



STATE BOARD MEETING AGENDA

Board members

Phyllis Gutiérrez Kenney, Chair // Crystal Donner, Vice Chair // Jay Reich // Carol Landa-McVicker
Ben Bagherpour // Fred Whang // Chelsea Mason-Placek // Martin Valadez // Mack Hogans

Paul Francis, Executive Director // Julie Walter, Executive Assistant
Statutory Authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington

Zoom Meeting

Zoom link: <https://us02web.zoom.us/j/88223014406>

Join by phone: 253-215-8782

Meeting ID: 882 2301 4406

March 29

Study Session

- | | | |
|-----------|--|-----------------------|
| 1 p.m. | Welcome and Board Member Introductions
<i>Phyllis Gutiérrez Kenney, Chair</i> | |
| 1:10 p.m. | Land and Labor Acknowledgement
<i>Ben Bagherpour, Board Member</i> | |
| 1:15 p.m. | 2023 Legislative Session Update
<i>Arlen Harris, Legislative Director</i>
<i>Laura McDowell, Communications Director</i> | Tab 1
(Discussion) |
| 1:45 p.m. | Review of 2023-25 House and Senate Operating and Capital Budget Proposals
<i>Cherie Berthon, Operating Budget Director</i>
<i>Darrell Jennings, Capital Budget Director</i> | Tab 2
(Discussion) |
| 2:30 p.m. | Alternatives to Testing: The Future of Adult Education
<i>Troy Goracke, Policy Associate</i> | Tab 3
(Discussion) |
| 3:15 p.m. | Yakima Valley College Enrollment Update
<i>Dr. Linda Kaminski, President, Yakima Valley College</i>
<i>Dr. Jennifer Ernst, Vice President of Instruction and Student Services</i>
<i>Dustin Wunderlich, Director Community Relations</i> | Tab 4
(Discussion) |
| 4 p.m. | Representative Alex Ybarra | Tab 5
(Discussion) |
| 5 p.m. | Adjourn | |

March 30

Regular Meeting

- 9 a.m. **Welcome and Introductions**
Phyllis Gutiérrez Kenney, Chair
- 9:05 a.m. **Establish a Quorum and Adopt Meeting Agenda** (Action)
Phyllis Gutiérrez Kenney, Chair
- 9:10 a.m. **Adoption of Consent Agenda** Tab 6
(Action)
- a. Ethics Policy
Resolution 23-03-05
 - b. Clark College: local capital expenditure authority for the North County Satellite project
Resolution 23-03-06
 - c. Green River College: local capital expenditure authority for Center for Learning and Innovation renovations
Resolution 23-03-07
 - d. Whatcom Community College: ground lease to Bellingham Public School
Resolution 23-03-08
 - e. Yakima Valley College: property acquisition of 1128 and 1130 West Nob Hill Boulevard in Yakima, Washington
Resolution 23-03-09
 - f. February 2, 2023, State Board Meeting Minutes
- 9:20 a.m. **Public Comment**
- 9:30 a.m. **Executive Session** (Discussion)
Pursuant to RCW 42.30.110, the Board will convene in Executive Session with legal counsel to discuss potential litigation. The session is scheduled to conclude at approximately 10:30 a.m. The Board will then reconvene in open session. No action will be taken during the Executive Session.
- 10:30 a.m. **ACT Report**
Pat Shuman, ACT President
- 10:40 a.m. **WACTC Report**
Chris Bailey, WACTC President
- 10:50 a.m. **Labor Report**
- 11 a.m. **Executive Director Report**
Paul Francis, Executive Director
- 11:30 a.m. **Board Discussion and Chair's Report** (Discussion)
 - Appointment of nominating committee for 2022-23 State Board chair and vice chair
 - Appointment of evaluation committee
- 12 p.m. **Adjourn – Next Meeting, May 10-11, 2023, Edmonds College**

updated: 3/16/23

EXECUTIVE SESSION: Under RCW 42.30.110, an Executive Session may be held. Action from the Executive Session may be taken, if necessary, as a result of items discussed in the Executive Session. **PLEASE NOTE:** Times above are estimates only. The Board reserves the right to alter the order of the agenda. Reasonable accommodations will be made for persons with disabilities if requests are made at least seven days in advance. Efforts will be made to accommodate late requests. Please contact the Executive Director's Office at 360-704-4309.

STUDY SESSION ITEM

March 29, 2023

Tab 1

2023 Legislative Session Update

Brief Description

The board will review the system's 2023 legislative priorities.

How does this item link to the State Board's Strategic Plan?

The system operating and capital budget requests are essential in providing for student success at all 34 of Washington's community and technical colleges:

- Enrollment, completion and equity: When legislative goals are met, community and technical colleges have the resources to maintain open doors and promote student success to completion.
- Advocacy: To accomplish the college system legislative goals, State Board members, staff, and system leaders are engaged with the Legislature and policymakers to support colleges in promoting student success.

Background information and analysis

The primary focus entering the 2023 legislative session is to gain support from the Governor's Office and Legislature for our operating and capital budget requests.

Both budget requests recognize that the COVID-19 pandemic fundamentally changed higher education in Washington. The sudden shift to remote learning in spring 2020 set a long-term trend: Many students – especially working adults with children – need to continue learning fully or partially online even though colleges have reopened. Businesses are turning to community and technical colleges to help fill labor market shortages as employees retire and switch jobs. Colleges, themselves, are also losing employees due to low salaries and labor market disruptions. Throughout it all, technology is playing a bigger role in how people learn and earn.

Our budget requests are designed to turn the lessons learned during the pandemic into greater opportunities for social and economic mobility for the people, businesses, and communities of Washington.

Policy bills

While the college system did not have request legislation this year, state board staff, college presidents, trustees, students, and staff have participated in numerous hearings advocating for policies to improve outcomes and close gaps across the state. Bill subjects include dual credit, student supports, adjunct faculty, nursing programs, and student financial aid.

See Attachment A for the SBCTC bill status report.

Operating budget priorities

- Fully funded competitive compensation
 - A salary increase of 6.5% for each year of the biennium, for a total increase of 13%, would keep talent at our colleges. We are requesting that any and all increases be fully funded so colleges are not forced to cut instructional programs and student services to pay for the funding gap. The 13% increase would be in addition to routine state general wage increases.
- Advance Equity, Diversity, and Inclusion
 - Additional investments will support further implementation of college EDI plans, close equity gaps, and improve the employment, earnings, and economic mobility of students of color. In doing so, colleges will help create a more equitable and prosperous Washington.
- Support workforce development programs
 - State investments are needed to help colleges sustain workforce programs and update equipment to ensure students learn in classrooms that mirror today's work environments.

See Attachment B for more information about our system's operating budget request.

Capital budget request

- For the 2023-25 capital budget, our system requests \$1.7 billion in capital investments to maintain and modernize our aging campuses and ensure we provide effective teaching and learning environments for the next generation of students. The capital list leads off with \$216 million in much needed minor works and includes funding request for 41 major projects, which are ranked based on a rigorous assessment of the need for space, condition of existing facilities, systemwide policy objectives, and estimated costs.
- New for 2023 is a request for the Legislature to fund \$22.8 million in needed preventative maintenance and building repairs from the state general fund.

See Attachment C for our system's entire capital budget request.

Advocacy update

Our system continues to follow the system's legislative outreach plan, which calls for regular meetings with legislators and messages of support to newly elected members of the House and Senate.

As of March 20, 36 individuals testified on 37 bills, and 10 individuals testified in six work sessions.

Potential questions

- Does the State Board have feedback or questions about legislative issues and progress towards meeting system wide legislative goals?

Recommendation/preferred result

The State Board is asked to provide feedback on legislative issues.

Policy Manual Change Yes No

Prepared by: Arlen Harris, legislative director
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SBCTC Bill Status Report – March 21, 2023

High Priority Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
HB 1140 (SB 5187)	Operating budget	Making 2023-2025 fiscal biennium operating appropriations.	H Approps	Ormsby	
HB 1147 (SB 5200)	Capital budget	Concerning the capital budget.	H Cap Budget	Tharinger	Support
2SHB 1316	Dual credit program access	Expanding access to dual credit programs.	S EL/K-12	Paul	Support
E2SHB 1541 (SB 5616)	Lived experience	Establishing the nothing about us without us act.	S State Govt & El	Farivar	Support
2SHB 1559 (SB 5566)	Postsecondary student needs	Establishing the student basic needs at public postsecondary institutions act.	S Ways & Means	Entenman	Concerns
SHB 1701	Institutional ed. programs	Concerning basic education services to youth who are served through institutional education programs.	S RecComm	Callan	Concerns
2SSB 5048	College in high school fees	Eliminating college in the high school fees.	H Postsec Ed & Wk	Mullet	Concerns
SB 5187 (HB 1140)	Operating budget	Making 2023-2025 fiscal biennium operating appropriations.	S Ways & Means	Rolfes	
SB 5200 (HB 1147)	Capital budget	Concerning the capital budget.	S Ways & Means	Mullet	Support
E2SSB 5582	Nurse supply	Reducing barriers and expanding educational opportunities to increase the supply of nurses in Washington.	H Postsec Ed & Wk	Holy	Concerns
ESSB 5702 (SHB 1693)	Student homelessness pilot	Expanding the students experiencing homelessness and foster youth pilot program.	H Approps	Trudeau	Support

Medium Priority Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
HB 1146	Dual credit program notice	Notifying high school students and their families about available dual credit programs and any available financial assistance.	S EL/K-12	Paul	Support
2SHB 1390	District energy systems	Concerning district energy systems.	S Environment, E	Ramel	Support
ESHB 1466	Dental auxiliaries	Concerning currently credentialed dental auxiliaries.	S Health & Long	Riccelli	Concerns
HB 1737	Reconciliation account	Enacting the reconciliation act.	S Ways & Means	Morgan	Support
SB 5079	Tuition establishment date	Concerning the date by which tuition operating fees are established.	H Rules R	Braun	Support
SSB 5189 (HB 1348)	Behavioral health support	Establishing behavioral health support specialists.	H Approps	Trudeau	Support

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
2SSB 5225	Working conn. child care	Increasing access to the working connections child care program.	H HSELDP	Wilson	Support
2SSB 5593	Student data transfer	Improving equity in the transfer of student data between K-12 schools and institutions of higher education.	H Exec Action	Liias	Concerns
SB 5711 (HB 1156)	College grant eligibility	Extending the terms of eligibility for the Washington college grant program.	H Approps	Nobles	Support

Low Priority Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
HB 1002	Hazing penalty	Increasing the penalty for hazing.	S Law & Justice	Leavitt	Support
2SHB 1013	Regional apprenticeship prgs	Establishing regional apprenticeship programs.	S EL/K-12	Maycumber	Concerns
SHB 1015 (SB 5264)	Paraeducator requirements	Concerning minimum employment requirements for paraeducators.	S 2nd Reading	Santos	Concerns
2SHB 1028	Crime victims & witnesses	Supporting crime victims and witnesses by promoting victim-centered, trauma-informed responses in the legal system.	S Law & Justice	Orwall	Neutral
HB 1061 (SB 5026)	Insurance producer education	Eliminating precicensing education requirements for licensed insurance producers.	S 2nd Reading	Ryu	Neutral
SHB 1069	Mental health counselor comp	Adopting the mental health counselor compact.	S Health & Long	Leavitt	Neutral
ESHB 1073	Medical assistants	Concerning medical assistants.	S Rules 2	Harris	Neutral
SHB 1105	Public comment notice	Requiring public agencies to provide notice for public comment that includes the last date by which such public comment must be submitted.	S State Govt & El	Kloba	Neutral
SHB 1200 (SB 5273)	Employee information/unions	Requiring public employers to provide employee information to exclusive bargaining representatives.	S Labor & Comm	Alvarado	Neutral
HB 1232	College bound scholarship	Enhancing the college bound scholarship program.	S Ways & Means	Bergquist	Support
ESHB 1277	Paraeducator course of study	Establishing rules to improve the consistency and quality of the implementation of the fundamental courses of study for paraeducators.	S Rules 2	Donaghy	Neutral
HB 1287	Dental hygienists	Concerning dental hygienists.	S Rules 2	Thai	Neutral
SHB 1289 (SSB 5221)	Opportunity scholarship	Concerning program administration for the Washington state opportunity scholarship program.	S Rules 2	Reed	Neutral
2SHB 1522	Sexual misconduct/assocs.	Addressing sexual misconduct at scholarly or professional associations.	S Higher Ed & Wo	Pollet	Neutral
HB 1622	Students/homelessness	Supporting the needs of students experiencing homelessness.	S EDUDPA	Fey	Support

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
HB 1763	Conditional scholarships	Ensuring completion of conditional scholarship obligations and reducing penalties for excusable incomplete obligations.	S Higher Ed & Wor	Eslick	Support
EHB 1823	WA student loan program	Modifying the Washington student loan program.	S Higher Ed & Wor	Timmons	Neutral
SSB 5025	DOC technology systems	Concerning implementation of technology systems at the department of corrections.	H Community Safe	Dozier	Support
2SSB 5134	Reentry services & supports	Concerning reentry services and supports.	H Community Safet	Wilson	Neutral
SSB 5156	Farm internship program	Expanding the farm internship program.	H Labor & Workpla	Torres	Neutral
SSB 5229 (SHB 1231)	Site readiness grants	Accelerating rural job growth and promoting economic recovery across Washington through site readiness grants.	H Cap Budget	Frame	Neutral
E2SSB 5243 (SHB 1273)	High school and beyond plans	Concerning high school and beyond planning.	H Education	Wellman	Neutral
2SSB 5269	Manufacturing	Concerning Washington state manufacturing.	H Innov, Comm & E	Shewmake	Support
ESSB 5320 (HB 1462)	Journey level electricians	Concerning journey level electrician certifications of competency.	H Labor & Workpl	Saldana	Neutral
2SSB 5518 (HB 1464)	Cybersecurity	Concerning the protection of critical constituent and state operational data against the financial and personal harm caused by ransomware and other malicious cyber activities.	H State Govt & Tr	Boehnke	Neutral
ESB 5534	Workforce investment board	Concerning workforce education investment accountability and oversight board staffing changes.	H Postsec Ed & Wk	Randall	Support
SSB 5687	Wrestling grant programs	Creating postsecondary wrestling grant programs.	H Approps	Van De Wege	Neutral

Monitoring Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
ESHB 1050	Apprenticeship utilization	Expanding apprenticeship utilization requirements.	S Labor & Comm	Riccelli	Neutral
E2SHB 1134	988 system	Implementing the 988 behavioral health crisis response and suicide prevention system.	S Health & Long	Orwall	Neutral
2SHB 1176 (SB 5247)	Climate-ready communities	Developing opportunities for service and workforce programs to support climate-ready communities.	S Ways & Means	Slatter	Support
ESHB 1260 (SSB 5480)	Work-limiting disability	Accelerating stability for people with a work-limiting disability or incapacity.	S Ways & Means	Alvarado	Support

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
ESHB 1282 (SSB 5322)	Public building materials	Requiring environmental and labor reporting for public building construction and renovation material.	S Environment, E	Duerr	Neutral
ESHB 1361	State employment	Updating statutes related to state employment by removing obsolete language, eliminating unnecessary reports, conforming a reporting period to fiscal year, and modernizing employee pay procedures.	S Rules 2	Abbarno	Neutral
ESHB 1362	Reports	Improving government efficiency related to reports by state agencies by eliminating reports, changing the frequency of reports, and providing an alternative method for having information publicly available in place of reports.	S State Govt & El	Stearns	Neutral
SHB 1458	Apprenticeship programs/UI	Concerning unemployment insurance benefits for apprenticeship program participants.	S 2nd Reading	Shavers	Neutral
2SHB 1525	Apprenticeships/child care	Concerning eligibility for working connections child care benefits for persons participating in state registered apprenticeships.	S Ways & Means	Fosse	Support
ESHB 1576	Dentist compact	Concerning the dentist and dental hygienist compact.	S Health & Long T	Caldier	Neutral
ESHB 1678	Dental therapists	Establishing and authorizing the profession of dental therapy.	S Health & Long T	Riccelli	Neutral
E2SHB 1694	Home care workforce shortage	Addressing home care workforce shortages.	S Health & Long T	Alvarado	Neutral
HB 1777	Energy contracting	Authorizing the use of performance-based contracting for energy services and equipment.	S Environment, En	Doglio	Neutral
SSB 5499	Multistate nurse licensure	Concerning the multistate nurse licensure compact.	H Postsec Ed & Wk	Mullet	Neutral

Other Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
HB 1001 (SB 5021)	Audiology & speech compact	Concerning the audiology and speech-language pathology interstate compact.	S Rules 2	Leavitt	Neutral
HB 1141 (SB 5188)	Operating budget, supp.	Making 2021-2023 fiscal biennium second supplemental operating appropriations.	H Approps	Ormsby	
SB 5188 (HB 1141)	Operating budget, supp.	Making 2021-2023 fiscal biennium second supplemental operating appropriations.	S Ways & Means	Rolfes	
E2SSB 5236	Hospital staffing standards	Concerning hospital staffing standards.	H Labor & Workpl	Robinson	
SCR 8401	Cutoff dates	Establishing cutoff dates for the consideration of legislation during the 2023 regular session of the sixty-eighth legislature.	S Filed Sec/St	Pedersen	

Dead Bills

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
SHB 1003	Dual credit program access	Expanding access to dual credit programs.	H Approps	Stokesbary	Concerns
HB 1014	Fire protection projects	Concerning capital projects for the provision of fire protection services.	H Cap Budget	Abbarno	Neutral
HB 1021 (SB 5354)	Social worker licensing	Aligning social worker licensing requirements.	H Rules R	Thai	Neutral
SHB 1024	Incarcerated persons/labor	Concerning labor and income of incarcerated persons.	H Rules R	Simmons	Support
HB 1040	Aviation & aerospace cmte.	Establishing an aviation and aerospace advisory committee.	H Innov, Comm &	Dent	Concerns
HB 1093	K-12 scholarship program	Providing parents and their children with more choices for a quality elementary and secondary education through the family empowerment scholarship program.	H Education	Walsh	Neutral
SHB 1094 (SSB 5125)	Future fund program	Creating the Washington future fund program.	H Approps	Stonier	Support
HB 1099	Public works wages	Requiring certain wages in public works contracts to be at least the prevailing wage in effect when the work is performed.	H Cap Budget	Berry	Neutral
HB 1148 (SB 5201)	State gen. obligation bonds	Concerning state general obligation bonds and related accounts.	H Cap Budget	Tharinger	
HB 1156 (SB 5711)	College grant eligibility	Extending the terms of eligibility for the Washington college grant program.	H Approps	Slatter	Support
HB 1194	Renewable energy workforce	Training, educating, and inspiring the next generation of the clean and renewable energy workforce.	H Postsec Ed & W	Klicker	Neutral
SHB 1228	Dual & tribal language edu.	Building a multilingual, multiliterate Washington through dual and tribal language education.	H Approps	Ortiz-Self	Support
2SHB 1229 (E2SSB 5112)	Voter registration	Updating processes related to voter registration.	H Rules R	Simmons	
SHB 1231 (SSB 5229)	Site readiness grants	Accelerating rural job growth and promoting economic recovery across Washington through site readiness grants.	H Rules R	Berg	Neutral
HB 1256	Higher ed. matching grants	Providing capital budget matching grants to independent higher education institutions.	H Cap Budget	Steele	Oppose

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
HB 1270	Commission on boys and men	Establishing the Washington state commission on boys and men.	H State Govt & T	Dye	Neutral
SHB 1273 (E2SSB 5243)	High school and beyond plans	Concerning high school and beyond planning.	H Approps	Berg	Neutral
2SHB 1338	DOC ed. and vocational prgs.	Concerning education and vocational programs in state correctional institutions.	H Rules R	Reeves	Support
HB 1347	Comm.-based health assess.	Integrating community-based health assessments into foundational environmental policies to improve environmental justice.	H Env & Energy	Pollet	Neutral
HB 1348 (SSB 5189)	Behavioral health support	Establishing behavioral health support specialists.	H HC/Wellness	Callan	Support
SHB 1360	Alt. professional licensing	Concerning alternative professional licensing standards.	H Approps	McClintock	Neutral
SHB 1368 (SB 5431)	Zero emission school buses	Requiring and funding the purchase of zero emission school buses.	H Approps	Senn	Neutral
HB 1374 (SSB 5305)	Office of career connect WA	Establishing the office of career connect Washington.	H Postsec Ed & W	Slatter	
HB 1393 (SB 5545)	Journey level electricians	Concerning the requirements to obtain a journey level electrician certificate of competency.	H Labor & Workpl	Schmidt	Neutral
SHB 1399	Native American scholarships	Establishing a Native American scholarship program.	H Approps	Lekanoff	
HB 1441	Automatic renewal/contracts	Concerning the use of automatic renewal provisions in business equipment and business services contracts.	H ConsPro&Bus	Chambers	Support
SHB 1451	Child care workforce	Expanding the child care workforce.	H Approps	Senn	Concerns
HB 1462 (ESSB 5320)	Journey level electricians	Concerning journey level electrician certifications of competency.	H Labor & Workpl	Doglio	Neutral
HB 1464 (2SSB 5518)	Ransomware/state	Concerning the protection of critical constituent and state operational data against the financial and personal harm caused by ransomware and other malicious cyber activities.	H State Govt & T	Hackney	Neutral
SHB 1531	Aerospace industry dev.	Promoting economic development of the aerospace industry through a committee empowered to advise on industry issues other than the siting of commercial airports.	H Approps	Dent	Neutral

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
HB 1545	Vaccination/online students	Prohibiting institutions of higher education from imposing vaccine or immunization mandates on online-only students.	H Postsec Ed & W	Caldier	Concerns
HB 1594	Residential electrician cert	Allowing certain types of maintenance experience to substitute for work experience required to be eligible to take the examination for the residential maintenance specialty electrician certificate.	H Labor & Workpla	Goehner	Neutral
HB 1597 (SB 5571)	Public records act requests	Limiting frivolous claims by modifying administrative and judicial review processes for public records request responses.	H State Govt & T	Springer	Concerns
HB 1605 (SSB 5668)	Small districts/skill center	Concerning small districts with less than 2,750 students and significant participation in skill centers.	H Approps	Rule	Neutral
HB 1615	Education savings accounts	Creating the students first program which establishes education savings accounts for students in need of support.	H Education	Eslick	Neutral
HB 1643 (SSB 5498)	Nurse student loan repayment	Creating the hospital-based nurse student loan repayment assistance program under the Washington health corps.	H Postsec Ed & W	Riccelli	Support
SHB 1692	Student advisory groups	Creating student advisory groups.	H Rules R	Bergquist	Support
SHB 1693 (ESSB 5702)	Student homelessness pilot	Expanding the students experiencing homelessness and foster youth pilot program.	H Rules R	Lekanoff	Concerns
HB 1697	Early achievers, voluntary	Making the early achievers quality rating and improvement system voluntary.	H Human Svc, You	Walsh	Concerns
HB 1726 (SB 5724)	Fire service training	Concerning the director of fire protection's administration and reimbursement of fire service-related training programs.	H Rules R	Bronoske	Neutral
HB 1733	Nursing degrees	Accessing degrees in nursing.	H Postsec Ed & W	Paul	Neutral
HB 1773	Apprenticeship objections	Prohibiting competitor objections to new apprenticeship programs.	H Labor & Workpl	Schmidt	Neutral
SHB 1821	Postsecondary credentials	Creating a postsecondary credential transparency work group.	H Approps	Slatter	Neutral
HB 1831	Ferries/workforce shortages	Addressing the Washington state ferries' workforce shortages.	H Transportation	Ramos	Oppose

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
HB 1837	Contraception vend. machines	Providing contraception vending machines at institutions of higher education.	H Postsec Ed & W	Pollet	Neutral
SB 5021 (HB 1001)	Audiology & speech compact	Concerning the audiology and speech-language pathology interstate compact.	S Health & Long	Wagoner	Neutral
SB 5024	K-12 education/parent rights	Establishing parents' bill of rights related to their child's public education.	S EL/K-12	Dozier	Neutral
SB 5026 (HB 1061)	Insurance producer education	Eliminating precicensing education requirements for licensed insurance producers.	S Business, Fin	Mullet	Neutral
SSB 5057	Energy standards/commercial	Creating a work group to evaluate the costs of the state energy performance standard for covered commercial buildings.	S Rules X	Mullet	Support
SSB 5061 (E2SHB 1320)	Personnel records	Concerning access to personnel records.	S Ways & Means	Kuderer	Concerns
SSB 5125 (SHB 1094)	Future fund program	Creating the Washington future fund program.	S Ways & Means	Trudeau	Support
SSB 5181	Medical assistants	Concerning medical assistants.	S Rules X	Cleveland	Support
SB 5201 (HB 1148)	State gen. obligation bonds	Concerning state general obligation bonds and related accounts.	S Ways & Means	Mullet	
SSB 5221 (SHB 1289)	Opportunity scholarship	Concerning program administration for the Washington state opportunity scholarship program.	S Rules X	Liias	Neutral
SB 5247 (2SHB 1176)	Climate-ready communities	Developing opportunities for service and workforce programs to support climate-ready communities.	S Ways & Means	Nobles	Support
SB 5273 (SHB 1200)	Employee information/unions	Requiring public employers to provide employee information to exclusive bargaining representatives.	S Labor & Comm	Valdez	Neutral
SSB 5305 (HB 1374)	Office of career connect WA	Establishing the office of career connect Washington.	S Ways & Means	Wellman	
SSB 5322 (ESHB 1282)	Public building materials	Requiring environmental and labor reporting for public building construction and renovation material.	S Ways & Means	Wellman	Neutral
SB 5327	Intern wages	Concerning paying interns.	S Labor & Comm	Keiser	Concerns
SB 5329	Higher ed. fees/campuses	Addressing fees at campuses other than the main campus.	S Higher Ed & Wo	Liias	Neutral

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
SB 5356	Procurement/automated system	Establishing guidelines for government procurement and use of automated decision systems in order to protect consumers, improve transparency, and create more market predictability.	S Environment, E	Hasegawa	Neutral
SB 5431 (SHB 1368)	Zero emission school buses	Requiring and funding the purchase of zero emission school buses.	S EL/K-12	Shewmake	Neutral
SSB 5470	Lactation consultants	Creating a new health profession for lactation consultants.	S Ways & Means	Trudeau	Neutral
SSB 5480 (ESHB 1260)	Work-limiting disability	Accelerating stability for people with a work-limiting disability or incapacity.	S Ways & Means	Kauffman	Support
SSB 5498 (HB 1643)	Nurse student loan repayment	Creating the hospital-based nurse student loan repayment assistance program under the Washington health corps.	S Ways & Means	Mullet	Support
SSB 5503	Nursing ed./clinical hours	Establishing requirements for uniform clinical placement hours for nursing education programs.	S Rules X	Robinson	Concerns
SB 5513	CTC mental health counseling	Concerning mental health counseling at community and technical colleges.	S Ways & Means	Liias	Support
SB 5522	College grant prg. stipend	Adding a stipend to the Washington college grant program.	S Higher Ed & Wo	Liias	Support
SB 5545 (HB 1393)	Journey level electricians	Concerning the requirements to obtain a journey level electrician certificate of competency.	S Labor & Comm	MacEwen	Neutral
SB 5554	College grant award amounts	Concerning Washington college grant award amounts.	S Ways & Means	Nguyen	Neutral
SSB 5557	Part-time faculty pay	Providing pay equity for part-time faculty.	S Ways & Means	Liias	Concerns
SB 5566 (2SHB 1559)	Postsecondary student needs	Establishing the student basic needs at public postsecondary institutions act.	S Ways & Means	Shewmake	Concerns
SB 5571 (HB 1597)	Public records act requests	Limiting frivolous claims by modifying administrative and judicial review processes for public records request responses.	S State Govt & E	Rivers	Concerns
SB 5616 (E2SHB 1541)	Lived experience	Establishing the nothing about us without us act.	S State Govt & E	Valdez	Support

Bill #	Abbrev. Title	Short Description	Status	Sponsor	Position
SB 5631	DACA/state agency acceptance	Requiring state agencies to clearly identify programs and services which accept applicants with deferred action for childhood arrival status.	S Rules X	Torres	Support
SSB 5655	WA achievers grant program	Creating the Washington achievers grant program.	S Rules X	Torres	Support
SB 5658	Higher ed. comp. bidding	Concerning competitive bidding thresholds for institutions of higher education.	S Higher Ed & Wor	Hunt	Support
SB 5666	CTC student housing pilot	Establishing a community or technical college student housing pilot program.	S Ways & Means	Randall	Concerns
2SSB 5670	Running start/10th grade	Permitting 10th grade students to participate in running start in online settings.	S Rules X	Hawkins	Concerns
SB 5685	Dental therapy	Creating the profession of dental therapist.	S Health & Long	Randall	
SSB 5703	College grant/bridge grants	Modifying the Washington college grant and establishing bridge grants.	S Ways & Means	Randall	Support
SB 5712	College grant/promise prg.	Expanding the Washington college grant and establishing the Washington college promise program.	S Higher Ed & Wo	Liias	Concerns
SB 5721	Advanced aerospace training	Authorizing a business and occupation tax credit to incentivize private sector investment in advanced aerospace manufacturing training and education.	S Ways & Means	Boehnke	Support
2SSB 5736	Workforce shortages	Addressing high demand workforce shortages.	S Rules X	Nobles	Neutral



2023-25 OPERATING BUDGET REQUEST

JANUARY 26, 2023

The COVID-19 pandemic fundamentally changed higher education in Washington. Our 2023-25 operating budget request would turn the lessons learned during the pandemic into greater opportunities for social and economic mobility for the people, businesses, and communities of Washington.



Provide Fully Funded, Competitive Compensation (\$157 million)

Colleges are losing outstanding employees and job applicants to better paying K-12 schools, private employers, and other colleges and universities. Low pay has been an issue for a long time, but the consequences are more severe as we work to teach and serve students derailed during the pandemic. Faculty and staff are leaving to work in the very fields students hope to learn. A salary increase of 6.5% for each year of the biennium, for a total increase of 13%, would keep talent at our colleges. The 13% increase would be in addition to routine state general wage increases. We are requesting that any and all increases be fully funded so colleges are not forced to cut positions, instructional programs and student services to pay for the funding gap. For example, if colleges were required to fill a 17% gap in funding for wage increases, the impact to our colleges systemwide would be \$35 million over the biennium.

Advance Equity, Diversity and Inclusion (\$26 million)

Students of color have been profoundly affected by racial injustice, institutional barriers and the COVID-19 pandemic. Our colleges' ongoing, mission-driven work to advance equity, diversity and inclusion was strengthened by the Legislature in 2021 with the passage of Senate Bills 5194 and 5227. Additional investments would support further implementation of college EDI plans, close equity gaps, and improve the employment, earnings and economic mobility of students of color. In doing so, colleges would advance their work in creating a more equitable and prosperous Washington.

Support Workforce Development Programs (\$77 million)

Many industries in Washington — such as healthcare, advanced manufacturing, transportation, and aerospace — were struggling to find skilled employees even before the pandemic. COVID-19 made skill gaps worse. However, colleges are having difficulty maintaining workforce programs because of the high cost of small class sizes, specialized equipment, consumable materials, and inflation. In many cases, these programs are the only pipeline into specialized fields. Investments would help keep workforce programs sustainable, modern and responsive to the needs of employers.

Expand Learning Technology (\$93 million)

Remote options hastened by the pandemic are now the new normal. Students, especially working adults, value the flexibility of learning in classrooms, online, or in a mix of the two. Unlike one-time emergency funding during the pandemic, this investment would support lasting progress in the digital evolution of higher education. Colleges would expand hybrid and online options, upgrade audio and visual equipment, equip students with laptops and hotspots, and train faculty and staff to support student success. Investments would also support back-end IT operations and protect students and colleges from cybersecurity threats. Remote options would stretch beyond the classroom to include services such as advising and financial aid.



2023-25 CAPITAL BUDGET REQUEST

MARCH 2, 2023

Capital Investments Serve Students and Communities

Washington's system of 34 community and technical colleges deeply appreciates the Governor's and Legislature's support over the past two sessions.

For the 2023-25 capital budget, our system requests \$1.7 billion in capital investments to maintain and modernize our aging campuses and ensure we provide effective teaching and learning environments for the next generation of students.

Minor Works

Only 68% of our system's 21 million square feet of facilities is in at least adequate condition. As facilities age, the costs to repair, maintain and preserve existing facilities grows.

With minor works funding, colleges undertake small but critical projects that preserve and keep campus spaces viable, relevant and useful. The projects prolong the life of buildings, preventing or delaying more costly renovation and replacement projects in the future.

Under our request, our state's 34 community and technical colleges will receive funding for high-priority facility repairs — such as roofs, walls, windows, mechanical systems and site repairs — and for infrastructure replacement projects.

All colleges will also receive funding to reconfigure existing space to meet post-pandemic education needs. For example, the funding will allow colleges to modify classroom space to facilitate hybrid teaching and learning, create active learning and multimedia rooms, expand shared areas, and repurpose open space.

Major Projects

Our capital budget request also includes funding for 41 major projects, which are ranked based on a rigorous assessment of the need for space, condition of existing facilities, systemwide policy objectives, and estimated costs.



The projects will support space for instruction, labs, student services, and vocational programs in high-demand fields like clean energy, automotive technology, advanced manufacturing and allied health. Nearly 1.4 million square feet of the college system's oldest and least functional teaching and learning space will be replaced or renovated.

As requested by the State Board and directed by the Legislature, we are requesting funds to both design and construct each project rather than making separate requests for each project phase over different state budget cycles.

Fully funding our capital request will benefit students at every college, create valuable public assets for local communities, and put people to work in well-paying jobs that support the local economy in every corner of the state.

— see reverse side for project list —



CONTACT INFORMATION

Darrell Jennings
Capital Budget Director
360-704-4382
djennings@sbctc.edu

2023-25 SBCTC Capital Request for New Appropriations

Priority	College	Funding phase	Project	2023-25 request	Cumulative total
1	Statewide	2003 operating fund swap	Preventive Facility Maintenance and Building System Repairs	\$ 22,800,000	\$ 22,800,000
2	Statewide	Design & Construct	2023-25 Minor Works - Preservation	\$ 28,724,000	\$ 51,524,000
3	Statewide	Design & Construct	2023-25 Minor Repairs - Roof	\$ 11,207,000	\$ 62,731,000
4	Statewide	Design & Construct	2023-25 Minor Repairs - Facility	\$ 39,446,000	\$ 102,177,000
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6	Statewide	Design & Construct	2023-25 Minor Repairs - Infrastructure	\$ 40,300,000	\$ 148,648,000
7	Statewide	Design & Construct	2023-25 Minor Works - Program	\$ 68,000,000	\$ 216,648,000
8	Lake Washington	Construct	Center for Design	\$ 38,949,000	\$ 255,597,000
9	Bates	Construct	Fire Service Training Center	\$ 38,135,000	\$ 293,732,000
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11	Everett	Design & Construct	Baker Hall Replacement	\$ 37,904,000	\$ 331,636,000
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25	Highline	Design & Construct	Welcome Center for Student Success	\$ 44,401,000	\$ 849,629,000
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* Olympic college requested to pause their major capital project request for the 2023-25 biennium. The Innovation & Technology Learning Center project will be the first major project in the next SBCTC biennial request.

Alternative Financing Request for 2023-25		Authority
Tacoma	COP for Center for Innovative Learning and Engagement	\$ 5,125,000

STUDY SESSION

March 29, 2023

Tab 2

Review of 2023-25 House and Senate Operating and Capital Budget Proposals

Brief Description

The House and Senate fiscal committees are expected to release their 2023-25 operating and capital budgets in late March. As is typical, the legislative chairs' budgets are released shortly after the March revenue forecast, scheduled for March 20, 2023. This year the Senate is scheduled to be the first chamber to release budget proposals. The House of Representatives will follow with its proposals shortly thereafter.

At the time of this writing, the official March Revenue Forecast and legislative budget proposals are unavailable. This report will summarize the revenue forecast and provide an update on the operating and capital budgets. Updated information will be provided to the State Board as it becomes available.

How does this item link to the State Board's Strategic Plan?

Legislative operating and capital appropriations to the State Board for Community and Technical Colleges (SBCTC) are the foundation for the system's successful operation. The operating budget supports all routine system expenditures such as employee salaries and benefits, student financial aid, contracts, and goods and services, among others. The capital budget supports repairs and construction of facilities and infrastructure to support students and the learning environment. Both budgets provide the resources necessary for student success.

Background information and analysis

The biennial budget process officially began last September when SBCTC and all other state agencies and institutions of higher education submitted their budget proposals to the Governor and Legislature. In the operating budget, SBCTC requested over \$350 million in new policy investments and approximately \$1.7 billion in capital appropriations. Governor Inslee's biennial budget proposals were released in December with \$76 million in new policy investments in the operating budget and \$527 million in capital for our system.

Since the 2023 Legislative Session began, the chairs of the House Appropriations Committee, House Capital Committee, and the Senate Ways & Means Committee have been developing their budget proposals. Legislative budget writers have worked with members and staff to review agency requests, the Governor's proposal, and new operating budget policies.

The March 20th revenue forecast, provided by the Washington State Economic and Revenue Forecast Council, is the last projection of revenue collections for the 2023-25 biennium prior to the legislative budget process. It provides budget writers with the revenue "ceiling" and projected bond

capacity they can count on under current law. Due to Washington's balanced budget requirements, if the Legislature wishes to spend more than expected revenue collections provide, they must pass new laws to increase taxes or other forms of revenue.

Preliminary information from the Economic Revenue Forecast Council's Economic & Revenue Update on March 14, 2023, indicates:

- Major General Fund-State (GF-S) revenue collections for the February 11 - March 10, 2023, collection period came in \$110.1 million (6.2%) higher than forecasted in November 2022.
- Cumulatively, collections are \$198.6 million (2.0%) higher than forecasted.
- Seattle metropolitan area consumer price inflation continued to exceed the national average in the year ending in February 2023. From February 2022 to February 2023, the seasonally adjusted Seattle CPI rose 8.1% compared to the 6.0% increase in the U.S. City Average index.

Capital Project List

With the support from the Washington Association of Community and Technical Colleges, Olympic College has requested to delay their major capital project request for the Innovation and Technology Learning Center. The college encountered significant challenges with the project budget and has discovered some new partnership opportunities. Delaying the project will enable the college to address these challenges. A revised capital project request list is found in Attachment A.

Potential questions

- How will the March revenue forecast impact budget writers in the Legislature?
- Do the House and Senate budgets reflect SBCTC system priorities and requests?
- Are there significant differences between the House and Senate budget proposals and how do they influence our advocacy efforts?

Recommendation/preferred result

No action needed at this time.

Policy Manual Change Yes No

Prepared by: Cherie Berthon, operating budget director
(360) 704-1023, cberthon@sbctc.edu

Darrell Jennings, capital budget director
(360) 704-4382, djennings@sbctc.edu

2023-25 SBCTC Capital Request for New Appropriations

Priority	College	Funding phase	Project	2023-25 request	Cumulative total
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Alternative Financing Request for 2023-25		Authority
Tacoma	COP for Center for Innovative Learning and Engagement	\$ 5,125,000

STUDY SESSION ITEM

March 29, 2023

Tab 3

Alternatives to Testing: The Future of Adult Education

Brief Description

Students in our Adult Basic Education (ABE) and English Language Acquisition (ELA) classes are required by the federal government to test frequently to “measure their learning.” These tests are expensive to administer, outdated, and a barrier for growth in Integrated Basic Education Skills and Testing (I-BEST) and employer-partnership programs. During the COVID-19 pandemic, our colleges and community-based organizations devised more authentic classroom assessments to measure learning during the pandemic. Basic Education for Adults (BEA) is now advocating for research pilots to study and validate local assessments that could be used in place of testing.

How does this item link to the State Board’s Priorities?

Expanding access to college and workplace learning for BEA students is at the heart of the SBCTC’s 2020-30 Strategic Action Plan goal to achieve educational equity for students who are historically underrepresented in higher education. Expanding our I-BEST programs can also help to increase college enrollments and improve completion rates for all students enrolled in the program.

Background information and analysis

Requiring students to test as often as every 45 hours of instruction received creates barriers for our students and makes the program seem burdensome to the rest of the college and employers. The tests are not relevant to college coursework nor to employer outcomes, so they are seen as an expensive, burdensome requirement. The federal law that provides funds for BEA programs, however, requires a standardized test to document student need and student learning as part of a reporting system designed to provide transparency and accountability to the program. The BEA Team wants to work within this framework, not against it, and use truer and better assessments that are more locally informed. We already have testing exemptions for our High School+ programs, and our I-BEST and workplace programs are only required to pre-test. BEA wants to build on these exemptions to bring more equity to our classes and our students.

Potential questions

- What are some ways BEA can advocate for local assessments when the federal reporting system is built on a standard of objectivity?
- Increasing numbers of colleges and universities have been removing standardized testing scores from application requirements. Is there a way to connect our work to that movement?

Recommendation/preferred result

BEa wants to expand I-BEST and workplace programs to create a robust pipeline from the community into high wage, high demand pathways. Removing the testing barrier will help the Board achieve its strategic objectives.

Policy Manual Change Yes No

Prepared by: Will Durden, director of basic education for adults,
360-704-4326, wdurden@sbctc.edu



Alternatives to Testing: the Future of Adult Education

Troy Goracke
Policy Associate, Basic Education for Adults
State Board for Community and Technical Colleges

Testing Overview

- Federal law requires our Basic Education for Adults (BEEdA) programs to pre-and post-test (almost) all of our students at intake and at frequent intervals in order to “measure educational gains.”
- Most programs report that the results do not provide them with meaningful information.

The Pandemic: A Silver Lining for BEdA

- Programs were not able to test in the pandemic.
- The federal government issued a temporary exemption.
- Programs came up with their own assessments to determine placement and document learning.
- Our longer-term outcomes remained strong!

Follow-up Outcome Achievements

Outcome	2018	2019	2020	2021*
2nd Qtr. Employment	27%	29%	32%	37%
4th Qtr. Employment	28%	29%	34%	35%
2nd Qtr. Median Earnings	\$5,000	\$5,400	\$5,600	\$6,000
HS Credential & Transition	12%	11%	12%	11%
HS Credential & Employment	23%	24%	25%	22%
Postsecondary Credential	63%	63%	83%	82%
Any Credential	54%	53%	63%	59%

The Goal

- We advocate for the federal government to authorize research pilots to explore authentic local assessments and other methods to place and advance students in addition to the test, and within the performance accountability system already established by the law.

Rays of Light

- Our state High School Diploma program, High School+ (HS+), has a testing exemption. HS+ students don't have to take these tests at all!
- Our I-BEST programs, and any programs designed with employers, only have to pre-test.
- The feds have given us this much – now we are asking for more!

Strategic Approaches

- The federal government as the authority to authorize research of these assessment methods.
- Congress can amend the law when the bill is reauthorized to explicitly call out and fund the research or change the requirement.

Progress So Far

- Backing of the Coalition on Adult Basic Education (COABE), the largest national adult education membership organization.
- An audience with the feds where they listened to our concerns.
- Upcoming COABE presentation with members of the Council for Basic Skills (CBS).

Equity for BEdA Students

- Allowing more assessment options provides more equal opportunity for all BEdA student groups.
- Removing testing requirement should aid in I-BEST expansions.
- Authentic assessment to demonstrate BEdA student progress mirrors standards for all college students.

Questions?

Troy Goracke

Policy Associate, Basic Education for Adults

State Board for Community and Technical Colleges

tgoracke@sbctc.edu | 360.704.4361

STUDY SESSION ITEM

March 29, 2023

Tab 4

Yakima Valley College Enrollment Update

Materials for the Yakima Valley Enrollment Update agenda item will be emailed to Board Members prior to the meeting and copies will be available at the meeting.

REPRESENTATIVE ALEX YBARRA



Alex Ybarra is a State Representative in the Washington State Legislature, representing the 13th Legislative District, which includes parts of Grant, Kittitas, and Yakima counties.

Alex's legislative priorities include protecting taxpayers, amply funding schools, creating more family-wage jobs, finding solutions to water issues, and supporting agriculture. He is a powerful advocate for economic growth and wants to see more doors of opportunity opened to the residents of the communities he serves.

Alex is the ranking member of the House Postsecondary Education Workforce Committee, assistant ranking on the Environment & Energy Committee, and a member of the Innovation, Community Economic Development and Veterans Committee. Although deeply committed to civil debate and willing to work across the aisle, he remains true to his conservative roots.

Alex graduated from Central Washington University with a Bachelor of Science in Mathematics and also holds a Master of Business Administration from the University of Phoenix. He spent 14 years working for the Rocket Research Company as an engineer for military and aerospace products and 16 years working for Grant County Public Utility District in various leadership and analyst roles.

Alex has worked on several legislative task forces and state commissions, including his 2016 appointment by the governor to the state commission on Hispanic Affairs. Active in his community, Alex is the former director of the Quincy School Board and also served as the vice president of the Washington State School Directors Association.

Alex is a lifelong resident of Quincy. He has one grown daughter, Micaela.

CONSENT ITEM (RESOLUTION 23-03-05)

March 30, 2023

Tab 6a

Ethics Policy

Brief Description

Legislative action updated RCW 42.52.220 and RCW 42.52.360, to allow for SBCTC to develop policies and procedures for faculty that apply in place of the Washington State Ethic's Act prohibition on the use of state resources for private gain when required as part of certain, specified, job requirements of faculty members.

SBCTC has updated section 2.60 Ethics in Government Act for inclusion in the State Board's Policy Manual. (Attachment A)

How does this item link to the State Board's Strategic Plan?

Updates to the State Board's Policy Manual supports the strategic plan by providing policy guidance to the college system as they conduct their college decision-making efforts.

Background information and analysis

An accurate and up-to-date Policy Manual provides college staff and SBCTC staff with guidance for college operations, making fiscal decisions, and supporting student access and inclusion initiatives. A recent statutory change required the creation of an update to the Policy Manual; 2.60 Ethics in Government Act.

Recommendation/preferred result

Staff recommends approval of Resolution 23-03-05 approving the updated Policy Manual as proposed.

Policy Manual Change Yes No

Prepared by: Julie Huss, human resources director
jhuss@sbctc.edu

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-03-05

A resolution relating to updating policy 2.60, Ethics in Government Act, be added and adopted to State Board Policy Manual,

WHEREAS, it is important for the State Board to provide the colleges with policy guidance for operation of the colleges; and,

WHEREAS, changes have occurred to the community and technical college system that have resulted in new and different ways of conducting state business; and,

WHEREAS, statutory changes have occurred to the community and technical college system that have resulted in new compliance requirements; and,

WHEREAS, it was a priority to review these changes with college system groups prior to taking action; and,

WHEREAS, it was a priority that policies be provided in an accessible e-format, including links to pertinent information; and,

WHEREAS, it is important that the State Board's Policy Manual reflect the changes and communicate policies clearly to the college system and external audiences; and,

THEREFORE BE IT RESOLVED that the State Board for Community and Technical Colleges approve the attached policy be added to the Manual on March 30, 2023.

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to adjust this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on March 30, 2023.

Attest

Paul Francis, secretary

Phyllis Gutiérrez Kenney, chair

2.60 Ethics in Government Act

Each community and technical college is required to:

- A. Develop an ethics policy consistent with rules adopted by the Executive Ethics Board (see [RCW 42.52](#)).
- B. Approve all honoraria received by its employees (see [RCW 42.52.130](#)).

Each community and technical collage may choose to:

- A. Adopt a policy and administrative procedure(s) that provide for the disclosure, review, and approval of outside work activities of that institution’s faculty members. Any such policies and procedures must:
 - 1. Ensure that faculty are fulfilling their employment obligations to the college;
 - 2. Address intellectual property and ownership in accordance with existing or revised policies, procedures, and collective bargaining agreement provisions;
 - 3. Require reimbursement for more than de minimis use of resources;
 - 4. Establishes the faculty member’s ethical obligations that would otherwise be governed by RCW 42.52.030, RCW 42.52.040, RCW 42.52.080, RCW 42.52.110, RCW 42.52.120, RCW 42.52.130, RCW 42.52.140, RCW 42.52.150, and RCW 42.52.160 and set out the procedures for complying with those obligations; and
 - 5. Is approved by the SBCTC (see RCW 42.52.220 and RCW 42.52.360 and [Ethical Performance of Faculty Duties](#) under Policy Resources below)

Policy Resources

[Ethical Performance of Faculty Duties](#)

Policy history

Action	Description	Revision Date
SBCTC Resolution 00-00-00	Board Approved Policy Manual Amendment	00/00/0000
Passage of SB 5854	Higher Education Faculty Ethics	06/09/2022

CONSENT ITEM (RESOLUTION 23-03-06)

March 30, 2023

Tab 6b

Clark College: local capital expenditure authority for the North County Satellite project 30000135

Brief Description

Clark College seeks approval to spend up to \$3,500,000 in local funds to complete design and construction of the North County Satellite project 30000135.

How does this item link to the State Board's Strategic Plan?

This project supports enrollments and completions by providing expanded campus facilities.

Background information and analysis

Clark College currently has state funds of \$58,918,000 to design and construct the North County Satellite campus.

The project is using the Progressive Design Build delivery method and the team has reached 45% design completion.

Due to current construction cost escalation and long lead times for essential building materials, the team concludes the total project cost to complete as currently designed is \$62,418,000. This indicates a funding shortfall of \$3,500,000.

The Clark College Foundation pledged to provide at least \$3,500,000 in local funds for this project on March 7, 2023.

Potential questions

- Is this project consistent with the State Board's goal of increasing enrollment and completions?

Recommendation/preferred result

Staff recommends approval of Resolution 23-03-06 giving Clark College authority to spend up to \$3,500,000 in local funds toward the design and construction of the North County Satellite project 30000135.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, capital budget director
djennings@sbctc.edu

**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-03-06**

A resolution relating to Clark College's request to spend up to \$3,500,000 in local funds to complete design and construction of the North County Satellite project 30000135.

WHEREAS, Clark College currently has state funds of \$58,918,000 to design and construct the North County Satellite campus; and

WHEREAS, the project is using the Progressive Design Build procurement method and has reached 45% design completion; and

WHEREAS, due to current construction cost escalation and long lead times for essential building materials, the total estimated project cost as designed is \$62,418,000 indicating a shortfall of \$3,500,000; and

WHEREAS, the Clark College Foundation pledged to provide at least \$3,500,000 in local funds for this project on March 7, 2023; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Clark College to spend up to \$3,500,000 in local funds toward the design and construction of the North County Satellite project 30000135; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on March 30, 2023.

Attest

Paul Francis, secretary

Phyllis Gutiérrez Kenney, chair

CONSENT ITEM (RESOLUTION 23-03-07)

March 30, 2023

Tab 6c

Green River College: local capital expenditure authority for Center for Learning and Innovation renovations

Brief Description

Green River College seeks approval to spend up to \$3,576,000 in local funds to create a Center for Learning and Innovation in a currently vacant building on the main campus.

How does this item link to the State Board's Strategic Plan?

This project supports enrollments and completions by providing modern campus facilities. It also supports the State Board and Green River College strategic equity, diversity and inclusion goals by providing opportunities for staff and faculty to access professional development opportunities.

Background information and analysis

Green River College would like to make renovations to the college's former childcare building (UFI A09404). Constructed in 1996, it has been vacant since 2017 and is falling into disrepair.

The college plans to work with the Department of Enterprise Services Energy Savings Division to update electrical service, building envelope upgrades, heating, ventilation, and air conditioning systems, as well as space modifications. The completed project will provide energy cost savings and reduce greenhouse gas emissions.

The college completed preliminary work on the building using 2021-23 Minor Programs funds of \$1,093,000 and have requested Minor Programs funds of \$1,100,000 in the 2023-25 capital budget request to support additional work. The total estimated cost of the building improvements is \$5,769,000, indicating the need for \$3,576,000 in local funds to complete updates to the building as designed.

Green River College's Board of Trustees approved this request on February 16, 2023.

Potential questions

- Is this project consistent with the State Board's goal to advocate for resources that support college enrollment?

Recommendation/preferred result

Staff recommends approval of Resolution 23-03-07 giving Green River College authority to spend up to \$3,576,000 in local funds toward creation of a Center for Learning and Innovation in building UFI A09404.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, capital budget director
(360) 704-4382, djennings@sbctc.edu

STATE OF WASHINGTON STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES RESOLUTION 23-03-07

A resolution relating to Green River College's request to spend up to \$3,576,000 in local funds to renovate the former childcare center on the main campus for use as a Learning and Innovation center.

WHEREAS, the former childcare center (UFI A09404), constructed in 1996, has been vacant since 2017 and falling into disrepair; and

WHEREAS, the college plans to work with Department of Enterprise Services Energy Savings Division to make electrical, building envelope, heating, ventilation, and air conditioning system updates; and

WHEREAS, the college is currently using Minor Works Program state funds of \$1,093,000 and has requested \$1,100,000 in state funds in the 2023-25 capital budget request for program updates; and

WHEREAS, total estimated project cost is \$5,769,000 indicating a need for \$3,576,000 in local funds to complete the building improvements as designed; and

WHEREAS, the college's board of trustees approved this local capital expenditure authority request on February 16, 2023; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Green River College to spend up to \$3,576,000 in local funds to complete renovations to building UFI A09404 for a Learning and Innovation Center; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on March 30, 2023.

Attest

Paul Francis, secretary

Phyllis Gutiérrez Kenney, chair

CONSENT ITEM (RESOLUTION 23-03-08)

March 30, 2023

Tab 6d

Whatcom Community College: ground lease to Bellingham Public Schools

Brief Description

Whatcom Community College is seeking approval to negotiate and enter into a ground lease with Bellingham Public Schools to construct a facility for the school district's Community Transitions program on the Whatcom Community College campus. The final ground lease will be presented to the State Board's executive director for review and approval consistent with resolution 23-03-08 and authority delegated by the board.

How does this item link to the State Board's Strategic Plan?

This project and partnership directly support strategic plan goals to "achieve educational equity for students who are historically underrepresented in higher education" and to "increase access and retention among populations who can benefit the most from college access." It will also strengthen advocacy and community partnerships.

Background information and analysis

Bellingham Public Schools Community Transitions program is a special education program that provides instruction, support, and services to 18- to 21-year-old students to assist in the transition to independent living, employment, and/or post-secondary training. The Community Transitions Program has outgrown its space within Bellingham High School. In 2022, Bellingham Public Schools successfully passed a bond measure authorizing the construction of a new facility for this program.

Community Transitions programming provides instruction and academic support to students, some of whom are dually enrolled at Whatcom Community College. Both the college and the school district would like to co-locate the program on the college campus to better support these students and maximize each student's potential for success.

The proposed lease area consists of a portion of two undeveloped State Board owned parcels as shown in Attachment A. Bellingham Public Schools will be wholly responsible to construct, maintain and operate the facility housing the Community Transitions program.

Details for the ground lease will be negotiated and include the following elements in the final agreement:

- The initial lease term will not be for more than 20 years.
- Bellingham Public Schools be responsible for construction, operation, and maintenance of the facility for the term of the lease.
- Bellingham Public Schools be required to pay prevailing wage to construct the facility.
- Bellingham Public Schools be required to remove the improvements at the end of the ground lease, unless otherwise allowed to remain, at the State Board's discretion.

Consistent with the State Board policy manual, the college requests approval from the State Board to negotiate a ground lease with Bellingham Public Schools. The College board of trustees has approved resolution 2023-01 to this effect.

Potential questions

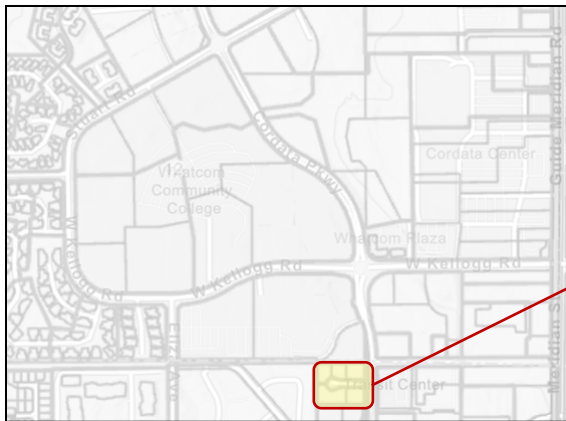
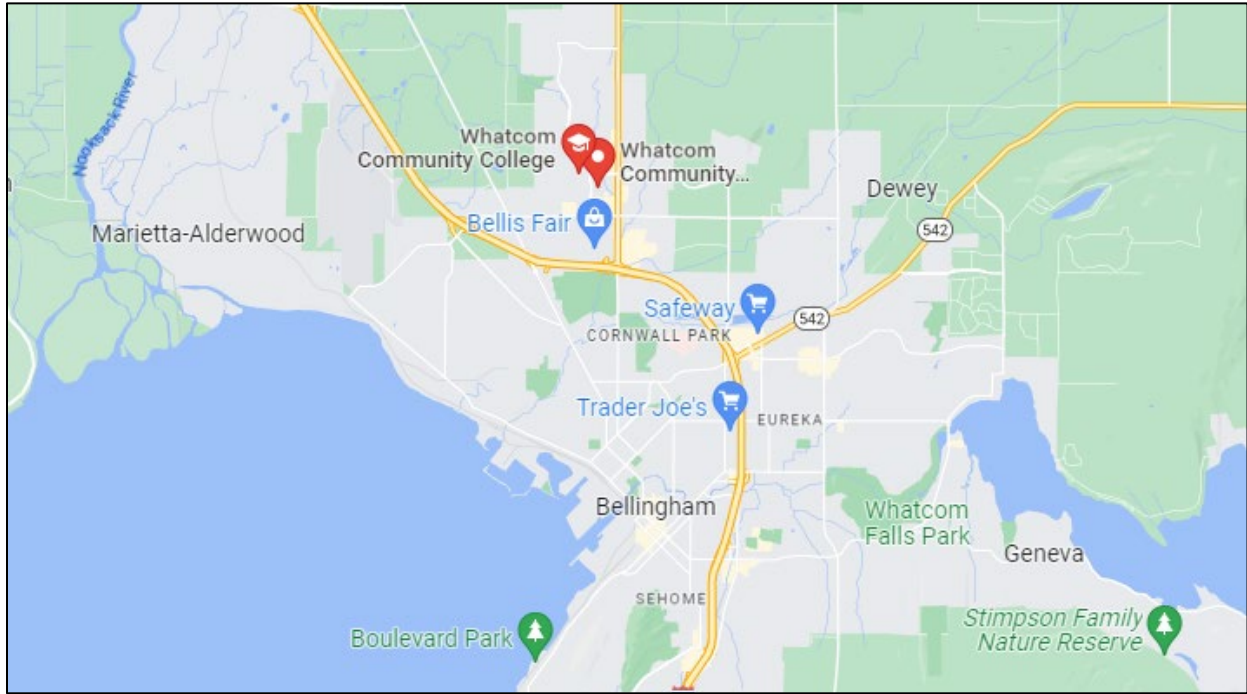
- Is this project consistent with the State Board's goal of increasing enrollment and completions?

Recommendation/preferred result

Staff recommends approval of Resolution 23-03-08, authorizing Whatcom Community College to negotiate a ground lease with Bellingham Public Schools for undeveloped college property. And upon satisfactorily negotiating a ground lease that is consistent with the conditions in the resolution, give the SBCTC Executive Director authority to approve a ground lease between Whatcom Community College and Bellingham Public Schools.

Policy Manual Change Yes No

Prepared by: Darrell Jennings, capital budget director
djennings@sbctc.edu



The proposed ground lease location would include two parcels: 46128 and 46116 (also labeled as "1-A" and "1-B" in the diagram).

STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-03-08

A resolution relating to Whatcom Community College's request to ground lease unimproved property at the main campus to Bellingham Public Schools for the construction of a facility for the school district's Community Transitions Program.

WHEREAS, Whatcom Community College is seeking approval to ground lease unimproved property to Bellingham Public Schools to construct a facility for the school district's Community Transitions Program; and

WHEREAS, locating the school district's Community Transitions facility on the college campus is mutually beneficial and will provide desired student access and inclusion to higher education opportunities; and

WHEREAS, the State Board for Community and Technical Colleges requires the following elements be incorporated into the lease:

- The initial lease term will not be for more than 20 years.
- Bellingham Public Schools be responsible for all construction, operation, and maintenance of the facility for the term of the lease.
- Bellingham Public Schools be required to pay prevailing wage to construct the facility.
- Bellingham Public Schools be required to remove the improvements at the end of the ground lease, unless otherwise allowed to remain, at the State Board's discretion.

WHEREAS, the college's Assistant Attorney General will review the proposed ground lease and approve as to form and content; and

WHEREAS, the lease and its terms shall satisfy all applicable legal requirements as determined by the State Board for Community and Technical Colleges; and

WHEREAS, the college's board of trustees will review the proposed lease and recommend its approval; and

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Whatcom Community College to negotiate a ground lease with the Bellingham Public Schools for construction of a facility for its Community Transitions Program, and

BE IT FURTHER RESOLVED, that upon successfully negotiating a ground lease that meets the conditions of this resolution, the State Board for Community and Technical College delegates to the Executive Director authority to execute the ground lease, and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the

State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on March 30, 2023.

Attest

Paul Francis, secretary

Phyllis Gutiérrez Kenney, chair

CONSENT ITEM (RESOLUTION 23-03-09)

March 30, 2023

Tab 6e

Yakima Valley College: property acquisition of 1128 and 1130 West Nob Hill Boulevard in Yakima, Washington

Brief Description

Yakima Valley College seeks approval to spend up to \$574,750 in local funds to purchase the property located at 1128 and 1130 West Nob Hill Boulevard in Yakima, Washington

How does this item link to the State Board's Strategic Plan?

This project supports enrollments and completions by providing expanded campus facilities.

Background information and analysis

Yakima Valley College is in a residential area with limited expansion opportunities. The college master plan has identified the priority to acquire properties adjoining campus grounds for future expansion. The proposed acquisition (parcel 181325-31442) consists of a 15,979 square foot parcel with one 2,408 square foot fourplex and one 1,549 square foot duplex.

If approved, the buildings will be demolished and the property converted to a pay-to-park lot. A map showing the property relative to the existing campus is provided as Attachment A.

The total cost to purchase this property is estimated to be \$574,750. The college has identified local funds to complete the acquisition. Any operation, maintenance, repairs or renovations in the future will be paid from local college funds. The college will obtain appropriate expenditure authority for future capital work.

Yakima Valley College's Board of Trustees approved future acquisitions of properties within the master plan boundaries in June 2004. The college has delegated authority for the acquisition from the Department of Enterprise Services. The college will follow state rules for building demolition.

Potential questions

- Is this project consistent with the State Board's goal of increasing enrollment and completions?

Recommendation/preferred result

Staff recommends approval of Resolution 23-03-09 giving Yakima Valley College authority to spend up to \$574,750 in local funds toward the acquisition of 1128 and 1130 West Nob Hill Boulevard in Yakima, Washington.

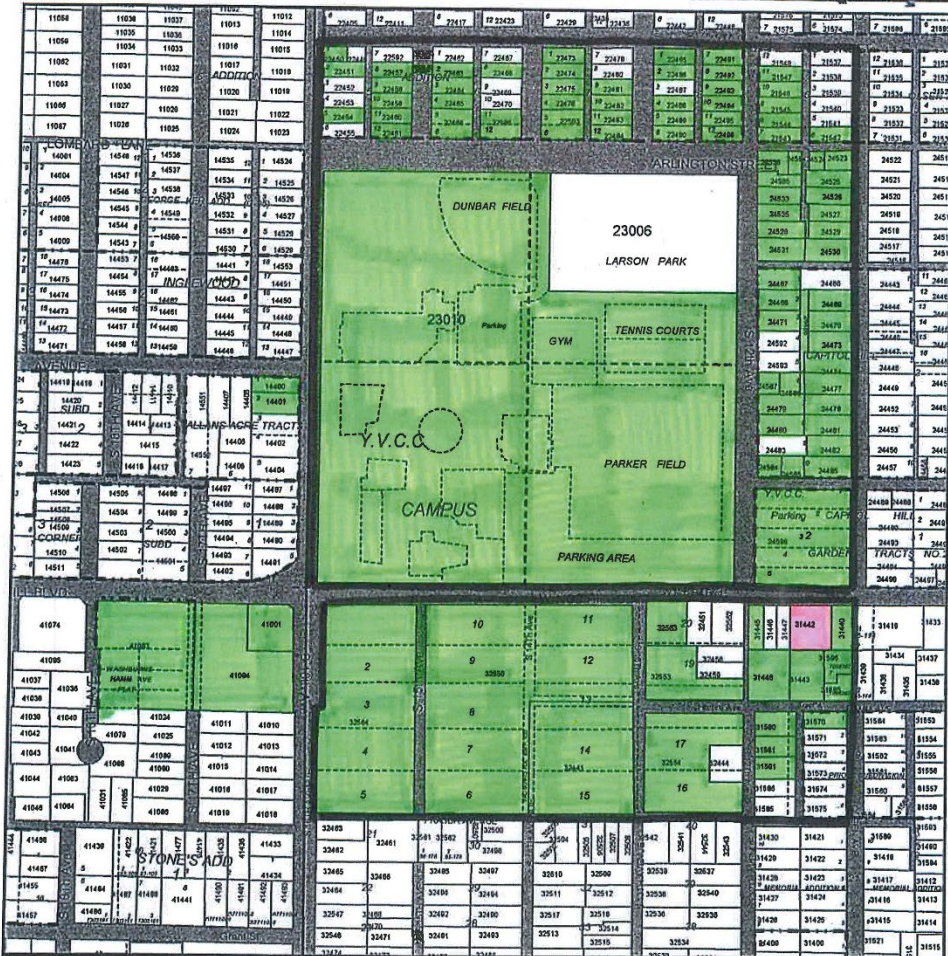
Policy Manual Change Yes No

Prepared by: Darrell Jennings, capital budget director
djennings@sbctc.edu

Yakima County GIS - Washington
Land Information Portal

[Print Map]
[Close Map]

Yakimap.com



Map Center: Range:18 Township:13 Section:25

WWW.YAKIMAP.COM
Yakima County GIS
128 N 2nd Street
Yakima, WA 98901
(509)674-2992

One Inch = 400 Feet
Feet 200 400 600

MAP AND PARCEL DATA ARE BELIEVED TO BE ACCURATE, BUT ACCURACY IS NOT GUARANTEED; THIS IS NOT A LEGAL DOCUMENT AND SHOULD NOT BE SUBSTITUTED FOR A FIELD SEARCH, APPRAISAL, SURVEY, FLOODPLAIN OR ZONING VERIFICATION

Copyright (C) Yakima County GIS
Printed On: 2/22/2017 9:17:54 AM

— Master Plan Boundary
— YVC Owned

— Proposed acquisition

<http://yakimap.com/servlet/com.esri.esrimap.Esrimap?name=YakGIS&Cmd=PrintMap&L...> 2/2/2017

**STATE OF WASHINGTON
STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES
RESOLUTION 23-03-09**

A resolution relating to Yakima Valley College's request to use up to \$574,750 in local funds to purchase the property at 1128 and 1130 West Nob Hill Boulevard in Yakima, Washington.

WHEREAS, Yakima Valley College is located in a predominantly residential area and has limited opportunity to purchase property adjacent to the campus grounds for expansion; and

WHEREAS, the property is within the campus master plan boundaries and will provide additional parking; and

WHEREAS, all future operation, maintenance, repairs or renovations will be paid from local funds; and

WHEREAS, the total estimated cost to purchase the property is \$574,750; and

WHEREAS, Yakima Valley College has delegated authority for the acquisition from the Department of Enterprise Services and will obtain appropriate expenditure authority for future capital work; and

WHEREAS, Yakima Valley College's Board of Trustees approved future property acquisitions within the master plan boundaries in June 2004.

THEREFORE BE IT RESOLVED, that the State Board for Community and Technical Colleges authorizes Yakima Valley College to spend up to \$574,750 in local funds to purchase the property at 1128 and 1130 West Nob Hill Boulevard in Yakima, Washington; and

BE IT FURTHER RESOLVED, that the State Board for Community and Technical Colleges authorizes the Executive Director to make adjustments to this action, including any necessary changes to the State Board's Policy Manual, as necessary, for actions taken by the Governor, Legislature, data corrections, externally imposed restrictions or guidelines, uniform accounting and reporting requirements, and unanticipated changes in state or federal law.

APPROVED AND ADOPTED on March 30, 2023.

Attest

Paul Francis, secretary

Phyllis Gutiérrez Kenney, chair

STATE BOARD MEETING MINUTES

Study Session: Wednesday, February 1, 2023 // 1 p.m. to 5 p.m.
Business Meeting: Thursday, February 2, 2023 // 8:30 a.m. to 12:15 p.m.

State Board Office: 1300 Quince St. SE., Olympia, WA 98403

Board members

Phyllis Gutiérrez Kenney, chair // Crystal Donner, vice chair // Jay Reich // Carol Landa-McVicker
Ben Bagherpour // Fred Whang // Chelsea Mason-Placek // Martin Valadez // Mack Hogans

Paul Francis, executive director // Julie Walter, executive assistant

Statutory Authority: Laws of 1991, Chapter 28B.50 Revised Code of Washington

Welcome

Chair Phyllis Gutiérrez Kenney called the meeting to order at 8:30 a.m. and welcomed those present.

Establish a Quorum and Adoption of Agenda

Chair Phyllis Gutiérrez Kenney noted that a quorum was present and requested a motion to adopt the agenda.

Motion: Moved by Crystal Donner, seconded by Martin Valadez, and unanimously approved by the Board the adoption of the February 2, 2023, regular meeting agenda.

Approval of Consent Agenda

- a. Lake Washington Institute of Technology: Bachelor of Applied Science in Applied Art – Illustration
Resolution 23-02-01
- b. Seattle Central College: Bachelor of Applied Science in Teacher Education
Resolution 23-02-02
- c. South Puget Sound Community College: lease and tenant improvements
Resolution 23-02-03
- d. Central College: local capital expenditure increase
Resolution 23-02-04
- e. December 8, 2022, State Board Meeting Minutes

Motion: Moved by Carol Landa-McVicker, seconded by Jay Reich, and unanimously approved by the Board the adoption of the February 2, 2023, consent agenda.

2023 Legislative Session Update

The Board was updated on the 2023 legislative agenda and priorities, discussed high priority bills, and received an advocacy update.

Long-term Advocacy Task Force Update

Established by the State Board in 2017, the Long-Term Strategic Advocacy and Communications Task Force works to strengthen and expand our system's advocacy network so more people and organizations actively promote funding for, and support of, community and technical college students and the colleges that serve them.

Chelsea Mason-Placek, Task Force Chair, provided an overview of the December 14, 2022, meeting.

Bachelor Degree Quarterly Update and Statements of Need Presentation

The community and technical college system has been offering bachelor of applied science degrees for over fifteen years. To date, the State Board has approved over 140 applied bachelor degree programs at 33 colleges, including Bachelor of Science in Computer Science degree programs at nine colleges. In the 2021-22 academic year, there were 4,791 FTES in baccalaureate-level courses representing 4.8% of state support FTES in the college system. This represents a small baccalaureate FTE decrease over the previous year (-160 FTES).

Statements of Need were presented on:

- a. Clark College: Bachelor of Science in Computer Science
- b. Clover Park Technical College: Bachelor of Applied Science in Environmental Sciences
- c. Olympic College: Bachelor of Applied Science in Behavioral Healthcare
- d. Peninsula College: Bachelor of Applied Science in Behavioral Healthcare
- e. Spokane Community College: Bachelor of Applied Science in DevOps Engineering
- f. South Puget Sound Community College and Grays Harbor College: Bachelor of Science in Computer Science
- g. Skagit Valley College: Bachelor of Applied Science in Early Childhood Education

ACT Report

Pat Shuman, ACT president, presented on the topics:

- ACT Winter Conference and Transforming Lives Awards Dinner: January 23-24, 2023, Olympia, WA
- ACCT National Legislative Summit: February 5-8, 2023, Washington D.C.
- ACT Spring Conference: May 15-16, 2023, Walla Walla, WA

WACTC Report

Chris Bailey, WACTC president, reported on the work being done to support new presidents.

Labor Report

- Jacqui Cain, American Federation of Teachers (AFT), provided an update on AFT's legislative efforts.
- Sue Nightingale, Washington Education Association (WEA), provided an update on WEA's legislative efforts and thanked Chair Gutiérrez Kenney for participating in the January 26 Higher Education Lobby Day.

Executive Director Report

Paul Francis, executive director, reported on the following:

- State Board Office staffing updates
- Presidential searches update
- Results Washington
 - Feb. 22, 2023: Disparities in high school graduation rates and student success
 - March 22, 2023: Improving the availability of a skilled workforce
- Government-to-Government Summits
 - Nov. 14, 2022: Big Bend Community College
 - Jan. 17, 2023: Peninsula College
 - Feb. 16, 2023: Shoreline Community College
 - April 26, 2023: Grays Harbor College

Public Comment

- Jacqui Cain, American Federation of Teachers, Pierce College
- Natalie Simmons, American Federation of Teachers

Board Discussion and Chair's Report

- Chair Phyllis Gutiérrez Kenney thanked the Board members for their time and State Board staff for their presentations.

Adjournment/next meeting

There being no further business, the State Board adjourned its February 2, 2023, regular meeting at 12:10 p.m. The next meeting will be March 29-30, 2023, via Zoom.

Attest

Paul Francis, secretary

Phyllis Gutiérrez Kenney, chair