**Data Linking for Outcomes Assessment 2023-24**

**(Professional-Technical follow-up based on UI data)**

as of 10/12/2023

The **Data Linking for Outcomes Assessment** is a database containing data compiled on an annual basis to meet college and SBCTC needs of outcomes data related to employment and further education of college students. The DLOA includes data for completers and leavers of professional-technical, academic, worker retraining or apprenticeship programs that left the system during the 2021-22 academic year.

**Links to the National Clearinghouse**

In an effort to increase our ability to track students that attend institutions of higher education outside of the state of Washington, SBCTC has obtained access to the National Student Clearinghouse. The National Student Clearinghouse includes enrollment information on 98% of US college students.

Beginning with the DLOA\_A56 cohort, the transfer indicators include matches to the National Student Clearinghouse data.

This linkage has resulted in a much richer data set enabling us to report on both where our students go as they leave our community and technical college system as well as where they have come from before entering our system. This opportunity has increased our overall ability to analyze the continuing educational status of our students as they progress, which is reflected in our reports and databases that you receive.

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# What Questions does this Data Address?

**Related to Education and Student Characteristics**

How much education was completed before a student left college, in what field? Describe the student at the time they left college.

Tables

Job Prep Post College

 WR Post College

Apprent Post College

After your college, did they go on to other colleges or universities?

Tables

Job Prep Post College

WR Post College

Apprent Post College

When did the student start this time at the college\*? When they started did they have limited English skills, academic disability?

Tables

Job Prep Post College

 WR Post College

Apprent Post College

**Related to Employment**

After college, were these students employed? Same industry as during or before, or different? Same wages or less? Where did they work? What about a couple of years after college?

Tables

Job Prep Post College

WR Post College

Apprent Post College

 **After College**

**When does a student start college?** For the purpose of this analysis, a student may start at college several times in their life. The start of interest here is not more than seven years before leaving. For some students the start is the same quarter as the leaving quarter; for others it is the full seven years earlier. Note that enrollment in parent education or similar courses taken by the general public is not considered as the start of college.

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# Which Students Are Included?

Students are included in the DLOA database only after they have not been enrolled anywhere in the system for at least one year, whether or not they obtained an award. Only those students with a valid social security number in their registration or completions records are included, since only those students have a possibility of matching to external databases. Students who re-enroll the following academic year as “lifelong learners” in classes such as parent education or industrial first aid, or who enroll in fewer than 10 state or contract credits are regarded as having left the college, and thus are considered exiters and included in the DLOA file.

Not Included: Students who continue in further training or students who transfer between two-year colleges are not included in the DLOA as they have not yet left the two-year system. Because International students do not have social security numbers and because they do not intend to work in the United States, they are not included in the DLOA. Similarly, students who elect not to provide a social security number are excluded as those students do not have the possibility of matching to external databases.

DLOA is based on several subgroups of students. Students fit into these groups as follows:

|  |  |
| --- | --- |
| **Group** | **Criteria** |
| VOC C12 | Completed a professional-technical program (Exit code 1-4, 9 or T). The Educational Program Code must be a valid code between 100 and 885 plus 909 to 966. (Essentially this means programs with a clear occupational area identified.)Did not complete a professional-technical program, but when last enrolled had a student intent F. Excluded dual enrollment and Department of Corrections students (where DUAL\_ENROLL IN (1, 2, 3) or KIND\_OF\_ENROLLMENT = 38 during last year quarter enrolled). Students who transferred into a CTC baccalaureate program with Intent I in the following year are also included.  |
| APP C12 | Reported by LNI as having completed or canceled an apprenticeship program during 2021-22 and who enrolled in the SMIS system as a state-supported or contract-funded student at any time during the past four years Or those reported in the SMS system as having completed a federally approved apprenticeship program (Exit code 5). |
| TRAN C12 | Completed an academic degree or no academic degree but Kind of Student = T when last enrolled. This means that some students with completed professional-technical degrees are included because their last Kind of Student was T. Students can be present in both the VOC and TRAN cohorts. Excluded Department of Corrections students (where KIND\_OF\_ENROLLMENT = 38 during last year quarter enrolled). Students who transferred into a CTC baccalaureate program with Intent I in the following year are also included. |
| WR C12 | Designated as a Worker Retraining student (WORKER\_RETRAINING = Y) within the last three years. These students were coded as Worker Retraining during the processing year, or the previous two years, and were not enrolled anywhere in the system in the following year. Students can be present in both the WR and VOC cohorts. Excluded dual enrollment and Department of Corrections students (where DUAL\_ENROLL IN (1, 2, 3) or KIND\_OF\_ENROLLMENT = 38 during last year quarter enrolled). Students who transferred into a CTC baccalaureate program with Intent I in the following year are also included. |

# Confidentiality of Data

|  |
| --- |
| Records in these files are de-identified for the purpose of protecting the identity of each student. Even though the records are de-identified, special attention needs to be paid to the level of aggregation that is released for public consumption so that a reasonable person may not deduce the identity of the student.  |

The DLOA database will be made available to the colleges on the SBCTC FTP site only after the following confidentiality agreement is signed and returned to SBCTC. Any individual who will be working with the DLOA data is required to sign this form.

Please fax your signed form(s) to SBCTC Data Services, 360-704-4416 or email scanned forms to dataservices@sbctc.edu.

The form on the following page is the standard SBCTC confidentiality agreement. Even though the records in the DLOA dataset provided to your college are de-identified, we ask that you complete this form prior to obtaining the data and that you abide by the redaction policies stated within the Notice of Nondisclosure (Section 3, Part C).

Washington State Board for Community & Technical Colleges

 Notice of Nondisclosure

1. CONFIDENTIALITY OF INDIVIDUALLY IDENTIFIABLE DATA
	1. Individually identifiable Data are confidential and is protected by various state and federal laws (e.g. FERPA, at 20 USC 1232g and RCW 74.04.060).
	2. Confidential information includes all personal information (e.g. name, birth date, social security number), which may, in any manner, identify the individual.
	3. Confidential information includes all employer information (e.g. employer identifiers, employee wages, employee hours, SIC codes or NAIC codes), which may, in any manner, identify an individual employer.
2. USE OF CONFIDENTIAL DATA
	1. Confidential Data may be used for aggregated reporting purposes only.
	2. Any personal use of confidential information is strictly prohibited.
	3. Access to Data must be limited to those staff whose duties specifically require access to such Data in the performance of their assigned duties and who have signed and submitted a Notice of Nondisclosure from to the SBCTC.
3. DISCLOSURE OF INFORMATION
	1. Individually identifiable information may be provided to the individual or their representative with a signed release of information.
	2. Any disclosure of information contrary to “a” above is unauthorized and is subject to a civil penalty and other applicable sanctions under state and federal law.
	3. Publicly reported aggregated results will not contain any group of fewer than 10 students or for any group of fewer than three firms and a single employer cannot represent more than 80 percent of employment.

I have read and understand the above Notice of Nondisclosure of information.

Please sign in blue ink.

Printed Name Telephone Number

Signature E-mail Address

The above individual has been informed of their obligations including any limitations, use or publishing of confidential data.

Supervisor’s/Authorizing Staff’s Printed Name Position

Supervisor’s/Authorizing Staff’s Signature Telephone Number

Institution Name E-mail address

#  Data Tables and Elements

## Quick Files

“Quick Files” were designed to simplify query work by allowing comprehensive analysis of various time periods without the need to link to other databases. For any given time period, such as post college, Quick Files look only at employment in the third quarter after college, ignoring data on employment for other periods such as the first quarter after college or two years before college. They also contain several helpful calculated fields. The Quick File tables are below, organized by time period:

* **Job Prep Post College** (Entire VOC group with employment detail for those in the UI file three quarters after college)
* **Apprent Post College** (Entire APPRENT group with employment detail for those in the UI file three quarters after college)
* **WR Post College** (WR group with employment detail for those in the UI file three quarters after college)

# Common Data Standards

SBCTC staff and partners in other agencies have agreed upon the following common standards when reporting professional-technical outcomes:

* Post-training outcomes forthe **3rd quarter** “after” training. Research indicates that most community and technical college graduates are able to move into the kinds of jobs consistent with their level of training by the 3rd quarter. Prior to that time, many are employed, but may be continuing in the employment they had while in college or in jobs that are not consistent with their level of training.
* Use the **median**[[1]](#footnote-2) as the most meaningful measure of central tendency for hourly rates and quarterly earnings. To report median use the Median Form and run a query or table with the selected records where adjusted hourly rate is greater than 0. As can be seen in the graph, wage data fall in a skewed pattern, with most wages below $15 an hour but some earning much more than that. For this reason, for community and technical college students the mean or average hourly rate tends to be about $1 higher than the median. The median value is a much more accurate way to describe the “typical” rate. Note that quarterly hours worked are not as statistically “skewed” as earnings, however to keep to a common approach, report also the median.
* Describe **median hourly wages** and quarterly earnings in **inflation adjusted terms.** *The following dates and factors are used as an example (change as appropriate for the years to be reported on)*. When describing the outcomes of the *2021-22* cohort (January to March *2023* is the 3rd quarter for the majority of these students) report the earnings in January to March *2023* dollars. For ease of reference, report comparative historical data (the earnings of the *2002-03* group, for example) in the same *2023* dollars. The Data Linking files facilitate such reporting in that they include hourly rates and quarterly earnings adjusted to 2012. The DLOA tables are then adjusted again to the reporting year to reflect the most current view of the dollars. A lookup table (QUARTERLY\_FACTORS) provides the multiplier to translate the 2012 adjusted rates to the 1st quarter of *2023* (it is *1.262* - that is, multiply the adjusted hourly rate by *1.262* to report in *2023* dollars).
* Recognize that administrative records do **not currently provide a direct source for calculation of an employment rate**. The data linking with the UI wage files provides a rate for those employed in jobs covered by the unemployment insurance system. While this “in covered employment rate” is meaningful from a research perspective, it is not the same as an employment rate.
* Report the outcomes only for **groups that are sufficiently large** that the hourly rates and quarterly earnings are representative of the group, not individual behavior. If these outcomes are representative of a group, it is likely that they will be similar year to year. Therefore, they should not change radically in nature from year to year. Outcomes reported for programs with too small a number of students are highly likely to be radically different from year to year. Reporting such volatile data are not of value for program evaluation purposes or for consumer information. The **smallest group for which data should be reported is 25**. The data standards call for **aggregating several years’** data for a given program in an effort to meet the “sufficiently large” criteria. The Quick Files facilitates the aggregation of 4 years data for all programs.
* **Full-time** employment is defined as averaging 30 or more hours per week for the quarter.
* **Define a main employer based on earnings.** Individuals can work for more than one firm during a quarter. For purposes of outcomes assessment it is helpful to identify one of the employers as the main employer. The Data Linking for Outcomes Assessment identifies that employer based on the level of earnings for each employer. Hours worked and quarterly earnings are reported for all employers combined.

### Job Prep Post College Table

To look at job placement and wages for job preparatory students, one table in the Quick Files database is all that is needed. The Job Prep Post College table includes graduates, leavers and early leavers with their employment status the 3rd quarter after college. In addition to the Job Prep Post College table, the Quick Files database includes several standard reports and queries which can be used to access the most commonly requested information about former professional-technical students - placement and job quality (wages, industry and location.)

The Job Prep Post College table should NOT be used to specifically evaluate the outcomes of Worker Retraining, Transfer or Apprenticeship students. For analysis of those students, use Worker Retraining Post College, Apprent Post College, respectively. It includes:

* All professional-technical completers and leavers in the VOC C12 group.
* All professional-technical students in the group, whether or not they were found in UI employment after college.

To find the students with employment data in the 3rd quarter after, use the criteria of PLACEMENT\_STATUS = 1.

| **Job Prep Post College Table** |
| --- |
| **Data Elements**  | **Definition, Comments** |
| Key fields – Each combination of DLOAKEY and COLLEGE occurs only once in this table.⇒ When linking to other tables such as the Groups, link on DLOAKEY, COLLEGE,  LAST\_YRQ and FIRST\_YRQ |
| DW\_KEY | Key field |
| COLLEGE | Key field  |
| LAST\_YRQ | Year/quarter of award or last year/quarter attended |
| FIRST\_YRQ | First year/quarter attended within the last 7 years. |
| VOC\_YEAR | C12 cohort |
|  **Status at Exit (data from Groups Table)** |
| CLVL\_ATTEMPTED\_CREDITS | The sum of all college-level credits enrolled from the transcript file. For most colleges transferred in credits are not included. |
| CLVL\_EARNED\_CREDITS | The sum of all college-level credits completed based on the transcript file. Students in competency based programs can have more credits earned than enrolled. For most colleges transferred in credits are not included.  |
| TOTAL\_ATTEMPTED\_CREDITS | The sum of the total credits enrolled from the transcript file. For most colleges transferred in credits are not included. |
| TOTAL\_EARNED\_CREDITS | The sum of the total credits completed based on the transcript file. Students in competency based programs can have more credits earned than enrolled. For most colleges transferred in credits are not included.  |
| VOC\_ATTEMPTED\_CREDITS | The sum of the professional-technical credits enrolled from the transcript file. For most colleges transferred in credits are not included. |
| VOC\_EARNED\_CREDITS | The sum of the professional-technical credits completed based on the transcript file. Students in competency based programs can have more credits earned than enrolled. For most colleges transferred in credits are not included.  |
| CUM\_GPA | Actual student cumulative GPA. |
| CUM\_VOC\_GPA | Actual student cumulative GPA in professional-technical courses. |
| ENDING\_CIP | CIP from the Completions table (based on the transcript file) for the professional-technical completion OR from the student table (Program CIP) for the last quarter enrolled if no degree or certificate awarded that year. Ending CIP can be linked to the CIP\_GRP\_WAGE table to obtain CIP titles or to obtain groupings by higher, middle and lower wage groups. |
| ENDING\_EPC | The 3 or 4-character Educational Program Code or 10-character Peoplesoft ACAD\_PLAN code from the Completions table OR from the student table for the last quarter enrolled if no degree or certificate awarded that year. |
| EXIT\_CODE | The type of award that the student received. A student may have multiple awards or exit codes during a particular quarter or year.Valid codes are:11 Workforce and General Studies Degree (Associate in Technical Arts and academic degree not designed for transfer) 2 Certificate, >= 90 credits3 Certificate, 45-89 credits45 Certificate, 20-44 credits 94 Certificate, 1-19 creditsA Associate in Science – Transfer, Track 1 (AS Degree)B Associate in Science – Transfer, Track 2 (AS Degree)C Associate in Arts – Transfer Non-DTA (local transfer agreement)D Associate in Arts – Transfer DTAE Associate in Elementary Education – DTA/MRP - eliminated Winter 2014F Associate in Business – DTA/MRPG Associate in Math Education – DTA/MRPH Associate in Physics Education – AS-T Track 2– eliminated Fall 2014I Associate in Chemistry Education – AS-T Track 1– eliminated Fall 2014J Associate in Biology Education – AS-T Track 1 – eliminated Fall 2014K Associate in General Science Education – AS-T Track 1– eliminated Fall 2014L Associate in Nursing – DTA/MRP– beginning Fall 2014M Associate in Technology – DTA/MRPN Associate in Pre-Nursing – DTA/MRPO Associate in Bioengineering and Chemical Engineering – AS-T/MRPP Associate in Computer Engineering and Electrical Engineering – AS-T/MRPQ Associate in Mechanical, Civil, Aeronautical, Industrial and Materials Science Engineering – AS-T/MRPR Associate in Biology DTA/MRPS Associate in Mechanical Engineering Technology – AS-T/MRPT Associate in Applied Science - T (AAS-T Degree)V Associate in Construction Management – DTA/MRPW Associate in Electronics Engineering Technology and Computer Engineering Technology – AS-T/MRPY Associate in Music DTA/MRPZ Non-Credit Bearing Certificate (0 credits) – beginning Summer 20141 Prior to 2003 transfer degrees were coded as Exit Code “1”. Transfer degrees with “DTA” in the title have been recoded to Exit Code “D”. Transfer degrees without “DTA” in the title are coded as Exit Code “1” and Program\_CIP “240101. You can only separate transfer degrees within Exit Code “1” after 2001.2 As of summer quarter 2001-02, the Apprenticeship completers are no longer included in the data warehouse completions table.3 Colleges should not enter GED® completers. SBCTC matches the SSN’s from the GED® database to the Data Warehouse and anyone who is enrolled in basic skills courses anytime in the past 2 years is processed and included in the Completions table. 4 Prior to Summer 2014, the definition of Exit Code 9 was “Unique Program Completion or Non-credit occupational training completion”. The intent was to recognize job-specific completions, particularly non-credit certification courses. The definition of Exit Code 9 changed to 1 to 19 credits in the Summer of 2014.5 Prior to Summer 2014, the definition of Exit Code 4 was a certificate under 45 credits. |
| EXIT\_STATUS | A code derived from Exit Code and calculated based on credits earned in the transcript file. Indicates the educational attainment of program completers upon leaving the college. Valid codes are:0 Early Leaver: Less than 10 credits completed and no exit code, but 6 or more credits enrolled or 3 or more credits completed.1 Leaver: At least 10 credits, but less than 45 credits, or 200-900 clock hours (no exit code)2 Leaver: 45 credits or more, or more than 900 clock hours (no exit code)3 Degree completer (exit codes 1 and A-Y)4 Certificate completer (one or more years of training)  (exit codes 2 and 3)5 Certificate completer (less than one year of training) (exit codes 4 and 9)9 Non-credit certificate (exit code Z)  |
| GRADDROP | Summary of Exit Status. There is a lookup table in Quick Files with these codes defined. Link to the table to translate results into English.0 Early Leaver – all Exit Status 0 or 1 plus any exit status 2 students with less than 2.0 GPA1 45 credits or more (exit status 2) with 2.0 GPA (part of the prepared for work count, SBCTC regards as a completer)2 Certificate (exit status 4 and 5)3 Degree (exit status 3 )4 Non-credit certificate (exit code Z, exit status 9)NOTE: Completers are defined as those where GRADDROP > 0. |
| LMH | CIP\_GRP\_WAGE aggregated to 3 levels1 Lower wage programs2 Middle wage programs3 Higher wage programs |
| ENROLLED\_IN\_A\_YEAR | This data element indicates a student’s enrollment status in the year after college. Some returned to the community and technical colleges system (taking less than 10 credits for the year or enrolling in student funded classes or classes like parent education). Others were enrolled at public or private institutions throughout the United States.1 Apprenticeship Program2 Private Career School3 Out-of-State 2YR4 WA 2YR Public5 Out-of-State 4YR6 WA 4YR Private7 WA 4YR PublicBlank Did not transfer in the year after college |
| TRANSFERED\_IN\_A\_YEAR | Many students do not transfer exactly within the 3rd quarter but do attend a four-year institution sometime in the year after college. This code provides a way to identify the college sector of all who transfer to a 4-year in the year after college.5 Out-of-State 4YR6 WA 4YR Private7 WA 4YR Public |
| COLLEGE\_SECTOR-AFTER | Regardless of whether the student is in the UI match (Placement\_Status = 1) or not, this data element indicates their enrollment status 3 quarters after college (or in the fall quarter if the 3rd quarter would have been summer and not enrolled in summer). Some of those going to college had returned to the community and technical colleges system (taking less than 10 credits for the year or enrolling only in student funded classes or classes like parent education). Others were enrolled at public or private institutions throughout the United States.The codes are: Apprenticeship Program  Private Career School  Out-of-State 2YR  WA 2YR Public Out-of-State 4YR WA 4YR Private WA 4YR Public |
| ctcBASTransfer | Y means transferred into a baccalaureate program in the CTC system (Intent I) in the following year. The DLOA B78 cohort is the first year these students were included. |
|  **Employment data at 3rd Qtr After (from the UI data match)** |
| CHANGE\_OF\_EMPLOYER\_FLAG | Y means a change from the employer from prior quarter, N means same employer as prior quarter. Field is blank if no employer identification available or not in UI file. |
| INFLATION\_ADJ\_EARNINGS | Adjusted quarterly earnings from UI file \* 1.262 (adjustment factor for first quarter of 2023). This assures that all dollar values are reported in 2023 dollars (inflation adjusted). |
| INFLATION\_ADJ\_EARNINGS EST ANNUAL | Estimated annual earnings. This is based on the reported quarterly earnings times 4. Research shows that this estimate is very close to the actual annual earnings for a group of students, though not necessarily for each individual. |
| ANNUAL\_EARNINGS\_ADJ2012 | Estimated annual earnings reported in the year 2012 dollars. This is based on the reported quarterly earnings times 4. Research shows that this estimate is very close to the actual annual earnings for a group of students, though not necessarily for each individual. |
| EMPLOYER\_SIZE | The employer size at the time of the 3rd quarter after training (size changes over time).0 employees (sole proprietor) 1-4 employees 5-9 employees 10-19 employees20-49 employees50-99 employees100-249 employees250-499 employees500-999 employees1000+ employees |
| EMPLOYMENT\_QUARTER | This is the calendar quarter as reported by the UI system.1 = January, February, March2 = April, May, June3 = July, August, September4 = October, November, December |
| EMPLOYMENT\_YEAR | This is the four digit calendar year reported as reported by the UI system. |
| EMPLOYER\_ COUNTY\_STATE | The location of the former student’s employment in the third quarter (Washington state county name). Washington firms located in multiple counties employ some of the students. In those cases the code is MULTIPLE COUNTIES. When calculating the % of students employed in a region, SBCTC leaves out of the calculation those employed in firms serving the multiple counties.  |
| ESTIMATED\_HOURS\_PER\_WEEK  | Hours in Raw File (total hours in the quarter) divided by 13 for an estimate of the hours worked per week.  |
| FULL\_TIME\_STATUS | Y means worked approximately 30 hours or more a week. N means less than 30 hours a week on average. |
| PLACEMENT\_STATUS | 1 In UI File at 3rd quarter after (UI file includes WA)2 Not in UI File at 3rd quarter, but at a post-secondary institution in the 3rd quarter (or fall if summer would have been 3rd quarter and not enrolled in summer)\*3 Not in UI file or any post-secondary institution (may be self-employed, employed in other state, seeking work or out of the workforce)\* Placement\_Status 2 may include students attending a WA 2 Yr Public college with less than 10 credits or exclusively enrolled in life-long learning. |
| PLACEMENT\_STATUS\_Q2 | 1 In UI File at 2nd quarter after (UI file includes WA or OR)2 Not in UI File at 2nd quarter, but at a post-secondary institution in the 2nd quarter\*3 Not in UI file or any post-secondary institution (may be self-employed, employed in other state, seeking work or out of the workforce)\* Placement\_Status 2 may include students attending a WA 2 Yr Public college with less than 10 credits or exclusively enrolled in life-long learning. |
| MAIN\_EMPLOYER | Scrambled code identifying a firm. The firm's identity and wage information is confidential. Even though it may be possible by looking at the NAICS code, size and location to identify a firm, it is not appropriate or ethical to use the data to identify specific firms. |
| MULTIPLE\_EMPLOYERS\_FLAG | Did the person work for more than one firm during the quarter? Y means they did work for more than one employer in the 3rd quarter. The NAICS code of only the main employer is provided. The wages, hours and earnings apply to all employers combined. |
| NAICS | North American Industry Classification System is a six digit code used for classifying business establishments. It was adopted in 1997 to replace the old Standard Industrial Classification (SIC) system. NAICS provides for newer industries and also reorganizes the categories on a production/process-oriented basis. For more information about NAICS and the difference between NAICS and SIC, visit the following Census website:<http://www.census.gov/epcd/www/naics.html> |
| NAICS\_TITLE | NAICS\_Title: The title for the industry. |
| NAICS\_GROUP\_TITLE | SBCTC uses summary level categories of NAIC’s based on a national coding system:Accommodation and Food ServicesAdministrative and Support and Waste Management and Remediation ServicesAgriculture, Forestry, Fishing and HuntingArts, Entertainment, and RecreationConstructionEducation ServicesFinance and InsuranceHealth Care and Social AssistanceInformationManagement of Companies and EnterprisesManufacturingMiningOther Services (except Public Administration)Primary Metal ManufacturingProfessional, Scientific, and Technical ServicesPublic AdministrationReal Estate and Rental and LeasingRetail TradeTransportation and WarehousingUnclassified establishmentsUtilitiesWholesale TradeWood Product Manufacturing |
| INFLATION\_ADJ\_WAGE | 2023 adjusted hourly rate: Adjusted Hourly wage \* 1.262 (the adjustment factor for first quarter of 2023) for the 3rd quarter after college. Some students employed in the 3rd quarter do not have a wage value because missing data from employers preclude the calculation of a wage. Although extremely high wage rates ($100 an hour, for example) are possible due to a bonus, commission, or unusually large tips during the quarter (hours remain the same, but reported earnings increase), completely unrealistic wage data have already been removed from the file. SBCTC always reports typical wage based on the median wage. |

**Student Characteristics (data from Demographics table)**

| **Job Prep Post College Table** |
| --- |
| **Data Elements**  | **Definition, Comments** |
| ACAD\_DISAD\_IND | A code that shows if a student is enrolled in a course for students that are academically disadvantaged, i.e., courses in the 32.XXXX or 33.XXXX (basic skills or developmental) CIP code series. Students are automatically coded if the SBCTC approves a course they are taking as serving academically disadvantaged students. Colleges may also enter this manually for students receiving tutoring. The valid codes are Y=Yes, N=No. Blanks are converted to N in the Warehouse.  |
| AGE | The age of the student as of the first day of the year and quarter being reported. Age is calculated to the first day of the quarter (ZZ.ZZ format) to accommodate the calculation of median age and calculated to the nearest .25 to accommodate statistics compatible with the U.S. Census. |
| AGE\_GRP\_PRIMARY | A summary of age data broken into four groups. These groups are based on the Access INT function. That is, everyone age 20.0 to 29.9 is in Age Group Primary 2.1 = Under 20 3 = 30-392 = 20-29 4 = 40 or above |
| AGE\_GRP\_SECONDARY | A summary of age data into 11 groups. These groups are based on the Access INT function. That is, everyone age 20.0 to 24.9 is in Age Group Secondary B. |
|  | A = Under 20B = 20-24C = 25-29D = 30-34E = 35-39F = 40-44 | G = 45-49H = 50-54I = 55-59J = 50-64K = 65 or above |
| CITZ\_STAT | A code that indicates whether a student was a U.S. citizen, immigrant, refugee or living in the country on a visa. This is a required data element for State or Contract funding. The valid codes include all visa types. |
| CREDIT\_LEVEL | This one-digit code indicates the level of cumulative college credits or hours earned before the last quarter of enrollment. The valid codes are:0 First time, first year student (no cumulative college level hours)1 All other first year students (greater than 0 hours but less than 900 cumulative hours or 45 credits in college level courses)2 All other college-level studentsBlank Students who were previously enrolled exclusively in courses numbered under the 100 level.  |
| BIRTH\_DATE | This is the student date of birth in YY/MM/DD format. |
| DEGREE\_SEEK | A one character code indicating if the student is seeking a degree or certificate based on the criteria used for IPEDS reporting**Students meeting ANY the following scenarios are flagged as degree seeking:*** Intent = B, F, G , M **AND** Plan\_Attend = 13, 14, 15
* Intent = A **AND** Plan\_Attend = 15
* Intent = I
 |
| DISABILITY | A code indicating whether a student was disabled or not as of their last quarter enrolled. Codes are Y = Yes and N = No. Blanks are converted to N in the Warehouse.  |
| ECON\_DISAD\_IND | Indicates whether a student was economically disadvantaged, i.e., receiving financial aid in the last quarter of enrollment. This field is updated quarterly by the colleges from data in their Customer Accounts databases. Codes are Y = Yes and N = No. Blanks are converted to N in the Warehouse.  |
| ETH\_ORIG | This code represents the student’s race or ethnic origin as derived from the Census Race and Hispanic codes input at time of last registration.This data element has been replaced with RACE\_CODE as of the 2005-06 reporting year (containing DLOA 2003-04 exiters).1 Asian/Pacific Islander2 African American3 Native American4 Hispanic (can be of any race)6 White0 Other RaceThe SBCTC calculates the percent in each race group based on the total reporting ethnic code, excluding those with blanks. |
| FAM\_STAT | Student’s family status as reported to the college when the student first attended. 11 = Single parent with children or other dependents12 = Couple with children or other dependents13 = Without children or other dependents90 = OtherNull = BlankNOTE: When the SBCTC publishes reports related to this data element, the percents of total include only codes 11-90 (excludes nulls).  |
| FEE\_PAY | A code that identifies the level of tuition and fees paid in the last quarter enrolled. Since a student could take courses with different fee structures, and this table contains only a single code per student, it should be used with caution. **The Fee Pay Status codes most frequently used by the SBCTC are:**

|  |  |  |
| --- | --- | --- |
| **Type** | **Community College** | **Technical College** |
| Running Start | 54 | B6 |
| Apprentice | 91 | D7,D8,D9 |
| TRB Waiver | 58,59 | D5,D6 |
| Welfare | 60,61 | 60,61 |
| Summer Self Support | 79 | none |
| Excess Enrollment | 89 | none |
| International contract | 35 | none |
| High School Academies | none | B7,B8,B9 |
| Parent Ed (Not Early Childhood Education) | 95 | B1 |

 |
| FIRST\_ACAD\_DISAD\_IND | Same as ACAD\_DISAD\_IND but for first quarter of enrollment. |
| FIRST\_DISABILITY | Same as DISABILITY but for first quarter of enrollment. |
| FIRST\_ECON\_DISAD | Same as ECON\_DISAD\_IND but for first quarter of enrollment. |
| FIRST\_FULL\_PART\_TIME\_IND | Same as FULL\_PART\_TIME\_IND but for first quarter of enrollment. |
| FIRST\_KIND\_OF\_STUDENT | Same as KIND\_OF\_STUDENT but for first quarter of enrollment. |
| FIRST\_LIM\_ENGL\_IND | Same as LIM\_ENGL\_IND but for first quarter of enrollment. |
| FORMER\_BASIC\_SKILLS | If a student is enrolled in a basic skills course at ANY time, this indicator gets updated with a “Y”.(where the course CIP has a BASIC\_SKILL\_CAT = "ABE" or "HS" or "GED" or "ESL") |
| FULL\_PART\_TIME\_IND | A one-character code to indicate whether a student is enrolled full-time (12 or more credits) or part-time (less than 12 credits). **History:** The definition of full-time and part-time was modified in Summer, 2005. Prior to this quarter, full-time was based on 10 or more credits.**Valid Codes:**F Full-TimeP Part-Time |
| HI\_SCHL\_LAST\_YR | A two character code representing the last two digits of the last year that the student attended high school. |
| HISPANIC | A one-character field indicating whether the student self-reported themselves as having Hispanic ethnicity.Y Yes (Census\_hisp\_cd or Census\_Race\_Cd between 700 and 748)N No (Census\_hisp\_cd is blank or 998 or 999) |
| INTENT | A one-character code representing the student’s intent for enrolling as coded by the colleges. Colleges may have unique definitions for the remaining codes. The SBCTC uses Kind of Student and Planned Length of Attendance as a more meaningful way of capturing the student’s intent. This data element is collected each quarter the student is enrolled. This is a required data element for State or Contract funding.**Source**: Collected from the student at time of Registration**Examples of Use**: Code F is used to determine DLOA professional-technical cohorts, also used in Carl Perkins reporting. Intent Code A is used to define a degree-seeking student for IPEDS reporting.**Valid Values**:

|  |  |
| --- | --- |
| A | Academic Non-Transfer Degree Program |
| B | Academic Transfer Program |
| D | Basic Education for Adults |
| F | Professional/Technical Program  |
| G | Professional/Technical Program Applicant (preparatory coursework only) |
| H | Apprenticeship Program |
| I | Applied Baccalaureate Program |
| J | Upgrading Job Skills Courses |
| L | Non-Award Seeking Student |
| M  | Multiple Programs |
| W | Exclusive Continuing Education |
| Y | None of the Above |

  |
| INTERNATIONAL\_STUDENT | A one-character field indicating whether the student is an international student. Derived during SBCTC Data Warehouse re-engineering based on FPS 35 or 67 or CITZ-STAT's A1, A2, A3, B1, B2, C1, C2, C3, D, E1, E2, E3, F1, F2, G1, G2, G3, G4, G5, H1, H2, H3, H4, I, J1, J2, K1, K2, L1, L2, M1, M2, O1, O2, O3, Q1, R, R2, U1, U2, U3Y Yes – international studentN No – Not an international student |
| KIND\_OF\_STUDENT | A one-character field used to describe students by their purpose for attending. **Source:** Derived during SBCTC Data Warehouse re-engineering based on PURP\_ATTND, INTENT and PROGRAM\_CIP.**Examples of Use:** This data element is used for Carl Perkins reporting and Transfer Rates.**History:** Prior to Summer Quarter 1999, kind\_of\_student “B” was based on the data element BASIC\_SKILL = “1” or “2”. Prior to Winter Quarter 2003, kind\_of\_student “B” was based on enrollments in basic skills courses only. (INSTIT\_CATEGORY\_ INDICATOR like “0?01?”)**Valid Values:**

|  |  |
| --- | --- |
| **Cd** | **Description** |
| T | Transfer (either of the following):* PURP\_ATTND = “12”
* PURP\_ATTND = “90” or blank AND INTENT = “B”
 |
| W | Workforce Training (either of the following):* PURP\_ATTND = “11” or “14”
* PURP\_ATTND = “90” or blank AND INTENT = “F”, “G”, “H”, “I”, “J”
* INTENT = “M” or “I”
 |
| B | Basic Skills (either of the following):* PURP\_ATTND = “13”
* INSTIT\_CATEGORY\_ INDICATOR like “0?01?”.

*Students taking ABE/ESL with a transfer or workforce goal are not counted here. To get counts of all basic skills students, use Institutional Intent Category Indicator.* |
| Z | Other--*students that do not meet the definitions above.* |

  |
| LIM\_ENGL\_IND | A one-character code that tells whether a student was enrolled in an ESL course during the current year. Students who enrolled in ESL in prior years, but not in the current year would be coded N. This is a required data element for State or Contract funding. Blanks have been converted to N in the SBCTC Data Warehouse.**Source**: Derived during quarterly MIS reporting to SBCTC based on the student’s enrollments in ESL courses. This data element should be used with caution because it appears that not all classes with ESL CIP codes are getting flagged as LIM\_ENGL courses. Instead, courses get flagged as being taught for limited English proficiency by the college when they first create the course in the Course Submittal screen (CM5014).**Examples of Use:** This data element is used for Carl Perkins reporting and ad hoc research.**Valid Values:**

|  |  |
| --- | --- |
| Y | Yes-- student took at least one ESL course |
| N | No-- student did not take any ESL courses |

 |
| OF\_COLOR | Indicates whether the student is a student of color. There is a lookup table in the JobPrep QuikFile database (DLOA\_JP.mdb) with these codes defined. Link to the table to translate results into English.1 Of Color (RACE\_ETHNIC\_IND<>"000001")2 White  |
| PLAN\_ATTND | A two-character code representing a student’s planned length of attendance. This data is most accurately collected in the first quarter a student attends. This is a required data element for State or Contract funding.**Source:** Collected from the student at time of Admission and Registration. Codes 99 (no response) and XX (not required) are converted to null during Data Warehouse re-engineering.**Examples of Use:** When the SBCTC publishes reports related to this data element, the percents of total are based only on codes 11-90 (excludes 99, XX, and blanks).**Valid Values:**

|  |  |  |  |
| --- | --- | --- | --- |
| 11 | One quarter | 15 | Long enough to complete a degree |
| 12 | Two quarters | 16 | I don't know |
| 13 | One year | 90 | Other |
| 14 | Up to two years, no degree planned | Null | Blank |

 |
| PLAN\_WORK | A two-character field representing a student’s training related to work. This data element was required only between 1990-92. Since that time some colleges continue to collect this data, while others use this field to collect other types of data. |
| PRIOR\_EDUC | A two-character code representing the student’s Prior Education. This is a required data element for State, Contract or Short Contract funding.**Source:** Collected from the student at time of Admission and Registration. Codes 99 (no response) and XX (not required) are converted to null during Data Warehouse re-engineering.**Examples of Use:** When the SBCTC publishes reports related to this data element, the percents of total include only codes 11-90 (excludes 99, XX, and blanks). It is used for Carl Perkins reporting and Very Recent High School Grad enrollment reporting.**Valid Values:**

|  |  |  |  |
| --- | --- | --- | --- |
| 10 | Less than 9th Grade | 16 | Associate Degree |
| 11 | Less than high school graduation | 17 | Bachelor's degree or above |
| 12 | GED | 83\*\* | Tech Prep |
| 13 | High school graduate | 90 | Other |
| 14 | Some post high school, no degree or certificate | Null | Blank |
| 15 | Certificate (less than two years) |  |  |

 |
| PURP\_ATTND | A two-digit code describing the student’s purpose for attending. Colleges began to collect in Fall 1990. Coding quality varied in that year. This is a required data element for State, Contract or Short Contract funding.**Source:** Collected from the student at time of Admission and Registration. Codes 99 (no response) and XX (not required) are converted to null during Data Warehouse re-engineering.**Valid Values:**

|  |  |
| --- | --- |
| 11 | Take courses related to current or future work |
| 12 | Transfer to a four-year college |
| 13 | High school diploma or GED certificate |
| 14 | Explore career direction |
| 15 | Personal enrichment |
| 90 | Other |
| Null | Blank |

 |
| RACE\_CODE | A one-character code representing the student’s race or ethnic origin. **Source:** Derived during the quarterly Data Warehouse re-engineering process based on the census\_race\_cd, census\_race\_cd2 and census\_hisp\_cd collected from the student at time of Admission and Registration.**History:** This data element replaced ETH\_ORIG in A341. Prior to Summer Quarter, 2005, Hispanic was based on Census Race 1 where the value was between 700 and 748. The data element was updated retroactively for AYR’s A01 through A23. Starting Summer Quarter, 2006, the Alaska Native census race ranges was broadened to include codes 935-970.**Valid Values:**

|  |  |  |
| --- | --- | --- |
| **Race Code** | **Census Race 1** | **Census Race 2** |
| 1 Asian  | 600-652 | 998 or 999 or Null |
| 2 Black/African American | 870-913 | 998 or 999 or Null |
| 3 American Indian | 000-014, 016-599 | 998 or 999 or Null |
| 4 Hispanic  | 700-742 | 700-742 |
| 5 Pacific Islander | 681 | 998 or 999 or Null |
| 6 White | 800-839 | 998 or 999 or Null |
| 7 Native Hawaiian or  Other Pacific Islander | 653-680 | 998 or 999 or Null |
| 8 Alaska Native | 015, 935-970 | 998 or 999 or Null |
| 9 Multi-Racial | Not null and Not 998 or 999 | Not Null and Not 998 or 999 and Not equal to Census Race 1 |
| 0 Other Race  | 750-799, 995,996 | 998 or 999 or Null |
| Null Not Reported |  Null, 998 or 999  | Null, 998 or 999 |

 |
| RACE\_ETHNIC\_CODE  | A data element representing a single prioritized race and ethnic origin code per student. **Source:** Derived during the quarterly Data Warehouse re-engineering process based on the RACE\_ETHNIC\_IND2 data element.**History:** This data element was added in Summer Quarter, 2006 and retroactively populated back to Summer Quarter 2000. As of Fall 2018 the definition was revised to be derived from Race\_Ethnic\_Ind2 instead of Race\_Ethnic\_Ind and to remove International\_Student as its own category. This change was retroactively updated back to Summer 2000.**Valid Values:**

|  |  |
| --- | --- |
| **Code** | **Race\_Ethnic\_Ind2** |
| 1 | 1000000 - Asian Only |
| 2 | 0100000 - Black/African American only |
| 3 | 0010000 - Native American (American Indian or Alaskan Native) only |
| 4 | 0001000 - Hispanic only |
| 5 | 0000100 or any instance where more than 1 indicator is set – Multiracial or Other Race |
| 6 | 0000010 - White only  |
| 7 | 0000001 - Pacific Islander only |
| Null | Blank - Unknown |

 |
| RACE\_ETHNIC\_IND | A six-digit indicator that represents each of the possible race/ethnic categories. Each of the six digits is an “on/off” switch. **Source:** Derived during the quarterly Data Warehouse re-engineering process based on the CENSUS\_RACE\_CD, CENSUS\_RACE\_CD2, HISPANIC data elements.**History:** This data element was added in Summer Quarter 2006 and retroactively populated back to Summer Quarter 2000. As of Spring 2018 the definition was revised to no longer exclude International Students or race categories reported by Hispanic Students. This change was retroactively updated back to Summer 2000.**Valid Values:**

|  |  |  |  |
| --- | --- | --- | --- |
| Byte | Description | Census-Race-Cd **or** Census-Race-CD2 | PeopleSoft ETHNIC\_GROUP values |
| 1 | Asian/Pacific Islander (including Hawaiian) | 600-699 or 976-985 | 4, 7 |
| 2 | Black/African American  | 870-934 | 2 |
| 3 | Native American (American Indian or Alaskan Native) | 000-599, 935-970 | 5 |
| 4 | Hispanic | Hispanic = Y | 3 |
| 5 | Other (this byte only gets set to “on” if it meets the census-race-cd criteria **and** all other bytes are set to “off”)  | 750-799, 995-996 | N/A |
| 6 | White  | 800-869 | 1 |
| Null | Unknown | 998-999 or not provided |  |

 |
| RESIDENCE\_COUNTY | A two-digit code reflecting the county of residence. Populated for instate residents only.**Source:** Derived during SBCTC Data Warehouse re-engineering based on the student’s ZIP Code.**Valid Values:**

|  |  |  |  |
| --- | --- | --- | --- |
| 01 | Adams County | 21 | Lewis County |
| 02 | Asotin County | 22 | Lincoln County |
| 03 | Benton County | 23 | Mason County |
| 04 | Chelan County | 24 | Okanogan County |
| 05 | Clallam County | 25 | Pacific County |
| 06 | Clark County | 26 | Pend Oreille County |
| 07 | Columbia County | 27 | Pierce county |
| 08 | Cowlitz County | 28 | San Juan County |
| 09 | Douglas County | 29 | Skagit County |
| 10 | Ferry County | 30 | Skamania County |
| 11 | Franklin County | 31 | Snohomish County |
| 12 | Garfield County | 32 | Spokane County |
| 13 | Grant County | 33 | Stevens County |
| 14 | Grays Harbor County | 34 | Thurston County |
| 15 | Island County | 35 | Wahkiakum County |
| 16 | Jefferson County | 36 | Walla Walla County |
| 17 | King County | 37 | Whatcom County |
| 18 | Kitsap County | 38 | Whitman County |
| 19 | Kittitas County | 39 | Yakima County |
| 20 | Klickitat County |  |  |

 |
| RESIDENCE\_ZIP | The nine character ZIP code from the student’s address given at their last registration.  |
| SDA | A two-digit code indicating the service area of the college the student is attending. Also known as WDC (workforce development council).**Source:** Derived during SBCTC Data Warehouse re-engineering based on the college and county codes.**History:** Prior to A891, Clark was included in SDA 07 only. As of A891, Clark is included in either SDA 07 or SDA 09 depending on the student county residence.**Valid Values:**

|  |  |  |
| --- | --- | --- |
| Code  | Service Area | Colleges included |
| 01 | Olympic | Peninsula, Olympic |
| 02 | Pacific Mountain | Grays Harbor, Centralia, South Puget Sound |
| 03 | Northwest Washington | Whatcom, Bellingham, Skagit |
| 04 | Snohomish | Everett, Edmonds |
| 05 | Seattle-King County | Lake Washington, Shoreline, Seattle District, Highline, Bellevue, Green River, Renton, Cascadia |
| 06 | Tacoma-Pierce County | Pierce, Tacoma, Bates, Clover Park |
| 07 | Southwest Washington | Lower Columbia, Clark (Clark included if student county\_cd not 30) |
| 08 | North Central Washington | Wenatchee Valley, Big Bend |
| 09 | South Central (formerly Tri-County) | Yakima Valley, Clark (Clark included if student county\_cd = 30) |
| 10 | Eastern Washington | Walla Walla, Spokane District (Spokane District included if student county\_cd = 01,10, 26, 33, or 38) |
| 11 | Benton-Franklin | Columbia Basin |
| 12 | Spokane Area | Spokane District (unless student is included in SDA 10) |

 |
| RUNNING\_START\_STATUS | One digit field indicating the student’s Running Start (RS) status in the quarter specified.Valid codes are:1. Currently enrolled as a RS student at the corresponding college
2. Currently enrolled as a RS student at a different college
3. Former RS student in the system

Null No RS enrollments in the system |
| SEX | The valid codes are M for male, F for female, or blank for not reported.  |
| SOURCE | A one-digit field indicating the enrollment status of the student.**Source:** Derived during quarterly MIS reporting to SBCTC based on the student's biographic record (STU-D) and enrollment record (STU-YRQ-M) for the quarter.**Examples of Use:** This data element is used for reporting new admission enrollments to OFM, Health Limitations reporting, University of Washington Mobility report, Transfer Between Colleges pivot tables, and Very Recent High School Grad reports.**Valid Values:**

|  |  |
| --- | --- |
| 1 | Continuing Student: A student who attended this college the previous (the student has a record in the SM STU-YRQ-M table for the previous quarter - for Fall the previous quarter is Summer or Spring). |
| 2 | Transfer Student: A student who is attending this college for the first time and has previously attended another college (PREV\_COL code is not blank). |
| 3 | Former Student: A student who attended this college sometime in the past, but not the previous quarter. (the student has a record in the SM STU-YRQ-M table for a quarter other than the previous quarter - for Fall the previous quarter is Summer or Spring). |
| 4 | New Student: A student who has never attended this or any other college (PREV\_COL code is blank and YRQ\_ACT\_STRT is equal to the quarter being reported). |

**Note**: Some students with credits from other colleges are coded as SOURCE=4 because the prior college code is blank. PRIOR\_EDUC can be used in combination with this code to distinguish the real transfer students. It is also useful to look at the previous college code for the last quarter for which a student is enrolled. It often reflects a college code while the first quarter coding (on which SOURCE is based) is blank. Running start students are coded only as NEW during their first term at the college. After they graduate from high school they are coded as source 1 or 3, even though they are now in college as a recent high school graduate. |
| TRAINING\_LENGTH | Number of elapsed quarters between first enrollment and leaving or graduation. A student may not have enrolled for all the quarters in this span.  |
| VET\_BENEFITS | A one character code indicating the student’s veteran status.**Valid Values:** **Code Description**A Chapter 30 MGIB (Montgomery GI Bill)B Chapter 31 VR&E (Vocational Rehabilitation & Employment Program)C Chapter 32 VEAP (Veterans Educational Assistance Program)D Chapter 33 Post 9/11 VeteransE Chapter 33 Post 9/11 TOE (transfer of benefits to eligible dependents) F Chapter 35 Eligible dependents of 100% disabled or deceased veteransG Chapter 1606 MGIB Selected ReserveH Chapter 1607 REAP (Reserve Educational Assistance Program)J Active duty (including national guard/reserves) currently using military tuition assistanceK Active duty military students using military benefitsL Active duty military dependents using military benefitsP Parent College \* (optional use)X All other veterans receiving benefits not listed aboveV Veterans Retraining Assistance Program (VRAP)Z All other veterans not receiving benefits, including those who decline using their benefits0 (zero) Not a veteran (optional use - All 0's will be set to blank in the Data Warehouse) |
| WORK\_ATTND | A two-digit code describing the student’s work status while enrolled. This is most accurately collected the first quarter a student enrolls. This is a required data element for State or Contract funding.**Source:** Codes 11 thru 16 and 90 are collected from the student at time of Admission and Registration. All other codes are set by internal processes determined by the college. Codes 99 (no response) and XX (not required) have been converted to null (or blank) in the Warehouse.**Examples of Use:** Worker Retraining students are those coded in the 80 series. (WORK\_ATTND like “8?”). When the SBCTC publishes reports related to this data element, the percents of total include only codes 11-90 (excludes 99, XX, and blanks). WorkFirst students are those coded in the 70 series. (WORK\_ATTND like “7?”). This data element is used for mostly for Worker Retraining and WorkFirst Training enrollment reporting.**Valid Values:**

|  |  |
| --- | --- |
| 11 | Full-time homemaker |
| 12 | Full-time employment (including self-employed/military) |
| 13 | Part-time off-campus |
| 14 | Part-time on-campus |
| 15 | Not employed, but seeking employment |
| 16 | Not employed, not seeking employment |
| 70 | On TANF (Temp Assistance for Needy Families) at time of enrollment (not used after Summer Quarter 1999) – no longer used |
| 71 | Not on TANF (Temp Assistance for Needy Families) but under 175% of poverty level (not used after Summer Quarter 1999) – no longer used |
| 72 | Pre-employment on TANF (Temp Assistance for Needy Families) at time of enrollment (starting Fall Quarter 1999). – no longer used |
| 73 | Pre-employment Not on TANF (Temp Assistance for Needy Families) at time of enrollment (starting Fall Quarter 1999). – no longer used |
| 74 | Unemployed TANF (starting Summer Quarter 2002). |
| 75 | Unemployed Low-Income Parent (starting Summer Quarter 2002). |
| 76 | TANF High Wage/High Demand Training |
| 77 | Employed TANF (starting Summer Quarter 2002). |
| 78 | Employed Low-Income (starting Summer Quarter 2002). |
| 79 | Attending for Family Literacy as Final Goal (starting Summer Quarter 2002). |
| 80 | Long-Tenured Dislocated Worker Retraining (formerly HB 1988) |
| 81 | Short-Tenured Dislocated Worker Retraining (formerly HB 1988) |
| 82 | Others receiving UI benefits, Not Dislocated (formerly HB 1988) |
| 83 | Displaced Homemaker |
| 84 | Was Self-Employed |
| 85 | Boeing Dislocated Workers |
| 86 | Vulnerable Worker |
| 87 | Disaster Impacted Workers |
| 88 | Displaced Veterans |
| 90 | Other |
| Null | Blank |

 |
| WORKER\_RETRAINING | A one-character field that indicates if the student is an SBCTC reportable Worker Retraining student.**Source:** Derived during SBCTC Data Warehouse re-engineering process.**Valid Values:**

|  |  |
| --- | --- |
| Y  | Yes, the student is reported as Worker Retraining and passed the Edit Checks. |
| N | No, the student is not reported as Worker Retraining student or did not pass the Edit Checks.  |

**History:** Added to the Data Warehouse Summer Quarter, 2003.***~ Criteria for SBCTC Worker Retraining ~***To be counted in the SBCTC Worker Retraining reports students must be in the college SMS system as follows:* State Funded
* MIS Reportable
* Work Attend [work\_attnd] code of 80, 81, 82, 83, 84, 85, 86, 87 or 88
* Is there a PS specific code that should be included?

AND ONE of the following:

|  |  |
| --- | --- |
|  | Enrolled exclusively in courses with CIP codes in the 32.XXXX or 54.9999 or 98.0002 (Basic Skills or New Chance) |
| OR | Enrolled with the intent of completing a High School Diploma/GED Certificate with student intent code of “D” |
| OR | Enrolled as an apprentice with student intent code of “H” which requires a valid Educational Program Code (EPC) in the system |
| OR | Enrolled in job preparatory programs with student intent code of “F” or “G” which requires a college approved EPC |
| OR | Enrolled in baccalaureate programs with student intent code of “F” which requires a college approved EPC (the “F” intent will be updated to “I” in the SBCTC Data Warehouse) |
| OR | Enrolled in professional-technical home and family life programs with student intent code of “K” which requires a valid EPC in the system |
| OR | Enrolled in job upgrading with student intent code of “J” which requires a valid EPC in the system |
| OR | Enrolled in both a selective admissions workforce program and a transfer pathway with the student intent code of “M” requires a college approved EPC |

 |

### Apprent Post College Table

The Apprent Post College table can be used to look at job placement and wages for Apprenticeship students. This table includes Apprenticeship graduates and leavers with their employment status the 3rd quarter after college.

| **Apprent Post College Table** |
| --- |
| All data elements are the same as Job Prep Post-College except the following: |
| **Data Elements** | **Definitions, Comments** |
| EXIT\_CODE | A code that describes the kind of award. Valid codes are:5 Apprentice Completion  |
| EXIT\_STATUS | A code derived from Exit Code and calculated based on credits earned in the transcript file. Indicates the educational attainment of program completers upon leaving the college. Valid codes are:0 Early Leaver: Less than 10 credits completed and no exit code, but 6 or more credits enrolled or 3 or more credits completed1 Leaver: At least 10 credits, but less than 45 credits, or 200-900 clock hours (no exit code)2 Leaver: 45 credits or more, or more than 900 clock hours (no exit code)7 Apprentice completer (exit code 5) |
| GRADDROP | Summary of Exit Status:0 Early Leaver – all exit status 0 or 1 plus any exit status 2 students with less than 2.0 GPA. 1 45 credits or more (exit status 2) with 2.0 GPA4 Apprentice completer (exit status 7)NOTE: Completers are defined as those where GRADDROP > 0. |

### WR Post College

This table allows for analysis of the post college situation for all Worker Retraining students whether their post college experience was to transfer in the year after college or work at the 3rd quarter after college or both. It also provides information on the credits and degrees, if any, completed at the time of leaving.

The Worker Retraining tables include all students who were enrolled at some point within a four year spas as Worker Retraining (DATA WAREHOUSE STUDENT TABLE WORKER\_RETRAINING = Y) AND enrolled during the reporting year AND was not enrolled in the system in the following year.

| **WR Post College** |
| --- |
| **Data Elements** | **Definitions, Comments** |
| **Key fields**: Each DLOAKEY and COLLEGE combination occurs only once in this table.* When linking to other tables such as the Groups, link on DLOAKEY, COLLEGE,

LAST\_YRQ AND FIRST\_YRQ. |
| DW\_KEY | Key field |
| COLLEGE | Key field |
| LAST\_YRQ | The C12 processing YRQ reflecting the max year/quarter the student was enrolled at that college, regardless of whether coded as Worker Retraining during that quarter or not. (Student was coded as a Worker Retraining student at some point, but may not be during LAST\_YRQ. Refer to LAST\_YRQ\_WR for the last time a student was coded as Worker Retraining). |
| FIRST\_YRQ | Based on the first year/quarter coded as a Worker Retraining student at that college. |
| LAST\_YEAR | Based on the LAST\_YRQ. |
| LAST\_YRQ­\_WR | Based on the last year/quarter coded as a Worker Retraining student at that college. |
| LAST\_COLLEGE\_YRQ | Based on the last year/quarter enrolled at any college up through the processing year (student was coded as a Worker Retraining student at some point, but may not be during LAST\_COLLEGE\_YRQ). |
| LAST\_COLLEGE | The college that the student was enrolled in during their LAST\_COLLEGE\_YRQ. |
| VALID\_SSN | Indicates whether the student’s social security number is valid or not. Only valid SSN’s are sent to Employment Security for the data match. Codes are Y = Yes and N = No.  |
| **Status at Exit (data from Groups Table)** |
| CLVL\_ATTEMPTED\_CREDITS | The sum of the college-level credits enrolled from the transcript file. For most colleges transferred in credits are not included. |
| CLVL\_EARNED\_CREDITS | The sum of the college-level credits completed based on the transcript file. Students in competency-based programs can have more credits earned than enrolled. For most colleges transferred in credits are not included. |
| TOTAL\_ATTEMPTED\_CREDITS | The sum of the total credits enrolled from the transcript file. For most colleges transferred in credits are not included. |
| TOTAL\_EARNED\_CREDITS | The sum of the total credits completed based on the transcript file. Students in competency-based programs can have more credits earned than enrolled. For most colleges transferred in credits are not included. |
| VOC\_ATTEMPTED\_CREDITS | The sum of the professional-technical credits enrolled from the transcript file. For most colleges transferred in credits are not included. |
| VOC\_EARNED\_CREDITS | The sum of the professional-technical credits completed based on the transcript file. Students in competency-based programs can have more credits earned than enrolled. For most colleges transferred in credits are not included.  |
| CUM\_GPA | Cumulative GPA |
| CUM\_VOC\_GPA | Cumulative GPA in professional-technical courses |
| ENDING\_CIP | CIP from the Completions table (based on the transcript file) for the professional-technical completion OR from the student table (Program CIP) for the last quarter enrolled if no degree or certificate awarded that year. Ending CIP can be linked to the CIP\_GRP\_WAGE table to obtain CIP titles or to obtain groupings by higher, middle and lower wage groups. |
| ENDING\_EPC | The 3 or 4-character Educational Program Code or 10-character Peoplesoft ACAD\_PLAN code from the Completions table OR from the student table for the last quarter enrolled if no degree or certificate awarded that year. |
| EXIT\_CODE | A code that describes the kind of award. Valid codes for Worker Retraining are:1 Workforce and General Studies Degree (Associate in Technical Arts and academic degree not designed for transfer) 2 Certificate, >= 90 credits3 Certificate, 45-89 credits4 Certificate, 20-44 credits5 Apprentice Completion9 Certificate, 1-19 creditsA Associate in Science – Transfer, Track 1 (AS Degree)B Associate in Science – Transfer, Track 2 (AS Degree)C Associate in Arts – Transfer Non-DTA (local transfer agreement)D Associate in Arts – Transfer DTAE Associate in Elementary Education – DTA/MRP - eliminated Winter 2014F Associate in Business – DTA/MRPG Associate in Math Education – DTA/MRPH Associate in Physics Education – AS-T Track 2– eliminated Fall 2014I Associate in Chemistry Education – AS-T Track 1– eliminated Fall 2014J Associate in Biology Education – AS-T Track 1 – eliminated Fall 2014K Associate in General Science Education – AS-T Track 1– eliminated Fall 2014L Associate in Nursing – DTA/MRP– beginning Fall 2014M Associate in Technology – DTA/MRPN Associate in Pre-Nursing – DTA/MRPO Associate in Bioengineering and Chemical Engineering – AS-T/MRPP Associate in Computer Engineering and Electrical Engineering – AS-T/MRPQ Associate in Mechanical, Civil, Aeronautical, Industrial and Materials Science Engineering – AS-T/MRPR Associate in Biology DTA/MRPS Associate in Mechanical Engineering Technology – AS-T/MRPT Associate in Applied Science - T (AAS-T Degree)V Associate in Construction Management – DTA/MRPW Associate in Electronics Engineering Technology and Computer Engineering Technology – AS-T/MRPY Associate in Music DTA/MRPZ Non-Credit Bearing Certificate (0 credits) – beginning Summer 20141 Associate Degree (academic degrees are those with CIP 240101, professional-technical are those with an approved Professional-technical Educational Program Code)2 Certificates of at least 90 credits or more, or 1,800 hours or more in length3 Certificates of 45 to 89 credits, or 900 to 1,799 hours in length4 Certificates of less than 45 credits, or 900 hours in length5 Apprentice Completion6 High School Completion7 GED Certificate following enrollment in basic skills9 Certificate, 1-19 creditsA Associate of Science – Transfer, Track 1 (AS Degree)B Associate of Science – Transfer, Track 2 (AS Degree)C Associate in Arts – Transfer Non-DTAD Associate in Arts – Transfer DTAE Associate in Elementary Education – DTAF Associate in Business – DTAG Associate in Math Education -- DTAH Associate in Physics Education -- AS-T Track 2I Associate in Chemistry Education -- AS-T Track 1J Associate in Biology Education -- AS-T Track 1K Associate in Science Education – AS-T Track 1T Associate in Applied Science -- T (AAS-T Degree)Y Associate in Music DTA/MRP Z Non-Credit Bearing Certificate (0 credits) – beginning Summer 2014 |

|  |  |
| --- | --- |
| EXIT\_STATUS | A code derived from Exit Code and calculated based on credits earned in the transcript file. Indicates the educational attainment of program completers upon leaving the college. Valid codes are:0 Early Leaver: Less than 10 college-level credits completed (no exit code)1 Leaver: At least 10 college-level credits, but less than 45 (no exit code)2 Leaver: 45 college-level credits or more (no exit code)3 Degree completer (exit codes 1 and A-Y)4 Certificate completer (one or more years of training) (exit codes 2 and 3)5 Certificate completer (less than one year of training) (exit codes 4 and 9)6 High School or GED completer (exit codes 6 and 7)7 Apprentice completer (exit code 5)9 Non-credit certificate (exit code Z) Null Still enrolled in the year after the processing year |
| GRADDROP | Summary of Exit Status. There is a lookup table in Quick Files with these codes defined. Link to the table to translate results into English.0 Early Leaver – all Exit Status 0 or 1 plus any exit status 2 students with less than 2.0 GPA. 1 45 credits or more (exit status 2) with 2.0 GPA2 Certificate (exit status 4 and 5)3 Degree (exit status 3)4 Non-credit certificate (exit code Z, exit status 9)Null Still enrolled in the year after the processing yearNOTE: Completers are defined as those where GRADDROP > 0. |
| LMH | CIP\_GRP\_WAGE aggregated to 3 levels1. Lower wage programs
2. Middle wage programs
3. Higher wage programs
 |
| ENROLLED\_IN\_A\_YEAR | A data element indicating a student’s enrollment status in the year after college. Some returned to the community and technical colleges system (taking less than 10 credits for the year or enrolling in student funded classes or classes like parent education). Others were enrolled at public or private institutions throughout the United States.1. Apprenticeship Program
2. Private Career School
3. Out-of-State 2YR
4. WA 2YR Public
5. Out-of-State 4YR
6. WA 4YR Private

7 WA 4YR PublicBlank Did not transfer in the year after college |
| TRANSFERED\_IN\_A\_YEAR | Many students do not transfer exactly within the 3rd quarter but do attend a four-year institution sometime in the year after college. This code provides a way to identify the college sector of all who transfer to a 4-year in the year after college.1. Out-of-State 4YR
2. WA 4YR Private
3. WA 4YR Public
 |
| COLLEGE\_SECTOR-AFTER | Regardless of whether the student is in the UI match (Placement\_Status = 1) or not, this data element indicates their enrollment status 3 quarters after college (or in the fall quarter is the 3rd quarter would have been summer and not enrolled in summer). Some of those going to college had returned to the community and technical colleges system (taking less than 10 credits for the year or enrolling only in student funded classes or classes like parent education). Others were enrolled at public or private institutions throughout the United States. The codes are:Apprenticeship ProgramPrivate Career SchoolOut-of-State 2YRWA 2YR PublicOut-of-State 4YRWA 4YR Private WA 4YR Public |
| ctcBASTransfer | Y means transferred into a baccalaureate program in the CTC system (Intent I) in the following year. The DLOA B78 cohort is the first year these students were included. |
| **The rest of the file is the same as the Job Prep Post-College table.** |

## CIP Group Wage

**Purpose:** The CIP\_GRP\_WAGE table contains SBCTC’s category system for grouping professional-technical CIPs. SBCTC uses these groupings for analysis. When linking to the CIP\_GRP\_WAGE table, remember to link on Ending\_CIP in the DLOA tables to CIP in the CIP\_GRP\_WAGE table.

Previous years’ CIP\_GRP\_WAGE groupings can be found in the CIP.mdb lookup database, which is located on the WARP FTP Site: ftp://WARP:WARP@ftp.sbctc.ctc.edu.

| **CIP\_GRP\_WAGE** |
| --- |
| **Data Elements** | **Definitions, Comments** |
| CIP  | **Key field** -- Classification of Instructional Program – Link CIP to Ending\_CIP in Quick Files and Raw files to use this table. |
| CIP\_TITLE | A common title used throughout the system. A particular college may use a somewhat different title for the specific program.  |
| CIP\_GRP\_WAGE | This is the SBCTC category system of grouping and ranking professional-technical CIPs based on the wage records of exiting program completers from the prior five school years. CIP codes with less than 10 wage records from the prior five school years were grouped together with similar CIP codes before assigning a median wage value. “L??” is for lower wage programs (median wage less than $15 an hour), “M??” is for middle wage programs (median wage between $15 and $22 an hour), “H??” is for higher wage programs (median wage at least $22 an hour), and “X??” is for programs with no prior wage records. |
| CIP\_GRP\_WAGE\_TITLE | Titles for CIP\_GRP\_WAGE categories from the SBCTC category system of grouping professional-technical CIPs. CIP\_GRP\_WAGE titles have not been updated to reflect the new category system based on recent wage records. |
| CIP\_LMH | CIP\_GRP\_WAGE codes aggregated to 3 levels.1 Lower wage programs (median wage less than $15 an hour)2 Middle wage programs (median wage between $15 and $22 an hour)3 Higher wage programs (median wage at least $22 an hour) |
| RANKING | This is used for prioritizing completions for those students who earn more than one degree in the same year. The ranking is based on median wages from the wage records of exiting program completers from the prior five school years. |

## Other Items in the Database

* **CIP Codes** – This table includes all CIP codes and titles (as opposed to the “CIP\_GRP\_WAGE” table, which only includes professional-technical CIPs and their wage groupings).
* **GRADDROP** - This table is used as a lookup table to translate Graddrop into English for the Job Prep, Apprent and Transfer Quick Files
* **GRADDROP\_WR** - This version of the Graddrop lookup table is used solely with the WRT Quick Files
* **DLOA\_COUNTY**: This table translates main\_employer\_county (a numeric code) in Participant\_employmentto English by linking to county.
* **QUARTERLY\_FACTORS**: Provides adjustment factor to translate adjusted hourly rates or quarterly earnings from 2012 to any time period before or after. Updated annually to reflect new inflation estimates. Use the table to translate adjusted to 2012 dollars into current year. Or use this table to adjust published data in inflation adjusted values back to 2012 dollars and then into a new current year value.
* **NAICS**: The North American Industry Classification System replaces the SIC system. NAICS uses a six digit hierarchical coding system to classify all economic activity into twenty industry sectors. This allows for greater coding flexibility than the four digit structure of the SIC. This table translates the NAICS codes into English (NAICS\_TITLE) and allows for groups of NAICS codes (NAICS\_GROUP\_TITLE).
1. Median: Half of former students earn more than the median and half earn less. [↑](#footnote-ref-2)