



# **BASIC EDUCATION FOR ADULTS (BEDA) LEADERSHIP BLOCK GRANT**

## ***2022-23 GRANT GUIDELINES***

Basic Education for Adults

Washington State Board for Community and Technical Colleges

PO Box 42495

Olympia, WA 98504

[SBCTC.edu](http://SBCTC.edu)

The Washington State Board for Community and Technical Colleges reserves the right to make changes to this document due to, but not limited to, federal, state, or local legislation or policy changes.

## Deadlines and Milestones

Milestone	Dates (subject to change)
Applications available in OGMS	April 6, 2022
Applications due in OGMS	May 5, 2022
Applicants notified of approval status	June 1, 2022
Final approval given	June 30, 2022
Grants begin	July 1, 2022

## Grant Contacts

### Program & Policy Questions

Troy Goracke  
Policy Associate  
[tgoracke@sbctc.edu](mailto:tgoracke@sbctc.edu)  
360-704-4361

### Fiscal Policy Questions

Denise Costello  
Policy Associate, Fiscal Management  
[dcostello@sbctc.edu](mailto:dcostello@sbctc.edu)  
360-704-4344

### Budget, Invoicing & OBIS Questions

Kelly Tork  
Contracts Specialist  
[ktork@sbctc.edu](mailto:ktork@sbctc.edu)  
360-704-3989

### OGMS, OBIS, & Invoicing Questions

Kari Kauffman  
Program Coordinator  
[kkauffman@sbctc.edu](mailto:kkauffman@sbctc.edu)  
360-704-1021

# Table of Contents

Deadlines and Milestones.....	2
Grant Contacts .....	2
Table of Contents.....	3
Overview .....	4
Applicant Guidelines.....	4
Who May Apply .....	4
How Does the Provider Apply .....	4
Disclaimer.....	4
Background .....	4
Vision .....	4
Mission.....	4
Goals .....	5
Allowable Activities .....	5
Funding.....	6
Allowable Use of Funds.....	6
Unallowable Use of Funds .....	6

# Overview

The purpose of the 2022-23 Basic Education for Adults (BEA) Leadership Block Grant is to support participation in professional development training to increase system capacity for continuous program improvement as determined by the Workforce Investment and Opportunity Act (WIOA) WA State-[Talent and Prosperity for All: Washington's Operational and Program Specific Workforce Plan Component- Title II](#).

## Applicant Guidelines

### Who May Apply

Approved providers/recipients of the 2022-23 BEA Master Grant may apply for the 2022-23 Basic Education for Adults (BEA) Leadership Block Grant. Only complete applications will be accepted for review and approval.

### How Does the Provider Apply

Access the 2022-23 BEA Leadership Block Grant Application through the Online Grant Management System ([OGMS](#)).

If you do not have an account, contact your organization's [Security Contact](#) for access; you will also need your Security Contact to give you permission for FY23.

Submit completed grant applications for continuation of funding to the SBCTC through OGMS no later than April 6, 2022 at 11:55 p.m. SBCTC staff is available for assistance until 4:00 p.m. on April 6, 2022.

### Disclaimer

SBCTC reserves the right to refrain from granting to any or all applicants. Additionally, SBCTC reserves the right to add additional grant requirements to applicants meeting minimum criteria to receive funds but that are deemed to be higher risk grantees. Additional requirements may include, but are not limited to, additional reporting requirements or additional monitoring to assess the applicant's ability to adhere to grant requirements. Any additional requirements will be outlined for individual applicants prior to applicants accepting any resulting grant funding.

## Background

All Leadership Block Grant activities are guided by the following vision, mission, and goals.

### Vision

To advance racial and economic justice, Basic Education for Adults provides equitable programming for all Washingtonians to realize their potential as they launch on a supported college and career pathway to living-wage employment and strengthen the vitality of their communities.

### Mission

Basic Education for Adults works collaboratively to offer culturally responsive and equity focused college and career pathways that address barriers and enable students to obtain meaningful employment, meet workforce needs, and reduce economic disparities.

## Goals

- Intentionally review, develop and implement culturally responsive policies and practices that promote racial and economic justice.
- Implement and scale equity-focused, comprehensive, and innovative college and career pathways to accelerate student completion and advance racial and economic justice.
- Provide students with the equity-focused navigational and support services needed to create and follow a college and career pathway plan that identifies the funding and resources needed to reach their goals.
- Create and strengthen inclusive instructional practices that honor and support the diverse needs of all students while maintaining academic integrity that ensures college and career readiness.
- Guide and support culturally responsive and equity-focused instructional practices that accelerate student completion to certificates, one year of college plus a credential, degrees, and living wage employment.
- Develop and offer culturally responsive coursework that is contextualized to college and career pathways leading to high school completion, postsecondary education, and living wage employment.
- Create and maintain strategic partnerships and alliances to leverage local resources and support integrated service delivery.
- Create an environment that values and respects the diverse identities and strengths of students and empowers individuals to claim their personal agency.

## Allowable Activities

Training activities are based on the following topic areas:

- System-wide Initiatives and Best Practices, i.e. Guided Pathways; Navigational services; HS+; I-BEST, I-DEA; College and Career Readiness Standards (CCRS); Employability Skills; Team Teaching; and e-Learning & Technology..
- Commitment to Equity and Inclusion; e.g. Inclusive Pedagogy; Cultural Competency; Power, Privilege, and Inequity; Courageous Conversations; Closing the Equity Gap.
- Program Improvement; i.e. National Reporting System (NRS); Data for Program Improvement (DPI); WABERS+; CASAS (\*required trainings\*).

# Funding

## Allowable Use of Funds

The 2022-23 Leadership Block Grant funds can be used for the following WIOA-guided activities and must be approved in advance.

## Training

The 2022-23 Leadership Block Grant funds can be used for the following WIOA-guided training as sponsored and coordinated by the SBCTC BEdA team:

- System-wide Initiatives and Best Practices, i.e. Guided Pathways; Navigational services; HS+; I-BEST, I-DEA; College and Career Readiness Standards (CCRS); Employability Skills; Team Teaching; and e-Learning & Technology.
- Diversity, Equity, and Inclusion Series: Implicit Bias; Inclusive Pedagogy; Cultural Competency; Power, Privilege, and Inequity; Leading with Equity.
- Required: National Reporting System (NRS); Data for Program Improvement (DPI); WABERS+; CASAS.\*
- A complete list of annual BEdA Training's are provided at the quarterly Council for Basic Skills meetings (CBS).
- Other State/National trainings:
  - Must support the overall WIOA WA State-Talent and Prosperity for All: Washington's Operational and Program Specific Workforce Plan Component-Title II; and
  - Case by case approval must be given by SBCTC prior to the training.

## Curriculum Development

The 2022-23 Leadership Block Grant funds can be used for development and revision of WIOA-compliant curriculum in multiple instructional modalities (i.e. face-to-face, hybrid, online).

## Unallowable Use of Funds

The BEdA Leadership Block Grant funds CANNOT be used for the following:

- Any costs associated with attending the Council of Basic Skills quarterly meetings; or
- Meetings or trainings not approved by the BEdA office.



[CC BY 4.0](https://creativecommons.org/licenses/by/4.0/), unless otherwise noted.

Washington State Board for Community and Technical Colleges