1/12-<br>6/30/13 | Year 7<br>7/1/13-<br>6/30/14 | Year 8<br>7/1/14-<br>6/30/15 | Year 9<br>7/1/15-<br>6/30/16 |
|--|---|--|-------------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| 1P1<br>Technical Skill<br>Attainment         | Numerator: Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification) or completed at least 45 vocational credits with a 2.0 or higher GPA Denominator: | State and Local<br>Administrative<br>Records | B: 36,785                           | L:<br>37,682<br>A:           | L:<br>36,785<br>A:<br>34,500 | L:<br>36,877<br>A:<br>35,749 | L:<br>35,827<br>A:<br>39,029 | L:<br>36,544<br>A:<br>43,278 | L:<br>37,275<br>A:<br>43,816 | L:<br>38,021<br>A:<br>42,337 | L:<br>38,781<br>A:<br>39,939 | P:<br>39,169<br>A:           |
| 2P1<br>Credential.<br>Certificate, or Degree | Numerator: Number of <u>CTE</u> <u>concentrators</u> , exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification)  Denominator:  | State and Local<br>Administrative<br>Records | B:<br>29,410                        | L:<br>30,313<br>A:           | L:<br>29,410<br>A:<br>27,026 | L:<br>29,484<br>A:<br>28,741 | L:<br>28,441<br>A:<br>31,078 | L:<br>29,010<br>A:<br>34,717 | L:<br>29,590<br>A:<br>35,314 | L:<br>30,182<br>A:<br>34,459 | L:<br>30,786<br>A:<br>32,268 | P:<br>31,094<br>A:           |

| Core Indicator                          | Measurement Definition  | Measurement<br>Approach                      | Final<br>Agreed<br>Upon<br>Baseline | Year 1             | Year 2                       | Year 3                       | Year 4                       | Year 5                       | Year 6                       | Year 7                       | Year 8                       | Year 9             |
|---|---|--|-------------------------------------|--------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|--------------------|
|   |   |  |                                     | 7/1/07-<br>6/30/08 | 7/1/08-<br>6/30/09           | 7/1/09-<br>6/30/10           | 7/1/10-<br>6/30/11           | 7/1/11-<br>6/30/12           | 7/1/12-<br>6/30/13           | 7/1/13-<br>6/30/14           | 7/1/14-<br>6/30/15           | 7/1/15-<br>6/30/16 |
| 3P1<br>Student Retention or<br>Transfer | Numerator: Number of CTE participants who are not yet concentrators at the beginning of the reporting year, who became CTE concentrators or enrolled in other higher education, including apprenticeship, during the reporting year  Denominator: Number of CTE participants during the reporting year who are not yet concentrators at the beginning of the reporting year | State and Local<br>Administrative<br>Records | B:<br>62.4%                         | L:<br>65.00%<br>A: | L:<br>62.40%<br>A:<br>55.75% | L:<br>64.40%<br>A:<br>57.56% | L:<br>57.79%<br>A:<br>60.26% | L:<br>58.95%<br>A:<br>61.91% | L:<br>60.13%<br>A:<br>63.72% | L:<br>61.33%<br>A:<br>64.06% | L:<br>64.0%<br>A:<br>62.64%  | P:<br>65.0%<br>A:  |
| 4P1<br>Student Placement                | Numerator: Number of CTE concentrators who were either employed according to UI wage records or in the military, and not enrolled in higher education during the third quarter after they exit  Denominator: Number of CTE concentrators exiting during the reporting period and not enrolled in higher education during the 3 <sup>rd</sup> quarter after exit             | State and Local<br>Administrative<br>Records | B:<br>58.0%                         | L:<br>65.90%<br>A: | L:<br>58.00%<br>A:<br>56.23% | L:<br>58.47%<br>A:<br>51.81% | L:<br>55.10%<br>A:<br>51.68% | L:<br>56.20%<br>A:<br>53.86% | L:<br>57.32%<br>A:<br>57.63% | L:<br>55.45%<br>A:<br>54.61% | L:<br>58.0%<br>A:<br>59.03%  | P:<br>58.0%<br>A:  |
| 5P1<br>Nontraditional<br>Participation  | Numerator: Number of CTE participants from underrepresented gender groups who enrolled in a non-traditional program during the reporting period  Denominator: Number of CTE participants in non-traditional programs during the reporting period  | State and Local<br>Administrative<br>Records | B: 18.00%                           | L:<br>18.90%<br>A: | L:<br>18.00%<br>A:           | L:<br>18.25%<br>A:<br>17.06% | L:<br>18.50%<br>A:<br>18.39% | L:<br>18.75%<br>A:<br>18.51% | L:<br>19.00%<br>A:<br>18.81% | L:<br>19.0%<br>A:<br>18.07%  | L:<br>19.25%<br>A:<br>18.03% | P:<br>19.25%<br>A: |
| 5P2<br>Nontraditional<br>Completion     | Numerator: Number of CTE completers from underrepresented gender groups who enrolled in a nontraditional program during the reporting period  Denominator: Number of CTE completers in nontraditional programs during the reporting period  | State and Local<br>Administrative<br>Records | B: 17.50%                           | L:<br>18.40%<br>A: | L:<br>17.50%<br>A:           | L:<br>17.75%<br>A:<br>17.34% | L:<br>18.00%<br>A:<br>16.92% | L:<br>18.25%<br>A:<br>17.04% | L:<br>18.50%<br>A:<br>17.03% | L:<br>18.5%<br>A:<br>16.83%  | L:<br>18.5%<br>A:<br>17.15%  | P:<br>18.5%<br>A:  |

#### STUDENT DEFINITIONS: WASHINGTON

## CTE Secondary Participants –

A secondary student who has enrolled in one or more courses in any CTE program area.

### CTE Secondary Concentrators –

A secondary student who has enrolled in 2 or more CTE courses above the exploratory level in a single cluster

#### **CTE Secondary Completers –**

A secondary student who has completed a CTE instructional program.

## CTE Postsecondary Participants –

A student enrolled with a vocational intent who has earned one or more college level credits in any CTE program area

## CTE Postsecondary Concentrators –

Postsecondary CTE participant who has completed at least 12 CTE credits or completed an industry recognized credential or formal award

## CTE Postsecondary Completer -

A CTE student who has attained a formal award (a degree, certificate, apprenticeship, or an industry certification) or completed at least 45 vocational credits with a 2.0 or higher GPA