



STATE BOARD MEETING AGENDA

South Seattle College Georgetown Campus: 6737 Corson Ave S, Seattle, WA 98108
Building C, Room 122

Study Session: Wednesday, October 18 // 1 p.m. to 5 p.m.
Regular Meeting: Thursday, October 19 // 9 a.m. to 12:30 p.m.

Board members

Chelsea Mason-Placek, Chair // Martin Valadez, Vice Chair // Ben Bagherpour // Crystal Donner // Phyllis Gutiérrez Kenney // Mack Hogans // Jay Reich // Kady Titus // Fred Whang

Paul Francis, Executive Director // Julie Walter, Executive Assistant

Statutory Authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington

October 18

Study Session

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|-----------|---|--|
| 1 p.m. | Welcome and Board Member Introductions
<i>Chelsea Mason-Placek, Chair</i> | |
| 1:05 p.m. | Land and Labor Acknowledgement
<i>Kady Titus, Board Member</i> | |
| 1:10 p.m. | Host College Presentation & College Tour
<i>Stephanie Guy, Georgetown Interim Associate Dean</i> | |
| 2:40 p.m. | Break | |
| 2:55 p.m. | Bachelor Degree Quarterly Update & Statements of Need Presentation
<i>Valerie Sundby, Director, Transfer Education</i> <ul style="list-style-type: none">a. Bellevue College: Bachelor of Applied Science in Radiation Therapyb. Green River College: Bachelor of Applied Science in Accountingc. Walla Walla Community College: Bachelor of Applied Science in Teacher Education | Tab 2
(Discussion) |
| 3:55 p.m. | Association of Community College Trustees (ACCT) Debrief
<i>Martin Valadez, Fred Whang, Board Members and Paul Francis, Executive Director</i> | |
| 5 p.m. | Adjourn | |
| 5:30 p.m. | Social and Dinner with Seattle College Trustees, Staff, and Invited Guests | South Seattle
College Main
Campus
6000 16 th Ave SW
Seattle 98108
Jerry Brockey Hall |

October 19

Regular Meeting

- 9:00 a.m. **Welcome and Introductions**
Chelsea Mason-Placek, Chair
- 9:05 a.m. **Establish a Quorum and Adopt Meeting Agenda** (Action)
Chelsea Mason-Placek, Chair
- 9:07 a.m. **Adoption of Consent Agenda** Tab 3 (Action)
- a. Olympic College: Bachelor of Applied Science in Behavioral Healthcare
Resolution 23-10-31
 - b. South Puget Sound Community College: Bachelor of Science in Computer Science
Resolution 23-10-32
Grays Harbor College: Bachelor of Science in Computer Science
Resolution 23-10-33
 - c. Spokane Community College: Bachelor of Applied Science in DevOps Engineering
Resolution 23-10-34
 - d. Bellevue College: local capital expenditure authority for C-building student activities areas and restroom renovations
Resolution 23-10-35
 - e. Bellevue College: local capital expenditure authority for Greenhouse (UFIA06673) demolition and new construction of greenhouses and learning center space
Resolution 23-10-36
 - f. Lake Washington Institute of Technology: Redmond Campus easements to private developer
Resolution 23-10-37
 - g. Lake Washington Institute of Technology: local expenditure authority for Early Learning Center construction
Resolution 23-10-38
 - h. Olympic College: local capital expenditure authority for Poulsbo campus Allied Health program renovations
Resolution 23-10-39
 - i. Pierce College: increase local capital expenditure authority for Olympic South building asbestos abatement and program renovations
Resolution 23-10-40
 - j. South Puget Sound Community College: local capital expenditure authority for building 27 student services renovation
Resolution 23-10-41
 - k. June 29, 2023, State Board Meeting Minutes
 - l. August 30, 2023, State Board Special Meeting Minutes
- 9:10 a.m. **Public Comment**
- 9:20 a.m. **State Board Bylaws** Tab 4 (Action)
Resolution 23-10-42
Chelsea Mason-Placek, Chair

October 19

Regular Meeting

9:35 a.m.	2024 Legislative Agenda and Priorities Preview <i>Arlen Harris, Legislative Director</i>	Tab 5 (Discussion)
10 a.m.	Strategic Action Plan Accountability Discussion <i>Paul Francis, Executive Director</i>	Tab 6 (Discussion)
11 a.m.	Olympic College Ground Lease with Western Washington University Resolution 23-10-43 <i>Choi Halladay, Deputy Executive Director, Business Operations</i>	Tab 7 (Action)
11:15 a.m.	ACT Report <i>Pat Shuman, ACT President</i>	
11:25 a.m.	WACTC Report <i>Dr. Tim Stokes, WACTC President</i>	
11:35 a.m.	System Unions Report	
11:45 a.m.	Executive Director Report <i>Paul Francis, Executive Director</i>	
12 p.m.	Board Discussion and Chair's Report	
12:30 p.m.	Adjourn <i>Next Meeting: The State Board Retreat will be held November 8-9, 2023, at Alderbrook</i> <i>The next regular meeting will be December 6-7, 2023 via Zoom</i>	

updated: 10/17/2023

EXECUTIVE SESSION: Under RCW 42.30.110, an Executive Session may be held. Action from the Executive Session may be taken, if necessary, as a result of items discussed in the Executive Session. **PLEASE NOTE:** Times above are estimates only. The Board reserves the right to alter the order of the agenda. Reasonable accommodations will be made for persons with disabilities if requests are made at least seven days in advance. Efforts will be made to accommodate late requests. Please contact the Executive Director's Office at 360-704-4309.

STUDY SESSION

October 18, 2023

Tab 2

Bachelor Degree Quarterly Update & Statements of Need Presentation

Brief Description

The community and technical college system has been offering bachelor of applied science degrees for over fifteen years. Almost every college in the system offers at least one bachelor of applied science, with many colleges offering multiple bachelor-level degree pathways. In 2021, the college system achieved another milestone in bachelor-level degree offerings—the ability for the State Board to authorize colleges to offer Bachelor of Science in Computer Science degrees (SSB 5401). While the vast majority of the bachelor-level degrees being offered in the state system are bachelor of applied science degrees, this additional authorization allows community and technical colleges to serve students, especially students of color, in new ways that set them on the course to additional high-pay living wage career pathways. The community and technical colleges in Washington State are excited about the opportunity for additional colleges to offer a Bachelor of Science in Computer Science. Offering the degree will align with the college system’s Guided Pathways work and will further the State Board’s vision of leading with racial equity.

To date, the State Board has approved over 150 applied bachelor degree programs at 33 colleges, including Bachelor of Science in Computer Science degree programs at nine colleges. In the 2022-23 academic year, there were 4357 FTES in baccalaureate-level courses representing 4.6 percent of state support FTES in the college system. This represents a small baccalaureate FTE decrease over the previous year (-434 FTES). The decline is expected due to enrollment declines in the associates degree programs that serve as feeder programs for these degrees. Enrollment numbers in BAS program appear to be stabilizing and have not decreased as steeply as declines in workforce associate degree programs. See Attachment A for Bachelor Degree Programs through Summer 2023; updated graduation and annualized enrollment numbers are provided annually at the Fall board meeting.

How does this item link to the State Board’s Strategic Plan?

In June 2023, the State Board adopted an updated strategic plan, which focuses on four goals: increase access and retention among populations who can benefit the most from college; improve completion and transfer rates for students across all program types; provide flexible career-training options that are responsive to the needs of businesses and industries; and secure resources and develop systemwide strategies to support colleges’ financial sustainability and resiliency. Colleges offering baccalaureate degrees meet the needs of changing economies by increasing the number of skilled employees in the areas of greatest demand. Through bachelor-level degrees, colleges create greater access to higher education by enrolling historically underserved populations, particularly place-bound working adults, and ensure community and technical colleges are affordable and accessible for students. Community and technical college bachelor’s degree programs also meet the local workforce needs and allow students to remain in their home communities.

Background information and analysis for proposed Statements of Need

In August 2021, State Board members supported a change in the approval process for bachelor's degrees to reflect the expanded authority provided in SSB #5401. State Board staff will continue to work with colleges proposing bachelor degrees for compliance with approval criteria established by board policy. Staff will provide quarterly updates to the board during board meetings on college proposals that meet criteria for Statements of Need. Individual college presentations on Statements of Need will be scheduled if the college is offering its first bachelor degree or if the degree proposal is for a program not previously approved by the board. College representatives will be asked to attend the board meeting, even when a presentation is not required, to answer questions or provide additional information as requested by the board. Bachelor degree proposals that meet the board's criteria for final approval will be recommended by staff for board action and placed on the Consent Agenda. The following briefing implements the revised process requested by the Board.

According to board policy, Statements of Need address six areas:

- Relationships to institutional role, mission, and program priorities;
- Support of the statewide strategic plans;
- Employer/community demand for graduates with baccalaureate level of education proposed in the program;
- Applied baccalaureate programs build from existing professional and technical degree program(s) offered by the institution;
- Student demand for program within the service area;
- Efforts to maximize state resources to serve place-bound students.

The following college Statements of Need meets the board's criteria for bachelor of degree proposals, no board action is required on Statements of Need:

Background information and analysis

a. Bellevue College – Bachelor of Applied Science in Radiation Therapy

In 2009, Bellevue College was granted accreditation by the Northwest Commission of Colleges and Universities (NWCCU) to offer baccalaureate degrees. The college currently offers 12 bachelor of applied science degrees and one bachelor of science. Baccalaureate degrees play an important role in Bellevue College's commitment to provide high quality, flexible, accessible education programs and to strengthen the economic life of its diverse community. The Bachelor of Applied Science (BAS) Radiation Therapy degree is an opportunity for Bellevue College to actualize its mission and support students, employers, and the State of Washington by filling a need that is not currently being adequately met.

The mission of the Radiation Therapy program at Bellevue College is to provide a high-quality education serving the needs of the state of Washington, the Pacific Northwest and beyond. The program recruits a diverse pool of individuals pursuing a career in Radiation Therapy. It prepares graduates with the critical knowledge, skills, and abilities to competently deliver prescribed treatments safely, to become radiation therapists who continually learn, and to provide quality

care thus improving patient outcomes within the community. In affirming the mission and core values of Bellevue College, the Radiation Therapy program aims to instill ethical and cultural competence within its people and processes by applying principles of diversity and equity. The program was created over 35 years ago for this purpose. Currently, more than 60% of Puget Sound region local working radiation therapists graduated from Bellevue College. Other graduates have relocated, become dosimetrists, or advanced their career into management positions.

One of the program's goals is to align the curriculum with advanced skill requirements of the workforce. A bachelor's degree must be created to fulfill this goal.

In line with the SBCTC mission, the Radiation Therapy program has a positive history for, and will continue to promote, equitable access. Recent activities to promote equity have included a rigorous examination of admission and classroom practices that examine and dismantle potential barriers for students from historically marginalized communities.

To date the Associate of Applied Science-Transfer (AAS-T) in Radiation Therapy has a 5-year average completion rate of 98%. This is due to the supportive learning environment and access for all students. Resources for students at Bellevue College, such as the counseling center, veteran's benefits, Disability Resource Center, Library, and financial aid all contribute to student success. In addition to college support services, the program has mechanisms in place to catch when a student is struggling. These timely interventions provide a means to offer support so the student may continue with their studies and complete the program.

This statement of need presents the case for converting the current Bellevue College Associate in Arts (AA) in Radiation Therapy into a bachelor of applied science (BAS) degree. That case is grounded in the growing curricular needs of the discipline and job prospects for graduates. Community members including alumni, hiring managers and a radiation oncologist doctor have provided letters of support in favor of a BAS. The current established program operations are aligned with the mission of the college and SBCTC. The program intends on maintaining its integrity while expanding the curriculum to meet the needs of the industry and workforce demand.

b. Green River College – Bachelor of Applied Science in Accounting

Green River College proposes expanding its accounting program by adding a Bachelor of Applied Science in Accounting degree program. This proposed program, which will build on the College's existing Associate in Applied Arts–Accounting program, will help address the significant statewide and regional shortage of accountants and auditors by adding qualified job candidates into the talent pipeline.

In the accounting field, there are two primary job classifications: bookkeeping, accounting, and auditing clerks; and accountants and auditors. There is a substantial difference in pay between the two job classifications. *The key barrier between the two occupations is having a bachelor's degree in accounting.*

By enabling the diverse residents of Green River College's service area to apply their technical associate degrees to a bachelor of applied science degree, this proposed program will help individuals improve their industry qualifications, career prospects, earnings potential, and standard of living for themselves and their families. The proposed program will decrease equity and opportunity gaps by providing an accessible, affordable way for place-bound and historically

marginalized students to overcome the employment barriers they face due to their lack of a bachelor's degree.

The proposed Bachelor of Applied Science in Accounting program will closely align with the mission and strategic plan of the college. The proposed program will exemplify the college's commitment to equity-centered principles, closing opportunity gaps, and removing barriers to student success by providing an accessible educational opportunity that will prepare students for meaningful careers in the accounting field.

The proposed program will close opportunity gaps by providing a lower cost alternative to residents of the South Puget Sound region who wish to continue their education. With the understanding that access to a bachelor's degree is often a significant factor in career advancement, particularly in a field such as accounting, this program aims to level the playing field by providing an affordable pathway to a bachelor's degree for students who have a passion for accounting but may have previously faced financial constraints, been place-bound, or experienced other barriers that prevented them from pursuing higher education.

The top priority of the accounting program at Green River College has always been to provide students with the knowledge and practical skills needed to succeed in employment. This priority has not changed, but the accounting industry has changed: Increasingly, higher-level degrees are preferred or required for entry into and advancement within the field.

c. Walla Walla Community College – Bachelor of Applied Science in Teacher Education

Walla Walla Community College (WWCC) desires to increase equitable pathways into the education profession by supporting incentives for candidates pursuing certification in shortage areas such as grades K-8 for elementary and middle school teachers. In the WWCC service area, there is a shared commitment to increase community partnerships among regional school districts that address workforce needs and teacher preparation programs to improve educator placement in shortage areas. Walla Walla Community College is prepared to address the unique challenge faced by remote and rural school districts to create a robust educator workforce by addressing barriers in teacher recruitment and retention, often caused by a lack of human capital, financial resources, and economic opportunities. Moreover, rural school districts have fewer partnership opportunities with teacher preparation programs, leading to an often-limited candidate hiring pool. Thirty-nine percent of public baccalaureate graduates in Washington start at one of the state's community or technical colleges. Students should have the opportunity to complete their bachelor degree at their regional community college.

To that end, Walla Walla Community College (WWCC) desires to increase equitable pathways into the education profession by supporting incentives for candidates pursuing certification in shortage areas such as grades K-8 for elementary and middle school teachers. In the WWCC service area, there is a shared commitment to increase community partnerships among regional school districts that address workforce needs and teacher preparation programs to improve educator placement in shortage areas. Walla Walla Community College is prepared to address the unique challenge faced by remote and rural school districts to create a robust educator workforce by addressing barriers in teacher recruitment and retention, often caused by a lack of human capital, financial resources, and economic opportunities. Moreover, rural school districts have fewer partnership opportunities with teacher preparation programs, leading to an often-limited candidate hiring pool. Thirty-nine percent of public baccalaureate graduates in Washington start at one of the state's community or technical colleges. Students should have

the opportunity to complete their bachelor degree at their regional community college. Walla Walla Community College aims to have a bachelor degree that is affordable, approved by the Washington State Professional Educators Standards Board, and easily available to the populations served. Since the closest Bachelor of Arts in Elementary Education in a public institution is offered over an hour away, the addition of this program increases access and opportunities for place-bound individuals. The Bachelor of Applied Science in Teacher Education program meets the needs of Walla Walla Community College because it is non-duplicative and does not require students to transition to another institution outside the area.

This degree will target some of the region's most vulnerable workers and those who are often the most underserved, including older students, entry-level wage earners, students of color, place-bound students, and those who have entered college with math skills below college level. These students are often less likely to transfer to a university to complete a bachelor degree, thus, choose a two-year pathway focused on employment goals upon graduation.

Recommendation/preferred result

Staff will provide a brief overview of the bachelor degree statements of need. Board members will have an opportunity to discuss the statements with staff in the context of meeting college and system goals.

Policy Manual Change Yes No

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Attachment A

Bachelor Degree Completion Status – as of Summer 2023 <i>(All degrees listed are bachelor of applied science degrees except when noted for Bachelor of Science in Nursing, and Bachelor of Science in Computer Science)</i>					
Organized by College					
College	Program	Start Date	Gradates Through 2022-2023	Projected Cohort Size Yr1/Yr5	Annual STATE FTE 2022-2023
Bellevue College	Applied Accounting	Fall 2015	156	14/52 FTE	47.0
	Business Management & Technology	Winter 2023	n/a	17/44 FTE	23.4
	Computer Science	Fall 2016	171	15/120 FTE	121.7
	Cybersecurity	Fall 2022	1	24/48 FTE	16.1
	Data Analytics	Fall 2014	175	16/64 FTE	94.9
	Digital Marketing	Fall 2017	120	14/44 FTE	106.3
	Healthcare Informatics	Fall 2017	52	25/60 FTE	44.7
	Health Promotion Management	Fall 2016	15	15/30 FTE	15.3
	Healthcare Management and Leadership	Fall 2016	163	34/60 FTE	66.4
	Information Systems Technology	Fall 2013	279	16/50 FTE	76.1
	Interior Design	Fall 2009	479	44/83 FTE	54.0
	Molecular Biosciences (STEM)	Fall 2014	44	20/40 FTE	18.2
	Nursing (RN-to-BSN)	Fall 2013	213	20/30 FTE	27.7
Radiation and Imaging Sciences		170	20/40 FTE	20.0	
Bellingham Technical College	Engineering Technology	Fall 2016	13	27/57 FTE	7
	Nursing (RN-to-BSN)	Fall 2021	n/a	30/30 FTE	0.0
	Operations Management	Fall 2016	61	25/57 FTE	10.1
Big Bend Community College	Applied Management	Fall 2021	25	13/25 FTE	53.8
Cascadia College	Information Technology: Application Development	Fall 2018	20	15/46 FTE	9.4
	Sustainable Practices	Fall 2014	76	14/45 FTE	22.7

College	Program	Start Date	Gradates Through 2022-2023	Projected Cohort Size Yr1/Yr5	Annual STATE FTE 2022-2023
Centralia College	Applied Management	Fall 2012	301	30/62 FTE	62.5
	Behavior Healthcare	Fall 2021	8	15/26 FTE	35.7
	Diesel Technology	Fall 2012	53	24/54 FTE	4.0
	Elementary Education and Special Education	Fall 2016	122	15/20 FTE	43.9
	Information Technology in Application Development	Fall 2016	36	20/57 FTE	4.0
Clark College	Applied Management	Fall 2016	116	33/99 FTE	47.8
	Cybersecurity	Fall 2019	38	15/45 FTE	73.1
	Dental Hygiene	Fall 2014	190	17/53 FTE	64.2
	Human Services	Fall 2012	18	20/50 FTE	16.1
	Teacher Education P-3	Fall 2022	n/a	24/72 FTE	5.4
Clover Park Technical College	Cybersecurity	Fall 2020	7	24/85 FTE	17.3
	Interior Design	Fall 2019	9	47/60 FTE	13.9
	Mechatronics Engineering Technology and Automation	Fall 2021	8	22/48 FTE	18.1
	Operations Management (formerly Manufacturing Operations)	Fall 2014	42	25/50 FTE	13.7
Columbia Basin College	Applied Management	Fall 2009	505	35 FTE	90.6
	Community Health	Fall 2022	n/a	20/40 FTE	n/a
	Cyber Security	Fall 2014	237	40 FTE	78.4
	Dental Hygiene	Fall 2016	78	20 FTE	45.2
	Health Physics	Fall 2020	4	20/40 FTE	5.5
	Information Technology	Fall 2017	21	15/30 FTE	18.4
	Project Management	Fall 2013	329	40 FTE	75.9
	Nursing (RN-to-BSN)	Fall 2015	110	20.0/69.3 FTE	27.9
Teaching	Fall 2018	21	20/40 FTE	46.1	

College	Program	Start Date	Gradates Through 2022-2023	Projected Cohort Size Yr1/Yr5	Annual STATE FTE 2022-2023
Edmonds College	Advanced Manufacturing and Materials Engineering	Fall 2021	n/a	20/49 FTE	11.5
	Child, Youth, and Family Studies	Spring 2017	72	30 FTE	14.1
	Information Technology: Application Development	Fall 2020	n/a	25/60 FTE	3.8
	Integrated Healthcare Management	Fall 2022	n/a	15/60 FTE	1.3
	Robotics and Artificial Intelligence	Fall 2021	n/a	22 /64 FTE	0.5
Everett Community College	Accounting	Fall 2022	n/a	20/44 FTE	n/a
Grays Harbor College	Education: Elementary and Special Education	Fall 2017	86	15 FTE	35.5
	Forest Resource Management	Fall 2017	22	4/8 FTE	9.2
	Organizational Management	Fall 2016	42	25 FTE	9.5
Green River College	Aeronautical Science	Fall 2015	118	25/50 FTE	59.1
	Applied Management	Fall 2018	137	24/48 FTE	59.1
	Early Childhood Education: Infant and Child Mental Health	Fall 2018	33	15/25 FTE	17.4
	Forest Resource Management	Fall 2015	55	12/36 FTE	31.7
	Information technology: Network Administration and Security	Fall 2014	208	12/48 FTE	136.8
	Information Technology: Software Development	Fall 2013	305	35/96 FTE	72.4
	Marketing and Entrepreneurship	Winter 2015	203	48/72 FTE	46.9
	Nursing (LPN to BSN)	Fall 2022	n/a	16/32 FTE	13.4
	Real time Court Reporting and Captioning	Fall 2018	3	15/50 FTE	2

College	Program	Start Date	Gradates Through 2022-2023	Projected Cohort Size Yr1/Yr5	Annual STATE FTE 2022-2023
Highline College	Behavioral Science-Youth Development	Fall 2013	81	15/32 FTE	28.4
	Cyber Security and Forensics	Fall 2013	146	10/15 FTE	79.8
	Early Childhood Education	Winter 2022	1	15/75 FTE	10
	Global Trade and Logistics	Fall 2014	63	10/15 FTE	24.2
	Integrated Design	Fall 2019	29	12/15 FTE	38.8
	Teaching and Early Learning	Fall 2017	87	15/75 FTE	40.2
	Respiratory Care	Fall 2014	60	10/15 FTE	34.7
Lake Washington Institute of Technology	Applied Management - Entrepreneurship	Fall 2020	10	15/30 FTE	8.2
	Applied Management Human Resource	Fall 2022	n/a	15/50FTE	17.3
	Behavioral Health	Fall 2017	23	34.70/39.56 FTE	15.8
	Computing and Software Development	Fall 2017	76	25/50 FTE	37.4
	Dental Hygiene	Summer 2017	172	30/60 FTE	83.8
	Design	Fall 2009	204	36 FTE	21.2
	Digital Gaming and Interactive Media	Fall 2009	66	20/40 FTE	45.8
	Early Childhood Education	Fall 2018	25	20/40 FTE	22.6
	Funeral Services Education	Fall 2017	2	15/50 FTE	2.5
	Nursing (RN-to-BSN)	Fall 2017	n/a	24/96 FTE	0.0
	Public Health	Fall 2014	104	20/35 FTE	26.8
	Physical Therapy Assistant	Fall 2020	n/a	14/40 FTE	n/a
	Transportation, Logistics, & Supply Chain Management (formerly Transportation and Logistics Management)	Fall 2014	82	25/50 FTE	15.7

College	Program	Start Date	Gradates Through 2022-2023	Projected Cohort Size Yr1/Yr5	Annual STATE FTE 2022-2023
Lower Columbia College	Teacher Education	Fall 2019	60	24/48 FTE	48.3
	Organizational Leadership and Technology Management	Fall 2021	17	24/44 FTE	33.9
Olympic College	Digital Filmmaking	Fall 2017	68	15/36 FTE	24.3
	Information Systems	Fall 2014	88	20/54 FTE	23.4
	Nursing (RN-to-BSN)	Fall 2007	322	15/35 FTE	48.5
	Organizational Leadership & Technical Management	Fall 2015	190	17/47 FTE	49.8
Peninsula College	Applied Management	Fall 2007	268	20/40 FTE	35.3
Pierce College	Applied Business Management	Fall 2019	36	20/30 FTE	31.3
	Construction Management	Fall 2022	n/a	20/57 FTE	4.8
	Dental Hygiene	Summer 2016	152	20/25 FTE	52.2
	Fire Science Leadership	Fall 2019	4	20 FTE	1.9
	Homeland Security-Emergency Management	Fall 2016	70	20/30 FTE	21.4
	Teaching	Winter 2017	155	15/48 FTE	54.8
Renton Technical College	Application Development	Fall 2019	95	9/49 FTE	20.1
	Information Technology: Computer Network Architecture	Winter 2018	40	5.4/29.7 FTE	29.8
	Manufacturing Engineering Technology	Fall 2022	n/a	15/20 FTE	n/a
Seattle Central College	Allied Healthcare Services Management	Fall 2014	518	30/179 FTE	109.9
	Behavioral Sciences	Fall 2009	205	20/40 FTE	46.3
	Community Healthcare and Education	Winter 2018	n/a	n/a	n/a
	Dental Hygiene	Fall 2018	n/a	n/a	n/a
	Information Technology: Networking	Fall 2016	14	20 FTE	0.0
	Respiratory Care	Fall 2018	n/a	n/a	n/a
	Nursing RN-to-BSN	Fall 2022	n/a	18/60 FTE	0.0

College	Program	Start Date	Gradates Through 2022-2023	Projected Cohort Size Yr1/Yr5	Annual STATE FTE 2022-2023
North Seattle College	Accounting with International Accounting	Fall 2020	25	17/44 FTE	37.8
	Application Development	Fall 2014	182	25/60 FTE	41.8
	Computer Science	Fall 2022	n/a	27/81 FTE	18.8
	Early Childhood Education	Winter 2016	252	20/50 FTE	136.7
	International Business	Fall 2013	174	50 FTE	29.4
	Residential and Commercial Property Management	Fall 2017	25	20 FTE	13.2
South Seattle College	Hospitality Management	Fall 2007	299	20 FTE	17.4
	Professional Technical Education and Instructional Design	Fall 2013	64	21 FTE	0
	Sustainable Building Science Technology	Fall 2015	71	20 FTE	18.1
	Workforce and Trades Leadership	Fall 2017	n/a	20 FTE	0.0
Shoreline Community College	Dental Hygiene	Fall 2024	n/a	20/25 FTE	n/a
Skagit Valley College	Applications Development	Fall 2021	n/a	6/13 FTE	1.1
	Applied Management	Fall 2018	73	15/35 FTE	5
	Environmental Conservation	Fall 2014	52	13 FTE	10.9
	Product Development	Fall 2023	n/a	9/18 FTE	41.2
South Puget Sound Community College	Craft Beverage Management and Quality Assurance	Fall 2024	n/a	12/20 FTE	n/a
Spokane Community College	Respiratory Care	Fall 2017	48	20 FTE	49.1
Spokane Falls, Community College	Applied Management	Fall 2016	84	20 FTE	36.9
	Cyber Security	Fall 2017	41	14/33 FTE	15.7
	Information Systems and Technology	Fall 2015	47	11/27.5 FTE	10.2
	Integrated Behavioral Health	Fall 2023	n/a	15/50 FTE	n/a

College	Program	Start Date	Gradates Through 2022-2023	Projected Cohort Size Yr1/Yr5	Annual STATE FTE 2022-2023
Tacoma Community College	Applied Management	Fall 2019	41	15/35 FTE	25.2
	Community Health	Fall 2018	62	25/166 FTE	42.2
	Health Information Management	Fall 2016	71	15/50 FTE	35.1
	IT Networking-Information Systems and Technology	Fall 2021	12	13/61 FTE	25.1
Walla Walla Community College	Agricultural Systems	Fall 2018	28	15/40 FTE	19.2
	Applied Management & Entrepreneurship	Fall 2018	38	12/30 FTE	58.2
Wenatchee Valley College	Data Analytics	Fall 2019	n/a	15/25 FTE	0.0
	Engineering Technology	Fall 2016	13	15/25 FTE	6.2
	Nursing (RN-to-BSN)	Fall 2015	100	25/38 FTE	32.3
	Teaching	Fall 2019	9	15/30 FTE	11.2
Whatcom Community College	Applied Business Management	Fall 2019	31	18/30 FTE	24.9
	Information Technology: Networking Cybersecurity	Fall 2017	67	24/128 FTE	27.6
	Social Work	Fall 2023	n/a	18/30 FTE	n/a
Yakima Valley College	Agricultural Sciences	Fall 2022	n/a	15/39 FTE	5.2
	Applied Business Management	Fall 2014	212	28/60 FTE	44.0
	Dental Hygiene	Fall 2016	171	18/24 FTE	48.3
	Information Technology: Networking	Fall 2015	58	12/20 FTE	25.4
	Teacher Education	Fall 2018	130	30/58 FTE	59.5

Bachelor Degree Offerings by Program / by College

Summer 2023

	Bellevue	Bellingham	Big Bend	Cascadia	Centralia	Clark	Clover Park	Columbia Basin	Edmonds	Everett	Grays Harbor	Green River	Highline	Lake Washington	Lower Columbia	North Seattle	Olympic	Peninsula	Pierce	Renton	Seattle Central	Shoreline	Skagit Valley	South Puget Sound	South Seattle	Spokane	Spokane Falls	Tacoma	Walla Walla	Wenatchee Valley	Whatcom	Yakima Valley				
Education																																				
Early Childhood												√	√	√		√																				
Professional-Technical Education																										√										
Teacher Education					√	√		√			√		√		√				√		√		√									√		√		
Other																																				
Court Reporting and Captioning												√																								
Interior Design	√						√																													
Craft Beverage Management																									√											
Illustration														√																						

*Programs Approved Through Summer 2023

Tab 2



BACHELOR DEGREE PROGRAMS UPDATE

Dr. Valerie Sundby
Director, Transfer Education

October 2023



BACHELOR DEGREE LEGISLATION

- HB 1744-(2005): The State Board was given authority to pilot programs at designated community and technical colleges to offer Bachelor of Applied Science (BAS) programs.
- SB 6355 (2009-2010): Legislation passed allowing for community and technical colleges to offer BAS degree programs. Changed status of BAS degrees from pilot programs to regular programs.
- RCW 28B.50.810 (2012): The State Board is authorized to approve all BAS degree programs offered in the system.
- SB 5928 (2016): Subject to approval by the State Board, Bellevue College was permitted to develop and confer the Bachelor of Science in Computer Science degree.
- SB 5401 (2021): Expanded opportunity for community and technical colleges in Washington to confer Bachelor of Science in Computer Science degrees, upon approval by the State Board.



PROGRAM STATISTICS

- 157 approved bachelor degree programs at 33 colleges, including 9 Bachelor of Science in Computer Science Programs
- 4,357 FTES in baccalaureate-level courses during the 2022-23 academic year representing 4.6% of state support FTES
 - This represents a small baccalaureate FTE decrease over the previous year (-434 FTES). The decline is expected due to enrollment declines in the associates degree programs that serve as feeder programs for these degrees.
 - Enrollment numbers in BAS program appear to be stabilizing and have not decreased as steeply as declines in workforce associate degree programs



PROGRAM STATISTICS

- Fall to Fall retention for all students remains high at 72%.
 - Black or African American students - 76% (n=115)
 - Hispanic students - 72% (n=175)
 - American Indian/Alaska Native – 55% (n=11)
 - Native Hawaiian or Other Pacific Islander – 85% (n=13)
 - Two or more races – 66% (n=265)
- Four-year completion rate is 70%
- 69% of students are employed 3 years after enrollment and earn a median wage of \$54,000. By 5 years out, the wage increases to \$66,000.
- Business Management, Information and Technology, and Health Care, and Education are the highest enrolled program areas, with 65% of Baccalaureate enrollments.
- 47% of CTC Baccalaureate students received some form of need-based aid.



BACHELOR OF SCIENCE IN COMPUTER SCIENCE

- The SBCTC received funding from Amazon to support the development of Computer Science program.
 - Direct awards to 17 colleges to support degree creation, implementation, and expansion
 - A year-long faculty-led workgroup with a focus on designing equity-centered computer science programs
 - Two industry convenings where industry professionals will review draft curriculum, provide feedback, and share emerging needs in their areas.
 - A final curriculum convening this fall to draft a statewide core curriculum
- This work provided a foundation for the 2024 supplemental budget ask for \$9M to support computer science program expansion

STATEMENTS OF NEED



BELLEVUE COLLEGE – PROPOSED BACHELOR OF APPLIED SCIENCE RADIATION THERAPY

- Bellevue College’s proposed program will serve the local student and workforce needs in a quickly growing health care field.
- It will build on BC’s highly successful AAS-T in Radiation Therapy, a program with a 98% completion rate
- It prepares graduates with the critical knowledge, skills, and abilities to competently deliver prescribed treatments safely, to become radiation therapists who continually learn, and to provide quality care thus improving patient outcomes within the community.
- This would be BC’s fifteenth bachelor’s degree program and is expected to serve 30 students per year at full capacity.



BELLEVUE COLLEGE PRESENTATION OF PROPOSED DEGREE

- Dr. Rebecca Cory, Dean, Curriculum and Assessment
- Linda Schinman, Faculty and Program Chair





GREEN RIVER COLLEGE – PROPOSED BACHELOR OF APPLIED SCIENCE ACCOUNTING

- This proposed program, which will build on the College’s existing Associate in Applied Arts–Accounting program, will help address the significant statewide and regional shortage of accountants and auditors by adding qualified job candidates into the talent pipeline.
- The proposed program will decrease equity and opportunity gaps by providing an accessible, affordable way for place-bound and historically marginalized students to overcome the employment barriers they face due to their lack of a bachelor’s degree.
- This would be GRCC’s tenth bachelor’s degree program and is expected to serve 38 students per year at full capacity.

WALLA WALLA COMMUNITY COLLEGE – PROPOSED BACHELOR OF APPLIED SCIENCE TEACHER EDUCATION

- Walla Walla Community College desires to increase equitable pathways into the education profession by supporting incentives for candidates pursuing certification in shortage areas such as grades K-8 for elementary and middle school teachers.
- This program creates an opportunity for students to remain in their community while earning their teaching credential. Many prospective students in WWCC's service district are place-bound and travel to institutions more than an hour away poses a substantial financial barrier.
- This program will create pathways to certification for students who have earned technical associates degree, thus significantly expanding the pool of potential educators.
- This would be Walla Walla Community College's third bachelor's degree program and is expected to serve 32 students per year at full capacity.



PROGRAM PROPOSALS

Spokane Community College

- Bachelor of Applied Science in DevOps Engineering
- Located in Spokane, WA Spokane Community College serves students in Ferry, Lincoln, Pend Oreille, Spokane, Stevens, and Whitman counties.
- Spokane Community College offers more than 90 areas of study, including one current bachelor's degree programs.
- Their proposed degree supports emerging industry demand and is structured to meet the needs of working adults.

Olympic College

- Bachelor of Applied Science in Behavioral Healthcare
- Located in Bremerton, WA Olympic College serves students in Kitsap and Mason counties.
- Olympic College offers more than 130 degree and certificate options, including four current bachelor's degree programs.
- Their proposed degree supports the rapidly growing demand for behavioral health professionals.



SOUTH PUGET SOUND COMMUNITY COLLEGE AND GRAYS HARBOR COLLEGE

- Bachelor of Science in Computer Science
- Located in Olympia and Aberdeen, WA South Puget Sound Community College and Grays Harbor College serve students in Thurston, Grays Harbor, and Pacific counties.
- South Puget Sound Community College offers more than 60 degree and certificate options, including one bachelor's degree program. Grays Harbor College offers more than 30 degree options, including three bachelor's programs.
- These colleges are partnering on this new degree program to leverage resources and serve students from the entire south sound area.



QUESTIONS?

Dr. Valerie Sundby
Director of Transfer
vsundby@sbctc.edu



Bachelors of Applied Science Radiation Therapy Program Proposal



October 18, 2023

Radiation Therapy: One of 4 modalities used to treat cancer and other neoplastic diseases. Specific modalities: Protons, photons (x-rays), neutrons, electrons, radioactive isotopes. The team:



- **Radiation Oncologist**
- **Medical Physicist**



- **Dosimetrist**
- **Radiation Therapist:**
 - Aids in simulating patient set ups for treatment planning and delivery.
 - Provides the daily verification of the patient set up using image guidance and other devices.
 - Operates the machine to deliver the dose of radiation according to the treatment plan and prescription.
 - Provides psychological and emotional support to patient.



- **Radiation Oncology Nurse**
- **Social Worker**



Two Institutions: Healthcare and Education

Goal: Student success and improving patient outcomes

How: Providing a high-quality education and meeting the set standards for safety and patient care.





Competition

- Bellevue College Radiation Therapy Program is the only program in the state of Washington. There are no competitors within the state.
- Oregon Health Sciences University (OHSU) offers a bachelor's degree in Radiation Therapy and is the closest competitor.
- Nationally-There are 71 accredited Radiation Therapy Programs across the nation. More than half offer a bachelor's degree.
- Globally – In many countries, including the UK, Australia, and New Zealand, a bachelor's degree is the minimum requirement to be a Radiation Therapist. Without a BAS, BC graduates are unable to relocate abroad.

The Demand for a Bachelor's Degree in Radiation Therapy

The
Professional
Curriculum

Job Market

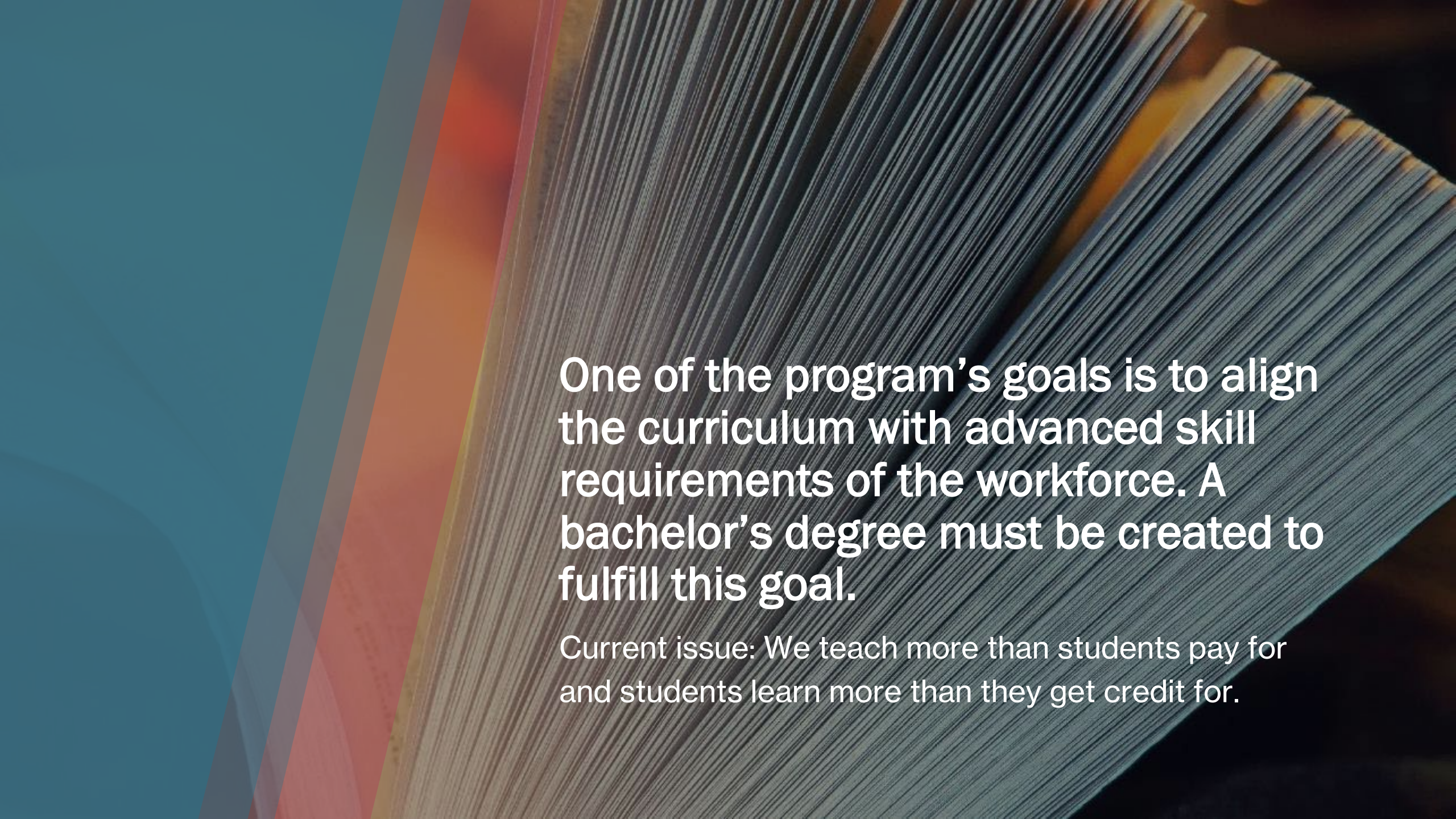
Stakeholders



Employment Rate/Job Market

- The BC radiation therapy program's five (5) year average employment rate is consistent at 100%. Most of our graduates are hired locally by clinics affiliated with the program.
- Most Professional Technical Degrees are in high demand. Many experts predict the high demand is a result of vacancies from retiring baby boomers. The Bureau of Labor and Statistics predicts employment growth for radiation therapy, a 9% increase in demand from 2020 to 2030.
<https://www.bls.gov/ooh/healthcare/radiation-therapists.htm>
- WA State Employment Security Department lists Radiation Therapy occupations as "Job opportunities to remain about the same".
<https://esd.wa.gov/labormarketinfo/learn-about-an-occupation#/search>
- An ASRT Workplace Survey issued by our professional society, indicates vacancy rates have been increasing since 2014 and the rates jump from 3.2% in 2018 to 7.2% in 2020.
 - Percentages of unfilled positions are aggregated by geographic region. The vacancy rate is the highest for the Pacific region at 11.3%.
 - Our program serves states in both the Pacific and Mountain regions.



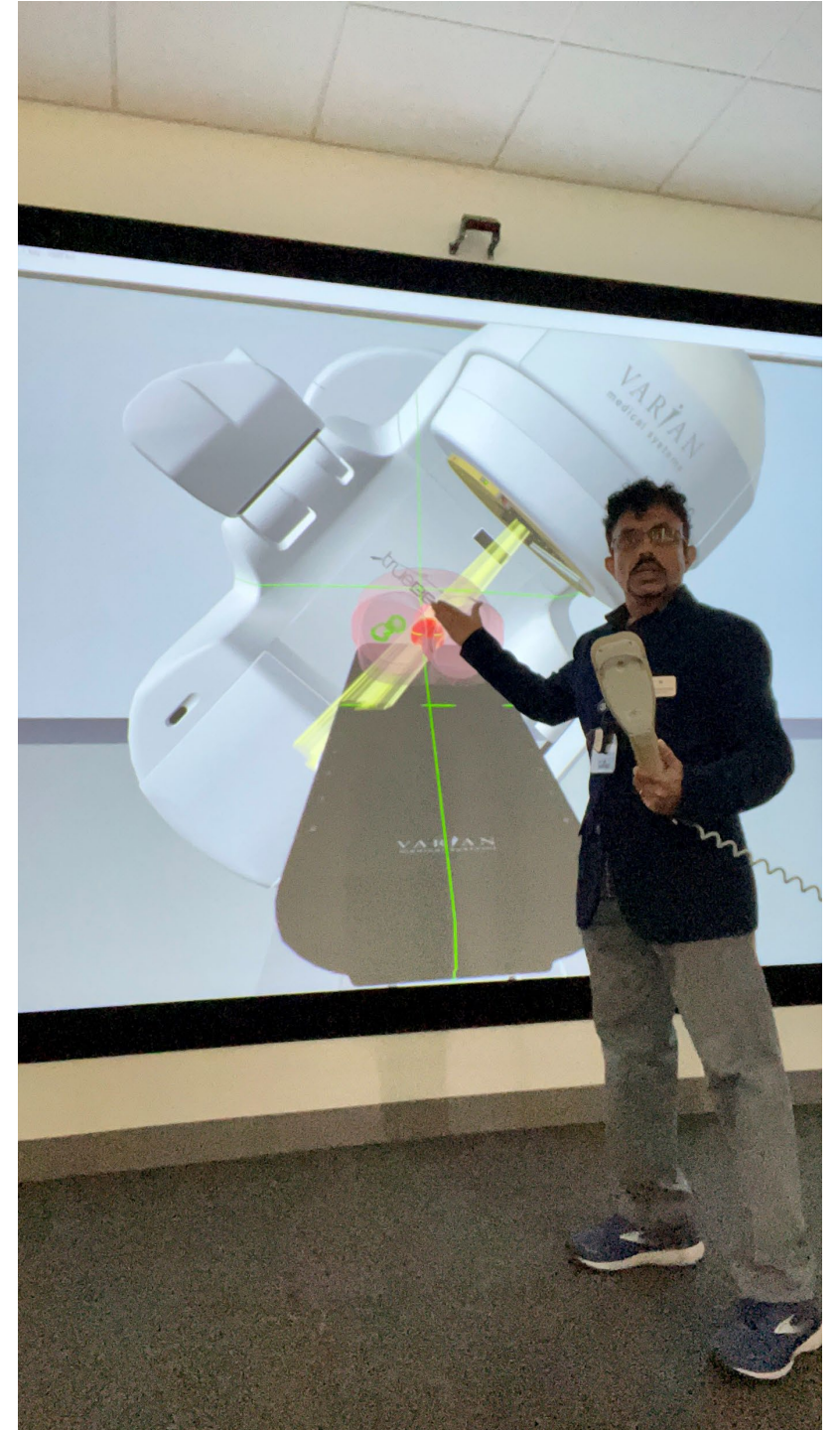


One of the program's goals is to align the curriculum with advanced skill requirements of the workforce. A bachelor's degree must be created to fulfill this goal.

Current issue: We teach more than students pay for and students learn more than they get credit for.

Professional Curriculum

- American Registry of Radiologic Technologists (ARRT) continue to add advanced competency requirements.
- American Society Radiologic Technologists (ASRT) continue to add advanced concepts to the curriculum such as:
 - Research Methods
 - Evidence Based Medicine
 - Information Literacy
 - Quality Management
 - Interprofessional Education
 - Management and Leadership
 - Automation and artificial intelligence



The students want a bachelor's degree



- The current AA degree curriculum is maxed out at 120 credits. As it stands, including prerequisites, students spend 3+ years to completion of the AA degree. Moreover, students feel the course work is not proportionate to the credit load.



- BAS degree 4-year course content timeline is manageable
- BAS Degree reflects effort and level of knowledge, skills and abilities
- BAS degree has improved pathways

Guided Pathway Comparison



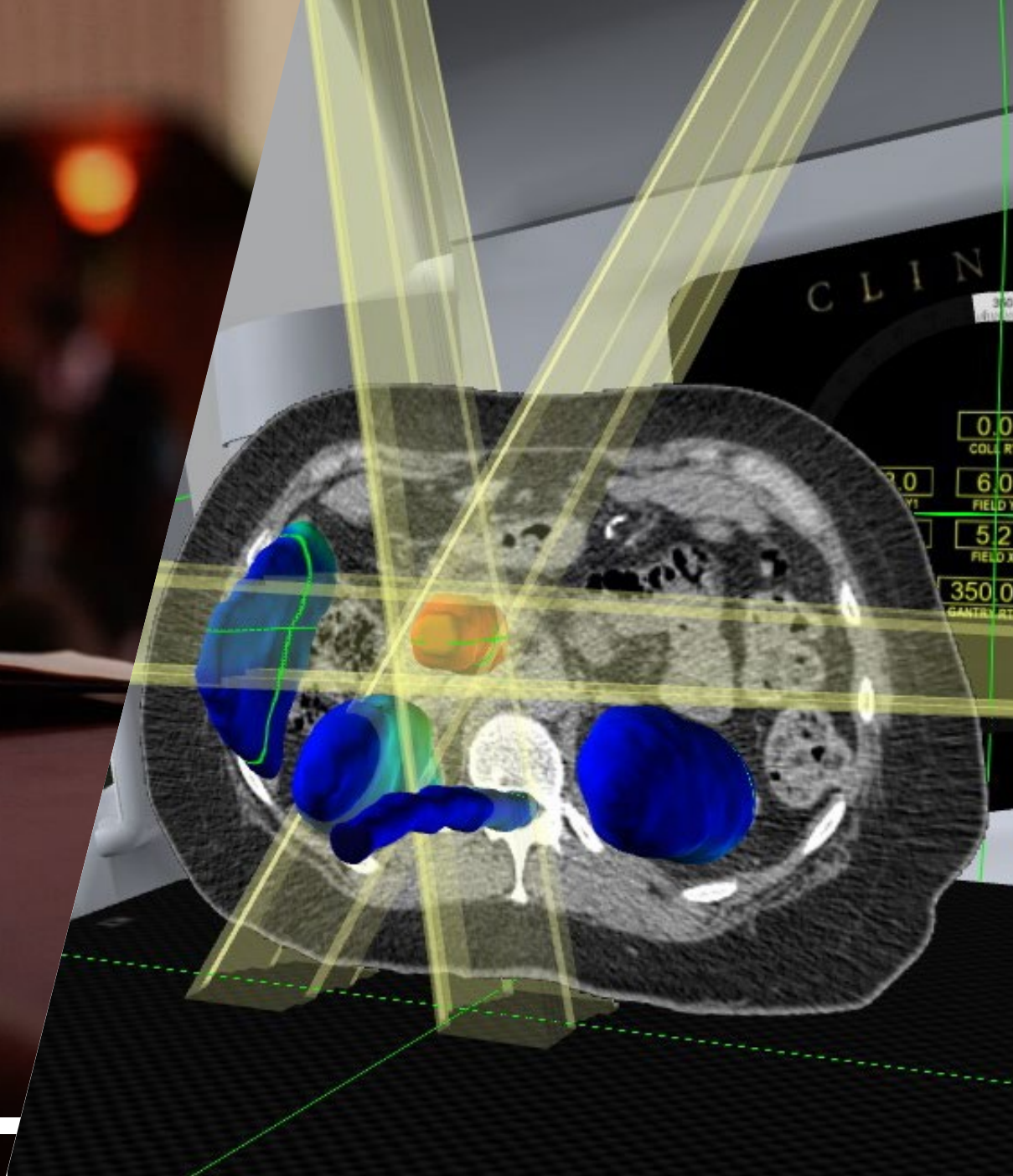
- Currently, prospective students spend a year or more completing prerequisites and then apply to the Radiation Therapy Program. Applying to other imaging programs in case they are not selected is suggested. Also, if not selected, they may apply again the following year.
- Proposed BAS degree pathway (2+2 and more)
- The students will spend the first 2 years completing prerequisites, Gen Ed courses, intro Radon courses and optional Allied Health (AHE) courses. At the end of 2 years, students may choose an administrative or clinical path. Or if they decide they do not like healthcare, the Gen Ed courses give them a head start for AAS-T degree.
- Clinical options:
 - Apply to BAS for Radiation Therapy
 - Apply to other imaging programs – many have similar prerequisites
 - Complete Allied Health AAS-T with Clinical Lab or Phlebotomist concentration
- Administrative options:
 - Apply to BAS for Healthcare Informatics (HCI) confirmed by chair Eric Stewart
 - Complete Allied Health AAS-T with Medical Administrative Assistant concentration



Community Interest

Our Advisory Committee has voted for a BAS degree. Advisory Committee is comprised of local working professionals at

- Swedish in Seattle, Issaquah and Edmonds
- Providence in Everett and Lacey
- Fred Hutch in Seattle and Poulsbo
- Virginia Mason/CHI Franciscan in Seattle and Burien
- University of Washington - Seattle
- Kaiser in Seattle
- Tacoma Valley Oncology Centers in Tacoma, Puyallup and Gig Harbor
- Peace Health in Longview
- Evergreen in Kirkland
- Expanding: Yakima and Tri Cities





A BAS degree makes sense for Bellevue College

Improved pathways generate:

- Better retention and completion rates
- Revenue generated from tuition

Graduate and employer satisfaction





Future Critical Improvements for Healthcare and Education

Continue to supply the workforce with competent qualified radiation therapists. Align the professional curriculum with college structure. Be proactive not reactive!





Thank you

Bellevue College

Professor Linda Schinman

Radiation Therapy Program Chair



2023 ACCT LEADERSHIP CONGRESS

The 2023 ACCT Leadership Congress took place in Las Vegas, Nevada, on October 9-12 with over 1,800 attendees from community and technical colleges across the country.

Once again, this year Washington state brought a large delegation with 85 attendees representing 22 colleges. The State Board was also well represented by Vice Chair Martin Valadez and Fred Whang as well as by SBCTC staff Paul Francis, Kim Tanaka, Choi Halladay, and Arlen Harris.

Washington State Highlights

11 colleges and SBCTC staff presented informative sessions covering a range of topics on advocacy, equity, diversity and inclusion, presidential searches, student success, and fiscal sustainability.

ACT hosted a state meeting on Monday, October 9th, and invited members from the ACCT Pacific Region to join the meeting. The Pacific Region includes Washington, Oregon, Idaho, California, Nevada, Utah, Arizona, Yukon Territory, Alaska, Northern Mariana Islands, Hawaii, Marshall Islands and American Samoa.

ACT President Pat Shuman and Director Kim Tanaka gave opening remarks at the meeting and introduced Executive Director Paul Francis who welcomed attendees to the meeting and Congress.

Rafeeka Kloke, Executive Director for the Office of the President at Whatcom Community College was awarded the ACCT Pacific Region Professional Staff Member Award at a luncheon on Tuesday, October 10th.

2024 ACCT Leadership Congress

The ACCT Leadership Congress will take place October 23-26, in Seattle at the Arch/Washington State Convention Center. Bellevue College Trustee Rich Fukutaki was elected as the ACCT Board of Directors Chair-elect and will become the Board Chair at the conclusion of the 2024 ACCT Leadership Congress.

We are working closely with ACCT President and CEO Jee Hang Lee and his staff on the roles and responsibilities as we host community and technical college leaders from across the country. We encourage State Board members and other campus and system leaders to share their ideas for Congress sessions and ways to highlight our colleges.

CONSENT ITEM (RESOLUTION 23-10-31)

October 19, 2023

Tab 3a

Olympic College: Bachelor of Applied Science in Behavioral Healthcare

Brief Description

In September 2014, the State Board adopted a revised approval process, selection criteria, and application materials for community and technical colleges seeking to offer an applied baccalaureate program. In 2021, this process expanded to include an approval process for bachelor of science in computer science degrees. The final step in the approval process requires State Board action on the college's application to offer the proposed applied baccalaureate degree.

How does this item link to the State Board's Strategic Plan?

In June 2023, the State Board adopted an updated strategic plan, which focuses on four goals: increase access and retention among populations who can benefit the most from college; improve completion and transfer rates for students across all program types; provide flexible career-training options that are responsive to the needs of businesses and industries; and secure resources and develop systemwide strategies to support colleges' financial sustainability and resiliency. Colleges offering baccalaureate degrees meet the needs of changing economies by increasing the number of skilled employees in the areas of greatest demand. Through bachelor-level degrees, colleges create greater access to higher education by enrolling underserved populations, particularly place-bound working adults, and ensure community and technical colleges are affordable and accessible for students. Community and technical college bachelor's degree programs provide access for students who have been historically underserved by and had limited access to bachelor's level education. They also meet the local workforce needs and allow students to remain in their home communities.

Background information and analysis

Olympic College proposes to offer a Bachelor of Applied Science Behavioral Healthcare. The mission of Olympic College is to enrich our diverse communities through quality education and support, so students achieve their educational goals. The mission of the Human Services program is to prepare students for sustainable careers as behavioral health and social service professionals.

The Olympic College behavioral healthcare program will prepare students to provide evidence-based and ethically sound care. The program will engage students in didactic, community, in-person, and online settings. Assessments will be performed quarterly and annually. The program will be designed to accommodate the needs of working adults who are grappling with the demands of work, family, and educational aspirations. Olympic College is uniquely positioned to offer economically and logistically accessible programming that is in high demand. The college has traditionally served a broad demographic base and receives State support for its operations. It therefore offers extensive economic and social support systems that are not available at other colleges. The college has embraced creative and flexible programming that accommodates students reflective of our

socioeconomically and culturally diverse community.

The coursework for BAS in Behavioral Healthcare will be taught by a combination of faculty from the Substance Use Disorder Professional program, current psychology and sociology faculty, as well as additional faculty hired specifically for the BAS in Behavioral Healthcare program. Faculty in Substance Use Disorder Professional (SUDP) program have work experience and industry credentials/certification. Current faculty will teach lower division prerequisite courses and upper division coursework specifically developed for the BAS in Behavioral Healthcare program.

Olympic College continues to play a key role in providing the academic training needed for local employers to have strong and highly skilled hiring pools. The college currently provides four bachelor of applied science programs that have addressed labor gaps in management, teacher education, information technology, and filmmaking. The BAS in Behavioral Healthcare degree will allow the college to fill the current largest need in our community, providing a highly skilled workforce at a bachelor's level to meet healthcare providers' hiring and employment needs. The graduates of this program will be able to obtain work in the local community and be positioned to continue their education in a master's program to further career growth. Olympic College is excited about the opportunity to offer the BAS in Behavioral Healthcare.

Recommendation/preferred result

These proposals meet criteria established by statute and Board policy based on staff review and feedback from peer reviewers from the community and technical college system. Staff recommends State Board action on the following:

- Resolution 23-10-31 approving Olympic College – Bachelor of Applied Science in Behavioral Healthcare

Policy Manual Change Yes No

Prepared by: Valerie Sundby, director of transfer
360-704-4338, vsundby@sbctc.edu

**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-10-31**

A resolution to approve Olympic College’s application to offer a Bachelor of Applied Science in Behavioral Healthcare upon recommendation of the State Board for Community and Technical Colleges staff.

WHEREAS, Engrossed Second Substitute House Bill 2483, passed by the 2012 Washington State Legislature, authorizes the State Board for Community and Technical Colleges to approve all applied bachelor degree programs offered by community and technical colleges; and

WHEREAS, consistent with the Washington State Legislature’s requirement, the State Board developed objective criteria for the approval of community and technical college applied bachelor degrees; and

WHEREAS, the State Board for Community and Technical Colleges staff found that Olympic College’s application provided evidence that met or exceeded all objective selection criteria and will expand bachelor degree capacity in the state;

THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges approves the recommendation to authorize Olympic College Bachelor of Applied Science degree in Behavioral Healthcare

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board’s Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 10/19/2023

Attest

Paul Francis, secretary

Chelsea Mason-Placek, chair

CONSENT ITEM (RESOLUTION 23-10-32 AND RESOLUTION 23-10-33)

October 19, 2023

Tab 3b

South Puget Sound Community College and Grays Harbor College: Bachelor of Science in Computer Science

Brief Description

In September 2014, the State Board adopted a revised approval process, selection criteria, and application materials for community and technical colleges seeking to offer an applied baccalaureate program. In 2021, this process expanded to include an approval process for bachelor of science in computer science degrees. The final step in the approval process requires State Board action on the college's application to offer the proposed applied baccalaureate degree.

How does this item link to the State Board's Strategic Plan?

In June 2023, the State Board adopted an updated strategic plan, which focuses on four goals: increase access and retention among populations who can benefit the most from college; improve completion and transfer rates for students across all program types; provide flexible career-training options that are responsive to the needs of businesses and industries; and secure resources and develop systemwide strategies to support colleges' financial sustainability and resiliency. Colleges offering baccalaureate degrees meet the needs of changing economies by increasing the number of skilled employees in the areas of greatest demand. Through bachelor level degrees, colleges create greater access to higher education by enrolling underserved populations, particularly place-bound working adults, and ensure community and technical colleges are affordable and accessible for students. Community and technical college bachelor's degree programs provide access for students who have been historically underserved by and had limited access to bachelor's -level education. They also meet the local workforce needs and allow students to remain in their home communities.

Background information and analysis

Developed in partnership with Grays Harbor College, South Puget Sound Community College's proposed Bachelor of Science (BS) degree in Computer Science is designed to serve both employers and students from within the Pacific Mountain Workforce Development Region of Washington. The two colleges hope to open new doors to technology sector employment and stimulate new economic development across their service districts. Spanning northern Lewis, Thurston, southern Mason, Pacific, and Grays Harbor Counties, this economically diverse region includes the state capital, other mid-size cities, and rural areas. To meet the needs of those economies, the Bachelor of Science degree is designed to serve state and local government agencies, healthcare providers, information-computer-security service contractors, non-governmental organizations, and small and medium-size employers such as architecture, environmental science, and engineering firms. For place-bound

students, the degree will provide local access to a broad spectrum of high demand, high-wage job and career opportunities in the field of computer science and information technology. For students who choose to work elsewhere, the program will provide a lower cost/hybrid option to prepare for a high-tech career anywhere.

The impetus for the work began with the Washington State Legislature's 2021 passage of SSB 5401, authorizing community and technical colleges to offer Bachelor of Science degrees in Computer Science. In its rationale, the Legislature noted significant shortfalls in the number of Washington graduates available to fill technology-sector jobs in-state. Lawmakers further found that few of those degrees were awarded to African American, Latinx, Native American, first generation, and low-income students. The BS in CS degree program at SPSCC and GHC, is designed to serve rural, low-income communities and working adults through online and remote access. The curriculum will represent diverse voices and explore applications for computer science in communities and professions typically considered non-tech or rural to help generate high wage job options for place-bound students. Not fitting in or finding a sense of belonging is a barrier for all students. Developing a sense of belonging is particularly challenging for women and students of color in technology programs. The proposed computer science program is being built to recruit and welcome women and people of color through its delivery modalities, content, and learning environment. The program will incorporate collaborative and project-based learning that supports community development to build a well-trained, diverse workforce with high-demand skills and knowledge.

While South Puget Sound Community College (SPSCC) will initially grant the BS in CS degree, students from Grays Harbor College (GHC) will be able to transfer into the upper-division program through an articulation agreement that provides admission for graduates of the following GHC degrees: AS-T Track 2, CS DTA/MRP, or the in-development Associate in Computer Science focused on Network Operating Security Systems. GHC is currently developing the lower-division courses needed to support these associate-level pathways. Based on demand and capacity, SPSCC will negotiate with GHC to reserve a set number of spots in the BS in CS program on a quarterly or annual basis. The upper-division delivery model will use hybrid and weekend onsite coursework to minimize barriers for GHC transfers. Long-term, as GHC gains the necessary capacity and local demand, GHC and SPSCC seek to transition into a formal collaboration where a student could start and finish the BS in CS degree at either institution.

Recommendation/preferred result

These proposals meet criteria established by statute and Board policy based on staff review and feedback from peer reviewers from the community and technical college system. Staff recommends State Board action on the following:

- Resolution 23-10-32 approving South Puget Sound Community College – Bachelor of Science in Computer Science
- Resolution 23-10-33 approving Grays Harbor College – Bachelor of Science in Computer Science

Policy Manual Change Yes No

Prepared by: Valerie Sundby, director of transfer
360-704-4338, vsundby@sbctc.edu

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-10-32

A resolution to approve South Puget Sound Community College's application to offer a Bachelor of Science in Computer Science upon recommendation of the State Board for Community and Technical Colleges staff.

WHEREAS, Engrossed Second Substitute House Bill 2483, passed by the 2012 Washington State Legislature, authorizes the State Board for Community and Technical Colleges to approve all applied bachelor degree programs offered by community and technical colleges; and

WHEREAS, consistent with the Washington State Legislature's requirement, the State Board developed objective criteria for the approval of community and technical college applied bachelor degrees; and

WHEREAS, the State Board for Community and Technical Colleges staff found that South Puget Sound Community College's application provided evidence that met or exceeded all objective selection criteria and will expand bachelor degree capacity in the state;

THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges approves the recommendation to authorize South Puget Sound Community College's Bachelor of Science degree in Computer Science

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 10/19/2023

Attest

Paul Francis, secretary

Chelsea Mason-Placek, chair

**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-10-33**

A resolution to approve Grays Harbor College's application to offer a Bachelor of Science in Computer Science upon recommendation of the State Board for Community and Technical Colleges staff.

WHEREAS, Engrossed Second Substitute House Bill 2483, passed by the 2012 Washington State Legislature, authorizes the State Board for Community and Technical Colleges to approve all applied bachelor degree programs offered by community and technical colleges; and

WHEREAS, consistent with the Washington State Legislature's requirement, the State Board developed objective criteria for the approval of community and technical college applied bachelor degrees; and

WHEREAS, the State Board for Community and Technical Colleges staff found that Grays Harbor College's application provided evidence that met or exceeded all objective selection criteria and will expand bachelor degree capacity in the state;

THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges approves the recommendation to authorize Grays Harbor College's Bachelor of Science degree in Computer Science

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 10/19/2023

Attest

Paul Francis, secretary

Chelsea Mason-Placek, chair

CONSENT ITEM (RESOLUTION 23-10-34)

October 19, 2023

Tab 3c

Spokane Community College: Bachelor of Applied Science in DevOps Engineering

Brief Description

In September 2014, the State Board adopted a revised approval process, selection criteria, and application materials for community and technical colleges seeking to offer an applied baccalaureate program. In 2021, this process expanded to include an approval process for bachelor of science in computer science degrees. The final step in the approval process requires State Board action on the college's application to offer the proposed applied baccalaureate degree.

How does this item link to the State Board's Strategic Plan?

In June 2023, the State Board adopted an updated strategic plan, which focuses on four goals: increase access and retention among populations who can benefit the most from college; improve completion and transfer rates for students across all program types; provide flexible career-training options that are responsive to the needs of businesses and industries; and secure resources and develop systemwide strategies to support colleges' financial sustainability and resiliency. Colleges offering baccalaureate degrees meet the needs of changing economies by increasing the number of skilled employees in the areas of greatest demand. Through bachelor level degrees, colleges create greater access to higher education by enrolling underserved populations, particularly place-bound working adults, and ensure community and technical colleges are affordable and accessible for students. Community and technical college bachelor's degree programs provide access for students who have been historically underserved by and had limited access to bachelor's-level education. They also meet the local workforce needs and allow students to remain in their home communities.

Background information and analysis

Spokane Community College is proposing to offer a Bachelor of Applied Science degree in DevOps Engineering. DevOps bonds software development with the networking operations needed to deploy and manage software. Software development and networking operations historically worked independently of one another, DevOps is the process of combining people, processes, and technologies to build higher quality software rapidly.

The DevOps model combines the developers (Dev) with the networking (Ops) team rather than working as separate entities. This combination helps these teams to act as a single entity that manages the entire application lifecycle. Spokane Community College has carefully designed the overall curriculum scope, as well as individual courses, to help students gain the knowledge, skills, and abilities needed to be successful DevOps Engineering professionals. Successful graduates of the program will meet all course and program learning outcomes. The Bachelor of Applied Science (BAS)

in DevOps Engineering will provide students with a foundation of theoretical and technical knowledge in DevOps. This degree prepares graduates to close the gap between software development and IT operations to create a unified and responsive approach to changing business needs and rapidly releasing high-quality application software and IT systems.

Spokane Community College has planned carefully to ensure that general education credits and courses meet state guidelines for general education within applied baccalaureate degrees. Over the course of the degree, the state requires that general education credits include a minimum of ten credits of written communication skills, including English composition; five credits of quantitative skills; five credits of humanities; five credits of social science, and five credits of natural science, including at least one life sciences course and one course with a lab.

The BAS DevOps Engineering is being designed with working students in mind. Courses will be taught entirely online.

Recommendation/preferred result

These proposals meet criteria established by statute and Board policy based on staff review and feedback from peer reviewers from the community and technical college system. Staff recommends State Board action on the following:

- Resolution 23-10-34 approving Spokane Community College – Bachelor of Applied Science in DevOps Engineering

Policy Manual Change Yes No

Prepared by: Valerie Sundby, director of transfer
360-704-4338, vsundby@sbctc.edu

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-10-34

A resolution to approve Spokane Community College's application to offer a Bachelor of Applied Science in DevOps Engineering upon recommendation of the State Board for Community and Technical Colleges staff.

WHEREAS, Engrossed Second Substitute House Bill 2483, passed by the 2012 Washington State Legislature, authorizes the State Board for Community and Technical Colleges to approve all applied bachelor degree programs offered by community and technical colleges; and

WHEREAS, consistent with the Washington State Legislature's requirement, the State Board developed objective criteria for the approval of community and technical college applied bachelor degrees; and

WHEREAS, the State Board for Community and Technical Colleges staff found that Spokane Community College's application provided evidence that met or exceeded all objective selection criteria and will expand bachelor degree capacity in the state;

THEREFORE, BE IT RESOLVED, that the State Board for Community and Technical Colleges approves the recommendation to authorize Spokane Community College's Bachelor of Applied Science degree in DevOps Engineering

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on October 10/19/2023

Attest

Paul Francis, secretary

Chelsea Mason-Placek, chair

CONSENT ITEM (RESOLUTION 23-10-35)

October 19, 2023

Tab 3d

Bellevue College: local capital expenditure authority for C-building student activities areas and restroom renovations

Brief Description

Bellevue College seeks approval to spend up to \$2,338,460 in local funds to renovate the C-building (UFI A02990) to better serve student activities and create an all-gender restroom.

How does this item link to the State Board's Strategic Plan?

This project supports student success and retention by providing relevant and modern facilities.

Background information and analysis

Bellevue College plans to renovate the Associated Student Government and affinity group spaces, staff offices, reception areas, and restrooms to better serve students and staff. This project will also construct an all-gender restroom.

Many of the furniture, fixtures, and equipment are from the original building construction in 1999. The student spaces and restrooms need to be refreshed and modernized.

Estimated total project cost at this time is \$2,338,460.

Bellevue College's board of trustees approved this expenditure request of \$2,338,460 in local funds on 6/27/2023.

Recommendation/preferred result

Staff recommends approval of Resolution 23-10-35 giving Bellevue College authority to spend up to \$2,338,460 in local funds for C-building renovations of student activities areas and restrooms.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, capital budget director
djennings@sbctc.edu

**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-10-35**

A resolution relating to Bellevue College's request to use up to \$2,338,460 in local funds to renovate C-building student activities areas and restrooms.

WHEREAS Bellevue College plans to renovate the Associated Student Government and affinity group spaces, staff offices and reception areas, and modify current restrooms to create an all-gender restroom to better serve students and staff in the C-building (UFI A02990); and

WHEREAS, many of the furniture, fixtures and equipment are from the original building construction in 1999 and need to be refreshed and modernized; and

WHEREAS, the total estimated project cost is currently \$2,338,460; and

WHEREAS, Bellevue College's board of trustees approved this expenditure request of \$2,338,460 in local funds on 6/27/2023; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Bellevue College authority to spend up to \$2,338,460 in local funds for C-building renovations of student activities areas and restrooms; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 10/19/2023

Attest

Paul Francis, secretary

Chelsea Mason-Placek, chair

CONSENT ITEM (RESOLUTION 23-10-36)

October 19, 2023

Tab 3e

Bellevue College: local capital expenditure authority for Greenhouse (UFI A06673) demolition and new construction of greenhouses and learning center space

Brief Description

Bellevue College seeks approval to spend up to \$1,300,000 in local funds to demolish the current greenhouse and surrounding garden space and replace with four smaller greenhouse structures and learning center with equipment storage space.

How does this item link to the State Board's Strategic Plan?

This project supports student success and retention by providing relevant and modern facilities.

Background information and analysis

Bellevue College is currently underway with construction of the W building (state-funded project Transdisciplinary Learning Center 40000168). The final construction site requires the demolition of the current greenhouse (UFI A06673) and garden areas.

In consultation with the Botany faculty and Operations staff, an area has been selected to construct four smaller greenhouses and a learning center with equipment storage.

Estimated total project cost at this time is \$1,300,000.

Bellevue College's President approved this expenditure request of \$1,300,000 in local funds on 5/17/2023 under delegated authority.

Recommendation/preferred result

Staff recommends approval of Resolution 23-10-36 giving Bellevue College authority to spend up to \$1,300,000 in local funds for greenhouse demolition (UFI A06673) and construction of four small greenhouses and learning center with equipment storage.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, capital budget director
djennings@sbctc.edu

**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-10-36**

A resolution relating to Bellevue College's request to use up to \$1,300,000 in local funds to demolish the greenhouse (UFI A06673) and replace with greenhouses and learning center space.

WHEREAS Bellevue College is currently underway with construction of the W building (state funded project 40000168 Transdisciplinary Learning Center); and

WHEREAS, the selected site for building W requires the demolition of the current greenhouse (UFI A06673) and surrounding garden spaces; and

WHEREAS, in consultation with Botany faculty and Operations staff, a new site has been selected to construct four smaller greenhouses and a learning center with equipment storage; and

WHEREAS, the total estimated project cost is currently \$1,300,000; and

WHEREAS, Bellevue College's President approved this expenditure request of \$1,300,000 in local funds on 5/17/2023 under delegated authority; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Bellevue College authority to spend up to \$1,300,000 in local funds for greenhouse demolition (UFI A06673) and construction of four small greenhouses and learning center with equipment storage.

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 10/19/2023

Attest

Chelsea Mason-Placek, chair

Paul Francis, secretary

CONSENT ITEM (RESOLUTION 23-10-37)

October 19, 2023

Tab 3f

Lake Washington Institute of Technology: Redmond Campus easements to private developer

Brief Description

Lake Washington Institute of Technology seeks approval to convey grading, driveway, and stormwater easements from State Board owned property to an adjacent, private landowner. The State Board has delegated authority to the Executive Director to approve conveyances to property to public agencies and utilities. Since this conveyance is to a non-public agency, it requires State Board approval.

How does this item link to the State Board's Strategic Plan?

This project supports student success and retention through safe and modern facilities.

Background information and analysis

Lake Washington Institute of Technology is requesting to convey two easements to a private landowner, adjacent to the Redmond, WA campus. The college was recently notified by the neighbor that stormwater from college property and was migrating onto theirs. Since the college is obligated to contain stormwater on its own property, the college has negotiated a solution where the neighbor will install stormwater catchment on college property concurrent with a construction project the private landowner has underway. Two easements are needed:

- 1) A 2,780 square foot temporary grading easement along the north property line that will permit the grantee the right to access, grade, and landscape the north college property line. This temporary easement will expire five years from the date it is fully executed.
- 2) A 376 square foot permanent driveway pan easement at the northwest corner of the college's property. Within the permanent easement area, the grantee will have a license to install a stormwater catch basin. The catch basin will connect to the city of Redmond stormwater system.

The permanent easement is located at the low spot of the college property where runoff naturally migrates. It is the furthest point away from building facilities and operationally, the most ideal spot to locate it. The college property and easement areas are depicted in Attachment A.

The college is requesting the property be transferred in lieu of mutual offsetting benefits to the college. These benefits include 1) a no cost storm water mitigation solution for the college, 2) grading to align the contour of the college property with the surrounding area, and 3) landscaping in the graded area.

Pursuant to State Board policy concerning the disposal of property, the Lake Washington Institute of Technology Board of Trustees will consider this conveyance at their October 16, 2023, board meeting.

The easement, Attachment B, has been prepared in collaboration with the college's assistant attorney general (AAG).

Recommendation/preferred result

Staff has consulted with the AAG and is recommending approval of Resolution 23-08-37, authorizing the Executive Director to sign the Easement Deed conveying a temporary access easement and permanent driveway pan easement for the adjacent landowner to install a stormwater catch basin. The grading and storm water management system improves the Redmond Campus at no cost to the college.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, capital budget director
djennings@sbctc.edu

**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-10-38**

A resolution relating to Lake Washington Institute of Technology, Redmond Campus stormwater easements.

WHEREAS, an adjacent landowner to the Lake Washington Institute of Technology, Redmond campus has notified the college that stormwater from its property is migrating onto their property, and

WHEREAS, the college is required to control and contain stormwater on its property, and

WHEREAS, Lake Washington Institute of Technology and the private property owner have negotiated for the college to convey an easement to the private property owner and the private property owner will construct a stormwater catch basin on college property at no cost to the college, and

WHEREAS, the Lake Washington Institute of Technology Board of Trustees recommends to the State Board for Community and Technical Colleges this property conveyance,

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to sign the Easement Deed in Attachment B conveying a temporary and permanent easements for the construction of a stormwater catch basin and associated grading to contain stormwater on college property, and

BE IT FURTHER RESOLVED, that the easements be conveyed at no cost except for the mutual and offsetting benefit to the college, and

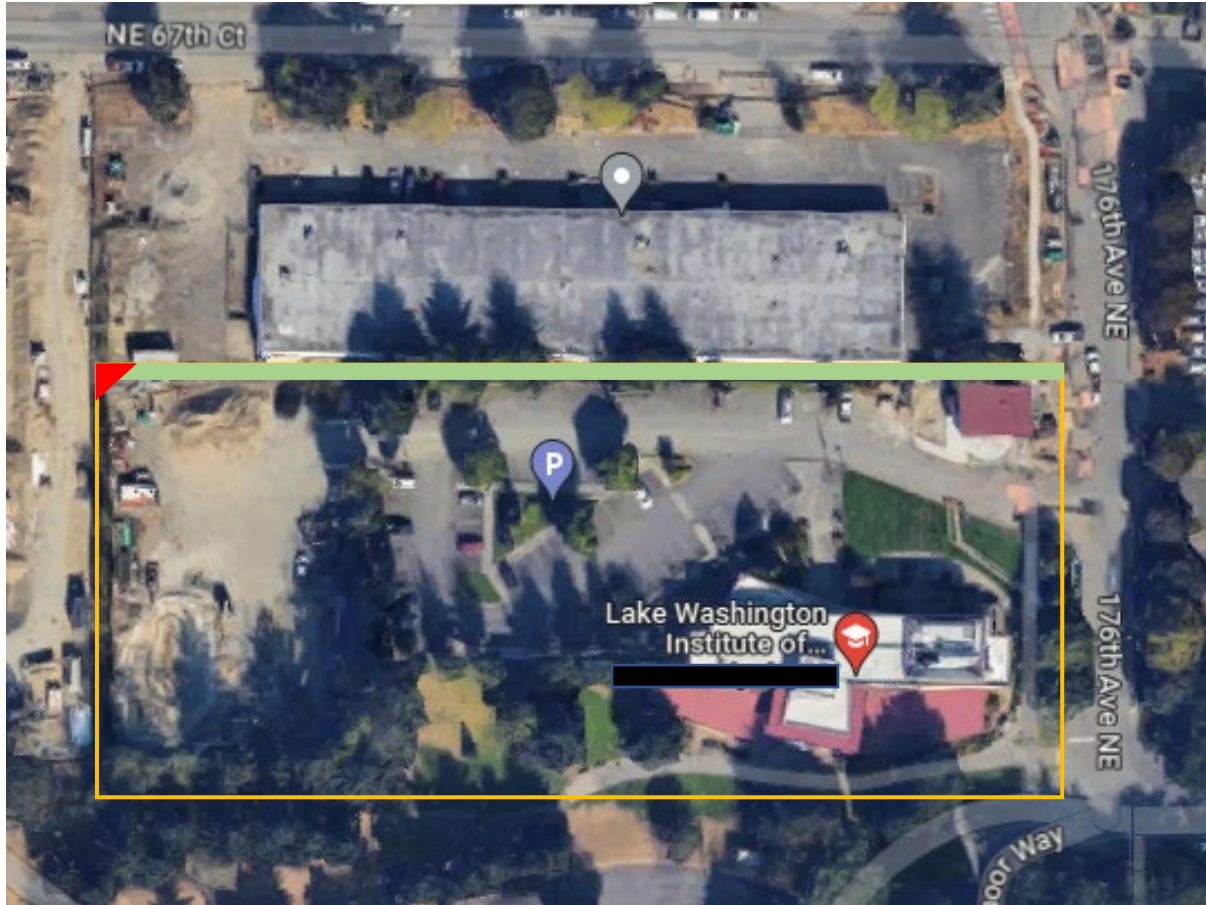
BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 10/19/2023

Attest

Paul Francis, secretary

Chelsea Mason-Placek, chair



- Property boundary 
- Temp. easement area 
- Perm. easement area 

After recording return document to:

State of Washington
State Board of Community and
Technical Colleges
1300 Quince St SE, Olympia, WA 98501

Document Title: Easement Deed

Grantor: State of Washington State Board for Community and Technical Colleges, Lake Washington Institute of Technology

Grantee: CRP/MainStreet Spark Owner LLC, a Washington limited liability company

Legal Description:

Grantor Property: Parcel A Redmond BLA File No. L060159, recorded under recording number 20060706900006, in King County, Washington.

Grantee Property: Parcel B Redmond BLA File No. L060159, recorded under recording number 20060706900006, in King County, Washington.

Assessor's Tax Parcel Numbers:

Grantor Property: 1225059043

Grantee Property: 5195500210

EASEMENT DEED

The Grantor, State of Washington, State Board for Community and Technical Colleges, for the benefit of Lake Washington Institute of Technology, District 26, for and in consideration of mutual and offsetting benefits, does hereby convey and quitclaim unto CRP/MainStreet Spark Owner LLC a Washington limited liability corporation, Grantee, the following:

- (1) a non-exclusive temporary access, grading, landscaping and construction improvement easement over and across the following described real estate portion of the Grantor Property and such other portions adjacent thereto as shall be necessary and convenient for Grantee to complete the Grading and Improvement Work as defined in Exhibit A and depicted in Exhibit B (the "Grading Easement");
- (2) a non-exclusive permanent driveway pan easement to construct, operate, maintain, repair, replace, and upgrade a driveway pan for vehicular ingress and egress to access the Grantee Redevelopment on the Grantee Property (the "Driveway Pan Easement"): as defined in Exhibit C and depicted in Exhibit D.

The Grading Easement and the Driveway Pan Easement are the "Easement." This Easement and all of Grantee's rights pertaining thereto, as herein provided, shall be effective upon the mutual Execution Date of this Easement. The Grading Easement shall automatically terminate and revert to the Grantor upon the fifth (5th) anniversary of the mutual Execution Date of this Easement.

As used herein the term "Grading and Improvement Work" shall mean and refer to the following, all of which shall be required to be completed by Grantee in connection with its contemplated redevelopment of the Grantee Property (the "Grantee Redevelopment") and construction on the Grantee Property along the norther border of the Grantor Property, all to be completed in accordance with a mutually acceptable landscaping and construction plan to be negotiated in good faith between Grantee and Grantor for purposes of reasonably accommodating the Grantee Redevelopment

without unreasonable expense to Grantee:

- a. Removal and replacement of soil and landscaping improvements from the Grading Easement Area, regrading of the Grading Easement Area as generally depicted on Exhibit B hereto, and returning the Grading Easement Area to a "like new" condition with rocks.

Upon request of the Grantor, Grantee shall relocate any other facilities located within the area of the Grading Easement provided the Grantor agrees to pay for the cost of such relocation.

Grantor grants Grantee a license to construct a stormwater catch basin at a low point near the Grantor northern property line on the Grantor's Property. Grantor will not be responsible for any costs related to the construction of this catch basin. Grantor acknowledges it shall be responsible for any catch basin maintenance once it has been constructed by Grantee. Grantee is not responsible for any costs related maintenance of the catch basin, and it does make any representations or warranties regarding the catch basin. Grantee agrees to construct the catch basin during the term of the Grading Easement. Grantor and Grantee agree that the Stormwater Joint Use Agreement filed in King County Records under recording number 20060616000565 remains binding and valid.

The Grantee, its successors and assigns, will protect, defend in litigation (including the payment of any costs or attorneys' fees), save and hold harmless the Grantor, its authorized agents and employees, from all claims, actions, costs, damages or expenses of any nature whatsoever resulting from (a) the entry upon, activities on or use of the Grantor Property in the exercise of the Easement rights granted hereunder by the Grantee or its agents, contractors, invitees, or employees, or (b) breach of this Agreement by the Grantee. This obligation shall not include such claims, costs, damages, or expenses which may be caused by the sole negligence of the Grantor or its authorized agents or employees; Provided, that if the claims or damages are caused by or result from the concurrent negligence of (a) the Grantor, its agents or employees, and (b) the Grantee, its agents or employees and involves actions covered by RCW 4.24.115, this indemnity provision shall be valid and enforceable only to the extent of the negligence of the Grantee or Grantee's agents or employees..

This Agreement and all benefits, rights, covenants and obligations herein contained shall run with the land and shall respectively inure to the benefit of and be binding upon the parties hereto and their respective successors and assigns.

This Agreement shall be governed by and construed in accordance with the Laws of the State of Washington (regardless of the laws that might be applicable under principles of conflicts of law) as to all matters, including, but not limited to, matters of validity, construction, effect, and performance.

This Agreement may be executed in duplicate counterparts, each of which shall be deemed an original and all of which, when taken together, shall constitute one and the same instrument.

[Signatures on next page]

Dated this __ day of _____ 2023 (the "Execution Date").

CRP/MAINSTREET SPARK OWNER LLC,
a Washington limited liability company

STATE OF WASHINGTON
State Board for Community and Technical Colleges,

By: Main Street Property Group, LLC
Its: Manager

By: Kim Faust
Co-President of Main Street Property Group LLC

By:
Title:
Date: _____

APPROVED AS TO FORM:

By: _____
Assistant Attorney General
Date: _____

STATE OF WASHINGTON)
) ss.
County of Thurston)

I, the undersigned, a Notary Public, do hereby certify that on this ____ day of _____ 2023, personally appeared before me _____, Executive Director, State Board of Community and Technical Colleges State of Washington, to me known to be the individual described in and who executed the within instrument, and acknowledged that he signed and sealed the same as the free and voluntary act and deed of the Department, for the purposes and uses therein mentioned, and on oath stated that he was duly authorized to executed said document.

In Witness Whereof I have hereunto set my hand and affixed by official seal the day and year first above written.

Notary Public, in and for the State of
Washington, residing at _____,
My appointment expires: _____

STATE OF WASHINGTON)
) ss.
County of King)

I, the undersigned, a Notary Public, do hereby certify that on this ____ day of _____ 2023, personally appeared before me Kim Faust, Co-President of Manager of CRP/MAINSTREET SPARK OWNER LLC, a Washington limited liability company, to me known to be the individual described in and who executed the within instrument, and acknowledged that she signed and sealed the same as the free and voluntary act and deed of the Department, for the purposes and uses therein mentioned, and on oath stated that she was duly authorized to executed said document.

In Witness Whereof I have hereunto set my hand and affixed by official seal the day and year first above written.

Notary Public, in and for the State of
Washington, residing at _____,
My appointment expires: _____

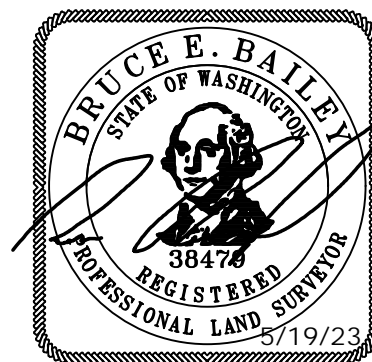
EXHIBIT A
EASEMENT DESCRIPTION

THAT PORTION OF PARCEL A, CITY OF REDMOND BOUNDARY LINE ADJUSTMENT NO. L060159, RECORDED UNDER RECORDING NO. 20060706900006, IN KING COUNTY, WASHINGTON LYING NORTHERLY OF THE FOLLOWING DESCRIBED LINE:

COMMENCING AT THE NORTHEAST CORNER OF SAID PARCEL A, THENCE ALONG THE EASTERLY LINE THEREOF, S01°07'18"W 4.00 FEET TO THE POINT OF BEGINNING;
THENCE N88°12'52"W 400.68 FEET;
THENCE S01°47'08"W 8.00 FEET;
THENCE N88°12'52"W 69.52 FEET;
THENCE N01°47'08"E 3.00 FEET;
THENCE N88°12'52"W 84.15 FEET;
THENCE S41°39'24"W 20.14 FEET TO A POINT ON THE WEST LINE OF SAID PARCEL A WHICH BEARS S01°07'18"W FROM THE NORTHWEST CORNER OF SAID PARCEL A AND THE TERMINUS OF DESCRIBED LINE.

CONTAINING AN AREA OF ±3,414 SQ. FT.

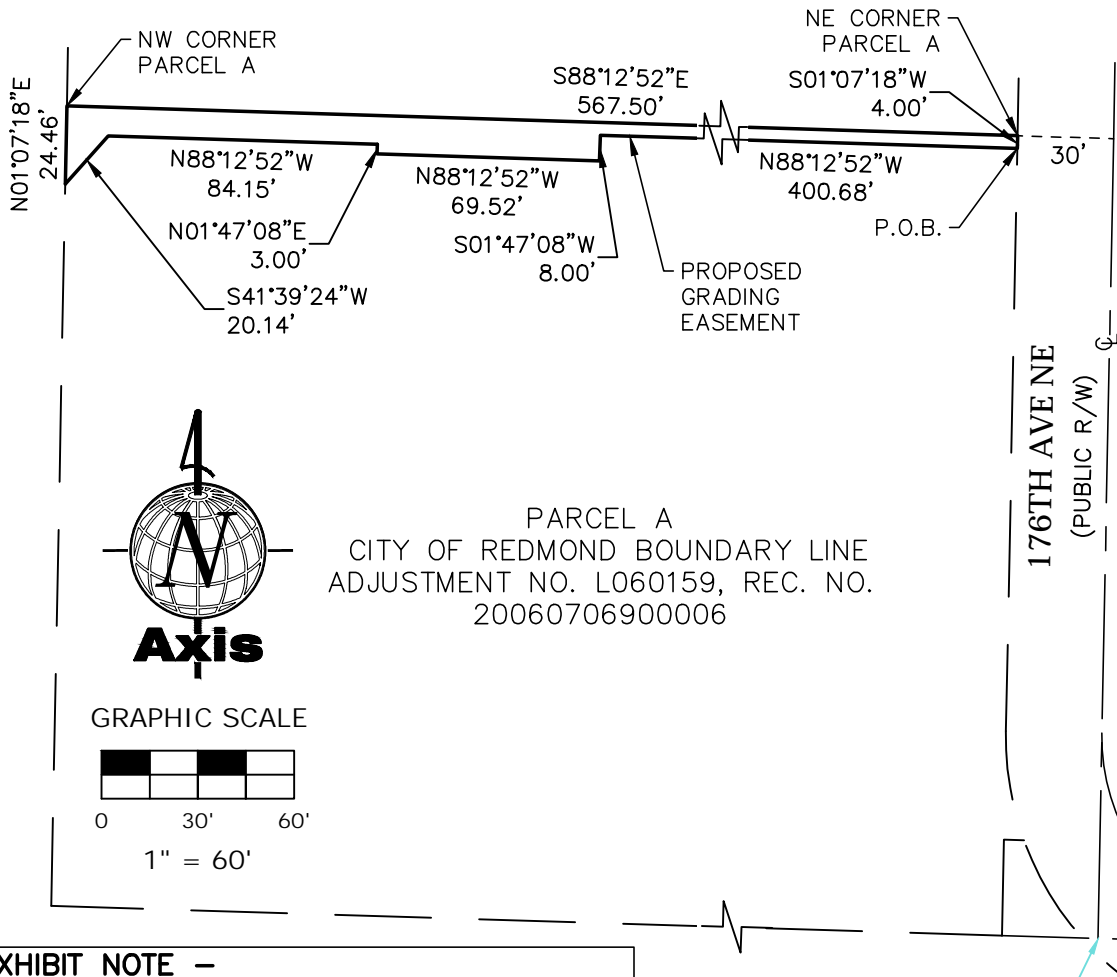
NW 1/4 SE 1/4, SEC. 12, TWP. 25N., RGE. 5E., W.M.
CITY OF REDMOND, KING COUNTY, WASHINGTON



 Axis Survey & Mapping	15241 NE 90TH ST, SUITE 100 REDMOND, WA 98052 TEL. 425.823-5700 FAX 425.823-6700		www.axismap.com	
	JOB NO. 22-189	DATE 5/19/23		
	DRAWN BY TJO	CHECKED BY BEB		
	SCALE N/A	SHEET 1 OF 2		

EXHIBIT B
EASEMENT DEPICTION

PARCEL B



- EXHIBIT NOTE -
THIS EXHIBIT HAS BEEN PREPARED TO ASSIST IN THE INTERPRETATION OF THE ACCOMPANYING LEGAL DESCRIPTION. IF THERE IS A CONFLICT BETWEEN THE WRITTEN LEGAL DESCRIPTION AND THIS SKETCH, THE LEGAL DESCRIPTION SHALL PREVAIL.

NW 1/4 SE 1/4, SEC. 12, TWP. 25N., RGE. 5E., W.M.
CITY OF REDMOND, KING COUNTY, WASHINGTON



Axis
Survey & Mapping

15241 NE 90TH ST,
SUITE 100
REDMOND, WA 98052
TEL. 425.823-5700
FAX 425.823-6700

www.axismap.com

JOB NO.
22-189

DATE
5/19/23

DRAWN BY
TJO/ARH

CHECKED BY
BEB

SCALE
1"=60'

SHEET
2 OF 2

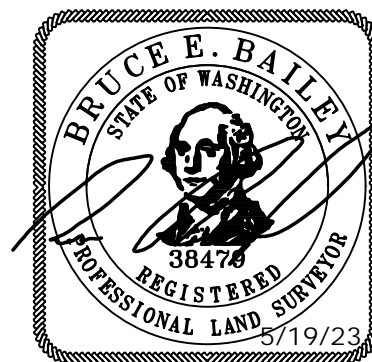
EXHIBIT C
EASEMENT DESCRIPTION

THAT PORTION OF PARCEL A, CITY OF REDMOND BOUNDARY LINE ADJUSTMENT NO. L060159, RECORDED UNDER RECORDING NO. 20060706900006, IN KING COUNTY, WASHINGTON LYING NORTHWESTERLY OF THE FOLLOWING DESCRIBED LINE:

COMMENCING AT THE NORTHWEST CORNER OF SAID PARCEL A, THENCE ALONG THE WESTERLY LINE THEREOF, S01°07'18"W 24.46 FEET TO THE POINT OF BEGINNING;
THENCE N41°39'24"E 31.86 FEET TO A POINT ON THE NORTH LINE OF SAID PARCEL A WHICH BEARS S88°12'52"W FROM THE NORTHWEST CORNER OF SAID PARCEL A AND THE TERMINUS OF DESCRIBED LINE.

CONTAINING AN AREA OF ±253 SQ. FT.

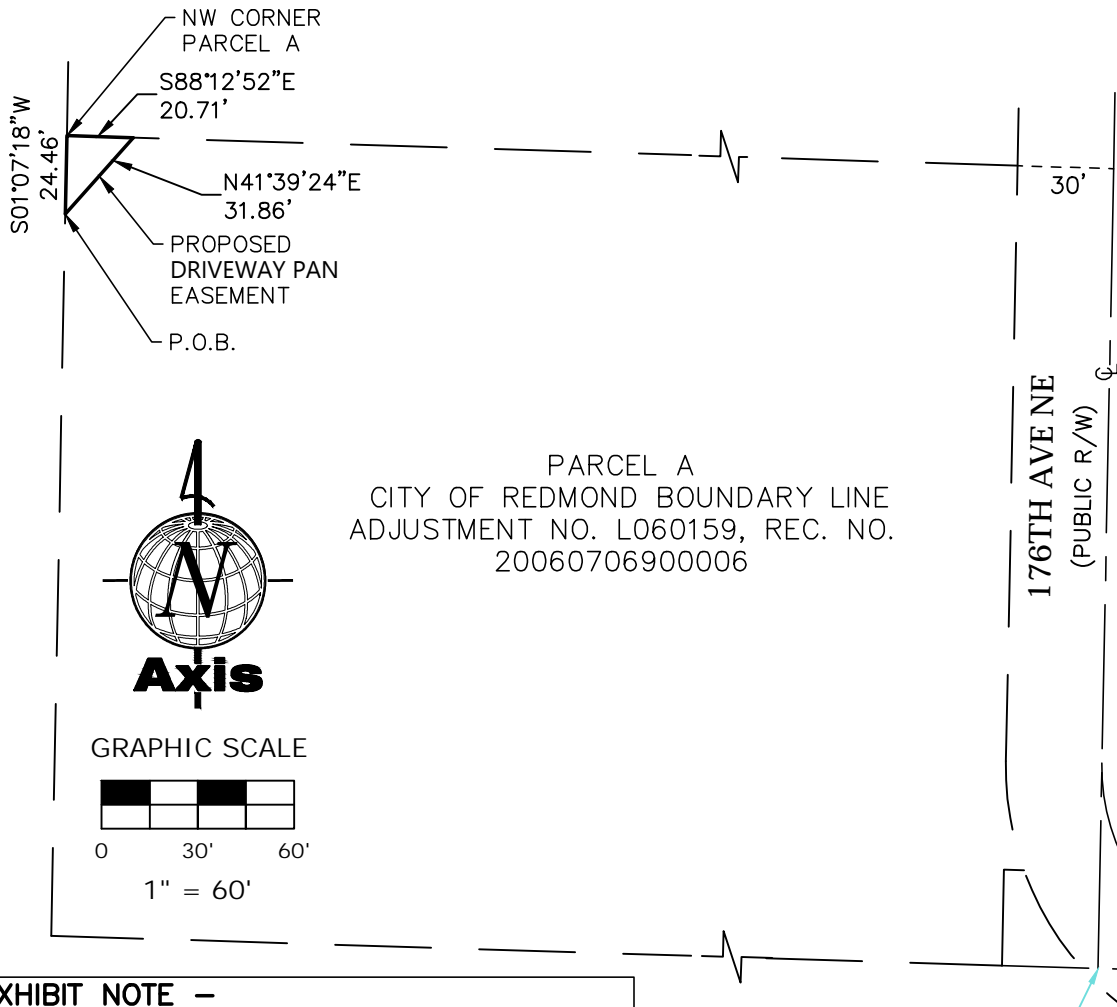
NW 1/4 SE 1/4, SEC. 12, TWP. 25N., RGE. 5E., W.M.
CITY OF REDMOND, KING COUNTY, WASHINGTON



 Axis Survey & Mapping	15241 NE 90TH ST, SUITE 100 REDMOND, WA 98052 TEL. 425.823-5700 FAX 425.823-6700		www.axismap.com	
	JOB NO. 22-189	DATE 5/19/23		
	DRAWN BY TJO	CHECKED BY BEB		
	SCALE N/A	SHEET 1 OF 2		

EXHIBIT D
EASEMENT DEPICTION

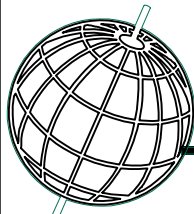
PARCEL B



PARCEL A
CITY OF REDMOND BOUNDARY LINE
ADJUSTMENT NO. L060159, REC. NO.
20060706900006

- EXHIBIT NOTE -
THIS EXHIBIT HAS BEEN PREPARED TO ASSIST IN THE INTERPRETATION OF THE ACCOMPANYING LEGAL DESCRIPTION. IF THERE IS A CONFLICT BETWEEN THE WRITTEN LEGAL DESCRIPTION AND THIS SKETCH, THE LEGAL DESCRIPTION SHALL PREVAIL.

NW 1/4 SE 1/4, SEC. 12, TWP. 25N., RGE. 5E., W.M.
CITY OF REDMOND, KING COUNTY, WASHINGTON



Axis
Survey & Mapping

15241 NE 90TH ST,
SUITE 100
REDMOND, WA 98052
TEL. 425.823-5700
FAX 425.823-6700

www.axismap.com

JOB NO.
22-189

DATE
5/19/23

DRAWN BY
TJO/ARH

CHECKED BY
BEB

SCALE
1"=60'

SHEET
2 OF 2

CONSENT ITEM (RESOLUTION 23-10-38)

October 19, 2023

Tab 3g

Lake Washington Institute of Technology: local capital expenditure authority for Early Learning Center construction

Brief Description

Lake Washington Institute of Technology seeks approval to spend up to \$5,000,000 in local funds to replace three portable buildings (UFIs A10660, A10851, and A10926) with a new day care facility on campus.

How does this item link to the State Board's Strategic Plan?

This project supports student success and retention by providing safe and convenient childcare.

Background information and analysis

The college has been awarded \$3,000,000 in federal, state, and county funds to replace the 25-year-old portable buildings currently providing day care services. The current plan is to construct four small buildings in the southwest corner of the campus grounds and demolish three portable buildings that are beyond their useful life.

Due to COVID impacts and construction cost increases, the project as designed indicates a total cost of \$5,000,000. The college has identified \$1,200,000 in local reserves and \$800,000 in college foundation funds to complete the project funding needs.

Lake Washington Institute of Technology's Board of Trustees approved this local capital expenditure request of \$5,000,000 on October 16, 2023.

Recommendation/preferred result

Staff recommends approval of Resolution 23-10-38 giving Lake Washington Institute of Technology authority to spend up to \$5,000,000 in local funds to replace three portable buildings (UFIs A10660, A10851 and A10926) to construct a single day care facility on campus.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, capital budget director
djennings@sbctc.edu

**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-10-38**

A resolution relating to Lake Washington Institute of Technology's request to use up to \$5,000,000 in local funds to replace three portable buildings with a new day care facility on campus.

WHEREAS Lake Washington Institute of Technology has been awarded \$3,000,000 in federal, state, and county funds to replace the 25-year-old portable buildings (UFIs A10660, A10851, and A10926) with a single day care facility on the southwest corner of the campus; and

WHEREAS, COVID impacts and construction cost increases indicates a total project cost of \$5,000,000 as designed; and

WHEREAS the college has identified \$1,200,000 in local reserves and \$800,000 in college foundation funds to complete the project as designed; and

WHEREAS, Lake Washington Institute of Technology's Board of Trustees approved this local capital expenditure request of \$5,000,000 on October 16, 2023; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Lake Washington Institute of Technology authority to spend up to \$5,000,000 in local funds to construct four small buildings on campus and demolish three portable buildings (UFIs A10660, A10851, and A10926).

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 10/19/2023

Attest

Paul Francis, secretary

Chelsea Mason-Placek, chair

CONSENT ITEM (RESOLUTION 23-10-39)

October 19, 2023

Tab 3h

Olympic College: local capital expenditure authority for Poulsbo campus Allied Health program renovations

Brief Description

Olympic College seeks approval to spend up to \$6,500,000 in local funds to renovate building P1 (UFI A06616) on the Poulsbo campus to better serve the Allied Health program.

How does this item link to the State Board's Strategic Plan?

This project supports student success and retention by providing relevant and modern facilities.

Background information and analysis

Olympic College has secured American Rescue Plan Act (ARPA) funds from Kitsap County for the purpose of expanding Allied Health programs.

Building P1 on the Poulsbo campus needs roof, wall and envelope repairs as well as program space updates to better serve the nursing program,

Estimated total project cost at this time is \$6,500,000.

Olympic College's president, under delegated authority of the college's board of trustees, approved this expenditure request of \$6,500,000 in local funds on 9/19/2023.

Recommendation/preferred result

Staff recommends approval of Resolution 23-10-39 giving Olympic College authority to spend up to \$6,500,000 in local funds for repairs and renovations of building P1 on the Poulsbo campus for the Allied Health program.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, capital budget director
djennings@sbctc.edu

**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-10-39**

A resolution relating to Olympic College’s request to use up to \$6,500,000 in local funds to repair and renovate building P1 on the Poulsbo campus for the Allied Health program.

WHEREAS Olympic College secured American Rescue Plan Act (ARPA) funds from Kitsap County for the purpose of expanding the Allied Health programs; and

WHEREAS, the college identified building P1 (UFI A06616) on the Poulsbo campus for roof, wall and envelope repairs along with program space renovations to better serve the nursing program at an estimated cost of \$6,500,000; and

WHEREAS, Olympic College’s president, under delegated authority of the college’s board of trustees approved this expenditure request of \$6,500,000 in local funds on 9/19/2023; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Olympic College authority to spend up to \$6,500,000 in local funds for repairs and renovations of building P1 on the Poulsbo campus for the Allied Health program; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board’s Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 10/19/2023

Attest

Paul Francis, secretary

Chelsea Mason-Placek, chair

CONSENT ITEM (RESOLUTION 23-10-40)

October 19, 2023

Tab 3i

Pierce College: increase local capital expenditure authority for Olympic South building asbestos abatement and program renovations

Brief Description

Pierce college seeks approval to spend up to \$5,500,000 in additional local funds to complete abatement and program renovations in the Olympic South building.

How does this item link to the State Board's Strategic Plan?

This project supports student success and retention through safe and modern facilities.

Background information and analysis

Pierce College continues construction on the Olympic South building project 40000516 for asbestos abatement and program renovations. The college has received \$15,011,000 in state funds as well as local capital expenditure authority of \$5,463,000 in resolutions 21-06-29 and 23-06-21.

The project scope now includes building envelope improvements, additional windows for natural light, and program furniture and fixed equipment.

The estimated total project cost at this time is \$25,974,000 indicating a need for an additional \$5,500,000 in local funds to complete the project.

Pierce College's board of trustees approved this additional expenditure request of \$5,500,000 in local funds on September 27, 2023.

Recommendation/preferred result

Staff recommends approval of Resolution 23-10-40 giving Pierce College authority for an additional \$5,500,000 in local funds for a total expenditure authority of up to \$25,974,000, to complete abatement and program renovations of the Olympic South building.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, capital budget director
djennings@sbctc.edu

**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-10-40**

A resolution relating to Pierce College's request to use up to an additional \$5,500,000 in local funds to complete abatement and program renovations in the Olympic South building.

WHEREAS Pierce College received \$15,011,000 in state funds for project 40000516 and \$5,463,000 in local expenditure authority in resolutions 21-06-29 and 23-06-21; and

WHEREAS, project scope now includes building envelope improvements, additional windows, and program furniture and fixed equipment; and

WHEREAS, the total estimated project cost is currently \$25,974,000; and

WHEREAS, the Pierce College Board of Trustees approved an additional \$5,500,000 in local funds on September 27, 2023 to continue the project as designed; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Pierce College authority to spend up to \$5,500,000 in additional local funds, for a maximum project cost of \$25,974,000, to complete abatement and program renovations of the Olympic South building; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 10/19/2023

Attest

Chelsea Mason-Placek, chair

Paul Francis, secretary

CONSENT ITEM (RESOLUTION 23-10-41)

October 19, 2023

Tab 3j

South Puget Sound Community College: local capital expenditure authority for building 27 student services renovation

Brief Description

South Puget Sound Community College seeks approval to spend up to \$1,224,000 in local funds to consolidate student support services, Diversity Center, and student government space in building 27 (UFI A08908).

How does this item link to the State Board's Strategic Plan?

This project supports student success and retention by providing relevant and modern facilities.

Background information and analysis

South Puget Sound Community College wants to provide a more community-facing student government and support services environment by relocating the Diversity Center and re-configuring support spaces in building 27 for improved student engagement.

The student government approved the remodel plan on 6/2/2023.

South Puget Sound Community College's vice president of student services under delegated authority of the college's board of trustees, approved this expenditure request of \$1,224,000 in local funds on 9/7/2023. The Board of Trustees will officially review the request at their 10/17/2023 meeting. It is expected they will approve the request.

Recommendation/preferred result

Staff recommends approval of Resolution 23-10-41 giving South Puget Sound Community College authority to spend up to \$1,224,000 in local funds for building 27 student services, student government and Diversity Center renovations.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, capital budget director
djennings@sbctc.edu

**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-10-41**

A resolution relating to South Puget Sound Community College’s request to use up to \$1,224,000 in local funds to consolidate student support services, Diversity Center, and student government space in building 27.

WHEREAS South Puget Sound Community College wants to provide a more community-facing student government and support services environment by relocating the Diversity Center and re-configuring support spaces in building 27(UFI A08908) for improved student engagement; and

WHEREAS, the student government approved the remodel plan on 6/2/2023; and

WHEREAS, South Puget Sound Community College’s vice president of student services, under delegated authority of the college’s board of trustees approved this expenditure request of \$1,224,000 in local funds on 9/7/2023; and the Board of Trustees will review and likely approve the request during their 10/17/2023 meeting.

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes South Puget Sound Community College authority to spend up to \$1,224,000 in local funds for building 27 student services, student government, and Diversity Center renovations; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board’s Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 10/19/2023

Attest

Paul Francis, secretary

Chelsea Mason-Placek, chair

STATE BOARD MEETING MINUTES

Study Session: Wednesday, June 28, 2023 // 1:15 p.m. to 5:45 p.m.

Business Meeting: Thursday, June 29, 2023 // 9 a.m. to 12:30 p.m.

Columbia Basin College: 2600 N. 20th Ave, Pasco, WA 99301

Board members

Phyllis Gutiérrez Kenney, chair // Crystal Donner, vice chair // Jay Reich // Kady Titus // Ben Bagherpour // Fred Whang // Chelsea Mason-Placek // Martin Valadez // Mack Hogans

Paul Francis, executive director // Julie Walter, executive assistant

Statutory Authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington

Welcome

Chair Phyllis Gutiérrez Kenney called the meeting to order at 9 a.m. and welcomed those present.

Establish a Quorum and Adoption of Agenda

Chair Phyllis Gutiérrez Kenney noted that a quorum was present and requested a motion to adopt the agenda.

MOTION: Moved by Jay Reich, seconded by Martin Valadez, and unanimously approved by the Board the adoption of the June 29, 2023, regular meeting agenda.

Approval of Consent Agenda

- a. Highline College: Local capital expenditure authority for building 23, third floor and building 21 renovations
Resolution 23-06-20
- b. Pierce College: Increase local capital expenditure authority for Olympic South building asbestos abatement and program renovation
Resolution 23-06-21
- c. South Puget Sound Community College: Increase local capital expenditure authority for Health Education building renovations
Resolution 23-06-22
- d. 2022-24 Corrections Education Interagency Agreement
Resolution 23-06-23
- e. Executive Director Contract Addendum (general wage increase provided by the Legislature)
Resolution 23-06-24
- f. May 11, 2023, State Board Meeting Minutes

MOTION: Moved by Jay Reich, seconded by Mack Hogans, and unanimously approved by the Board the adoption of the June 29, 2023, consent agenda.

Public Comments

- Kate Modic, adjunct representative for Washington Education Association (WEA), Highline College
- Tim Wellman, adjunct faculty member, Bellevue College and Lake Washington Institute of Technology
- Tobi Rosenberg, senior adjunct professor, Bellevue College

2020-30 Strategic Action Plan Update (Resolution 23-06-25)

In March 2020, the State Board approved a 10-year strategic plan for Washington's community and technical college system. Just a few weeks earlier, the Lake Washington Institute of Technology had earned the unwelcome distinction of becoming "campus zero" – the first college in the United States to be affected by the virus.

Recognizing the pandemic's sweeping impact on higher education, the State Board for Community and Technical Colleges on Feb. 7, 2023, decided to review the system's strategic plan to ensure it still reflects the needs of today's students, employers, and communities.

A subcommittee was formed and directed to bring a draft update to the State Board for action at the June 28-29 meeting.

The subcommittee gathered input from State Board members, trustees, chancellors, presidents, college system educational professionals, and external stakeholders. Surveys of Washington community and technical college students were also reviewed during the process.

Changes included in the draft strategic plan presented to the State Board are:

- Includes a new introduction that reflects the higher education landscape before us.
- Remains focused on dismantling structural racism and creating equitable outcomes.
- Includes a new overview of local and national trends.
- Keeps the original goals in the 2020 plan (although two were combined into one) and adds two more goals focused on career-relevant learning and institutional financial health.
- Addresses students' basic needs, including housing, food, child care, and mental health services.
- Includes additional metrics and a schedule for presenting them to the State Board. The State Board approved most of the metrics back in May 2022. A few new metrics were added given a wide variety of additional data now available through ctcLink. All metrics will be disaggregated based on race and other factors related to the strategic plan.

MOTION: Moved by Mack Hogans, seconded by Jay Reich, and unanimously approved by the Board the adoption of Resolution 23-06-25 approving the updated 2020-2030 strategic plan, with the recognition that additional strategies would be added to reflect SBCTC's partnerships with Washington's 29 federally recognized Tribes.

Fiscal Year 2024 Operating Budget and Enrollment Allocations (Resolution 23-06-26)

Allocation Summary

In fiscal year (FY) 2024, the total state operating budget appropriation to the system will be \$1.158 billion, a ten percent increase (\$102 million) over FY 2023. The significant increase is the result of new legislative policy initiatives, including investments for student needs, diversity, equity, and inclusion (DEI) initiatives, and fully funded cost of living increases.

The Board reviewed and discussed all the aspects of the allocation model, the legislative provisos, and special earmarks that make up the annual allocation to colleges.

Enrollment Allocation

Until 2017, the state operating budget (Omnibus Appropriations Act) included an enrollment target for the community and technical college system of 139,927 students. State Board staff recommend the system continue to maintain this enrollment target for the coming year. The target helps ensure that resources are deployed where most needed by specifying the conditions under which a district is eligible to receive additional enrollments. As articulated in Attachment B, these rules also specify the conditions under which a district's future allocated enrollments and associated funding could be adjusted.

Over the next year, a systemwide workgroup will review the allocation model and how well it is accomplishing the objectives originally established. That process may result in recommended changes to enrollment or funding allocations. Any recommendations would come to the State Board for consideration.

MOTION: Moved by Ben Bagherpour, seconded by Fred Whang, and unanimously approved by the Board the adoption of Resolution 23-06-26 approving the fiscal year 2024 operating budget and enrollment allocations as outlined.

Fiscal Year 2024 Workforce and Student Support Awards and Allocations (Resolution 23-06-27 and 23-06-28)

Colleges fund workforce education programs and student support programs in multiple ways, including the use of general enrollment funding and state and federal targeted funding. Each June, the State Board approves the targeted funding for the next fiscal year. Staff presented the proposed targeted federal and state contracted funding for fiscal year 2024:

- Carl D. Perkins Grant
- Early Achievers Grant
- Basic Food Employment and Training
- WorkFirst

MOTION: Moved by Jay Reich, seconded by Mack Hogans, and unanimously approved by the Board the adoption of Resolution 23-06-27 approving allocating and awarding \$18,972,055 of federal and state contracted workforce training funds to the community and technical college as presented.

MOTION: Moved by Jay Reich, seconded by Mack Hogans, and unanimously approved by the Board the adoption of Resolution 23-06-28 allocating and awarding \$29,145,690 of federal and state contracted student support funds to the community and technical college as presented.

Fiscal Year 2024 Basic Education for Adults Awards and Allocations (Resolution 23-06-29)

The Board heard a presentation and received a recommendation for the distribution of federal funds for Basic Education for Adults to 34 colleges and five community-based organizations based on the second year of awards resulting from the 2022-27 five-year, competitive application process. These applications detail each program's alignment with their local workforce development board's memorandum of understanding; alignment to the federal Workforce Innovation and Opportunity Act; progress and planning toward meeting proposed levels of service; demonstrated effectiveness and planning toward meeting federal student outcome targets; and progress toward integration within Guided Pathways. Colleges and community-based organizations provide assurance of specific program improvements and innovations to meet *Title II Workforce Innovation and Opportunity Act* requirements that reflect their own data and validated research, and these funds are collectively aligned to the Washington State Talent and Prosperity for All approved state strategic plan for the public workforce system. Funds are distributed based on a pro-rata share among providers for the following (three-year average of data):

- 50% Performance-based
 - 10% Transitions
 - 20% Total Student Achievement Points
 - 20% SAI points per student
- 50% Enrollment

MOTION: Moved by Jay Reich, seconded by Fred Whang, and unanimously approved by the Board the adoption of Resolution 23-06-29 awarding targeted funds to Basic Education for Adult providers for fiscal year 2024.

2023-25 Capital Budget Allocations (Resolution 23-06-30)

The Board had a presentation on current and future allocations for capital funding, including:

- A review of progress made through the 2021-23 capital budget.
- A request and recommendation to approve allocating the funding in the 2023-25 capital budget.
- Conceptual ideas for the 2024 supplemental capital budget request.

2023-25 allocations

The state Legislature funded the system's 2023-25 capital request in order through priority 14 at the amount requested, except the request for minor program funding. This means that funding for the fully funded projects can be allocated to colleges as requested.

The system requested \$68 million for the list of minor program projects. At the requested level, each college expected to receive \$2 million for high priority program projects to improve and modernize teaching and learning spaces. The state Legislature funded this list at only \$53.2 million. At the May WACTC meeting, presidents voted to retain an equal distribution for the appropriated funding, meaning each college will be allocated \$1,564,705. Colleges have revised their list of minor program project lists to meet the lower funding level.

The state Legislature also appropriated funding for two projects that were not part of the system's request.

- Equipment grants. Like the past two biennia, the state Legislature provided \$5 million for equipment grants to support Career Connect Learning programs. Funding will be allocated to colleges based on a competitive process administered by the State Board's Education Division.
- Decarbonization planning. The state Legislature appropriated \$429,000 to the State Board to implement the requirements of [House Bill 1390](#). This law requires owners of state campus district energy systems that provide heating and/or cooling to at least 5 buildings and with at least 100,000 square feet of space, to develop plans to decarbonize central heating and cooling plants. Planning must begin by June 2024 and completed by June 2025. This will establish an alternative pathway to meet the state energy performance standard (Clean Buildings Act) if the system owner implements an approved plan.

A summary of allocations by appropriations the draft capital allocation schedule by college was presented.

MOTION: Moved by Jay Reich, seconded by Fred Whang, and unanimously approved by the Board the adoption of Resolution 23-06-30 directing staff to allocate the resources appropriated in the enacted 2023-25 biennial capital budget as presented.

Election of 2023-24 Chair and Vice Chair

In accordance with current State Board bylaws, the election of officers is to be held by June of each year. In the absence of the Chair, his or her duties will be assumed by the Vice Chair who acts as the Chair Pro Tempore. The Vice Chair may serve as the successor to the Chair. Ben Bagherpour gave the nominating committee report and submitted the nomination of Chelsea Mason-Placek for the position of the 2023-24 State Board Chair.

MOTION: Moved by Ben Bagherpour, seconded by Martin Valadez, and unanimously approved by the Board, appointing Chelsea Mason-Placek as the 2023-24 State Board Chair.

The nominating committee will present its nomination for the 2023-24 State Board Vice Chair at the next meeting.

Recognition of Chair Phyllis Gutiérrez Kenney

The Board thanked Chair Phyllis Gutiérrez Kenney and presented a plaque recognizing her service as the 2022-23 State Board Chair.

Board Discussion and Chair's Report

- The Board thanked Carli Schiffer, Depute Executive Director, Education, for her service to the Washington State Board for Community and Technical Colleges, and congratulated and expressed best wishes to her as the president of Grays Harbor College.
- Executive Director evaluation update.
- Chair Phyllis Gutiérrez Kenney thanked the Board members for their time and State Board staff for their presentations.

Adjournment/next meeting

There being no further business, the State Board adjourned its June 29, 2023, regular meeting at 12:30 p.m. The next meeting will be August 30, 2023 via Zoom.

Attest

Paul Francis, secretary

Phyllis Gutiérrez Kenney, chair

STATE BOARD MEETING MINUTES

Special Meeting: Wednesday, August 30, 2023 // 2 p.m. to 5 p.m.

Zoom Meeting

Board members

Chelsea Mason-Placek, chair // Phyllis Gutiérrez Kenney // Crystal Donner // Jay Reich // Kady Titus // Ben Bagherpour // Fred Whang // // Martin Valadez // Mack Hogans

Paul Francis, executive director // Julie Walter, executive assistant

Statutory Authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington

Welcome

Chair Chelsea Mason-Placek called the meeting to order at 2 p.m. and welcomed those present.

Establish a Quorum and Adoption of Agenda

Chair Chelsea Mason-Placek noted that a quorum was present and requested a motion to adopt the agenda.

MOTION: Moved by Jay Reich, seconded by Martin Valadez, and unanimously approved by the Board the adoption of the August 30, 2023, special meeting agenda.

Approval of Consent Agenda

- a. Bellevue College: local capital expenditure authority for cafeteria renovations
Resolution 23-08-31
- b. Bellevue College: local capital expenditure authority for heating, ventilation, and air conditioning unit replacements
Resolution 23-08-32
- c. Columbia Basin College: increase local capital expenditure authority for T building Equity Center renovations
Resolution 23-08-33
- d. Spokane Community College: local capital expenditure authority for campus security upgrades
Resolution 23-08-34

Public Comments

- Jacqui Cain, vice-president, contingent faculty, AFT-WA
- Charles Knutson, Amazon

Consideration of 2024 Supplemental Capital Budget Request (Resolution 23-08-35)

In the even-numbered years of a biennium, a supplemental capital budget to amend the biennial budget may be proposed by the Governor and considered by the Legislature. Supplemental budget requests are meant to address technical corrections to the biennial budget and for urgent priorities that cannot wait until the next biennial budget. The Office of Financial Management has requested agency supplemental budget requests be submitted by September 13, 2023.

Staff recommends new appropriations in the supplemental capital budget as presented below. The proposal is focused on meeting priority needs related to the state’s aggressive climate requirements and continued funding for projects remaining in the State Board’s pipeline of major projects. This will result in a system capital budget request of approximately \$100 million.

2024 Supplemental Capital Budget Request - DRAFT						
Priority	College	Number	Project	Phase	Request	Cumulative
1	Statewide	40000878	CBPS SBCTC Statewide Utility Submeters for Clean Buildings Act	Design & Construct	\$ 8,760,000	\$ 8,760,000
2	Statewide	40000914	HB 1390 - Decarbonization Planning	Planning	\$ 1,560,000	\$ 10,320,000
3	Statewide	40000880	CTC Statewide Energy Efficiency Program	Grant program	\$ 2,000,000	\$ 12,320,000
4	Lower Columbia	40000106	Center for Vocational and Transitional Studies	Construction	\$ 40,231,000	\$ 52,551,000
5	Columbia Basin	40000108	Performing Arts Building Replacement	Design & Construct	\$ 47,876,000	\$ 100,427,000
						\$ 100,427,000
Alternative Financing Authorities						
	Renton	40000881	Building J Renovation	Design & Construct	\$ 2,000,000	

The exact amount will be determined in collaboration with colleges prior to submittal of the request to the Office of Financial Management by September 13, 2023.

The proposal is consistent with the concept that was presented to the State Board in June, and WACTC voted to endorse this proposed budget concept at its July 14, 2023 business meeting.

MOTION: Moved by Phyllis Gutiérrez Kenney, seconded by Fred Whang, and unanimously approved by the Board the adoption of Resolution 23-08-35 directing staff to complete the 2024 supplemental capital requested as presented.

Recommended Capital End-run Sanction (Resolution 23-06-26)

Colleges, the Governor’s Office, and the Legislature alike count on our system’s unified and objective approach to capital funding. The college system advocates for the Legislature to fund the list in priority order. As projects are funded in one budget cycle, those not funded move up the list for consideration in the next budget cycle. New projects are then added to the bottom of the list in priority order for the year that they are scored using the same scoring and ranking process.

To maintain the fairness and integrity of this impartial process, the Washington Association of Community and Technical Colleges (WACTC) has an established “end-run” policy to discourage colleges from advocating for projects or funding that is not part of, or differs from, the State Board’s system request. Situations involving an end-run are taken seriously and considered carefully by WACTC executive leadership.

Bellevue College received design funding in 2019-21 and construction funding in 2021-23 to fully fund the Center for Transdisciplinary Learning and Innovation project (#40000168) at the State Board’s request level. During the 2023 legislative session, Bellevue College successfully received an additional \$2 million appropriation from the Office of Financial Management’s Inflation and Contingency pool in the 2023-25 capital budget. This funding was requested by the college separate

from the State Board's system request.

The WACTC Capital Budget Committee reviewed the situation and heard from Bellevue College's president at the time the end-run took place. The Capital Budget Committee agreed that, per WACTC policy, an end-run had occurred. The committee forwarded a recommendation to the WACTC Executive Committee that Bellevue College be sanctioned with a five-point deduction in the next major project scoring process that includes a project submitted by Bellevue. The WACTC Executive Committee supported the sanction and, per its policy, requested the State Board endorse the sanction for Bellevue College.

MOTION: Moved by Jay Reich, seconded by Phyllis Gutiérrez Kenney, and unanimously approved by the Board the adoption of Resolution 23-08-36 supporting the WACTC Executive Committee's requested five-point penalty for Bellevue College for the college's next project submittal to the State Board's major capital project prioritization process.

Consideration of 2024 Supplemental Operating Budget Request (Resolution 23-08-37)

In even-numbered years, the Legislature adopts a supplemental operating budget. Requests for the 2024 supplemental operating budget should focus on high priority emergent needs, corrections to the biennial operating budget, and new or expanding policies that are consistent with Governor Inslee's highest priorities. The proposals below have been discussed with the college presidents and represent staff recommendations for the 2024 supplemental operating budget request.

- Bachelor of Science in Computer Science degree expansion: \$9 million

To create at least 15 new Bachelor of Science in Computer Science degree programs at Washington community and technical colleges. With appropriate funding support, these programs would expand access to computer science bachelor's degrees for historically underserved populations and align with existing and emerging industry needs.

- Washington Open ProfTech project expansion: \$600,000

To provide funding to develop another set of open textbooks, offering financial relief from the high cost of textbooks for students and sustaining the momentum and growth of open-source materials in professional technical programs.

MOTION: Moved by Phyllis Gutiérrez Kenney, seconded by Jay Reich, and unanimously approved by the Board the adoption of Resolution 23-08-37 approving the 2024 supplemental operating budget request as presented.

ACT Report

ACT events

- Trustee Tuesday – leading through change: September 12, 2023
- ACCT Congress: October 9-12, 2023
- Fall Conference and New Trustee Orientation: November 16-17, 2023
- Spring Conference: May 2-3, 2023

WACTC Report

Tim Stokes, WACTC president, reported on the July WACTC retreat.

Labor Report

- Karen Strickland, American Federation of Teachers (AFT), discussed preliminary information of AFT's 2024 legislative agenda.
- Sue Nightingale, WEA, discussed the pay equity plan.

Executive Director Report

Paul Francis, executive director, reported on the following:

- Presidential changes
- Strategic Action Plan Committee
- State Board Office staffing updates
- CUNY Accelerated Study in Associate Programs (ASAP) planning grant
- State Board Office move
- Upcoming meetings/events
 - Government-to-Government Summit: September 6, 2023
 - Governor Inslee's visit to Small Planet Supply: September 8, 2023
 - Washington Roundtable Meeting: September 14, 2023
 - Washington State Military Transition and Readiness Council (WSMTRC) Executive Committee Meeting: September 29, 2023
 - Washington State Opportunity Scholarship (WSOS) Board Meeting: October 3, 2023
- ctLink workplan
 - Training
 - Standard business practices
 - Communications
 - Governance structure

Board Discussion and Chair's Report

- 2023-24 State Board Vice-chair
MOTION: Moved by Ben Bagherpour, seconded by Phyllis Gutiérrez Kenney, and unanimously approved by the Board, appointed Martin Valdez as the 2023-24 State Board Vice-chair.
- Chair Chelsea Mason-Placek thanked the Board members for their time and State Board staff for their presentations.

Adjournment/next meeting

There being no further business, the State Board adjourned its August 30, 2023, special meeting at 4:45 p.m. The next meeting will be October 18-19, 2023 at South Seattle's Georgetown Campus.

Attest

Paul Francis, secretary

Chelsea Mason-Placek, chair

STATE OF WASHINGTON STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES RESOLUTION 23-10-42

A resolution relating to establishing the Bylaws Review Committee.

WHEREAS, the State Board for Community and Technical Colleges carries out its responsibilities and duties imposed upon it within the confines of the authority, power, and discretion granted to it by law (see [RCW 28B.50](#)), and;

WHEREAS, the State Board established bylaws to provide additional detail of its purpose and establish guidelines governing the practical details of how it will go about its business, and;

WHEREAS, the bylaws were last updated in September 2013, and;

WHEREAS, it is important to periodically review the bylaws to best govern the board as it sets the strategic direction for the community and technical college system, and;

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges nominates a committee (“Bylaws Review Committee”) of board members to review the board bylaws, and;

BE IT FURTHER RESOLVED that the committee will, in the least, review the bylaws for clarity and may, in its work, propose more substantive changes, and;

BE IT FURTHER RESOLVED that the Bylaw Review Committee will submit recommended amendments for consideration by the board at its March 2024 meeting, and;

BE IT FURTHER RESOLVED that, per the current bylaws, the board may consider adoption of the recommended amendments at the business meeting following the March 2024 meeting, and;

BE IT FURTHER RESOLVED that the Bylaw Review Committee will sunset after June 30, 2024 unless otherwise recommended by the committee and adopted by the board.

APPROVED AND ADOPTED on 10/19/2023

Attest

Paul Francis, secretary

Chelsea Mason-Placek, chair

REGULAR ITEM

October 19, 2022

Tab 5

2024 Legislative Agenda & Priorities Preview

Brief Description

The board will review the system 2024 legislative priorities.

How does this item link to the State Board's Strategic Plan?

The system operating and capital budget requests are essential in providing for student success at all 34 of Washington's community and technical colleges:

- **Goal 3, Agile, Career Relevant Learning:** Provide flexible career-training options that are responsive to the needs of businesses and industries, offer Washingtonians access to well-paying jobs and career mobility, and lead to a more resilient and diverse workforce.
- **Advocacy:** To accomplish the college system legislative goals, State Board members, staff, and system leaders are engaged with the legislature and policy makers to support colleges in promoting student success.

Background information and analysis

The primary focus entering the 2024 legislative session is a sustainable supplemental operating budget request for the college system and the capital budget request.

Our community and technical colleges are uniquely positioned to build a healthy and inclusive economy. By 2026, Washington employers are expected to create 373,000 net new jobs, 70% of which will likely require or be filled by employees with a postsecondary credential – such as a degree, apprenticeship, or certificate. Our colleges train students of all ages and backgrounds for real-time job opportunities and upskill workers for businesses. Our 2024 operating budget request will help Washingtonians in local communities find opportunities in computer science and provide students in professional-technical programs cost savings by expanding Washington's award-winning open-source library.

The 2024 supplemental capital request seeks to begin the important work of equipping our community and technical college infrastructure with needed monitoring to meet state energy performance standards and reduce greenhouse gas emissions. The projects will create healthy and safe facilities where people of ages and backgrounds can learn skills for a tight and changing job market.

Operating Budget Priorities (See Attachment A for complete operating budget request):

- **Strengthening the Computer Science Workforce**

Our college system proposes to create at least 15 more Bachelor of Science in Computer Science programs as authorized by the Legislature in 2021 (SB 5401). With sufficient funding,

these programs would help our state meet existing and emerging needs in the tech industry while expanding access to well-paying computer science careers for diverse community and technical college students.

- **Lowering Professional-Technical Textbook Costs**

Our college system seeks a legislative investment to advance a project that provides students free, copyright-cleared resources as an alternative to high-priced textbooks. Current resources provide introductory content for students studying healthcare, machining, welding, early childhood education, criminal justice, and hospitality. Funding was provided by a U.S. Department of Education grant. An investment by the Legislature would expand those resources to include information technology; forensic science; computer-aided design; health, safety and nutrition; CNC machining; culinary math; and periodontics.

Capital Budget Request (See Attachment B for complete capital budget list):

For the 2024 supplemental capital budget, our system requests \$102 million in capital investments to maintain and modernize our aging campuses and ensure we provide effective teaching and learning environments for the next generation of students. The capital list leads off with \$11 million to invest in building energy efficiency and decarbonization planning.

The supplemental capital request also asks the legislature to support major construction projects at Lower Columbia College and Columbia Basin College.

Other possible issues in 2024:

- Mental health supports for students
- Support for student basic needs
 - Addressing food and housing insecurity
- Financial aid
 - Washington College Grant expansion
- Dual credit
- Running Start and College in the High School

Recommendation/preferred result

The State Board is asked to provide feedback on legislative issues.

Policy Manual Change Yes No

Prepared by: Arlen Harris, legislative director
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WASHINGTON'S
**COMMUNITY AND
TECHNICAL COLLEGES****2024 SUPPLEMENTAL OPERATING BUDGET REQUEST**

SEPTEMBER 19, 2023

Washington's 34 community and technical colleges train people across our state for well-paying careers while providing businesses with the talent they need to thrive. Our college system's 2024 supplemental budget request focuses on two critical workforce needs: preparing more local residents to fill jobs in the fast-growing computer science field and reducing textbook costs for students in professional-technical programs.

Strengthening the Computer Science Workforce (\$9 million)

The information and communications technology (ICT) sector is a vibrant pillar of Washington's economy. In 2022, the ICT industry directly employed 360,900 people, making it the fastest growing industry in the state.¹ Washington also has the highest concentration of tech workers in the nation relative to the state's overall employment base, with nearly one in 10 workers in the tech industry.² Yet local employers looking for tech talent continue to encounter a skills shortage. Currently, colleges and universities do not have the capacity to educate enough students to keep up with employer demand.

Our college system proposes to create at least 15 more Bachelor of Science in Computer Science programs as authorized by the Legislature in 2021 (SB 5401). With sufficient funding, these programs would help our state meet existing and emerging needs in the tech industry while expanding access to well-paying computer science careers for diverse community and technical college students.

Lowering Professional-Technical Textbook Costs (\$600,000)

The high cost of textbooks is a significant barrier for many students. Nationally, the average community or technical college student pays \$1,460 a year for textbooks and supplies.³ In Washington, that's about 32 percent of the annual tuition costs. High textbook costs can force students in professional-technical programs to delay buying books until financial aid is awarded, forgo the books altogether, or even leave college due to the added financial stress.

Our college system seeks a legislative investment to advance a project that provides students free, copyright-cleared resources as an alternative to high-priced textbooks. Current resources provide introductory content for students studying healthcare, machining, welding, early childhood education, criminal justice, and hospitality. Funding was provided by a U.S. Department of Education grant. An investment by the Legislature would expand those resources to include information technology; forensic science; computer-aided design; health, safety and nutrition; CNC machining; culinary math; and periodontics. This three-year, \$1.8 million project requires a legislative investment of \$600,000 in the supplemental budget for fiscal year 2025 and \$600,000 in each year of the next biennium.

Sources: 1) Washington Technology Industry Association (WTIA) and High Peak Strategy. (2023). Technology Sector Economic Outlook in Washington State and the Greater Seattle Region. Seattle: WTIA ; 2) CompTIA. (2022). State of the Tech Workforce. Downers Grove, IL: CompTIA; 3) Ma, Jennifer and Matea Pender. Trends in College Pricing and Student Aid 2022. New York: CollegeBoard.

CONTACT INFORMATION

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2024 SUPPLEMENTAL CAPITAL BUDGET REQUEST

SEPTEMBER 8, 2023

Investing in College Campuses and Climate Recovery

Our community and technical college system's \$103 million supplemental request targets reducing greenhouse gas emissions and funding two priority capital projects.

Energy-performance standards

According to the Washington State Department of Commerce, buildings are the most rapidly growing source of greenhouse gas emissions in Washington state. The building sector is the state's second largest carbon polluter behind transportation, and accounts for 27% of statewide emissions. Investing in building energy efficiency is the most cost-effective way to significantly reduce building sector emissions.¹

With full funding of this request, our colleges would:

- Install energy submeters in individual buildings to ensure compliance with energy performance standards established under the 2019 Clean Buildings Act (HB 1257) and then expanded in 2022 (SB 5722). Fast action is required to meet the first mandatory compliance date of June 1, 2026.
- Develop decarbonization plans for campuses with centralized heating and cooling plants. Decarbonization plans for campuses with centralized energy systems serving at least five buildings and more than 100,000 square feet of building space

are required under HB 1390, which sets a due date of June 30, 2024 for planning to begin, and June 30, 2025 for them to be submitted to the Department of Commerce for review and approval.

- Tune up and optimize inefficient building systems through a "retro-commissioning" grant program. The grant program would be created through this request and administered by the State Board for Community and Technical Colleges.

These investments would equip colleges to meet state energy performance standards for buildings, reduce greenhouse gas emissions, improve operational efficiencies, and avoid significant penalties, thereby preserving funding for instruction and student services.

Priority design and construction projects

Our college system's 2024 budget request also seeks funding for two major capital projects not funded in the biennial budget: the Center for Vocational and Transitional Studies at Lower Columbia College in Longview, and the Performing Arts Building replacement at Columbia Basin College in Pasco. Funding these two requests would serve students at the two colleges while reducing a backlog of capital projects needed across Washington's 34 community and technical colleges.

Source: 1. Department of Commerce website Sept. 2, 2023: <https://www.commerce.wa.gov/growing-the-economy/energy/buildings/clean-buildings-standards/>

2024 SBCTC Supplemental Capital Budget Request for New Appropriations and Financing Authorities

Priority	College	Number	Project	Phase	Request	Cumulative
1	Statewide	40000878	CBPS SBCTC Statewide Utility Submeters for Clean Buildings Act	Design & Construct	\$8,544,000	\$8,544,000
2	Statewide	40000914	HB 1390 - Decarbonization Planning	Planning	\$724,000	\$9,268,000
3	Statewide	40000880	CTC Energy Efficiency Program	Grant program	\$2,000,000	\$11,268,000
4	Lower Columbia	40000106	Center for Vocational and Transitional Studies	Construction	\$43,704,000	\$54,972,000
5	Columbia Basin	40000108	Performing Arts Building Replacement	Design & Construct	\$47,876,000	\$102,848,000

2024 SBCTC Supplemental Capital Budget Request for Alternative Financing Authority

College	Number	Project	Authority
Renton	40000881	Building J Renovation	\$2,000,000



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2020-30 STRATEGIC ACTION PLAN IMPLEMENTATION: ACCOUNTABILITY

**Paul Francis, Executive Director
Washington State Board for Community and Technical Colleges
October 2023**



STRATEGIC ACTION PLAN TASK FORCE:

- Board Members: Phyllis Gutiérrez Kenney, Mack Hogans, and Martin Valadez
- SBCTC Staff: Paul Francis, Choi Halladay, Laura McDowell, Sophia Agtarap, Summer Kenesson, and Jamie Traugott
- Our charge is to provide recommendations to you about how to ensure that the SAP drives continuous improvement in our college system.



SAP FOCUS AREAS:

1. *Equitable Student Success*

A. Two goals

I. Seven objectives

a. 27 strategies

i. 13 metrics *

2. *Agile, Career Relevant Learning*

A. One goal

I. Three objectives

a. 13 strategies

i. Seven metrics *





SAP FOCUS AREAS:

3. *Institutional Financial Health*

A. One goal

- I. Three objectives
 - a. 12 strategies
 - i. 6 metrics *



RECOMMENDATIONS

- The Strategic Action Plan will be a component of every State Board meeting agenda as it is fundamental to your work and the success of our entire system and state.
- Data availability and analysis — either preliminary or final — will drive the sequencing for updates at each board meeting.
- Staff will provide updated data in advance of each meeting in the meeting packet in an easily understandable format. To the greatest extent possible, staff will work to fully analyze and identify implications of disaggregated data, including by race and ethnicity.

RECOMMENDATIONS

- Upon agreement by the State Board chair, each meeting will focus on a one or two forward-learning strategies related to the metrics. The preference is to discuss strategies that are new to the 2023 updated plan, as they reflect the new realities for higher education as detailed by Dr. Arthur Levine in his book “The Great Upheaval: Higher Education's Past, Present, and Uncertain Future.” These realities include:
 - *Increasing demand from learners for anytime, anyplace, unbundled, low-cost, individualized instruction that fits their circumstances;*
 - *Emphasis on outcomes-based, learner-centered education over time-fixed, teacher-centric education; and*
 - *A rise in market-aligned, shorter-term learning experiences that provide just-in-time badges, certificates and microcredentials.*

RECOMMENDATIONS

- At the State Board chair's discretion, a panel of leaders across our system may be invited to highlight best practices related to the selected strategies. Other leaders (including those from communities of color, Tribal communities, labor, nonprofit, and community leaders, students, business leaders, education leaders, state, and local partners, and more) may also be invited to discuss their experiences or needs related to the topic.
- This would give us the opportunity to ask what we are doing well, and where we could improve.
- To the greatest extent possible, topics would be based upon known dates of data availability schedules.



CONCLUDING THOUGHTS

- The board's June revision to the Strategic Action Plan was a good first step.
- We want to be data-informed and evidence-based in our decision making.
- Our goal is to limit staff presentation during board meetings and instead focus on discussion and idea generation.
- Regular communication with presidents and chancellors, trustees, and other system leaders is critical to the success of our plan.
- The Strategic Action Plan Task Force will continue to meet to guide this work and provide recommendations and updates to the State Board.

REGULAR ITEM (RESOLUTION 23-10-43)

October 19, 2023

Tab 7

Olympic College ground lease to Western Washington University

Brief Description

Olympic College is seeking approval to negotiate a ground lease to Western Washington University to site a new university academic building and Cyber Range on the Olympic College Poulsbo campus. Once a site on the campus has been selected, the ground lease will be presented to the State Board for review and final approval.

How does this item link to the State Board's Strategic Plan?

This project and partnership directly support strategic plan goals to “achieve educational equity for students who are historically underrepresented in higher education” and to “increase access and retention among populations who can benefit the most from college access.” It will also strengthen advocacy and community partnerships.

Background information and analysis

Western Washington University (WWU) committed to helping the state of Washington address the diverse educational needs of Washington residents and making progress towards the State's goal that at least 70% of Washington adults, ages 25–44, will have a postsecondary credential.

WWU currently offers several degree programs in Bremerton, Port Angeles, and Poulsbo on the Kitsap and Olympic Peninsulas, in partnership with Olympic College and Peninsula College. WWU is serving the educational and workforce needs of the residents of the Kitsap and Olympic Peninsula by offering high-demand degree programming via innovative new degree pathways and delivery modalities across the WWU Peninsula service region.

In response to emerging demand for cybersecurity professionals, Washington State community colleges and Western's College of Science and Engineering are working together in one of the nation's few community-college-to-university cybersecurity program collaborations. Western's BS in Cybersecurity Program is a "2+2" program: Students complete the first two years of the program at a partner community college, earning a Transfer Degree in Cybersecurity. The final two years of the program at Western (currently offered at OC-Poulsbo and Lake Washington Institute of Technology in Kirkland) enables them to complete the requirements for a BS in Cybersecurity.

The existing academic building on the OC-Poulsbo campus is a 40,000-square-foot facility with multi-use classrooms, computer labs, meeting rooms, a science lab, interactive television classrooms, a learning resource center/library, and the cyber security program (including service and equipment space). The existing facility that houses the Western on the Peninsulas programs is shared between Olympic College and WWU faculty and staff and is designed to accommodate approximately 2,000 students per year. Classroom and office space is already limited in the existing OC-Poulsbo facility. The current building lacks adequate capacity for WWU administrative and student support services.

In addition, Olympic College will have the need for increased space at their Poulsbo campus with plans underway to relocate its allied health degree and training programs from the Bremerton campus to the Poulsbo campus, and significantly expand program offerings in the healthcare field eyeing nine new programs in the next 4 years.

To meet its objectives, WWU would like to construct its own 40,000 square-foot facility at the Olympic College Poulsbo campus. Additional technology-enabled learning spaces are also needed to accommodate future enrollment growth as the number of students attending WWU-Peninsulas increases over the next several years. This additional building will not only benefit WWU and its students, but Olympic College students as well. Allowing WWU to build their own structure will provide Olympic College more space to house the increased student support services, as well as additional academic programs, that come with the planned expansion of their allied health division. Also, the building will all for the expansion of degree offerings by WWU, which in turn provides additional educational opportunities and pathways for Olympic College students locally. Olympic College and WWU are in ongoing discussions about how to further partner to provide high-quality, and seamless access to higher education on the peninsulas.

Consistent with the State Board policy manual, the college requests approval from the State Board to negotiate with Western Washington University a site to locate a new WWU academic building at the Poulsbo campus.

The College board of trustees will consider this request at their October 17, 2023, meeting.

Recommendation/preferred result

Staff recommends approval of Resolution 23-10-43, authorizing Olympic College to negotiate siting a Western Washington University academic building and Cyber Range at the college's Poulsbo campus. Once a site is identified and mutually agreeable to both the college and university for a new WWU academic building and Cyber Range, a ground lease will be presented to the State Board for approval.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, capital budget director
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STATE OF WASHINGTON STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES RESOLUTION 23-10-43

A resolution relating to Olympic College's request to negotiate a site at the Poulsbo campus to ground lease to Western Washington for a new academic building and Cyber Range.

WHEREAS, Olympic College is seeking approval to negotiate with Western Washington University to locate a University constructed and owned building at the colleges Poulsbo campus; and

WHEREAS, Olympic College already shares a facility with Western Washington University at the Poulsbo campus that does not meet the future needs of the University; and

WHEREAS, Western Washington University would like to construct its own dedicated space to expand its offerings at the Poulsbo campus; and

WHEREAS, the college's board of trustees will review the proposed site alternatives and recommend its approval and a preferred site; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Olympic College to negotiate with Western Washington University a site to ground lease for a new academic building and Cyber Range at the Poulsbo campus, and

BE IT FURTHER RESOLVED, that upon successfully negotiating a site to ground lease that meets the needs of both Olympic College and Western Washington University, and upon the recommendation of the local board of trustees, the college will present to the State Board for Community and Technical College a ground lease for final approval, and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on 10/19/2023

Attest

Paul Francis, secretary

Chelsea Mason-Placek, chair