



dATA DICTiONARY

*First-Time Entering Student Outcomes (FTEC) PEER AGGREGATED DATA*

## Revisions

| Change reference | Date |
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## Database Description

This data dictionary defines the source data for the First-Time Entering College (FTEC) Student Outcomes Peer aggregated dataset. The purpose of this dataset is to provide colleges with a way to benchmark themselves against a set of self-defined peers and the system for a set of prespecified fields.

Each row in the FTEC Outcomes table is uniquely identified by a combination of College, College Entry Year, group (college, peer, system), and student category description (e.g., Cohort Group 2: Running Start).

### Dataset format

Colleges receive aggregated data at three levels:

1. College: A college’s own data in aggregate format.
2. Peer: Aggregated data from colleges identified by the above college as their peer colleges. Colleges that did not provide a list of peers will not receive data from this grouping.
3. System: Data from all colleges across the system in aggregate format.

Data are disaggregated by the College Entry Year and by the following categories:

* All students
* Cohort Group 2
* Education Intent
* Received Need Based Aid
* Sex
* First Generation
* Race/Ethnicity (primary)
* HUSOC
* Accommodation
* Ever ABE, ESL, PreMath, or PreEnglish (combined)

Subcategories of data match those available in the FTEC dataset, with the exception of Ever ABE, ESL, PreEnglish, and PreMath. Intersectionality across categories is not possible in this dataset.

Annual data are provided. All four quarters of an entering cohort within an academic year must have data for a given metric to be included in the dataset. This prevents reporting inaccurate data where outcomes represent a partial academic year.

**Data are not available for peer and system groups under 10 students. Additionally, data are not available for earnings metrics for college groups under 10 students.**

### When will data be available?

FTEC peer data will be released at the end of each academic year after the student-level FTEC dataset is released.

### What if the aggregation I need isn’t in this dataset?

Not all possible disaggregations are included in this dataset. All the data in the dataset can be replicated on [the FTEC dashboard](https://www.sbctc.edu/colleges-staff/collegeaccess/research-data/first-time-entering-student-outcomes-dashboard). If a specific disaggregation isn’t available, it can be pulled manually in that dashboard.

## Data Elements

### College\_Code (PK)

**Data type:** char

**Size:** 3

**Definition:** A three-digit code used to identify each community or technical college in the state of Washington. College codes begin with the two-digit district code.

**Source:** The College\_Code field in dash.FTEC\_Outcomes.

**Notes:** n/a

### College

**Data type:** varchar

**Size:** 40

**Definition:** A description of the college code.

**Source:** The College field in dash.FTEC\_Outcomes.

**Notes:** n/a

### Grouping\_Category (PK)

**Data type:** varchar

**Size:** 7

**Definition:** The level of aggregation.

|  |  |
| --- | --- |
| **Values** | **Value descriptions** |
| College | Data are aggregated for only the college of interest |
| Peer | Data are aggregated for all college-defined peers |
| System | Data reflect all colleges in the system |

**Source:** Derived using the College\_Code field in dash.FTEC\_Outcomes and an SBCTC Policy Research-maintained table listing the peers colleges provided.

**Notes:** Colleges were asked in Spring 2023 to provide the list of colleges they would consider peers for the purposes of benchmarking. Colleges that have never provided a list of peers will not see peer-level data in their dataset.

### Grouping\_Description

**Data type:** varchar

**Size:** 255

**Definition:** A description of the Grouping Category.

|  |  |
| --- | --- |
| **Values** | **Value descriptions** |
| [College name] | The college of interest for which data are aggregated |
| [List of peers] | The list of college-defined peers for which data are aggregated |
| All CTCs | Aggregated data reflect all colleges in the system |

**Source:** Derived using the College\_Code field in dash.FTEC\_Outcomes and an SBCTC Policy Research-maintained table listing the peers colleges provided.

**Notes:** Colleges that have never provided a list of peers will not see peer-level data in their dataset.

### Student\_Category

**Data type:** varchar

**Size:** 41

**Definition:** The academic/demographic category data are disaggregated by.

**Valid values:**

|  |  |
| --- | --- |
| **Values** | **Value descriptions** |
| Accommodations | A student’s status for receiving one or more accommodations through their college’s disability office |
| All | No academic/demographic disaggregation; all students are included |
| Cohort Group 2 | Cohorts defined by a student’s Education Background code, with Dual Enrollment groups broken out. |
| Education Intent | The academic intent of a student upon entry. |
| Ever Precollege (ABE, ESL, Math, English) | A student’s status of ever enrolling in ABE, ESL, English, or Math precollege/preparatory coursework. This field combines Ever\_ABE\_ESL and Ever\_PreEnglish\_PreMath |
| First Generation | A student’s first-generation status. First generation is defined as neither the mother and/or father having earned a college degree. |
| HU Student of Color | A student’s status as a historically underserved student of color, based on self-reported race/ethnicity data |
| Race/Ethnicity | A student’s self-reported race (alone or 2+ races) |
| Received Need Based Aid | A student’s status as having received an Opportunity Grant, Pell grant, or Washington College grant (previously known as the Washington State Need Grant) in their entry quarter |
| Sex | A student’s self-reported gender during their entry quarter |

**Source:** Fields in dash.FTEC\_Outcomes.

**Notes:** n/a

### Student\_Category\_Description

**Data type:** varchar

**Size:** 41

**Definition:** The academic/demographic category description data are disaggregated by.

**Valid values:**

|  |  |
| --- | --- |
| **Values** | **Value descriptions** |
| 2+ Races | Student self-identified as two or more races (including other) |
| Accommodation | Student is receiving one or more accommodations |
| All | All students; no disaggregation |
| Alternative High School | Education Background of 120AHS |
| American Indian or Alaska Native | Student self-identified as American Indian or Alaska Native |
| Asian | Student self-identified as Asian |
| Black or African American | Student self-identified as Black or African American |
| College in the High School | Education Background of 130CHS |
| Did not enroll ABE/ESL/precollege | Student never enrolled in ABE, ESL, English, or Math pre-college/preparatory work. This category is derived from two dash.FTEC\_Outcomes fields: a student had a 0 in Ever\_ABE\_ESL and Ever\_PreEnglish\_PreMath. |
| Did not receive need-based aid | Student did not receive an Opportunity Grant, Pell Grant, or Washington College Grant (previously known as the Washington State Need Grant) in their entry quarter. |
| Enrolled ABE/ESL/precollege | Student enrolled in ABE, ESL, English, or Math pre-college/preparatory work. This category is derived from two dash.FTEC\_Outcomes fields: a student had a 1 in Ever\_ABE\_ESL and/or Ever\_PreEnglish\_PreMath. |
| Female | Student self-identified as female |
| First Generation | Student is first generation. |
| First-Time Ever at Institution | Education Background in 410MA+, 420BA, 430AA, 510SC |
| First-Time Ever in College | Education Background in 610RHNC, 620RANC |
| Hispanic or Latino | Student self-identified as Hispanic or Latino |
| HU Student of Color | Student is a historically underserved student of color, based on self-reported race/ethnicity data. |
| Male | Student self-identified as male |
| Native Hawaiian or Other Pacific Islander | Student self-identified as Native Hawaiian or Other Pacific Islander |
| No Accommodation | Student is not receiving any accommodations |
| Not exclusively male or female | Student self-identified as X |
| Not First Generation | Student is not first generation. |
| Not HU Student of Color | Student is not a historically underserved student of color, based on self-reported race/ethnicity data. |
| Not reported | Data for the Student\_Category of interest was not available |
| Other or Not Reported | Student’s intent at entry was not transfer or prof/tech, or intent was unknown |
| Professional/Technical | Student’s intent at entry was professional/technical (SMIS.STUDENT.INTENT F, G, H, I, or M) |
| Received need-based aid | Student did not receive an Opportunity Grant, Pell Grant, and/or Washington College Grant (previously known as the Washington State Need Grant) in their entry quarter. |
| Running Start | Education Background of 110RS |
| Transfer | Student’s intent at entry was transfer (SMIS.STUDENT.INTENT A or B) |
| White | Student self-identified as White |

**Source:** Derived from the field in dash.FTEC\_Outcomes that matches the Student\_Category.

**Notes:** The only field above that was derived from multiple fields is “Enrolled ABE/ESL/precollege” and “Did not enroll ABE/ESL/precollege.”

### College\_Entry\_Year (PK)

**Data type:** varchar

**Size:** 3

**Definition:** The first year a student enters a specific college.

**Example valid values:**

|  |  |
| --- | --- |
| **Values** | **Value descriptions** |
| B78 | 2017-18 |
| B89 | 2018-19 |

**Source:** The College\_Entry\_Year field in the ECCR dataset.

**Notes:** Years are included only once all 4 quarters of cohorts have achieved at least Year 1 outcomes.

### Reporting\_Year

**Data type:** varchar

**Size:** 4

**Definition:** The entry academic year in date format.

**Example valid values:**

|  |  |
| --- | --- |
| **Values** | **Value descriptions** |
| 2018 | 2018-19 (student started in 2018-19) |
| 2022 | 2022-23 (student started in 2022-23) |

**Source:** The Reporting\_Year field in the ECCR dataset.

**Notes:**

* Uses the first calendar year of the academic year (e.g., a student starting in C12 will have a reporting year of 2021)

### Cohort

**Data type:** int

**Precision:** 10

**Definition:** The number of students who have a college entry YRQ in the given College Entry Year.

**Source:** Derived using DW\_KEY grouped by College\_Entry\_Year in the dash.FTEC\_Outcomes dataset.

**Notes:** This number represents the denominator for all metrics except for fall to winter/spring/2nd fall retention metrics.

### Cohort\_FallStarters

**Data type:** int

**Precision:** 10

**Definition:** The number of students who have a college entry YRQ as summer (College\_Entry\_YRQ like ‘%1’) or fall (College\_Entry\_YRQ like ‘%2’) in the given College Entry Year.

**Source:** Derived using DW\_KEY grouped by College\_Entry\_Year in the dash.FTEC\_Outcomes dataset.

**Notes:** This number represents the denominator for fall to winter/spring/2nd fall retention metrics.

### 15\_Credits\_Year\_1

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the 15 college level credit milestone during their first year (quarters 1 to 4, inclusive of the entry quarter).

**Source:** The 15\_Credits\_Year\_1 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### 15\_Credits\_Year\_2

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the 15 college level credit milestone by the end of their second year (quarters 1 to 8, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The 15\_Credits\_Year\_2 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### 15\_Credits\_Year\_3

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the 15 college level credit milestone by the end of their third year (quarters 1 to 12, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The 15\_Credits\_Year\_3 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### 15\_Credits\_Year\_4

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the 15 college level credit milestone by the end of their fourth year (quarters 1 to 16, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The 15\_Credits\_Year\_4 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### 30\_Credits\_Year\_1

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the 30 college level credit milestone during their first year (quarters 1 to 4, inclusive of the entry quarter).

**Source:** The 30\_Credits\_Year\_1 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### 30\_Credits\_Year\_2

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the 30 college level credit milestone by the end of their second year (quarters 1 to 8, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The 30\_Credits\_Year\_2 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### 30\_Credits\_Year\_3

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the 30 college level credit milestone by the end of their third year (quarters 1 to 12, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source** The 30\_Credits\_Year\_3 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### 30\_Credits\_Year\_4

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the 30 college level credit milestone by the end of their fourth year (quarters 1 to 16, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The 30\_Credits\_Year\_4 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### 45\_Credits\_Year\_1

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the 45 college level credit milestone during their first year (quarters 1 to 4, inclusive of the entry quarter).

**Source:** The 45\_Credits\_Year\_1 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### 45\_Credits\_Year\_2

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the 45 college level credit milestone by the end of their second year (quarters 1 to 8, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The 45\_Credits\_Year\_2 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### 45\_Credits\_Year\_3

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the 45 college level credit milestone by the end of their third year (quarters 1 to 12, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The 45\_Credits\_Year\_3 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### 45\_Credits\_Year\_4

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the 45 college level credit milestone by the end of their fourth year (quarters 1 to 16, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The 45\_Credits\_Year\_4 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Completion\_Year\_1

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who completed a college-level program during their first year (quarters 1 to 4, inclusive of the entry quarter).

**Source:** The Completion\_Year\_1 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Completion\_Year\_2

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who completed a college-level program by the end of their second year (quarters 1 to 8, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The Completion\_Year\_2 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Completion\_Year\_3

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who completed a college-level program by the end of their third year (quarters 1 to 12, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The Completion\_Year\_3 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Completion\_Year\_4

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who completed a college-level program by the end of their fourth year (quarters 1 to 16, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The Completion\_Year\_4 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Earnings\_Indicator\_Year\_4

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who had earnings data available (quarters 13 to 16, inclusive of the entry quarter) after entering. A NULL value indicates the cohort is ineligible for this metric.

**Source** The Earnings\_Indicator\_Year\_4 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field. Groups of students under 10 are suppressed at all three levels (college, peer, system).

### Earnings\_Indicator\_Year\_5

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who had earnings data available (quarters 17 to 20, inclusive of the entry quarter) after entering. A NULL value indicates the cohort is ineligible for this metric.

**Source:** The Earnings\_Indicator\_Year\_5 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field. Groups of students under 10 are suppressed at all three levels (college, peer, system).

### Earnings\_Indicator\_Year\_6

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who had earnings data available (quarters 21 to 24, inclusive of the entry quarter) after entering. A NULL value indicates the cohort is ineligible for this metric.

**Source:** The Earnings\_Indicator\_Year\_6 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field. Groups of students under 10 are suppressed at all three levels (college, peer, system).

### English\_Year\_1

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the English college level credit milestone during their first year (quarters 1 to 4, inclusive of the entry quarter).

**Source:** The English\_Year\_1 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### English\_Year\_2

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the English college level credit milestone by the end of their second year (quarters 1 to 8, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The English\_Year\_2 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### English\_Year\_3

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the English college level credit milestone by the end of their third year (quarters 1 to 12, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The English\_Year\_3 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### English\_Year\_4

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the English college level credit milestone by the end of their fourth year (quarters 1 to 16, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The English\_Year\_4 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Enrolled\_Fall\_3rd\_Year

**Data type:** int

**Precision: 10**

**Definition:** The number of students in the cohort who enrolled in or completed a program by their third fall quarter (inclusive of entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The Enrolled\_Fall\_3rd\_Year field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Enrolled\_Fall\_4th\_Year

**Data type:** int

**Precision: 10**

**Definition:** The number of students in the cohort who enrolled in or completed a program by their fourth fall quarter (inclusive of entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The Enrolled\_Fall\_4th\_Year field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Fall\_to\_Fall\_Retention\_or\_Completion

**Data type:** int

**Precision: 10**

**Definition:** The number of students in the cohort who enrolled in or completed a program by their second fall quarter.

**Source:** The Fall\_To\_Fall\_Retention\_Or\_Completion field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort\_FallStarters field.

### Fall\_to\_Spr\_Retention\_or\_Completion

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who enrolled in or completed a program by the following spring quarter.

**Source:** The Fall\_To\_Spr\_Retention\_Or\_Completion field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort\_FallStarters field.

### Fall\_to\_Wtr\_Retention\_or\_Completion

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who enrolled in or completed a program by the following winter quarter.

**Source:** The Fall\_To\_Wtr\_Retention\_Or\_Completion field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort\_FallStarters field.

### Four\_Yr\_College\_Year\_4

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who transferred to a four-year college within the first four years (quarters 1 to 16, inclusive of the entry quarter) of their entry YRQ. A NULL value indicates the cohort is ineligible for this metric.

**Source:** The Four\_Yr\_College\_Year\_4 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Four\_Yr\_College\_Year\_5

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who transferred to a four-year college within the first five years (quarters 1 to 20, inclusive of the entry quarter) of their entry YRQ. A NULL value indicates the cohort is ineligible for this metric.

**Source:** The Four\_Yr\_College\_Year\_5 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Four\_Yr\_College\_Year\_6

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who transferred to a four-year college within the first six years (quarters 1 to 24, inclusive of the entry quarter) of their entry YRQ. A NULL value indicates the cohort is ineligible for this metric.

**Source:** The Four\_Yr\_College\_Year\_6 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Math\_Year\_1

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the Math college level credit milestone during their first year (quarters 1 to 4, inclusive of the entry quarter).

**Source:** The Math\_Year\_1 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Math\_Year\_2

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the Math college level credit milestone by the end of their second year (quarters 1 to 8, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The Math\_Year\_2 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Math\_Year\_3

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the Math college level credit milestone by the end of their third year (quarters 1 to 12, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The Math\_Year\_3 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field.

### Math\_Year\_4

**Data type:** int

**Precision:** 10

**Definition:** The number of students in the cohort who earned the Math college level credit milestone by the end of their fourth year (quarters 1 to 16, inclusive of the entry quarter). A NULL value indicates the cohort is ineligible for this metric.

**Source:** The Math\_Year\_4 field in dash.FTEC\_Outcomes.

**Notes:** To create a percentage, divide this field by the Cohort field





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Washington State Board for Community and Technical Colleges