

System Direction Goal: Economic Demand – Strengthen state and local economies by meeting the demands for a well-educated and skilled workforce.

	ACC Objective	Planned Activities
1.	<ul style="list-style-type: none"> Facilitate professional development and discussion on ways that colleges are serving at-risk/underrepresented students with a focus on equity and inclusion. 	<ul style="list-style-type: none"> Professional development calendar (On-Going) Consultation opportunities for Faculty Counselors
2.	<ul style="list-style-type: none"> Incorporate and support professional development and training in ACC quarterly meetings that address goals and objectives of the ACC council, WSSSC and the SBCTC system, including equity issues and Guided Pathways works during the 2017-2018 Academic year. 	<ul style="list-style-type: none"> Discussion and development of learning outcomes and advising curriculum Referring students to mental health services provided by external partnerships
3.	<ul style="list-style-type: none"> Continue collaboration with other councils to share best practices and stay connected. Our aim will be to have an officer from another council attend an ACC meeting and for an ACC officer to attend a CESC meeting. 	<ul style="list-style-type: none"> Continued cooperation with WAAC as the Professional Development wing of the ACC Collaboration and joint meeting (fall) with CESC regarding career interventions while onboarding with Guided Pathways guidance.

System Direction Goal: Student Success – Achieve increased educational attainment for all residents across the state.

	ACC Objective	Planned Activities
1.	<ul style="list-style-type: none"> Actively participate in the development of policies related to advising, counseling, student development and transition of students into and out of higher education. Promote access and equity on college campuses by identifying and disseminating best practices. 	<ul style="list-style-type: none"> Continued work on Multiple Measures in placement Directed self-placement in English and Math and reciprocity (On-Going)
2.	<ul style="list-style-type: none"> Identify and disseminate best practices for student persistence/progression within the Guided Pathways framework. Maintain knowledge of, discuss implications of, provide feedback about, and encourage dissemination of statewide articulation and transfer issues. 	<ul style="list-style-type: none"> Advisement to support program selection/career pathways as part of the student onboarding experience Providing advising and counseling support to Dual Enrollment Students.
3.	<ul style="list-style-type: none"> Research best practices for addressing the needs of students encountering obstacles to achievement to support student learning outcomes, with particular focus on access and equity. 	<ul style="list-style-type: none"> Ongoing – facilitated through collaborative listserv discussions, council meetings and as needed regarding initiatives, policies and practices affecting student needs

		<ul style="list-style-type: none"> • Development of measurable learning outcomes for advising and counseling services • Articulation of advising best practices through review of CAS standards and guidance from the National Academic Advising Association (NACADA)
4.	<ul style="list-style-type: none"> • Provide the State Board for Community and Technical Colleges ongoing feedback from the advising and counseling perspective about initiatives and policies at the campus level. 	<ul style="list-style-type: none"> • Ongoing – facilitated both in collaborative meetings and as needed regarding initiatives and policies

System Direction Goal: Innovation – Use technology, collaboration and innovation to meet the demands of the economy and improve student success

	ACC Objective	Planned Activities
1.	<ul style="list-style-type: none"> • Encourage dissemination of information regarding advising and counseling technology trends, updates and statewide implementation plans. Discuss the implications of information technology developments broadening access to student services through various electronic tools. 	<ul style="list-style-type: none"> • ACC has continued a standing agenda item, “Tools of the Trade” as a means of sharing best practices and tips on how technology can be incorporated into the work, and delivery of advising and counseling services. This years’ focus will be on data reporting structures and career exploration and decision making tools.
2.	<ul style="list-style-type: none"> • Facilitate training and professional development focused on how managers can improve training of staff, their supervision, and leadership in order to positively impact a student’s experience and success. 	<ul style="list-style-type: none"> • Study of CAS and NACADA standards • Yearly plan to incorporate strategic planning in the organization of advising departments.

- Standing topics for 2017-2018 are as follows:
 - Report Outs: Running Start, ICRC, WAAC, WCTCCA, CESC, High School Completion
 - SBCTC Reports
 - Guided Pathways
 - CTC Link
 - Multiple Measures
- Special topics for 2017-2018 are as follows:
 - Behavioral Intervention & Mental Health referrals, in particular with outside agencies
 - Suicide Prevention
 - Consultation resources for counselors

- Embedding Career exploration and services in the onboarding process, best practices with a focus on Guided pathways, equity and access
- Continuing conversations regarding multiple measures, directed self-placement and reciprocity
- Data reporting structures that are driving decisions regarding access, equity and the Guided Pathways framework.
- Learning Outcomes
- Advising standards (CAS and NACADA)

- ACC officers for 2017-2018 are as follows:
 - President: Caryn Regimbal, Bellingham Technical College
 - President-Elect: Jesse Knappenberger, South Seattle College
 - Past-President: Chad Meadors, Lower Columbia College
 - Secretary: Carrie DeLeon, Columbia Basin College
 - Treasurer: Gordon Dutrasic, Cascadia College
 - Member at Large: Anthony Williams, Everett Community College
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- ACC meetings for 2017-2018 are as follows:
 - Fall: October 25-27, Columbia Basin College
 - Winter: January 25-26, Green River Community College
 - Spring: May 3-4, Olympic College